1	UNITED STATES OF AMERICA
2	FEDERAL ENERGY REGULATORY COMMISSION
3	Office of Energy Projects
4	x
5	Alaska Gasline Development
6	Corporation Project No. CP17-178-000
7	x
8	
9	ALASKA LNG PROJECT
10	Draft EIS
11	
12	Healy Tri-Valley Community Center
13	Healy Spurt Road
14	Healy, Alaska 99743
15	
16	Wednesday, September 11, 2019
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18	The public scoping meeting, pursuant to notice, convened
19	at 5 p.m. Before a Panel:
20	HARRY JEUDY, Project Engineer, Federal Energy
21	Regulatory Commission
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1	PROCEEDINGS
2	[5:03 p.m.]
3	MR. JEUDY: Good evening, guys. It's 5 p.m. My
4	name is Harry Jeudy, I'm one of the Lead Engineers for the
5	Federal Energy Regulatory Commission.
6	Can everyone hear me? I don't have a mic. Can
7	you hear me in the back?
8	AUDIENCE: Yes.
9	MR. JEUDY: All right. Thank you.
10	Tonight with me I have Mr. Jason Vallancourt;
11	he's a consultant with the FERC and will work on behalf of
12	the Commission. I would like to thank you all for being
13	here this evening. Tonight's meeting is going to be
14	recorded. A transcript of tonight's meeting will be placed
15	in the Commission's publicly available administrative
16	record, and will be available to be downloaded.
17	This Commission's administrative record can be
18	accessed through the Commission's internet web page,
19	www.ferc.gov. Hard copies of the transcript can also be
20	purchased. Please see the gentleman here if you are
21	interested in purchasing a hard copy of the transcript.
22	Let the record show today is September 11, 2019,
23	and that the Alaska LNG DEIS comment meeting in Healy,

Alaska at the time of 5:01 has begun. The purpose of

tonight's meeting is to receive public comment on the Draft

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- 1 Environmental Impact Statement for the Alaska LNG Project.
- 2 The Alaska LNG Project involves the construction
- 3 and operation of new natural gas treatment facilities on the
- 4 North Slope of Alaska, an approximately 800-mile long
- 5 natural gas pipeline and associated above-ground facilities
- 6 spanning the State of Alaska to a new LNG export terminal
- 7 facility on the Kenai Peninsula.
- 8 The Draft Environmental Impact Statement issued
- 9 on June 28, 2019 was independently prepared by FERC Staff to
- 10 inform the Commission, the public and permitting agencies
- 11 about the potential adverse and beneficial environmental
- 12 impacts that would result from the construction and
- 13 operation of the Alaska LNG Project. In addition to a
- 14 description of impacts, the Draft EIS contains an
- 15 alternative analysis, a cumulative impact analysis, and
- 16 impact minimization and mitigation measures we are
- 17 recommending to the Commission to further avoid and reduce
- 18 adverse impacts to the environment.
- 19 In the Draft Environmental Impact Statement, we
- 20 conclude that the constructing and operating of the project
- 21 would result in temporary, long-term and permanent impacts
- 22 on the environment. Most impacts would not be significant
- 23 or would be reduced to less than significant levels with the
- 24 implementation of proposed or recommended avoidance,
- 25 minimization and mitigation measures; but some impacts would

- 1 be adverse and significant.
- 2 Your comments on the Draft EIS, whether given
- 3 verbally here, this evening, or provided to us in writing
- 4 will be considered in the preparation of the Final
- 5 Environmental Impact Statement. Your comments will ensure
- 6 that the Final Environmental Impact Statement, which will be
- 7 considered by the Commission when deciding this matter,
- 8 accurately reflects the impacts to the environment resulting
- 9 from construction and operation of this project.
- Before we hear from you, our first speaker, I
- 11 would like to remind you that all comments; verbal, written
- 12 or filed electronically are treated equally. If you choose
- 13 not to speak this evening, you may submit written comment.
- 14 Comment forms are available up front with Mr. Jason
- 15 Vallancourt. You may leave comments with us tonight or send
- 16 them to the Commission via U.S. Mail.
- 17 If you are providing written comments, be sure to
- 18 include FERC Docket No. CP17-178-000. Comments should be
- 19 sent so that they arrive in Washington, D.C. by October 3rd,
- 20 2019. We highly recommend electronic filing of comments.
- 21 Instructions are again at the front with Mr. Jason, if you
- 22 want to provide electronic comments.
- 23 Again, verbal, written or electronically filed
- 24 comments will be considered equally as we prepare for the
- 25 final environmental impact statement for the Alaska LNG

- 1 Project.
- When your name is called, please come up to the
- 3 chair up front. Please speak directly into the microphone,
- 4 state your name clearly and please spell your name so it can
- 5 be accurately recorded by the transcriber. If you are
- 6 speaking on behalf of a group or an organization, please
- 7 identify the name of the group. In order to ensure everyone
- 8 has time to speak, I ask that you limit your comments to no
- 9 more than several minutes. If this is insufficient, you
- 10 may supplement your verbal comments in writing or file them
- 11 electronically. Again, all comments will be considered
- 12 equally.
- 13 Written comment forms are available up front with
- 14 Mr. Vallancourt. Again verbal, written and electronically
- 15 filed comments are all considered equally.
- MR. VALLANCOURT: So no one has signed up to
- 17 speak. If you would like to speak, this is your opportunity
- 18 to provide oral comments. Or, as Harry said, you can
- 19 provide written comments later tonight. This is everyone's
- 20 opportunity to comment to FERC about the DEIS.
- 21 MR. JEUDY: We'll be here until 6 or later, if
- 22 people come in later. I know there's another meeting going
- on. You guys are welcome to look at the board, look
- 24 through the files, ask me questions, Jason questions.
- 25 Again, my name is Harry.

- So you're welcome to mingle amongst yourselves if
- 2 you guys want to -- we don't have any comments yet; but we
- 3 will be here until --.
- 4 MR. VALLANCOURT: You can take a copy of a
- 5 summary of the Draft EIS, if you haven't picked up one of
- 6 these. Please help yourself.
- 7 These are meetings where, this is your
- 8 opportunity to comment. So it's our chance to listen to
- 9 you, what your thoughts are on the Draft EIS.
- 10 [Pause]
- 11 AUDIENCE: This summary gives a rough map in the
- 12 corner here. Do we have a more accurate map for this region
- 13 to look at here?
- 14 AUDIENCE: Yes, I agree. We live in Gambell, and
- 15 we cannot find anything that shows where in proximity the
- 16 pipeline would actually go.
- 17 MR. JEUDY: Would any of you be willing to put
- 18 that on the record?
- 19 AUDIENCE: I'll put it on the record.
- 20 (Pause. Audience mingling.)
- 21 MR. JEUDY: Please state your name and then spell
- 22 it for the record.
- 23 MS. WATSON: My name is Erica Watson; E R I C A
- 24 WATSON. I have a question. If we could get
- 25 clarification on how this route was selected over alternate

- 1 routes. I know there were issues a year or two ago; FERC
- 2 writing to the State, asking for reexamination of the TAPS
- 3 corridor consideration.
- 4 So I would like some more background on why this
- 5 route along the Parks Highway was being singularly
- 6 considered. And if it's not, what else, what that
- 7 procedural background was.
- 8 MR. JEUDY: Thank you for your comment.
- 9 MS. WATSON: So it was a question.
- 10 MR. JEUDY: Thank you for your question.
- 11 AUDIENCE: Do you have an answer?
- MR. JEUDY: I don't have an answer for you
- 13 tonight, but it will be answered in the Final EIS.
- 14 MS. LAKE: My name is Kathleen Lake, and I'm from
- 15 Sperry.
- 16 MR. JEUDY: Would you spell your name, please?
- 17 MS. LAKE: My comment is basically on
- 18 organization of this meeting. And the fact there is very
- 19 little information available for us to view, and there have
- 20 been no comments made; basically you read a quick statement
- 21 about us making comments. That's all you did.
- 22 The only map I can find at this meeting is on my
- 23 phone, okay? And the accuracy of this map is poor at best.
- We need more information.
- MR. JEUDY: Thanks for your comment.

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1 (Pause. Audience mingling.)
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- 2 MR. JEUDY: This may help: We have some copies
- 3 of the Draft EIS in your local libraries. So that might
- 4 answer some of your questions in terms of the alternatives
- 5 and how --
- 6 MS. LAKE: But we don't have a copy here.
- 7 MR. JEUDY: It's like a 3,000-page --
- 8 MS. LAKE: Exactly. And I thought that would be
- 9 here, as part of the process.
- 10 (Pause)
- 11 AUDIENCE: [Off mic]
- MR. JEUDY: Do you please want to make that
- 13 comment on the record?
- 14 AUDIENCE: I feel like I've made it a number of
- 15 times.
- MR. JEUDY: Already.
- [Off mic]
- 18 MR. JEUDY: Different agencies have their own
- 19 jurisdictions, and they put their own meetings together, I
- 20 guess. Maybe they need to coordinate that a little bit
- 21 better.
- You don't have Internet on your laptop?
- 23 AUDIENCE: [Off mic]
- 24 MR. JEUDY: That's easier said than done.
- MS. WATSON: Erica Watson.

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1 Following on what my neighbor just spoke to, I
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- 2 would like it to be recognized that this has been a nebulous
- 3 and incoherent process from the start; that people have
- 4 shown up at these meetings, certainly there are some of the
- 5 same faces here -- and I'm never able to understand the
- 6 purpose of showing up and trying to be involved. And that
- 7 it seems really inappropriate for -- the benefit of going to
- 8 a meeting in person is to gain a little bit of insight maybe
- 9 from the professionals who have worked on this document and
- 10 can explain the process to those of us who are not getting
- 11 paid to read documents this thick [indicating]; for those of
- 12 us that are trying to follow the processes right now, there
- 13 are currently three or four major EISs available for
- 14 comment. A lot of reading for people who -- impossible
- 15 even if you're working full time reading the EISs. And a
- 16 lot of those projects, proposed projects, the Ambler Rose
- 17 Villa development and the Arctic development have impacts on
- 18 some of the same communities, same region.
- And it seems really absurd to expect people who
- 20 also have their own work and their own families and their
- 21 own lives to spend the next thee to six weeks doing nothing
- 22 but reading environmental impact statements without the
- 23 benefit of someone available to say, 'Oh, you're interested
- 24 in climate change. Check out this particular section,
- 25 You're interested in the public process, check out this.'

- 2 feel like you've been saying the same thing for years. And
- 3 I know that other communities feel the same way. And that
- 4 feels like a pretty broken promise.
- 5 MR. JEUDY: Thank you.
- 6 (Pause. Audience mingling.)
- 7 MR. JEUDY: Could you please state and spell your
- 8 name for the record.
- 9 MS. JOHNSTON: Sure. My name is Jennifer
- 10 Johnston; JENNIFER JOHNSTON. And I have a
- 11 comment concerning the recreational impacts of the EIS
- 12 discussion. Everything that I've seen in the DEIS talks
- 13 about recreational impacts primarily from the construction
- 14 phase. Certainly there will be impacts in the construction
- 15 phase.
- 16 But I also think that, given that this has a
- 17 life-span in terms of decades, there could potentially be
- 18 long term impacts to recreation from this project. I think
- 19 the EIS A) doesn't really address both the longer term
- 20 impacts to recreation; and it also, given that the economy
- 21 here is so closely tied to the recreational industry and
- 22 recreation activities here, there could be a nexus between
- 23 those longer-term impacts to recreation and the economy of
- 24 this area. I don't believe that any of the socioeconomic
- 25 analyses in the EIS address those concerns, either; those

- 1 longer-term recreational impacts that could follow from this
- 2 project.
- 3 So I think that's a gap in the analyses; that for
- 4 this specific area, perhaps in contrast to many other areas
- 5 of the project, but in this specific area that's potentially
- 6 very important. And I think it's something that the EIS
- 7 really needs to address, particularly given the visual
- 8 impacts that we know are going to be significant in this
- 9 area from this project.
- 10 So I would like to see any additional analyses
- 11 that draw the connection between long term recreational
- 12 impact and socioeconomic impact.
- MR. JEUDY: Thank you for your comment.
- 14 (Pause. Audience mingling.)
- MS. WATSON: The preferred alternative changed
- 16 two weeks after the release of the Draft EIS, and the public
- 17 comment period should reflect that window -- at least a two
- 18 week extension. So on the record, requesting, and still
- 19 recognizing that two weeks is not really adequate given the
- 20 cumulative time of trying to engage in multiple processes.
- MR. JEUDY: Thank you.
- 22 (Pause. Audience mingling.)
- 23 MS. KELLER: Rose Keller, R O S E K E L L E R.
- 24 Tagging onto a comment made earlier about a large
- 25 gap in regard to the impact to recreation long-term on the

- local economy and the state economy, there hasn't been
- 2 sufficient evidence or no evidence in the EIS that I could
- 3 see that really detail a cost-benefit analysis to developing
- 4 this, through the alternative, on what makes actual good
- 5 economic sense.
- 6 So what are the larger impacts to the state and
- 7 to the local economies? So really having a detailed cost-
- 8 benefit analysis where it really analyzes foregone
- 9 opportunity costs for economic development is really
- 10 important, and that is not something that has not been
- 11 presented, to my reading, in the environmental impact
- 12 statement. Again, that's connected to the impact, the long-
- 13 term impact to recreation and subsistence use in this area.
- 14 Additionally, I'm not quite sure how development
- 15 of this project actually adheres to some of the larger goals
- 16 in -- at least the Department of Interior aims to expand
- 17 recreational opportunities in public lands. So an analysis
- 18 that really points to that, how this project will actually
- 19 be supporting that goal, would be imperative.
- MR. JEUDY: Thank you.
- 21 (Pause. Audience mingling.)
- MR. JEUDY: Before we close up, does anyone have
- 23 any final comments?
- 24 (No response.)
- 25 All right. So I've got the last statement, and

- 1 then we'll be closing out. I want to thank you all for
- 2 coming. If you're interested in staying informed and
- 3 receiving updates from the project, and if you have
- 4 Internet, you can keep on the project, we have the Final
- 5 Environmental Impact Statement coming out. If you have
- 6 Internet challenges, please get the information at the front
- 7 desk.
- 8 I want to remind you that we will be accepting
- 9 written and electronic comments until October 3rd, 2019.
- 10 In conclusion, the comments received here tonight
- 11 will be considered and addressed as appropriate in the Final
- 12 Environmental Impact Statement. With your assistance,
- 13 decision makers will make better and more informed
- 14 decisions.
- Thank you again.
- On behalf of the Federal Energy Regulatory
- 17 Commission, I thank you for coming tonight and participating
- 18 in the environmental review of the Alaska LNG Project.
- 19 Thank you for coming to the comment meeting for the Healy
- 20 DEIS comment period for September 11, 2019. Your
- 21 participation is essential to ensuring a fair and
- 22 comprehensive review.
- 23 Thank you again, have a good night, and drive
- 24 safe.
- 25 [Whereupon at 6:30 p.m., the public comment

1	CERTIFICATE OF OFFICIAL REPORTER
2	
3	This is to certify that the attached proceeding
4	before the FEDERAL ENERGY REGULATORY COMMISSION in the
5	Matter of:
6	Name of Proceeding: Alaska LNG Project
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14	
15	Docket No.: CP17-178-000
16	Place: Healy, Alaska
17	Date: Wednesday, September 11, 2019
18	were held as herein appears, and that this is the original
19	transcript thereof for the file of the Federal Energy
20	Regulatory Commission, and is a full correct transcription
21	of the proceedings.
22	
23	
24	Dan Hawkins
25	Official Reporter