1	FEDERAL ENERGY REGULATORY COMMISSION
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3	LOWER MOUSAM PROJECT
4	PROJECT NO. 14856-000
5	AMERICA FIRST HYDRO, LLC
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8	SCOPING MEETING
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10	Kennebunk Town Hall Auditorium
11	1 Summer Street
12	Kennebunk, Maine 04043
13	
14	Monday, December 11, 2017
15	6:00 p.m.
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- 1 SPEAKER LIST
- 2 MICHAEL WATTS CHAIR
- 3 NICK TACKETT
- 4 STEVE KARTALIA
- 5 JONATHAN KILBOURN
- 6 IAN CLARK
- 7 PETER ASHLEY
- 8 ALBERT KOLFF
- 9 BRUCE READ
- 10 KEVIN FLYNN
- 11 BILL KOHN
- 12 NANCY CAMPBELL-JONES
- 13 ALEX MENDELSOHN
- 14 JOHNATHAN WHITEHOUSE
- 15 SHAWN JALVERT
- 16 DONNA TEAGUE
- 17 BETSY GYIMESI
- 18 BILL PASQUILL
- 19 SHAWN TEAGUE
- 20 JESSE WHITEHOUSE
- 21 EBON MARSH
- 22 DAVID REECE
- 23 ROBIN KERR
- 24 MIRIAM WHITEHOUSE
- 25 SUSAN BLOOMFIELD

1	TZ T 1 N T N T S Z	DECOURED
1	KENNY	DECOSTER

- 2 MOLLY HOADLEY
- 3 PAULA HOFFMAN

1 PROCEEDINGS

- 2 MR. WATTS: Good evening everyone. Welcome to
- 3 the Federal Energy Regulatory Commission or the FERC for
- 4 short for the Lower Mousam Hydroelectric Project. That's
- 5 Project Number 14856. My name is Michael Watts and I'm an
- 6 engineer at FERC.
- 7 I am also serving as the Project Coordinator for
- 8 the project. With me from the FERC are some additional $\ensuremath{\mathsf{N}}$
- 9 staff members. At this time I'll have them introduce
- 10 themselves and say what their duties are at FERC.
- 11 MR. TACKETT: Thank you Mike. I'm Nick Tackett,
- 12 Branch Chief for FERC, and I appreciate each and every one
- 13 of you being here. I know that this project is part of your
- 14 community and that I appreciate the opportunity to hear from
- 15 you today.
- We are here for NEPA scoping environmental policy
- 17 and scoping on the environmental issues so I hope to have,
- 18 you know, full discussion on those issues -- as you see we
- 19 will have the list of all the resources and everything, from
- 20 cultural to terrestrial, et cetera of the different things
- 21 going on and how this project could impact the environment.
- 22 So that's what we're hoping to discuss today and
- 23 I just wanted to thank you for past participation with
- 24 Kennebunk Port Power and being here to provide information
- 25 to them and I just wanted to mention that as currently

- 1 licensed the project is under 5362 as far, you know, the
- 2 document goes.
- 3 Our agency -- going forward, we have the steps to
- 4 due process under -- sorry for Project Number 14856 and so
- 5 this is sort of a new record that we are establishing under
- 6 this and I would just encourage you and also thanks for
- 7 participating previously but encourage you to offer your
- 8 information as if it is a new proceeding to build the
- 9 record.
- 10 That's what we're hoping to do tonight is to
- 11 be able to establish the issues as you see them, getting
- 12 information from you as people who know this project well.
- 13 We have what's in the record and that is it so we are hoping
- 14 to build the record as much as possible. Thank you again
- 15 for coming and taking your time.
- MR. KARTALIA: Good evening my name is Steve
- 17 Kartalia. I'm a fisheries biologist. I work in the same
- 18 branch as Michael and Nick so I'll be looking at issues
- 19 related to fisheries, like fish habitat, fish passage, water
- 20 quality, stream flow -- those sorts of issues, thanks.
- 21 MR. WATTS: Thanks to you both. We also have a
- 22 terrestrial resource specialist -- Amy Chang, and Rick
- 23 Rachel and land use specialist Erin Kimsey. Unfortunately,
- 24 they're not here with us today but I can assure you that
- 25 they will be actively participating in during the rest of

- 1 the process.
- 2 So if you haven't already, before we get started,
- 3 just like we did early please sign-in again. Once again
- 4 there are two sign-in sheets, one is a general sign-in sheet
- 5 and then the other one is for those of you who are wishing
- 6 to give verbal comments at today's meeting. If you're
- 7 planning to give verbal comments, we do have a court
- 8 reporter with us who will be making a transcript of today's
- 9 meeting and while we generally like to keep things kind of
- 10 information and free-flowing as possible, the only formality
- 11 that we require is that you state your name and affiliation
- 12 before speaking so your comments can be attributed to you in
- 13 today's transcript.
- 14 We also have handouts -- there are copies of our
- 15 scoping document as well as a few, a couple of nice
- 16 brochures to help educate you about the FERC process. Feel
- 17 free to take a copy of each of those for reference.
- 18 The outline for tonight's meeting, so you know
- 19 what to expect -- we'll start off by talking a little bit
- 20 about FERC. We will then review the licensing process --
- 21 the current licensing, Kennebunk Power. We'll then take an
- 22 overview of the project facilities and operations of the
- 23 potential applicant America First, who will be giving an
- 24 overview of their proposal for the project.
- We'll then discuss the scoping document, in

- 1 particular, those issues that we have identified in our NEPA
- 2 document. Then we will go over the next steps and then we
- 3 will talk about the state process.
- 4 So, FERC is an independent agency under the
- 5 Department of Energy and its initiative is to regulate
- 6 natural gas and hydropower projects. We also regulate
- 7 interstate transmission of natural gas, oil and electricity.
- 8 At the top of the organization FERC consists of
- 9 five Commissioners, including a Chairman that's appointed by
- 10 the President and confirmed by the U.S. Senate. The Office
- 11 of Hydro Projects, where we are from is about 20% FERC staff
- 12 and the program includes three separate divisions.
- 13 There are the dam safety divisions which are
- 14 responsible for making sure the structures are safe and for
- 15 overseeing new constructions; the Department of Licensing
- 16 Administration and Compliance which is responsible for
- 17 making sure that the licensing complies with the terms and
- 18 conditions of the license.
- 19 And there is a licensing division -- that's where
- 20 we're from and we're responsible for reviewing new licenses
- 21 and then relicensing applications. Drilling down further
- 22 into the organization the licensing department is spread out
- 23 across five different branches, at a couple of different
- 24 areas of the country.
- 25 We're from the New England branch and we cover

- 1 hydro projects within the New England states, obviously
- 2 including the state of Maine. Our authority to regulate
- 3 hydropower plants comes from the Federal Power Act.
- 4 Projects under jurisdiction are either located in
- 5 natural waters that affect industry or commerce located in
- 6 public or federal lands or they use surface water from a
- 7 federal dam.
- 8 So we issue licenses between 30 and 50 years --
- 9 there are three licensing processes. There's an integrated
- 10 licensing process which is our default process, a ILP --
- 11 there's a traditional licensing process or TOP; there's an
- 12 alternative licensing process, otherwise known as the ALP.
- 13 You do have to get permission to use either the traditional
- 14 or the alternative licensing process and that decision is
- 15 made on a case-by-case basis.
- The major difference between the integrated
- 17 licensing process and the traditional licensing process is
- 18 that the integrated licensing process includes early FERC
- 19 involvement and that's why we're here in the process and
- 20 also it includes a rigid timeline of process plan and that
- 21 can to be found in the back of your scoping document.
- 22 So the integrated licensing process includes a
- 23 pre-filing portion and a post-filing portion. The
- 24 pre-filing is initiated with the filing of a pre-application
- 25 document. That document was filed by America First back in

- 1 September.
- 2 We are currently in the scoping period of the
- 3 project and over the next several months, we all as a group,
- 4 will be working together to develop a study plan.
- 5 Once the study plan is completed the original
- 6 applicant -- America First, will use the study plan to
- 7 review the students and use information from the studies to
- 8 develop its license application.
- 9 Once that application is filed and studies are
- 10 completed the pre-filing process is pushed into the
- 11 post-filing process which is initiated by filing the license
- 12 application. Once that's filed FERC's staff, such as myself
- 13 and others will review the license application for
- 14 completeness and if it is adequate we'll issue a written
- 15 final assessment notice.
- 16 This notice or otherwise known as a NEPA document
- 17 this notice will solicit comments from stakeholders,
- 18 prescriptions, current conditions. FERC still will then
- 19 take all of the information from the record, including the
- 20 studies of the licensee's application and the comments and
- 21 use that to develop issues in the NEPA document.
- 22 Once a NEPA document is issued, we follow it by a
- 23 period for other stakeholders to take a look and make
- 24 comments and then the license application, including all the
- 25 information and records will go before FERC for a licensing

- 1 decision.
- 2 As you can see pre-filing can take anywhere from
- 3 1 to 3 years while post-filing takes approximately a year
- 4 and a half. So the goal of the initial document that was
- 5 filed by American First, the official applicant was to bring
- 6 together all of the specific and reasonable information,
- 7 provide basis for identifying issues -- data gaps and needs
- 8 and that pretty much sets the scheduling being that it is
- 9 the first document to be filed.
- 10 All of the other documents kind of tier off that
- 11 first date. And then in a general sense it sets the
- 12 foundation for all of the future documents including scoping
- 13 document issued or NEPA document to be issued and ultimately
- 14 the license for it.
- The goal of the scoping process is to solicit
- 16 your input and the issues that we have identified in the
- 17 scoping document. We pretty much want to see if we got this
- 18 right or if there are some other issues that needed to be
- 19 added to the list. We also identified the issues associated
- 20 with the project, discussing the conditions or special
- 21 effects of the project or resources.
- 22 We also discuss cumulative effects to make sure
- 23 there's an adequate geographic scope for the project as well
- 24 as proposed alternatives. The goal of the site plan
- 25 elevation where pertinent information can be gathered to

- 1 address the issues identified in the scoping process and
- 2 finally the goal of the studies themselves is to gather the
- 3 relevant information needed to develop adequate license
- 4 application.
- 5 That ends the first half of my talk and this is
- 6 where I will have a member from Kennebunk Power give us an
- 7 overview of the product facilities and operations and the
- 8 analysis too, so I'm looking forward to that.
- 9 MR. KILBOURN: My name is Jonathan Kilbourn.
- 10 COURT REPORTER: Can you spell it please?
- 11 MR. KILBOURN: J-o-n-a-t-h-a-n K-i-l-b-o-u-r-n.
- 12 I'm filling in for General Manager Todd Shea this evening.
- 13 He's over at one of the events at the school with his
- 14 children. I'm the President of the Kennebunk Light and
- 15 Power which is why we are here tonight going over just a few
- 16 of these slides.
- 17 Oh I see I can't do my quiz -- I see so many of
- 18 you who are here this afternoon. I was going to quiz you on
- 19 which dam goes with which spot but I see it on the first
- 20 slide so never mind the joke.
- 21 So a little bit of background -- we have three
- 22 dams that KOPD owns and the associated high growth power
- 23 facilities with them. They are all located in Kennebunk and
- 24 they're on the river. The first being the Kesslen Dam on
- 25 Main Street and working your way up to Twine Mill and the

- 1 Dane Perkins Dam.
- 2 Slide -- do I do that? So the first dam is
- 3 downstream from the last dam in the river is the Kesslen Dam
- 4 -- the most downstream of the 11 dams. And it's been in
- 5 place since the 1800's to provide initially water power and
- 6 then later electricity.
- 7 It has an impoundment -- the impoundment has a
- 8 surface area of 20 to 25 acres and its power rating -- its
- 9 main plate rating is 150 kilowatts, that's great power and
- 10 it produces 2,400 volt power electricity -- three phase
- 11 power at 60 hertz.
- 12 The next dam up the river is the Twine Mill Dam.
- 13 It's located about 2 linear miles upstream of the Kesslen
- 14 Dam and that's 3 miles as the river flows. The original
- 15 dam was breached in 1960 and it's been reconstructed since
- 16 then.
- 17 Its impoundment has a surface area of about 12
- 18 acres and it's input capacity is 300 kilowatts. So if you
- 19 were running a 300 kilowatt dam for an hour that would be
- 20 300 kilowatt hours.
- 21 It produces 1 naval three phase power at a
- 22 frequency of 60 hertz also. And the third dam is the Dane
- 23 Perkins Dam -- the last one upstream -- it's owned by KLPD
- 24 followed by how many more dams after that? No -- thank you
- 25 very much, someone is listening, you win the first hand.

- Dane Perkins is located approximately .5 linear
- 2 miles upstream and it was originally breached -- the
- 3 original dam was breached in 1977, reconstructed also in '80
- 4 to '81 and it's impoundment surface area is about 25 acres.
- 5 The main plate capacity of this dam is 150
- 6 kilowatts making for a total of how many kilowatts? 600,
- 7 thank you very much -- good, and produces 2,400 volt for
- 8 three phase power, also at 60 hertz, do I have another
- 9 slide?
- 10 So that's the overview of the facilities that are
- 11 included in this licensing process, thank you.
- 12 MR. WATTS: Next up we'll have America First they
- 13 will be giving an overview of what's their proposing for
- 14 this project.
- 15 MR. CLARK: Thank you, thank you. I was going to
- 16 come up with a joke tonight but I couldn't come up with
- 17 anything that was dam funny so here I am -- there we go
- 18 alright, Ian Clark, America First, I-a-n C-l-a-r-k, America
- 19 First.
- 20 So America First is a special purpose LLC created
- 21 to takeover and assess the KLPD projects, potentially for
- 22 relicensing. The energy members are Ian Clark and Paul
- 23 Nolan, we both have experience with the PICO, Paul Nolan has
- 24 extensive experience within the relicensing, working through
- 25 various utility stages and understanding how that all goes

- 1 together.
- 2 I have operational experience, we own three
- 3 projects in New Hampshire, -- the next two slides, yes. So
- 4 I have operational experience -- we own three hydroelectric
- 5 projects in New Hampshire where we are working through
- 6 various aspects of licensing, FERC compliance, the whole 9
- 7 yards.
- 8 We have to make sure that they are up to date, we
- 9 have to make sure that everything runs well, we have to make
- 10 sure that they are producing power.
- 11 Our interest in the Kennebunk hydro facilities
- 12 was that there's a widespread support overall from the
- 13 Governor's office down to the town of Kennebunk -- Kennebunk
- 14 I should say. There are also obviously significant
- 15 environmental interests.
- 16 We have to understand that this has a fish
- 17 passage, water quality, aesthetics, recreation and dam
- 18 approval. Overall we want to work with the stakeholders in
- 19 a bilateral effort to understand what needs to happen and
- 20 how we can push these dams forward to ultimately take them
- 21 into the next 20, 30, 40 years or whatever it may be.
- We want to ultimately make sure that the
- 23 relicensing process is based on facts. How can we do this
- 24 not on an emotion based perspective, but how can we work
- 25 through this on facts, science, and ultimately numbers and

- 1 make sure everything is set to a very good overall tone.
- 2 On November 29th America First filed a scoping
- 3 document, a scoping document request and a couple of things.
- 4 We first requested that the 5-2/6-2 and 14856 be
- 5 consolidated to reduce the number of ensuing filing type to
- 6 be requested, the number of ultimate proceedings that could
- 7 come forth with it and ultimately reduce down the overall
- 8 scope for you, the town folk and get that down to an overall
- 9 simplistic level.
- 10 We wanted to understand a little bit of a
- 11 clarification with the Commission responsibility and we
- 12 wanted to let everyone know that we may be responsible for
- 13 some, all or none of the overall relicensing.
- 14 We also wanted to understand whether or not
- 15 interventions would be allowed. We did not think this
- 16 should happen at an early basis as is. About 20 minutes ago
- 17 that was confirmed from FERC that interventions are not
- 18 allowed at this basis so that at least we feel good about.
- 19 We also requested that the dumping of documents
- 20 be prohibited. We don't want filing to be dumped on to us
- 21 without understanding how they fit in and how they are going
- 22 to actively address the needs of the stakeholders involved.
- 23 So overall redevelopment strategy -- as I
- 24 mentioned earlier we look to relicense some, all or a
- 25 portion of the facilities. We are looking to rebalance the

- 1 needs of the town, we're looking to rebalance the needs of
- the state, stakeholders, KOPD and FERC.
- 3 We are trying to understand a little bit of
- 4 clarity on relicensing, how we move forward with the
- 5 relicensing and how we can help town holders, town members
- 6 and stakeholders push forward with a license and how we can
- 7 all bring these dams into the next 20, 30, 40 years.
- 8 We believe that as that clarity is achieved, we
- 9 can invest in the facilities, we can refurbish the turbine,
- 10 we can bring these turbines back to where they need to be.
- 11 We can also help the town generate electricity. We can help
- 12 the town retain property value. We can help the town move
- 13 forward as it should go with the facilities.
- 14 As we look at the project we believe there exists
- 15 tremendous potential to increase the productivity that
- 16 exists in the projects right now. As I said, invest a
- 17 little bit of money into the rehab of the facilities --
- 18 invest a little bit of money, a little bit of time in the
- 19 engineering we can make a tremendous difference overall.
- 20 Part of what we are going to be able to do is we
- 21 are going to be able to rely on what we have existing right
- 22 now. As I mentioned I own and operate a number of
- 23 facilities. Paul has a number of resources as well between
- 24 various engineering groups, between various operational
- 25 expertise we can quickly pull together people that we can

- 1 help push this forward and push this process through where
- 2 we can help the town, help the stakeholders and move
- 3 everything.
- 4 The overall redevelopment benefits -- we believe
- 5 that there are number of redevelopment benefits of which we
- 6 can get into as need be but take home messages, rebuild
- 7 dams, increase the production, make a better benefit for
- 8 everybody involved, thank you.
- 9 MR. WATTS: So Section 4.2 of the scoping
- 10 document specifically pages 12 to 13 includes numerous
- 11 issues that we have identified from a review of the pad for
- 12 analysis in the NEPA document.
- This list of issues is not known to be exhaustive
- 14 or final and we are interested in hearing from you as a
- 15 group whether or not this list has to be modified in some
- 16 way, maybe through issues or maybe new issues need to be
- 17 added so we are really interested in your feedback on this
- 18 list of issues and this is one of our main purposes for this
- 19 meeting.
- 20 Throughout this NEPA we were looking at aquatic
- 21 resources, terrestrial resources, threatened and endangered
- 22 species, recreation, land use and aesthetics, cultural
- 23 resources and environmental analysis.
- 24 We are going to do something a little different
- 25 than what we did this morning. I'm going to go through the

- 1 bullet list for each of these categories and then we can
- 2 discuss any questions or comments you have on these bullets
- 3 as we go through all of these categories.
- 4 So the first category is resource issues applies
- 5 to aquatic resources and from our document on pages 12 and
- 6 page 12 and 13, we are proposing to look at the effects of
- 7 the continued project operation, on oxygen and water
- 8 temperature in Mousam River.
- 9 Next is continued product operation and habitat
- 10 for resident and migratory fish and aquatic
- 11 macroinvertebrates. And finally we are looking at the
- 12 effects of continued project operation on migratory fish
- 13 passage of the three dams and that makes up the project.
- 14 Are there any questions about this list of issues
- 15 that the audience has at this moment? Yes sir? State your
- 16 name and affiliation for the court reporter.
- 17 MR. ASHLEY: My name is Peter Ashley. This has
- 18 to do with the fish passage. There are times when you look
- 19 at that particular area and you come up with stray things
- 20 like boards, steel beams, et cetera, poured concrete, all of
- 21 that kind of stuff.
- 22 Are you folks intimately aware and have you
- 23 visited the dam in outer Maine which is made of natural
- 24 Maine stone cemented together a little bit -- nice little
- 25 pools for the fish to go in the times they feel they are in

- 1 support for over 100 years I believe.
- 2 And there is no DVD at the libraries that I
- 3 mentioned you can get a DVD as well -- and it's -- if you're
- 4 talking about one dam and I think that's all you can talk
- 5 about at the moment, maybe you all are going to report and
- 6 discover that their optimistic view is to trap and track
- 7 until they find out what's going on with the fish because
- 8 it's far cheaper than spending a lot of money building a
- 9 fish lair.
- 10 But if you do get around to building a fish lair
- 11 I suggest on the west side I'm guessing, and it will be
- 12 available through when there are visitors to the town. And
- 13 they may -- even a little scenic walk besides it.
- 14 MR. WATTS: Thank you, yes sir?
- 15 MR. KOLFF: My name is Albert Kolff. I live in
- 16 Kennebunk and I have here the Alden Fish Report which was
- 17 done in 2010. I wanted to just kind of read a little bit
- 18 about what they discovered.
- 19 In 2010 KLP hired Wright Pierce Engineering Firm,
- 20 veteran environment, to draft an alternative assessment
- 21 study to KLE's three dams. In 2010 Wright Pierce contracted
- 22 the Alden Research Laboratory, Inc. to conduct an evaluation
- 23 of restoration drivers and fish passage options for KLPD's
- 24 three dams submitted their report on 2011.
- 25 We didn't see this report until it was released

- 1 in 2016 when KLPD decided to show a little bit of history on
- 2 how hard they had been working to define the problems that
- 3 we're having.
- 4 Other than -- the report goes on -- other than a
- 5 small scale unpublished monitoring study by the Wells
- 6 Reserve in 2009 this study was designed to determine species
- 7 present in the Mousam River -- in the Mousam River stream.
- 8 Samples were collected with FIKE in May, June,
- 9 July and September 2009. The predominant species were
- 10 invasive crabs 441, 440 individuals of this. The species
- 11 that may be targeted for passage at KLPD dams totaled in
- 12 four months 2 blueback herring, 6 dale white, 1 American
- 13 shad -- a total of 9 fish and 17 American eel.
- 14 When you spoke earlier this afternoon there was
- 15 talk of how we proceed with a study if you already have a
- 16 study that indicates there are no fish below the dam? The
- 17 report -- the Alden report goes on -- Although these results
- 18 may be useful for establishing presence or absence of
- 19 species in the lower estuarium portion of the river they do
- 20 not indicate that those fish numbers are bad on the species
- 21 moving in the Mousam River to warrant the installation of
- 22 fish passage structures at the dams.
- 23 We believe that there are alternative methods to
- 24 determining what has to be defined. Alden goes on to
- 25 suggest that a more measured response providing passage for

- 1 Kesslen only as a first step in evaluating stocking efforts
- 2 to reintroduce to target species.
- 3 They go on to recommend a need for passage can be
- 4 evaluated through consultation with the following issues --
- 5 determination of the quality and extent of spawning rearing
- 6 habitat and determination of the ultimate number of target
- 7 species that the river reach can support.
- 8 You heard a little earlier about a building -- a
- 9 fish way, but there are alternatives during the process of
- 10 evaluating the success of bringing fish to the Mousam River.
- 11 And those studies need to be done in order to evaluate the
- 12 need for fish passage in the first place.
- 13 We'd also like to recommend that you go online
- 14 and look at a YouTube of what's called the salmon cannon.
- 15 This has been developed by some very young imaginative
- 16 western salmon handlers and it shoots the fish right over
- 17 the dam. If we can do the same with ale pipes -- it's
- 18 certainly less expensive and it's another reason for
- 19 bringing jobs to Kennebunk with a salmon cannon.
- 20 I'd like to submit this to you. I am entering it
- 21 electronically so that you can have the full version, thank
- 22 you.
- 23 MR. WALLS: Thank you Albert, thank you. I just
- 24 want to make sure that we are focusing on this list of
- 25 issues here. We're going to open it up for comments and

- 1 questions like we did earlier but this part of the meeting I
- 2 want to specifically focus on these issues here and see if
- 3 we have got this list of issues correctly or if there are
- 4 any modifications that we need to make to this list of
- 5 issues here, yes sir, name and affiliation.
- 6 MR. READ: Understood, is the mic on? I was
- 7 wondering if the mic was one -- Bruce Read, R-e-a-d is the
- 8 last name. First name -- (multiple people talking).
- 9 Is that on? Again my name is Bruce Read, R-e-a-d
- 10 is the last name, first name is Bruce. I realize I didn't
- 11 know the order of ceremonies here. I was here this
- 12 afternoon at 1. I see you want to focus on the aquatics --
- 13 I had to get up and speak now. I was the only guy listed to
- 14 speak when I rolled in at ten of 6. I didn't know how many
- 15 were going to speak or whether you were going to ask us to
- 16 speak.
- 17 But I do want to address the aquatic resources
- 18 issue specifically. I'm a local attorney I have an office a
- 19 few doors down the road here. This is above my pay grade to
- 20 be arguing FERC issues. I am a real estate lawyer, small
- 21 business guy but passionately involved with these items,
- 22 particularly I was the Chairman of the Loudholm which is the
- 23 fundraising arm for the Wells Reserve which the gentlemen
- 24 just came up and offered you a study.
- 25 The reason I'm getting up now is to say first of

- 1 all -- how long of a period of time do we have to submit
- 2 items into the record here at this pre-application process?
- 3 How long is that?
- 4 MR. KARTALIA: Well, initially if you mean how
- 5 long do you have to submit study requests or raise issues is
- 6 January --
- 7 MR. WATTS: January 7th is the
- 8 deadline, for entering things into the record that might be
- 9 useful to inform us and the rest of the stakeholders -- that
- 10 goes on continuously. Things can always be entered into the
- 11 record.
- 12 MR. READ: So what's the early January deadline?
- 13 MR. KARTALIA: That is the deadline to submit
- 14 study requests, and I'll sort of comment on after the
- 15 potential applicants pre-application document and the
- 16 company will also have documents also during that date.
- 17 MR. TACKETT: Just real quick if you were to go
- 18 to Appendix B provides that detailed schedule and so then
- 19 any comments on the scoping document itself or studies
- 20 January 7th like Steve said. Additional information is
- 21 always useful to us in our investigation.
- 22 MR. READ: I appreciate that. So I did serve and
- 23 still serve on the Loudholm Trust Board -- again a
- 24 fundraising arm you all might know of the National Estuary
- 25 Research Reserve System. This is one of 28 now that we have

- 1 in the country. We have a lot of research and if there's a
- 2 deadline we will honor that deadline but there are -- Mr.
- 3 Jake Aman, from the Wells Reserve -- he's the fellow who
- 4 will be able to supply you with information that we feel is
- 5 very relevant to your concerns here, especially you Mr.
- 6 Kartalia, as a fisheries person.
- 7 It's shocking to me what I heard come out of the
- 8 gentleman's mouth, you know, there's basically the Mousam's
- 9 a dead river from the dam down -- it's kind of what I just
- 10 heard. With all due respect I fish it, we have a lot of
- 11 recreational activities that go on in that river.
- 12 We have videos ourselves showing fish getting up
- 13 in the dam, trying to get up above more than 9 -- so anyway
- 14 I wanted to make sure that the record is updated with
- 15 current and fresh -- the best information.
- 16 Well's Reserve -- that's what we do. We're a
- 17 science based organization. If you guys want facts --
- 18 that's all we're after here. I'm a part of the Mousam
- 19 Kennebunk River Alliance as well.
- 20 There's nothing that -- the factual hard luck --
- 21 especially we're talking about fish here but we waited
- 22 around and first talked about the economics involved and
- 23 other people will speak to those issues but it was important
- 24 for me to get up now and just emphasize that there's a lot
- 25 of research out there.

- 1 I never heard of the salmon cannon but it kind of
- 2 makes my eyebrow go up a little bit in terms of what this
- 3 applicant is going to show us for fish patches. Fish
- 4 patches are vital and I kind of looked -- I was here earlier
- 5 at 1 o'clock and I heard the reports that may already be in
- 6 the record -- the quality of the water above the dam in the
- 7 impoundment, which so many people are very concerned about
- 8 keeping.
- 9 If that's a dead zone which it kind of almost
- 10 sounded like it is -- what are you passing fish to? I mean
- 11 our group here sees this as a historic opportunity to remove
- 12 these dams -- make no bones about it. We would like to
- 13 restore the river to its nature state.
- 14 If this applicant can come in and show that we
- 15 are going to be as well off or better ecologically with
- 16 regard to fish health, let's see the facts. We will have
- 17 facts that we will present you with on our side. Anyway, I
- 18 wanted to address those issues on this portion of the river.
- 19 I reserve to come back later.
- 20 MR. WATTS: Absolutely, thank you. name and
- 21 affiliation?
- MR. FLYNN: Kevin Flynn, I'm a resident of
- 23 Kennebunk -- a small business owner. Questions I think is
- 24 what you're looking for. So my question is I think the
- 25 issues you cover up there are you know, they're very broad

- 1 and general, but I think they're right on.
- 2 Who will do the studies to get at the issue of
- 3 dissolved oxygen water quality, particularly below the dam
- 4 but also below each of these dams -- who's actually going to
- 5 do updated studies -- because we don't really have good,
- 6 solid signs on that yet that I've seen from Wright Pierce or
- 7 also other engineers that have been involved in this process
- 8 so far -- is it the licensee?
- 9 MR. KARTALIA: Yes it is. We will discover
- 10 during the scoping process what information is available.
- 11 We'll look at all the studies that have come in.
- MR. FLYNN: Yep.
- 13 MR. KARTALIA: And then the license to the
- 14 applicant will form right there a proposed study plan which
- 15 all of the stakeholders and FERC will review and ultimately
- 16 FERC will make the decision about what information is
- 17 needed, what studies recommended will be America First's
- 18 responsibility to conduct those studies.
- 19 MR. FLYNN: Okay, so the second question is --
- 20 are you going to base that decision based on what you see as
- 21 available studies right now then and then say this is
- 22 lacking I need more on this issue or that issue?
- 23 MR. KARTALIA: The discovery of or non-discovery
- 24 of existing information does inform what the information
- 25 needs will be. If there is, for example, a comprehensive or

- 1 advised study that describes, based on water quality very
- 2 well -- we would want to know about that to review it and
- 3 I'm sure the other stakeholders would as well.
- 4 And there are certain places among the
- 5 stakeholders that are holders of lots of information. Like
- 6 DEP might know of a lot of information that we don't yet
- 7 know or Fish and Wildlife Service might know of fishery
- 8 surveys that we aren't aware of yet.
- 9 MR. FLYNN: Yes.
- 10 MR. KARTALIA: And just earlier today a man who
- 11 had referenced -- Jacob Aman, yeah he described several
- 12 studies and surveys that he planned to put into the record
- 13 that sound like the sort of information that we should know
- 14 about.
- 15 MR. FLYNN: Okay. As a fisherman -- a sport
- 16 fisherman who has fished the Mousam, you know, as long as
- 17 I've lived here -- 35 years. That river is loaded with
- 18 striped bass, shad, a cob eating shad -- they hang out right
- 19 below that dam.
- 20 Every spring any knucklehead who wants to look in
- 21 the water at the right time -- it has to be at the right
- 22 time, can see many shad in the water there and hundreds of
- 23 them. So I have yet to see a study that really bears that
- 24 out and I would like to see that here -- really what's in
- 25 that river.

- 1 MR. KARTALIA: Well, this is the beginning of the
- 2 process that will help us get that sort of information into
- 3 the record. And I should have --
- 4 MR. FLYNN: Sorry about the knucklehead -- anyone
- 5 could see it.
- 6 MR. KARTALIA: I should add also that, you know,
- 7 some issues kind of overlap each other like aquatic
- 8 resource, fisheries issues and recreational issues. So to
- 9 the extent that anglers have information that is useful both
- 10 in addressing, you know, the science of the fish but also
- 11 the recreational use of the fish -- that's all information
- 12 that we would want to get into the record.
- 13 MR. FLYNN: Okay, so that would be in the form of
- 14 comments -- fisherman --
- 15 MR. KARTALIA: Anglers who use the area, those
- 16 sorts of things are all valuable for our future analysis.
- 17 MR. FLYNN: Thank you.
- MR. KARTALIA: Thank you.
- 19 MR. WATTS: Name and affiliation for the court
- 20 reporter please.
- 21 MR. KOHN: My name is Bill Kohn. I live in
- 22 Kennebunk -- I live about 40 feet above the river. One of
- 23 the aquatic resources -- recreation, I have the opportunity
- 24 to see along the lake in both directions of the river. Last
- 25 October I believe, they drew the river down and they made it

- 1 sound like it was a beautiful thing -- it was a disaster,
- 2 except for about 150 to 175 yards behind the dams.
- 3 There was a bunch of puddles connected by little
- 4 brooks about the size of sidewalks. Some of the puddles
- 5 were as big as this room, some were as big as a cot, some
- 6 were as big as an 18 wheeler, but there's not going to be
- 7 any recreation in there.
- 8 One of the things you might consider is when they
- 9 do it I don't know if anybody tested the soil. When these
- 10 dams were in operation they put catapults into the water
- 11 because nobody bothered years ago to test those things.
- 12 We heard that by taking the water out of the
- 13 situation -- does that expose these chemicals to faster
- 14 water or what? That's got to be tested before anything is
- 15 done. The other part of the recreation areas -- I get to
- 16 see people all summer and weekends in the fall and the
- 17 spring using the river with kayaks and canoes -- even the
- 18 high school uses kayaks and canoes in the river.
- 19 I think personally it's better than teaching them
- 20 how to play dodge ball or something like that -- the use of
- 21 the river they can use for the rest of their live, thank
- 22 you.
- 23 MR. TACKETT: And we're going to cover recreation
- 24 in a few slides -- that's one of our areas up here, in the
- 25 NEPA document, yes -- name and affiliation.

- 1 MS. JONES: Thank you. My name is Nancy
- 2 Campbell-Jones, N-a-n-c-y C-a-m-p-b-e-l-l- J-o-n-e-s. I'm a
- 3 rate payer and I'm a taxpayer. I have lived in this town my
- 4 whole life. I own a half of mile river frontage above the
- 5 Dane Perkins Dam, about 250 yards to the Old Falls Dam.
- 6 And I just wanted to let you know and the
- 7 neighbors know that they really need to pay attention to the
- 8 water levels in the river. The water levels in the river
- 9 control the river -- the river does not have its own water
- 10 source. The water in the river comes from the Old Falls Dam
- 11 and the Estes Lake Dam.
- 12 When they don't have any water in the dam there
- 13 is no water in the river. Two years ago when -- the Lord
- 14 does contain some water level it can -- if the good Lord
- 15 doesn't send us any rain then there's no water in the river.
- 16 Two summers ago we had a draught in this area and
- 17 there was no water level in the old Falls Dam, there was no
- 18 water level by the Estes Lake Dam. In one half of the river
- 19 I can walk down the middle of the river period.
- I can walk I the middle of my river. There
- 21 wasn't enough water for any fish, no matter what kind of
- 22 fish you talk about so I just need for you and for FERC to
- 23 take a good look at the water levels in the river and how
- 24 they generate and maintain the water levels, thank you.
- 25 MR. WATTS: thank you very much. Anyone else on

- 1 aquatic resources -- if not, we'll move on to the next one
- 2 -- resources.
- 3 MR. MENDELSOHN: Good evening. We met earlier my
- 4 name is Alex Mendelsohn. The gentleman from America First
- 5 -- is that the name of the license applicant?
- 6 MR. WATTS: Yes.
- 7 MR. MENDELSOHN: Mentioned solar power --
- 8 integrated solar power. The town is already considering
- 9 contracting with a company to install a multi-megawatt solar
- 10 system in Kennebunk on Route 1 south.
- 11 I think it was about three years ago when the
- 12 doctor from U of Maine sat right here and used the same
- 13 microphone and discussed that there's more solar insulation
- 14 falling in Maine than there is in any other state in the
- 15 Northeast and that it would be very practical and easy for
- 16 the state of Maine to provide solar energy to the rest of
- 17 New England.
- 18 Doctor Matthew Geiger who also runs the composite
- 19 laboratory in Maine and is influential in driving off-shore
- 20 wind systems -- so I think that the presentation made by
- 21 America First -- because we are in a place where there is a
- 22 lot of potential -- no pun intended, for solar energy and
- 23 wind energy as well.
- There was a scientist, his name was Steve Hawley,
- 25 H-a-w-l-e-y who spoke -- he spoke at Wells Reserve a few

- 1 years ago and published a book about dam removal in the
- 2 Pacific Northwest and referring to his book -- I can't
- 3 recall the exact name of the book, I do have it at home if I
- 4 have to give you information about it.
- 5 But it was premised on how they showed migratory
- 6 fish rebounding incredibly when dams were removed on rivers
- 7 that were thought to be defunct. There were some rivers
- 8 were they had dams and they removed them -- it was in
- 9 tertiary streams -- okay, for the fish -- and they were
- 10 astounded by the amount of fish that were recovered.
- 11 These were first year after the dams were removed
- 12 on that tertiary tributary.
- 13 Also, there's a lot going on in -- certainly Elon
- 14 Musk is launching rockets into space and he's assisting
- 15 NASA. There's a great field of research being done at the
- 16 university level throughout the country which you are
- 17 probably aware of with respect to evolving technologies and
- 18 not the old fashioned way with acid batteries but some very
- 19 21st Century storage techniques.
- 20 In fact, Elon was already selling something
- 21 called power wall which was a very large battery that sits
- 22 on the wall of the garage or your basement and it is a
- 23 multiple power storage device.
- 24 So if you have solar systems and you have storage
- 25 capability and that is only going to improve as time goes by

- 1 -- and certainly having restrictive technologies come in --
- 2 hydro systems that are subject to draught as somebody
- 3 mentioned, reduced water flow -- there's a big descent.
- 4 There's also a lot going on in using what are
- 5 called winco grids and there are some great websites right
- 6 now that illustrate the give and take of power generation.
- 7 You have to do a Google search -- I have the URL of one of
- 8 those websites which I can supply to you -- which really is
- 9 interesting because you see how the power is distributed on
- 10 a conventional grid from a large geographic area to another.
- 11 But there are technologies now -- especially
- 12 using vertical cross microprocessor based subsystems to
- 13 modulate the amount of power that is moved from one area to
- 14 another. In fact and you don't have to have dams that
- 15 restrict aquatic movement -- especially the soil.
- And in Maine here -- you go through Maine, as Dr.
- 17 Rusack would say if you go out 100 miles and you have
- 18 windjammers out there you can supply all the rest of New
- 19 England with electricity.
- 20 So when you think about the Gulf of Maine it's
- 21 already undergoing ocean acidification which is higher than
- 22 it is in many other areas in the country and the temperature
- 23 in the Gulf of Maine is also higher -- it's quite surprising
- 24 actually -- scientists are not sure why it's higher than
- 25 almost any other body of water in New England.

- 1 The fish who live there and the other aquatic
- 2 organisms that live in the Gulf of Maine, use rivers as part
- 3 of an eco-system. It's not like going in the river and get
- 4 some fish runs -- its part of the eco-system. The
- 5 eco-system consists of micro-organisms at the local levels.
- 6 You gentlemen should know more about that than I do but the
- 7 biology of it is interrelated so it's not just a matter of
- 8 fish runs -- how many fish you count, it's what do those
- 9 fish mean for the whole eco-system which includes the Gulf
- 10 of Maine, the Atlantic Ocean, migratory species like whales.
- 11 It ranges from the very, very smallest organisms
- 12 and what we see problems right now with this in Maine and
- 13 lobsters moving further offshore, lobsters moving from the
- 14 north -- it's all interrelated.
- 15 So there's a lot of things to consider if you
- 16 look at the effects of project operations because it's all
- 17 over time. And again Well's Reserve and Jacob Aman and I
- 18 believe Jason Weinstein, a scientist at Well's Reserve have
- 19 taken a lot of data and they've looked at a lot of
- 20 fisheries.
- 21 And these things I hear about trucking, and
- 22 you'll see what a failure fish trucking was in the Pacific
- 23 Northwest a terrible failure. We're going to have fish
- 24 trucking for the next 100 years -- the next 200 years, it
- 25 doesn't make any sense. Salmon can -- you know, but we're

- 1 lucky is we see an organic salmon coming up, but there are a
- 2 lot of species like we have already discussed.
- 3 So I think we have to keep in mind in the early
- 4 part of the 21st Century we are enjoying a lot of new
- 5 technical --
- 6 UNIDENTIFIED SPEAKER: With all due respect it's
- 7 fascinating but it's really not on topic.
- 8 MR. MENDELSOHN: Thank you very much for
- 9 interrupting me and again my name is Alex Mendelsohn and I
- 10 would be very happy to refer you to some of the work, thank
- 11 you very much.
- MR. TACKETT: From what I gathered here you
- 13 mentioned a couple of different topics -- alternative energy
- 14 being one potential alternative to those operations, the
- 15 aquatic resources effects and how it is connected to the
- 16 butting system of the ocean and we talk about it later,
- 17 thank you.
- 18 MR. WATTS: Okay and just a reminder -- very
- 19 good, because we are going to open it for general comments
- 20 and questions just like we did before. I want to keep it
- 21 focused on these --
- MR. WHITEHOUSE: My name is Jonathan Whitehouse
- 23 and this is really just an observation. This summer I was
- 24 down by the pond, by this pond area it supplies water to the
- 25 town's flowers. And you could tell the state of the fishing

- 1 down there when you see the bald eagles.
- We have a pair of nesting bald eagles in town and
- 3 at least one of them comes down at 4 o'clock in the morning
- 4 and you see the white head. And one I think was probably
- 5 due to the outline, and there was, you know, you can always
- 6 tell when the fish were there.
- 7 My question is my partner took a picture of a
- 8 fish that had moved up against the dam, against the dam --
- 9 and it wasn't a striper and it looked dark, it could have
- 10 been a salmon. That fish there -- I didn't think of it, and
- 11 that was the question that I have -- do you think it could
- 12 have been a salmon? It wasn't a small walleye -- but anyway
- 13 I just wanted to speak to the health of the aquatic
- 14 fisheries pull over the dams -- I had it on the upper dams
- 15 but I can't say I know the fish health up there.
- MR. KARTALIA: First of all could you please
- 17 spell your name?
- 18 MR. WHITEHOUSE: Jonathan, J-o-n-a-t-h-a-n
- 19 Whitehouse.
- 20 MR. KARTALIA: And regarding your question about
- 21 whether it could have been a salmon -- I had seen some
- 22 correspondence from Fish and Wildlife Service where they
- 23 indicated that the Atlantic Salmon were possibly coming into
- 24 the area so they think there might be salmon in the area, so
- 25 --

- 1 MR. WHITEHOUSE: Whatever it was -- they kind of
- 2 reminded me of what the gentleman up -- just a question.
- 3 MR. KARTALIA: Thank you.
- 4 MR. WATTS: Name and affiliation.
- 5 MR. JALVERT: I'll be quick, I just want to put
- 6 in my two cents. My name is Shawn Jalvert, S-h-a-w-n
- 7 J-a-l-v-e-r-t. And I just wanted to make the point that the
- 8 fact that they're looking for certain things, and they're
- 9 certainly types -- even personally I've seen many, many
- 10 dozens again try to figure out okay this dam is here, how
- 11 are we getting above it? And also I just wanted to point
- 12 out the fact that I think it was the Alden study that was
- 13 referenced by a gentleman just a short time ago.
- 14 I read that and at least in reference to it I was
- 15 kind of taken aback by the almost open biasness of it -- the
- 16 fact that you know, when they went through and did their
- 17 sampling they didn't find a heck of a lot, but all you have
- 18 to do is go down to the dam and look to see what's in there.
- 19 I'm a proponent instead of reading reports and
- 20 trying to believe what others are telling you, just to go
- 21 out for yourself and see what's there and how much that
- 22 would reveal. And, also just to point out that the dams are
- 23 in place for almost 200 years -- of course you're not going
- 24 to have huge runs of fish coming up through it anymore.
- 25 Their habitat has been radically altered and the

- 1 access to that habitat has been limited for that amount of
- 2 time. And looking at some of these other more successful
- 3 projects in the dam and fish areas mentioned, and that's
- 4 just successful getting the fish up and over this dam that
- 5 was placed almost in the 1800's, but also on the Presumpscot
- 6 River they have a 50,000 reaching Highland Lake up in
- 7 Windham over just the course of 10 years, so that's a
- 8 wonderful success story and I'm sure we're all familiar of
- 9 the Edward's Dam on Kennebeck and now they're counting in
- 10 the hundreds of thousands of ale-wide certainly much lesser
- 11 fish species such as certainly salmon, shad, eels and such.
- 12 That's all I have to say. I just wanted to attest to the
- 13 fact that if you take it out and you make one of each they
- 14 will cross and there's proof of that all around the state.
- 15 MR. WATTS: Okay thank you. Aquatics and fish
- 16 are definitely our big issue that's described and thank you
- 17 for your comments.
- 18 The next set of issues are terrestrial in nature.
- 19 We posted the effects of continued project operation and
- 20 riparian habitat and associated wildlife, including water
- 21 fowl and wetland birds and the secondary effects of
- 22 continued project operation and whether or not that was on
- 23 fish and wildlife.
- 24 Are there any questions or comments regarding
- 25 terrestrial resources, those bullets we have for terrestrial

- 1 resources? Okay.
- 2 MR. MENDELSOHN: Yeah a quick comment, Alex
- 3 Mendelohn again. If you read Steve Hawley's book you will
- 4 find that the fish that migrate -- that spawn in the Pacific
- 5 Northwest Rivers where his research occurred swam across the
- 6 Pacific Ocean to the Sea of Japan and takes them a few
- 7 years.
- 8 There are predators who thrive on them and then
- 9 they turn around and they come back to the rivers where they
- 10 were spawned and they lay their eggs and then they die. And
- 11 the analysis of their DNA is taken from the foliage over the
- 12 river and from the animals that come and eat the fish that
- 13 die after they spawn.
- 14 And they're finding the DNA of the sea run fish
- 15 in the trees and the bushes and the various animals that
- 16 come down to the river so it's an eco -- once again it's an
- 17 eco-system spawn. A lot of arguments are being made. I
- 18 know recently there was a fair here in town over the summer
- 19 where supposedly some of these issues were before the
- 20 public.
- 21 And one of the large displays showed a vernal
- 22 pool. Well vernal pools have nothing to do with rivers.
- 23 The species that live in vernal pools exist because they are
- 24 not connected to waterways and there are no predators.
- 25 But pairing the existence of a vernal pool with a

- 1 rivering system is wrong, thank you.
- 2 MR. WATTS: Thank you, anything else on
- 3 terrestrial? I'm sorry.
- 4 MS. TEAGUE: That's okay you didn't see me
- 5 coming.
- 6 MR. WATTS: Name and affiliation.
- 7 MS. TEAGUE: Neither did Mousam Kennebunk River
- 8 Alliance.
- 9 MR. WATTS: Should I go back to terrestrial,
- 10 please spell your name and affiliation.
- 11 MS. TEAGUE: Yes I can, Donna Teague,
- 12 T-e-a-g-u-e. I am a resident, river abutter, taxpayer and
- 13 the founder of Keep our Kennebunk Dam Save the Mousam.
- 14 I'm not sure of how you are doing all of this and
- 15 so I had the comments that I was going to make at the end
- 16 but since we are on terrestrial um, one of the gentlemen who
- 17 just very recently spoke said to me at that same Earth Day
- 18 fair when I said, "You know right now we have a whole
- 19 eco-system, I see it all the time. It's rich, it's
- 20 plentiful, it's beautiful and it's packed with every kind of
- 21 creature you can imagine.
- 22 What happens when that river goes to a wave pool
- 23 and what happens to that eco-system?" He told me, "Well,
- 24 maybe we don't need them."
- 25 I hope that FERC is about more than fish. I hope

- 1 FERC also considers the creatures that are out there. Who
- 2 has a right to judge what eco-system is to be in place?
- 3 This one has been there for over 200 years. So I'll have
- 4 more to say later but that's my take on terrestrial.
- 5 MR. WATTS: Thank you for your comment. For the
- 6 name of the species there's actually a correction to make on
- 7 this one. Threatened canna lily, is that right? Yeah that
- 8 species has an error so it's not supposed to be there. It's
- 9 only the northern and long-eared bat that we're concerned
- 10 about at this point. So are there any questions on
- 11 threatened and endangered species -- yes ma'am?
- MS. GYIMESI: Hi, my name is Betsy Gyimesi and
- 13 I'm a resident --
- MR. WATTS: Spell that.
- 15 MS. GYIMESI: Yeah, that's a hard one, so it's
- 16 B-e-t-s-y and last name G-y-i-m-e-s-i. So we moved here
- 17 about two years ago. Before we could build we had about
- 18 five acres right along the river -- we had to have all sorts
- 19 of environmental studies done.
- 20 We had these done by Stantec. They did find our
- 21 property -- a significant number of vernal pools and yes the
- 22 river does cause them -- the water is trickling in there
- 23 causing these big pools.
- 24 And in them they found data of species of a black
- 25 spotted salamander and some woodland frogs. I do have those

- 1 studies that I can forward to you guys -- the work done by
- 2 Stantec. So that's my take on endangered species.
- MR. KARTALIA: Okay, yes we would like to get
- 4 that into the record, especially if it is relevant to the
- 5 case of the river, thank you.
- I would just like to add that our scoping
- 7 document in their stacks back there has instructions for how
- 8 to submit that, thank you.
- 9 MR. MENDELSOHN: I would just like to add into
- 10 the record that spotted salamanders and wood frogs are of
- 11 the species that are in vernal pools. The reason they exist
- 12 is because there is no connection to any waterway where
- 13 there are predators.
- 14 MR. WATTS: Thank you. Someone mentioned
- 15 recreation earlier so on the land use we're proposing to
- 16 look at the effects of continued product operation,
- 17 maintenance, land use within the project area and just to go
- 18 through like before if there are any questions or comments
- 19 on the recreation and land use -- if not --
- 20 MR. TACKETT: Just to mention really quick, our
- 21 scoping guide you are looking at it on page 13 also includes
- 22 under this section aesthetic resources. Right now the
- 23 bullet for recreation just says, you know, continued project
- 24 operation on recreation use on a singular project, but if
- 25 there are any additional issues related to this, state it so

- 1 we have time to discuss it.
- 2 MR. ASHLEY: Peter Ashley.
- 3 MR. WATTS: Could you please back up slightly --
- 4 that's fine.
- 5 MR. ASHLEY: How many of you gentlemen in FERC --
- 6 this is a little unfair question. How many people have you
- 7 fellows coming from wherever -- understand why Old Falls was
- 8 built?
- 9 Do you know why it was build? Okay well back in
- 10 the old days before me and you and everybody around here
- 11 probably, they had walking, they had horses, they had
- 12 carriages and then someone went to New York or some place
- 13 and saw a horseless horse-drawn carriage, called a trolley,
- 14 and then someone designed the electric motor and he lived
- 15 somewhere in the middle of Manhattan -- direct current.
- I believe poor Tesla at that that time invaded
- 17 his territory. So they took that idea and they came up here
- 18 because it was a good place to spend a summer, cool, et
- 19 cetera, et cetera. And so they said where could we get some
- 20 direct current electricity before the AC?
- 21 And so they said oh, there's a river up there in
- 22 Kennebunk if you want to have peaches, et cetera you want to
- 23 go there, the ball in Cape Porpoise and go dancing. And by
- 24 the way they wanted to get the coal from Cape Porpoise up to
- 25 the mills in Sanford.

- 1 And they said, aha -- we'll cater to the people
- 2 in the daytime and we'll move the coal at night. So they
- 3 build Old Falls and it's 40 feet high and there are concrete
- 4 blocks and you ought to go look at -- and if you go to the
- 5 Brick Store Museum right up at the end of the road here and
- 6 get Ross Magdison's book Textiles something else and
- 7 Transits.
- 8 It's a fantastic book of the history of our
- 9 river. You should see what went on in this river and the
- 10 dates on it because it gives a real big insight into what
- 11 this town means to us and it also what the river means to
- 12 us.
- 13 You're talking the Twine Mill produced all the
- 14 fishing twine for almost half the world. They shipped it
- 15 all over the world in the sailboats and they made it up in
- 16 the Twine Mill, that's why it's called the Twine Mill.
- 17 So Dana Perkins was a saw mill. They needed to
- 18 cut up the boards and they hauled it over the snow in boxes
- 19 and built all of these houses for the people who were
- 20 working at the shoe shop and Twine Mill. So Old Falls is
- 21 named that way for a specific reason -- they developed the
- 22 trolley system in this area and the Trolley Museum is on log
- 23 cabin road.
- It's the biggest, best trolley museum in the
- 25 whole world, you ought to go and visit that, thank you. So

- 1 that's what recreational land use is in this area.
- 2 MR. WATTS: Yes, go ahead.
- 3 MR. PASQUILL: Yes, I'm Bill Pasquill,
- 4 P-a-s-q-u-i-l-l-, resident, taxpayer, rate payer, all that
- 5 good stuff. My point is recreation and land use -- right
- 6 now there's a lot of land that's flooded by the impoundments
- 7 that we can't use.
- 8 If we thought of removing the dams that would
- 9 allow that land to be used for a Riverwalk -- great access
- 10 to the river and also the town owns a landing across from
- 11 the high school on Intervale Road where people could put in
- 12 canoes, kayaks, or just have access.
- 13 We also have the access down to the Kesslen Dam
- 14 where you will meet tomorrow -- and that would be a great,
- 15 approximately a mile area of access to the river whereas now
- 16 no one can have access to it because it's flat, called the
- 17 impoundment.
- 18 So land use is possible if we remove the water
- 19 from the land that's there, thank you.
- MR. WATTS: Yes, sir?
- 21 MR. TEAGUE: Shawn Teague, a resident of
- 22 Kennebunk, ratepayer, tax payer, et cetera. The topic on
- 23 the screen is the --
- 24 MR. WATTS: Back up a little bit and spell your
- 25 name for the court reporter please.

- 1 MR. TEAGUE: Shawn spelled the wrong way --
- 2 S-h-a-w-n last name is Teague, T-e-a-g-u-e. On the screen
- 3 the topic says the effects of the continued project
- 4 operation and maintenance on the land use within the project
- 5 area.
- 6 In other words, if hydro generation continues
- 7 everything stays just as it is -- as we have known it for
- 8 generations. Take the dams away, no river. The only thing
- 9 that creates that river are the dams themselves.
- 10 The Wright Pierce report itself, in the cross
- 11 sections, show you take those dams out, the width of the
- 12 river is reduced by 80%. The depth of the river is reduced
- 13 by 90%. So draw your own conclusions about how much
- 14 recreation is going to be left within the Mousam River --
- 15 how much fish will be able to swim in a waterless river.
- The other thing when it comes to maintenance of
- 17 land is -- you take away the dams and now you are going to
- 18 have possibly huge infrastructure issues to deal with.
- 19 Who's going to pick up the tab for that?
- 20 Is the MKRA going to do that or the Sierra Club,
- 21 or Nature Conservatory? Or is it going to be left upon the
- 22 taxpayers in the town to deal with the infrastructure that
- 23 would be created when those dams go out?
- 24 The other thing that maybe people aren't aware of
- 25 is that upstream there is the wastewater treatment plant of

- 1 Sanford. That wastewater treatment plant puts 2 and
- 2 million gallons of sewage into the Mousam River per day.
- 3 I used to work with an engineer a long time ago.
- 4 I worked in civil engineering offices for approximately 30
- 5 years. His motto used to be, "The Solution to Pollution is
- 6 Delusion."
- 7 You have significantly reduced water levels in
- 8 that river and those things are going to get a little
- 9 snoutty. I don't think it's a great idea for Kennebunk,
- 10 thank you.
- MR. WATTS: Thank you.
- 12 MR. WHITEHOUSE: Jesse Whitehouse, ratepayer, tax
- 13 payer -- ratepayer, tax payer Jessie Whitehouse. I'm a
- 14 little late -- I just wanted to add to -- I can't remember
- 15 the name of the section I think it was recreation and et
- 16 cetera, but it's more about fishing -- fisherman.
- 17 MR. WATTS: Aquatics.
- 18 MR. WHITEHOUSE: Yeah, so my perspective being on
- 19 the river a lot, it's a pretty healthy river. There's a lot
- 20 of fishing there, it's really beautiful. But from what I've
- 21 heard about other towns that have opened up their river
- 22 systems and taken out their dams one thing that benefit is
- 23 that the alewife population is able to get further up river
- 24 and have more places to spawn -- and they're a really
- 25 important big fish, kind of critical to the eco-system.

- 1 So the more places they have to be, you know,
- 2 wildlife that is dependent on that it attracts too. There's
- 3 already a lot of wildlife there but from what I've heard of
- 4 those places where the dams have already been removed it's
- 5 only gotten better.
- 6 You know we have striped bass coming in up the
- 7 river from the ocean and if you have dams, you know, that
- 8 would give them access to get further upstream, cross with
- 9 big-mouthed bass and chasing more wildlife so I think we
- 10 would have a bigger game fishing population out there, thank
- 11 you.
- 12 MR. WATTS: Thank you for your comment. Let's go
- 13 with parks and recreation -- cultural resources -- both into
- 14 the effects of continued project operation on the start
- 15 properties and archeological resources, any questions about
- 16 resources, comments -- yes sir?
- 17 MR. MARSH: I may have misunderstood -- I should
- 18 have spoken under the previous one.
- 19 MR. WATTS: That's okay, we can go back, can you
- 20 please state your name.
- 21 MR. MARSH: My name is Ebon Marsh, Ebon with a B.
- 22 I live in Scarborough. I do not live in Kennebunk. That
- 23 river does not belong to the abutters, it belongs to
- 24 everyone in the state of Maine.
- 25 I've heard that it's a very rich environment for

- 1 the impoundments. I've also heard from the same folks that
- 2 dams -- one of the perils of removing those dams is that it
- 3 releases contaminants that are also impounded. Free flowing
- 4 water does not harbor contaminants. Free flowing water
- 5 creates oxygenation which actually contributes to clean
- 6 water.
- 7 I'm 74 years old and probably won't be here when
- 8 those dams are finally removed but my grandsons will be and
- 9 their grandchildren will be, thank you.
- 10 MR. WATTS: Thank you sir. So finally under
- 11 developmental resources we will look at the comments that
- 12 the proposed project and the effects of the recommended
- 13 environmental measures and the project economics, are there
- 14 any questions pertaining to economics?
- 15 So that will conclude our presentation on the
- 16 scoping document and this slide includes a list of -- yes
- 17 sir?
- 18 UNIDENTIFIED SPEAKER: (Off mic) That last slide
- 19 -- what does it say on there over on the left -- something
- 20 about carbon?
- 21 MR. WATTS: Oh, that's just an example. That
- 22 doesn't pertain to the issues at all. This is a picture
- 23 that we put to make the slideshow pretty, no, no, we just
- 24 put it up there so the slideshow can look --
- 25 UNIDENTIFIED SPAKER: We're not allowed to talk

- 1 about carbon tonight?
- 2 MR. WATTS: Oh, we can talk about whatever topic
- 3 you want to talk about.
- 4 (Multiple off mic conversation)
- 5 MR. ASHLEY: Okay, thank you for putting up with
- 6 my nonsense but I think it's about time we start thinking
- 7 about a little nonsense. But I had -- I can't remember
- 8 really quickly off the top of my head but I think it was
- 9 Alex Mendelsohn tonight who came up and thanked me -- is
- 10 that okay?
- 11 Let me see, let me check my pen here -- Alex
- 12 Mendelsohn came up to me tonight and he thanked me for
- 13 telling him about the book that I suggested to him quite a
- 14 while back, but I can't remember how far back because I'm
- 15 81.
- The book by James Hanson still stands out in the
- 17 world of writing of scientific basis information for the
- 18 masses to try and get them interested in talking about the
- 19 future of our planet.
- 20 And this has to do about carbon and a couple of
- 21 oxygens that like carbon. And the thing about carbon
- 22 dioxide you all know by now, you should know, just like
- 23 putting a down blanket on your bed at night when the room is
- 24 down to 34 and you want to be in Florida.
- 25 So you climb in under the down blanket and you're

- 1 in Florida. So unfortunately a down -- no, no, it's a
- 2 carbon dioxide for this blanket. And when I first got
- 3 interested in the actual facts when I was reading his books,
- 4 I think it was down around 370 or so parts per million.
- 5 And now the other day that I heard it was around
- 6 405 or higher and um, people love to talk about going to
- 7 Dunkin Donuts or whatever in the morning and they don't
- 8 think about the carbon dioxide coming out of their tailpipe
- 9 going to get their morning coffee when they can make it on
- 10 the kitchen stove for 13 cents a cup from Market Basket.
- 11 So they would use a tiny bit of propane even
- 12 though it's only around 92,000 billion BTU's per gallon
- 13 against oil at 125 or so -- 125,000 that is. So they don't
- 14 think about the thermal dynamics yet about global warming
- 15 and of the energy they use et cetera.
- We know it takes about 30 to 33% more energy to
- 17 get the electricity from the coal lines up to New England.
- 18 But you go stick a little propeller in the river and what
- 19 have you got? You've got about 98% efficiency in the
- 20 turbine -- you've got very close to that or maybe even more
- 21 now with the variable frequency units.
- 22 You've got electricity for about 92% efficiency
- 23 instead of 33% efficiency in a coal plant which is spewing
- 24 out coal -- it's the greatest creator of carbon dioxide. So
- 25 that little slide up there says carbon, climate and energy

- 1 renewable electricity impacts at several -- that is an
- 2 extremely important and appropriate thing to have on that
- 3 slide.
- 4 And I think the development resources of the
- 5 forefathers of this town knew when they came to this country
- 6 they had to be put something somewhere to get some kind of
- 7 power to take over the backbreaking work of an up and down
- 8 saw mill.
- 9 I don't know if any one of you have tried doing
- 10 it down there. The whole Sterver's Village was some place
- 11 like that. You would send the big guy down in the pit and
- 12 the little guy up at the top -- or is it the other way
- 13 around?
- 14 Anyway that's carbon dioxide -- you have the big
- 15 guy, he gives off warm breath and the little guy at the top
- 16 gives off a little less so maybe it's important to think
- 17 about which way you put them depending upon how much carbon
- 18 dioxide you give out.
- 19 So now, this is now a little after I started
- 20 thinking we need a little mirth and so I think you ought to
- 21 think of a little mirth and wonder what's going on with the
- 22 carbon dioxide. But I know when I helped put those dams
- 23 together -- I stopped working as a founder of the New
- 24 England Solar Energy Association to stop and work on those
- 25 hydroelectric dams because I knew it was a more efficient

- 1 way of reducing the carbon on this planet.
- 2 The thermal solar systems work great -- mine was
- 3 114 this morning and it is coming on strong, it's now
- 4 getting over the 20% mark but we need all the hands to start
- 5 making eggs real fast with no carbon dioxide in them.
- 6 MR. WATTS: So this slide includes a list of up
- 7 and coming milestones. The first milestone is comments on
- 8 America First pre-application document or scoping document
- 9 and a request for studies -- those are due by January 7,
- 10 2018 -- not too far from now.
- 11 Next America First, the official application will
- 12 file the post-filing plan 45 days after comments and start a
- 13 review. They will then hold study plan meetings 90 days
- 14 after the post-plan is filed to discuss this for further
- 15 refinement.
- 16 They'll then submit a revised plan based on those
- 17 meetings 30 days after the meetings conclude. And then the
- 18 OP Director of the Commission will then make a site plan
- 19 determination based on the revised study plan and any
- 20 comments filed in the replies.
- 21 And together the site plan determination and the
- 22 revised site plan will serve as the approval of that and we
- 23 will use that for a basis for collecting information and
- 24 using information to license the application.
- 25 So in addition to submitting the comments to

- 1 America First's pre-application document and the FERC
- 2 scoping document now is also the time for you to start some
- 3 of these study requests -- section 5.9 of the Commission
- 4 regulations require the request for studies follows these 7
- 5 very important criteria.
- 6 These criteria are important because they help
- 7 make cleaner -- the goals and objectives of the study and
- 8 how they relate back to project operations.
- 9 So just to go over them real quickly -- if you
- 10 are planning to submit a study request please make sure you
- 11 address these 7 criteria. I described the goals and
- 12 objectives of the study, explained the resource management
- 13 goals, explain what are the common integrations, describe
- 14 this information and the need for more information and that
- 15 one -- is very important to explain the nexus to project
- 16 operation and effects of how the study results would inform
- 17 the license requirement.
- 18 Next is to describe study methodology and how it
- 19 is consistent with acceptable practices and finally criteria
- 20 asking that you describe considerations of the level of
- 21 effort and cost and why attributed studies would not
- 22 suffice.
- 23 This slide includes some very helpful web links
- 24 to help you navigate the FERC process. There is a main
- 25 website -- www.ferc.gov that includes the licensing section

- 1 and it provides an overview of the licensing program, a
- 2 summary of license, issued license and permits and the links
- 3 to several guidance and handbooks.
- 4 There is an electronically searchable database --
- 5 e-library and this database allows you to search for
- 6 information in the record for any project. All you need is
- 7 a project name and number -- actually just a project number
- 8 and you will be able to access all of the documents on the
- 9 record, including a link to the documents themselves.
- 10 E-subscription allows you to open up an account
- 11 -- you subscribe to an account with FERC and this allows you
- 12 to receive email notification of all FERC issuances and
- 13 filings on the project. So if you e-subscribe to the
- 14 project, any document that FERC issues or any other
- 15 stakeholder files on the topic you will get an email
- 16 notification of that document as well as a link to the
- 17 document itself so you can really -- if you don't need paper
- 18 copies you can pretty much do everything from the computer.
- 19 E-filing -- FERC strongly encourages e-filing.
- 20 E-filing allows you to file documents on the record without
- 21 having to mail them through the U.S. mail. You can save on
- 22 your stamps and envelopes and stuff and we strongly
- 23 encourage you to do that just for saving paper.
- 24 This slide talks about how to modify the mailing
- 25 list. The mailing list in the back of the scoping document

- 1 -- I believe it's Appendix B includes the official FERC
- 2 mailing list. The scoping document that we send out we send
- 3 out to a combination of this list and the applicant's
- 4 distribution list, but all future documents will only be
- 5 going to the FERC mailing list.
- 6 So please review that if you are not on it and
- 7 would like to be added to receive FERC issuances in the
- 8 mail, please see the instructions for doing so. Pretty much
- 9 you have to send an email to our secretary or e-file it and
- 10 ask to be added to the mailing list. Just be sure to
- include your private name and number.
- 12 Someone asked me earlier to make clarification
- 13 between our mailing list and the service list. The service
- 14 list has to do with interventions which we are not
- 15 entertaining yet unless we have a licensed application.
- So this slide if you would like to be added to
- 17 the mailing list and it has nothing to do with the service
- 18 list -- that's a whole separate list that we maintain for
- 19 folks that are interveners in the project, yes sure.
- 20 MR. TACKETT: Just to follow-up on what Mike
- 21 said. So the mailing list is featured in our scoping
- 22 document section 10, page 20 through 22. So if you're not
- 23 on it and you want to be on it let us know, the directions
- 24 are in there for how to do that.
- 25 Interventions do come into play later in the

- 1 proceedings. They're really important towards the very end
- 2 for requesting reviewing and such but if you file a comment
- 3 we see it. Each of us are e-subscribed to the docket so
- 4 regardless of your status we see your comments and read
- 5 through them, just to let you know.
- 6 MR. WATTS: Go ahead.
- 7 MR. PASQUILL: Bill Pasquill, P-a-s-q-u-i-l-l.
- 8 Now this intervention process is that like an appeal in a
- 9 court -- I'm just wondering the verbiage -- is that the same
- 10 as appeals in like our legal system?
- 11 MR. TACKETT: Okay so intervention is the status
- 12 -- an interested party status in the proceeding, they are an
- 13 official part of the proceeding which is a pre-requisite for
- 14 requesting rehearing.
- 15 And rehearing is the term we are using for the
- 16 appeals process.
- 17 MR. PASQUILL: Okay.
- 18 MR. TACKETT: So there is the equivalence or the
- 19 appeal of a decision by the Commission.
- 20 MR. PASQUILL: Okay, so appeals can be made, I
- 21 assume at various levels or at just one level? For instance
- 22 the studies that are being made -- there's a question of
- 23 well maybe there should have been another study.
- 24 You folks come down and say these are the studies
- 25 that we want to be made and another group says, well wait a

- 1 minute, I think this study should be included. Is that the
- 2 intervention portion or --?
- 3 MR. TACKETT: Good question. Those discussions
- 4 will take place within the context of the proposed study
- 5 plan and the revised study plan. That's the process that's
- 6 used to develop the study plans that come to us, but our
- 7 decision or our study plan determination is I believe, only
- 8 challengeable by the applicant or the potential applicant.
- 9 And then later on in the process if the resource
- 10 agency and other's don't feel like they had enough
- 11 information to actually make their determinations on the
- 12 record, their requests for making it would come later on
- 13 down the road in the process based on the information that
- 14 they said they needed two years before.
- 15 MR. PASQUILL: But that was too much detail. The
- 16 idea then there is an appeals process built into this
- 17 process.
- 18 MR. TACKETT: You got it.
- MR. PASQUILL: Even though there might be only
- 20 30 days to do it -- the process, good thank you.
- 21 MR. WATTS: Yes ma'am?
- MS. TEAGUE: Donna Teague, T-e-a-g-u-e.
- 23 Regarding the mailing list you said that if we wanted to be
- 24 added to it we can use this address. If we have corrections
- 25 to it do we email you or let you know?

- 1 My point is that the senators you have listed are
- 2 Massachusetts senators and it would make much more sense to
- 3 be sending this to Angus King and Susan Collins, thank you.
- 4 MR. WATTS: Yes, right. Sure, yeah, we are aware
- 5 of that. There are some errors in our mailing list that are
- 6 sort of difficult to correct. We're not allowed to correct
- 7 the mailing list unless corrections from that person that's
- 8 on it -- and so we sort of have to deal with what we have
- 9 and try our best to sort of make sure that it's correct, but
- 10 if you have a correct please send it.
- 11 If you see something that's definitely wrong
- 12 we'll take a look at it and see if it is something that we
- 13 can fix, but more often than not we are kind of stuck with
- 14 it.
- 15 Okay, that is my presentation and just like we
- 16 did earlier -- I know we had a lot of comments and it was
- 17 good that we had those comments centered around the issues
- 18 that we talked about in the slides.
- 19 But I'm just going to start going down on the
- 20 list in no particular order. The first name on the list
- 21 would be Bruce Read, do you have a comment.
- 22 MR. TACKETT: And just clarify that these would
- 23 be for any comments that haven't already been made.
- 24 MR. WATTS: Yeah, yeah, if you feel you made your
- 25 comments then that's fine but if you need to make additional

- 1 comments or failed to make the comment that you planned to
- 2 make then just let us know, so Bruce is -- excuse me? Oh
- 3 hey left, okay. Yes sir, do you have a question?
- 4 MR. REECE: David Reece, R-e-e-c-e. And
- 5 obviously this isn't FERC's first rodeo so is there any
- 6 place that we as the towns people can go and find other
- 7 studies that were requested in other earlier dam review
- 8 places -- because it makes a lot of sense for me.
- 9 MR. WATTS: Yeah, absolutely.
- 10 MR. REECE: Where would that -- how would I find
- 11 access?
- 12 MR. WATTS: So back to the list of websites. The
- 13 second bullet -- e-library.
- MR. REECE: E-library?
- 15 MR. WATTS: Yes, that's the database that has all
- 16 the information for all the projects going back to 1994 --
- 17 F&G Light -- you could probably see all the documents on the
- 18 record but the one that you can click on a replay in word
- 19 form so if you are aware of a project that's just been
- 20 licensed or just went through an IOP then you can search for
- 21 that project and look for examples because those are all
- 22 public records.
- 23 MR. REECE: And then the study request kind of
- 24 criteria?
- MR. WATTS: Yeah.

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1 MR. REECE: Is that spelled out somewhere? I
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- 2 couldn't find it in the handout, is it in there?
- 3 MR. WATTS: It's in the scoping documents.
- 4 MR. TACKETT: Page A-1.
- 5 MR. REECE: Okay.
- 6 MR. TACKETT: The first page of Appendix A.
- 7 MR. REECE: Thank you.
- 8 MR. WATTS: Also there as well.
- 9 MR. REECE: Oh, very helpful, thank you.
- 10 MR. WATTS: Yep. Okay just going down the list
- 11 -- yes?
- 12 MR. TACKETT: I just want to mention that
- 13 e-library could be a finicky for all of us sometimes so
- 14 please try to have patience when dealing with it and when
- 15 you go to the e-library page you'll see that it has the
- 16 ability to type in text at the bottom and so if you want to
- 17 type in something that would lead you to whatever you're
- 18 looking for, use that.
- 19 For instance, study plan -- those types of buzz
- 20 words will get you to what you're looking for faster. And
- 21 each docket that's dealing with -- we have many different
- 22 types of filings, each docket would start with a P so
- 23 there's also an insert for docket numbers so just put P dash
- 24 -- P dash, that guarantees you a popup of just hydro
- 25 projects and not everything else, so use that to read other

- 1 tests.
- 2 MR. WATTS: So Robin Kerr?
- 3 MS. KERR: Hi, I'm Robin Kerr.
- 4 MR. WATTS: Should I lower the microphone?
- 5 MS. KERR: Do you want to speak?
- 6 MR. WATTS: Spell your name?
- 7 MS. KERR: Yes, Robin Kerr, K-e-r-r Robin the
- 8 bird, R-o-b-i-n. And I'm here with my family to speak in
- 9 favor of dam removal. I've spent the majority of my career
- 10 in conservation and recreation and I'm a resident of
- 11 Kennebunk, I'm a mom and a student in the Kennebunk school
- 12 system.
- And as a family we're very much in favor of
- 14 restoring the river to a more natural state. We use the
- 15 river for kayaking, for fishing, for swimming, for bird
- 16 watching and we do that at the mouth of the river and
- 17 upstream as well.
- 18 As a conservationist, I understand the benefits
- 19 of healthy rivers and the benefits to water quality and to
- 20 wildlife and to all of us for recreation as well. And I'm
- 21 also very much in favor of what you folks are doing here
- 22 tonight.
- I really appreciate your thoroughness in
- 24 reviewing all the studies that have been proposed tonight.
- 25 And I'm also advocating that America First be responsible

- 1 for all the costs associated for those studies and as a
- 2 resident I'm not in favor and wouldn't support the town
- 3 taking on a role of relicensing or refurbishing or any of
- 4 that as well. So thanks again for your time tonight.
- 5 MR. WATTS: Thank you, next on the list is Mr.
- 6 Whitehouse, Miss Whitehouse, I'm so sorry.
- 7 MS. WHITEHOUSE: There's a reason he didn't
- 8 pronounce my first name -- it's Miriam, M-i-r-i-a-m
- 9 Whitehouse. I do have some comments but I also just wanted
- 10 to address a previous comment about the dams -- not wanting
- 11 to remove the dams because they have always been there, it's
- 12 always been this way and the comment that there is no river
- 13 without the dams.
- 14 And I would just like to say it wasn't always
- 15 this way and nobody would have even built a dam if there had
- 16 already been a river there. So I just don't agree with the
- 17 statement that there is no river without the dam.
- 18 I wanted to agree with the lady that just spoke
- 19 about removal of the dams. I understand that one of your
- 20 purposes of being here is to find out how the townspeople
- 21 feel about it. You've heard a lot of river abutters speak
- 22 tonight about keeping the dams in place and keeping things
- 23 just as they are.
- 24 And they will point to the referendum questions
- 25 that were on the ballot last year to indicate that there is

- 1 widespread support, sorry, for keeping the dams in place and
- 2 keeping generation of the power going.
- I don't happen to agree that the support is as
- 4 widespread. I think there are a lot of residents including
- 5 our family who do not believe that the removal of the dams
- 6 would result in a catastrophic picture that is often
- 7 painted. I think all you have to do is look at other many,
- 8 many, many examples all over the country of dam removals and
- 9 what happens afterwards and it isn't just a dried up river.
- 10 One of the reasons these straw ballot questions
- 11 are not that meaningful in my opinion is because there's was
- 12 absolutely no cost listed on the questions of what it would
- 13 cost to keep the dams in place and keep generating.
- 14 And I think that that's what it is probably going
- 15 to come down to in this town. If you go to any selectmen's
- 16 meeting or watch any selectman's prior meeting, I don't
- 17 think there's a meeting that goes by which we talk about --
- 18 they talk about all the costs we're faced with, how many
- 19 needs the town has, things we have to do that cost money.
- 20 How many wishes we have of things that we would
- 21 like to do that cost money and the fact is there was enough
- 22 money. And the last thing the selectmen would like to do
- 23 and they have said this publicly, is incur more costs by
- 24 having anything to do with managing the dams or underwriting
- 25 a company such as America First who comes in and proposed to

- 1 do it and would like to support the town.
- 2 I don't think it's going to be there. I think
- 3 there are a lot of people who feel strongly with what
- 4 numbers come out. We've had three studies all of which have
- 5 -- the second two studies validated the first study that
- 6 show basically that removal of the dams is the cheapest
- 7 option, that's it.
- 8 MR. WATTS: Thank you. Mr. Bruce Read? He's
- 9 gone okay, Susan Bloomfield?
- 10 MS. BLOOMFIELD: My name is Susan Bloomfield.
- 11 I'm a town resident and ratepayer. That's
- 12 B-l-o-o-m-f-i-e-l-d. I've been on the other side of the
- 13 microphone in many of these meetings on your side of the
- 14 table actually and I know words in print sometimes appear to
- 15 have a lot of weight.
- 16 Since this is our first meeting with the First
- 17 hydro representatives, I'd like to suggest that you may have
- 18 a very false impression of the level of town support for
- 19 your efforts. I'm wondering and questioning by what
- 20 evidence you determined widespread town support as Miriam
- 21 just mention?
- 22 Something you flatly stated on your PowerPoint
- 23 slide -- facts and evidence should permeate down to all
- 24 levels of this process, thank you.
- MR. WATTS: Thank you.

- 1 MR. TACKETT: Are you looking for a response from
- 2 America First on the question?
- 3 MS. BLOOMFIELD: If they are willing.
- 4 MR. TACKETT: Okay, Ian? Did you hear the
- 5 question and do you want to respond?
- 6 MR. CLARK: We're having widespread support?
- 7 MR. TACKETT: Yeah.
- 8 MR. CLARK: No.
- 9 MS. BLOOMFIELD: She's not a representative of
- 10 that -- of the applicant.
- 11 MS. TEAGUE: No, I'm not but I'm certainly a
- 12 citizen who voted for those referendum questions. Donna
- 13 Teague, T-e-a-g-u-e.
- 14 The three referenda questions that were um -- put
- on the ballot on November, 2016 -- I don't have the exact
- 16 numbers -- Mertin and Town Hall I can give them to you
- 17 tomorrow. There were roughly 8,000 people who voted. It
- 18 was the Presidential election.
- 19 Approximately -- uh, well before I tell you that,
- 20 there were roughly 8,000 people who voted -- as far as the
- 21 number of river abutters voting in Kennebunk, there are 100
- 22 addresses for river abutters, okay so we're talking about
- 23 100 people or groups.
- Of the 8,000 who voted over 5,000 voted to keep
- 25 hydrogenation or to keep the dams one way or the other and

- 1 to have a voice in the proceedings. So it was at least 66%
- 2 of the voting population of Kennebunk -- oh here we go, I
- 3 don't think you need all the details but yeah.
- 4 Question 4 to keep hydropower -- 5,061 people
- 5 said yes, that was 69%. Question 2 top keep the
- 6 impoundments regardless of hydropower was 5,318 which ws
- 7 72.2% and question 6 -- do you want to have a say so on this
- 8 final decision -- 5,852 or 80% of the voting population said
- 9 yes.
- 10 And by the way you should know if you don't that
- 11 KLPD has in its charter that if the dams and the assets
- 12 therein are transferred or something is going to be done
- 13 with them it has to go to town vote.
- 14 Now I don't know how that works with the federal
- 15 system but I think it is an issue that's going to need to be
- 16 looked at in this. So that's why we say there's widespread
- 17 majority support for keeping the dams, thank you.
- 18 MR. WATTS: Thank you. The next person -- do you
- 19 mind if I go down this list first -- the next person on the
- 20 list is Betsy Gyimesi -- oh you did already, Kenney
- 21 Decoster.
- 22 MR. DECOSTER: Thanks I think I'm at the right
- 23 distance. Kenny Decoster, K-e-n-n-y D-e-c-o-s-t-e-r. I'm a
- 24 resident and I'm also a conservationist. I've heard many
- 25 people say at these public meetings and I heard this

- 1 afternoon that it's outside organizations that are
- 2 advocating for dam removal and I'm actually a member of
- 3 several of those organizations so those organizations are
- 4 speaking for me and many other residents.
- 5 Those groups are the ones that are looking and
- 6 investigating the scientific data that goes into a decision
- 7 on how the dams are affecting the environment and they help
- 8 us make a decision of what to do.
- 9 Kennebunk was established because of the
- 10 environment here -- I mean the reason the people settled
- 11 here was it was a good place to live and we should be -- we
- 12 should be responsible in taking care of the environment and
- 13 making decisions appropriately about the Mousam River.
- 14 I'm also a paddler. I've canoed and kayaked the
- 15 Mousam above and below the dams. I'm a member of the
- 16 American Whitewater Association and the Mousam River -- from
- 17 Route 1 down to Roger's Pond is on the Maine website as a
- 18 whitewater destination.
- The removal of the dams would increase the
- 20 whitewater section of the river and you're not going to be
- 21 able to paddle it all year round but in spring, run-off or
- 22 after a large rain then it definitely will be canoeable.
- 23 And so I'm looking forward to paddling from Old
- 24 Falls Dam down to the sea someday. As an outdoor enthusiast
- 25 I'm asking FERC to consider an economic impact study of how

- 1 improved recreation along the Mousam is going to affect our
- 2 economy -- the fishing, the kayaking and bird watching and
- 3 how that compares to the work of the electricity that's
- 4 being produced.
- 5 And I think that needs to be studied -- the two
- 6 playing out against one another. So I guess that's it.
- 7 MR. WATTS: Thank you, thanks. The next person
- 8 on the list if ROI -- is that person here -- no? The next
- 9 one is Kevin Flynn.
- 10 MR. FLYNN: Kevin Flynn, I spoke earlier. I have
- 11 a number of issues that I hope you guys consider and
- 12 address. I have some experience in hydro. I used to sell
- 13 control systems many of which were put in hydro so I
- 14 understand how it works.
- 15 I know that you need a river to make it work,
- 16 flowing water, those rivers will not die if the dams are
- 17 taken down. They're going to continue to flow whatever
- 18 power is available and hydro is coming from the water coming
- 19 down -- I know you guys know this but many people don't
- 20 realize that.
- 21 So it's the head and flow, you need both. And
- 22 um, I am concerned about the financial issues on this
- 23 because it appears that America First hydro is essentially
- 24 -- for lack of a better word, like a shell company or if
- 25 it's an LLC formed strictly to do this project.

- So these dams are here for, you know, if they get
- 2 a license these dams will be here for a long time. We know
- 3 that Kennebunk Light and Power tried to figure out a way to
- 4 make them economic for them on their own.
- I know some people think they didn't but they --
- 6 we have a couple of different studies where they looked at
- 7 the economics of it and decided it wasn't worth it. So here
- 8 we have a small company with essentially no resources other
- 9 than what they put into it for this project.
- 10 I'm concerned about how they will have the
- 11 wherewithal to keep these going throughout a license and do
- 12 the work required and keep the dams safe if they are to
- 13 remain.
- 14 I'm in favor of removing the dams because of
- 15 environmental reasons. I think the amount of power that
- 16 they produce is really very small -- I'm not opposed to
- 17 hydro everywhere but I think small little dams on rivers
- 18 that have other uses we can improve recreation and fisheries
- 19 by removing those dams and there's another 8 dams upstream
- 20 -- I think that's the number, some of which are producing
- 21 hydropower so how much hydropower does this little river
- 22 need to do and there's other jobs that river has as well for
- 23 our environment.
- 24 People talked about carbon footprint and that
- 25 this is saving carbon. Well when I walk down to the river

- 1 from my house and catch a shad and bring it home and eat it
- 2 I'm getting protein from that river.
- 3 And I know that producer protein is one of the
- 4 biggest carbon -- one of the highest required -- it uses
- 5 more carbon than any other kind of food so you know I think
- 6 it's kind of a moot point how much carbon we're going to
- 7 save from those dams.
- 8 We're talking about fisheries here -- the Gulf of
- 9 Maine, there's a lot of potential there. There's already an
- 10 economically viable and thriving elder fishery in that river
- 11 and there is the potential for quite a bit of improvement in
- 12 river herring which already exists but obviously can't get
- 13 very far without the river.
- 14 Water quality of the river is a big concern of
- 15 mine whether the dams stay or not. They have a big impact
- 16 on water quality right now. I mean there is that 2 million
- 17 gallons of sewage coming down from Sanford -- I don't know
- 18 what the outfall is right here in Kennebunk into our title
- 19 estuary but it is influence by -- that greatly influences
- 20 the water quality down here. Most of that sewage that was
- 21 referred to earlier, goes right into Estes Lake and I swim
- 22 in that lake and I know many people fish in it, people have
- 23 houses along it so that sewage isn't such a problem down
- 24 here.
- 25 But low oxygen and other turbidity and things

- 1 like that are a problem right down here and these dams are
- 2 contributing to that problem. That needs to be looked at
- 3 very carefully.
- 4 And recreation I think is a big plus -- having a
- 5 free flowing river for fisheries, for bird watching,
- 6 watching for wildlife, but also canoeing and paddling. I
- 7 paddled upstream during that drought that was mentioned
- 8 earlier right in one of the highest points of that drought
- 9 from Dane Perkins Dam.
- 10 The water level was at least 9 feet below where
- 11 the minimum amount would normally be at. I've canoed it
- 12 many times. My wife and I paddled up that stream all the
- 13 way up to the power lines and we were out of the
- 14 impoundment. The impoundment didn't last very long at that
- 15 point because the water levels were so low.
- 16 There was still water flowing down that river and
- 17 most of it -- I know there wasn't much coming out of the dam
- 18 at Vole Falls, there's a lot of water coming into that river
- 19 through aquifers up on the blueberry plains -- that's where
- 20 we get our drinking water from in Kennebunk and there are
- 21 springs it seeps all along that into the Mousam as well as
- 22 into Branch Brook.
- 23 And they had fresh water, cold water to that
- 24 river that will also help for fisheries when those dams are
- 25 removed. And I served on the Conservation Commission in

- 1 this town many years ago and took water samples up to the
- 2 state DEP so that we could get that river classified as a
- 3 class B river.
- 4 So it used to be a class C river much because of
- 5 all of the industry on that river and I'm sure it was
- 6 probably a class D river -- the river was very polluted
- 7 years ago and it's improved a great deal and I hope that as
- 8 you guys review this application you'll look to try and
- 9 improve that further because we need good clean water.
- 10 We need a sound eco-system to face many of the
- 11 environmental challenges that are coming ahead of us in the
- 12 years to come, so thank you.
- 13 MR. WATTS: Thank you for coming sir. That was
- 14 the last name on my list, are there any additional comments
- 15 -- yes ma'am?
- MS. HOADLEY: My name is Molly Hoadley. Molly,
- 17 M-o-l-l-y H-o-a-d-l-e-y and I live in Kennebunk. And I just
- 18 wanted to say that I'm concerned about the Gulf of Maine and
- 19 the impoundment in town is nice but compared to the health
- 20 of the Gulf of Maine which needs these free flowing rivers
- 21 and the increase in the fisheries to feed the large predator
- 22 fishes in the Gulf of Maine, that's where I'm concerned.
- 23 And I think that the beauty of the impoundment is
- 24 very minor considering the health of the Gulf of Maine.
- MR. WATTS: Thank you.

- 1 MR. PASQUILL: It's Bill Pasquill,
- 2 P-a-s-q-u-i-l-l and I just want to address the issue of the
- 3 referendum which had an outstanding number of people
- 4 concerned about what was going on.
- 5 I'm sure you folks are beginning to pick up the
- 6 vibes that there's issues regarding these dams and there are
- 7 two groups -- one for removing, one for keeping.
- 8 I think that's evident by the commentary you have
- 9 seen. So since this was a non-binding vote, no numbers as
- 10 far as costs were concerned -- a lot of people simply said
- 11 we would like to get more information on this and we would
- 12 like the town selectmen to get involved -- this has all
- 13 happened.
- 14 But bear in mind this was all under the auspices
- 15 of people not knowing which way to go and wanting more
- 16 information and that's why you're here. So I think the vote
- 17 was for more time, more understanding, more detail.
- 18 And just to go from one detail or detail on one
- 19 of the items on that non-binding referendum was something to
- 20 the effect of do you want to continue hydropower generation
- 21 on the Mousam -- it did not say whether they wanted KLPD to
- 22 continue until the license ran out.
- 23 They didn't say what the cost would be to provide
- 24 new types of turbines if that's what they wanted, so at
- 25 least if you look at the questions you'll see that they are

- 1 very generic, open-ended questions and I think the result
- 2 was confusion of a lot of people.
- We just wanted to buy more time to find out what
- 4 was going on, thank you.
- 5 MR. WATTS: Thank you.
- 6 MR. REECE: David Reece, again. Quick question
- 7 -- first of all I also want to thank you all for being here
- 8 it means a lot. I have a question -- I think it's relevant
- 9 but I don't really know if it's realistic.
- 10 It pertains to the studies -- the fiscal
- 11 financial feasibility studies that have been done thus far.
- 12 This whole process started well over a year ago and in that
- 13 time Kennebunk Light and Power invested a lot of time,
- 14 money, energy in exploring the feasibility financially of
- 15 preserving the dam.
- 16 And they were very courtesy as far as I remember
- 17 and they presented all the material -- spelled it out very
- 18 clearly, it was made public. That Price Waterhouse was
- 19 higher -- right? They did the same thing. All of the
- 20 information was laid out once again -- it is not financially
- 21 viable.
- 22 I'm wondering whether American First Hydro -- now
- 23 I realize they're a private enterprise and they may be under
- 24 no obligation to reveal their findings, but somehow they
- 25 were able to crunch the numbers in a way that they got a

- 1 different result.
- 2 And I think it would be of great interest to
- 3 everybody concerned here to see their finances -- how they
- 4 got there. It's a starting point. In other words if this
- 5 really isn't financially viable, then we're all wasting our
- 6 time I think. And a lot of people have put a lot of energy
- 7 into proceeding with this whole process, a very long lengthy
- 8 process. But what I want to know from the get go -- is this
- 9 financially feasible as proclaimed by American Hydro?
- 10 Because we have had two examples already where it
- 11 wasn't and those were all made public. Now we have the
- 12 third and I think it would be very respectful if they would
- 13 consent to do that now before we get too far into this,
- 14 thank you.
- MR. WATTS: Thank you.
- MR. ASHLEY: A lot of you read the Wright Pierce
- 17 report based on data that was given to them by Kennebunk
- 18 Light and Power and not necessarily back in the years when
- 19 things were working a little bit better than they are now
- 20 and some say that some of the plants aren't running.
- 21 Back when we started we were getting over 200 I
- 22 mean 2 million kilowatt hours a year. Then along came
- 23 Wright Pierce using the data for more recent years when
- 24 things had changed. They weren't making as much power so
- 25 when you do an analysis of course it didn't look as good --

- 1 just like your old car if you forget to change the oil, you
- 2 forget to fix the flat before you ride on it -- you'll ruin
- 3 the rims.
- 4 So the -- what I'm trying to say is that if
- 5 you've read all of the reports then you know the answer.
- 6 The answer was on page 2 of the GZA report at the table
- 7 there. As I said earlier you look at the flow, the slope,
- 8 the speed of the water, the impoundment area -- what you get
- 9 for the head, the difference in height between the head
- 10 water and the tail water and you do your simple calculation
- 11 dividing by 11.81 and then you get the kilowatts out of it.
- 12 So this is one of the first things you do when
- 13 you look at a dam and then you can look at it from you know,
- 14 oh my
- 15 God what is it? The point being GZA looked at it from the
- 16 way a surveyor would. They, on that page 2 said well what
- is the height of the dam, what is the flow rate?
- 18 They looked at the USGS flow rates. They put it
- 19 into something what the staff mathematicians call an
- 20 exceeded flow rate and back in the days when they had the
- 21 belt driven shoe shops in Kesslen and other plants in town
- 22 that ran off the shoe -- the leather belts, like the double
- 23 runner Rodney Hunt that was in the Twine Mill when I got
- 24 there and ran the Twine Mill.
- 25 They said, "Oh, why did they use such a small

- 1 machine?" Well, they had three shifts, they produced twine
- 2 24 hours a day. Why and how? Well they have an impoundment
- 3 upstream, the Dane Perkins Dam. They had a sluice gate on
- 4 it. They'd send the guy down there at 6 o'clock, he'd open
- 5 the sluice gate and they'd get another 12 hours out of the
- 6 turbine.
- 7 And then they'd shut it down for the breakfast
- 8 hours and the housewives would get the kids off to school
- 9 and everything, the water was building back up again and
- 10 they'd do the whole thing over again.
- 11 So if you take the modern exceedance curves for
- 12 hydroelectric generation you'll be working between 5 and 9
- 13 months a year and you're using like a 20% curve and you're
- 14 getting in the neighborhood of 340 cubic feet a second at
- 15 the Twine Mill, then you put that into that formula that I
- 16 just mentioned -- the head times the flow times the
- 17 efficiency divided by 11.81 -- that's the number you have to
- 18 remember and you're going to come up with the kilowatts.
- 19 So that's what GZA did on the Table 2. And you
- 20 get back home and you turn on the computer -- what was that
- 21 thing Peter was saying? Oh yeah, GZA oh yeah something on
- 22 page 2 Table.
- 23 And suddenly you've got 4 million kilowatt hours
- 24 a year out of those three dams if you operate them to the
- 25 nameplate rating that will give you flows over 20%

- 1 exceedance area.
- 2 Now, you look at the holder -- Shawn Teague
- 3 looked at it, he got a really long piece of paper and he
- 4 started drafting it out -- he helps makes those destroyers
- 5 that the United States Navy uses DGA class or whatever it
- 6 is.
- 7 When you do that slope on there, you get a slope
- 8 of like a half to 2% or so. White water -- no I don't think
- 9 so, not there anyway. Anywhere you find a dam and you take
- 10 the dam out you're going to have white water anywhere else
- 11 is questionable.
- 12 So what I'm saying is that I think that Ian Clark
- is one of the people that's smart in this room. He's
- 14 looking at the slope, the incline, the difference in
- 15 elevations and he's looking at the USGS flow rates and he's
- 16 saying 20%, 20% -- not that 28% that the old timers used
- 17 with the leather belt and the shafting -- easy as the modern
- 18 methodology of statistical analysis and developing a plan.
- To run the old ones, to get things done and get a
- 20 flow of dollars and cents and then he's going to start
- 21 drilling holes in the dam and popping in these hydro units,
- 22 modular ones. You get a little plug, you stick it in there
- 23 and you have a wire coming out and you plug it into the grid
- 24 and you're making electricity.
- 25 So I think we'll find out very soon maybe -- who

- 1 knows? Maybe the whole thing will tip another way.
- 2 MR. WATTS: Thank you.
- 3 MS. HOFFMAN: Hi my name is Paula Hoffman, my
- 4 last name is spelled H-o-f-f-m-a-n. I became interested in
- 5 the dams when all this blew up in this town. So I started
- 6 researching the history of the dam and there's a book
- 7 written by Edward Lauren, it was written in 1872. You can
- 8 find it online.
- 9 There's nice reference for us under -- I think
- 10 it's archive.org. It talks about the first saw mill and dam
- 11 being built on our river in 1672. That was the reason why
- 12 this town was founded here.
- 13 If you walk around the banks of the Mousam River
- 14 you'll find homes that date back hundreds of years because
- 15 of the way that this town was developed was because of that
- 16 river. I looked into finding out a little bit more about
- 17 the Kesslen Dam and I contacted the Maine Historical
- 18 Preservation Commission and found out that in 2009 the
- 19 Kesslen Dam was deemed eligible to the placed on the
- 20 National Register of Historic Places.
- 21 It has never been placed because the only person
- 22 who can place it is the person who owns it which is KLPD and
- 23 they've chosen not to place it up to this point.
- 24 It's interesting to know that the town of
- 25 Kennebunk is one of only 10 communities deemed by the Maine

- 1 Historic Preservation Commission to be a certified -- I
- 2 think it's called a certified government -- I forget what
- 3 the exact numbers are, letters -- but anyways it makes it so
- 4 that we are able to work with federal agencies.
- 5 I've been in contact with the Maine Historic
- 6 Commission and they said that they would file with you
- 7 because of Section 106 and they've asked for more
- 8 information on the Kesslen Dam, above ground and
- 9 archeological surveys of that area. I think that when you
- 10 look at our community and there's a lot of people who are
- 11 interested in restoring a fishery here -- there's also a lot
- 12 of people who have lived here for a long time and their
- 13 families have grown up here and the river has been part of
- 14 their live.
- 15 The river is out their back door, they kayak,
- 16 they fish, they canoe. I've used the river for both falls
- 17 to the sea. I've been where it's free flowing and I've been
- 18 where it's still and the river is in the heart of this
- 19 community and I hope that when you do look at licensing for
- 20 the dams or not licensing these dams, you consider how it
- 21 would affect our entire community if you remove the dams, so
- 22 that's it.
- MR. WATTS: Thank you, Shawn Teague?
- 24 MR. TEAGUE: Just a couple of thoughts by way of
- 25 clarification. My wife said earlier -- I'm Shawn Teague.

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1 My wife said earlier that if there's any transfer of the
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- 2 hydroelectric assets -- it is in the charter that it must be
- 3 voted upon and passed by a majority of the town's people.
- 4 That is because these are municipal hydroelectric
- 5 assets. The KOPD trustees don't own the dams. They are
- 6 exactly what the name says -- trustees. They hold them in
- 7 trust for the people of the town of Kennebunk. It is not
- 8 the CMP -- this is not a for profit operation.
- 9 KOPD and those hydroelectric facilities were
- 10 meant to offset the electric costs that were taken off the
- 11 grid to keep our energy costs down. So to talk about the
- 12 fact that it's not worth it to keep them going is
- 13 preposterous -- they're not meant for profit to begin with
- 14 -- they're to serve the town of Kennebunk.
- 15 So that is why they are still public assets.
- 16 They are not currently generating what they can and what
- 17 their full potential is -- is because they are being
- 18 mismanaged. I would also like to point out that the impetus
- 19 for not going for re-licensing is because of the undue
- 20 pressure that is being brought upon the town and the
- 21 trustees by outside special interests. Otherwise, I think
- 22 they would have been left alone and they would continue to
- 23 be in operation and generate power for many, many years to
- 24 come.
- 25 MR. KOLFF: Albert Kolff, I live in Kennebunk. I

- 1 want to submit to FERC the hydro production number 1 PDF,
- 2 KLPD provided to us on February 24, 2016. It's a record of
- 3 the federal production between 2002 through 2015 although
- 4 I've done calculations for what the average kilowatt hour
- 5 should be for those 13 years when the ratepayers report is
- 6 being generated -- we didn't have a year in 2015.
- 7 So this is the document that shows the yearly
- 8 kilowatt hours generated by the dams, by dam, by month, by
- 9 year.
- MR. WATTS: Thank you.
- 11 MR. MENDELSOHN: Alex Mendelsohn. Just a quick
- 12 reference -- we have no respect for history in this town. I
- 13 served on the Conservation Commission for over 20 years and
- 14 I can attest to that.
- 15 And when you are talking about local history here
- 16 going back 200 years, 300 years -- we built subdivisions in
- 17 the areas that were populated by Native Americans thousands
- 18 of years before any white settlers came to this area to
- 19 build mills built for making twine.
- 20 We built subdivisions along the sea road where
- 21 there were archeological artifacts destroyed. And that is
- 22 just emblematic of some of the destruction and disrespect
- 23 for history -- we've talked about history going back 2-300
- 24 years. Let's go back a little bit further, what I'm about
- 25 to say.

- 1 Now as far as outside special -- outside special
- 2 interest -- it has nothing to do with the delineation and
- 3 the border of the town when you're talking about an
- 4 eco-system, it has nothing to do with that.
- 5 I think FERC people understand that. There's
- 6 nothing said this evening about one outside special interest
- 7 that I may be misquoting and maybe one of the gentlemen here
- 8 could correct me if I'm wrong -- but I believe it's the
- 9 Maine -- Association.
- They are importing bait right now from Asia and
- 11 lobster is a big deal in Maine, you know, and did any of you
- 12 have lobster for supper tonight? But the cost of bait in
- 13 recent years has sky-rocketed.
- 14 And the reason is that river herring are scarce
- 15 so it's just another example of, you know, trying to restore
- 16 a river so you can harvest them in a sustainable manner and
- 17 help address that economic problem. Thank you very much I
- 18 really appreciate it. It was a real honor to be able to
- 19 speak with people from the federal government, so it's
- 20 really something, thank you.
- 21 MR. WATTS: I believe that's it. If there's any
- 22 other questions -- if not, thank you for your participation.
- 23 We got some really good comments on the record -- yeah go
- 24 ahead.
- 25 MR. KARTALIA: I had wanted to remind people also

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1
    that when you're leaving if you know people who would be
 2
     interested in our process who weren't able to be here
 3
    tonight, please help yourself to some copies of the scoping
    document and pass it out to people that you might want to
    keep in touch with this project.
 5
                MR. WATTS: And if there are no other questions,
 б
7
    this meeting is adjourned, thank you very much.
8
                (Whereupon at 8:34 p.m., the meeting was
    adjourned.)
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1	CERTIFICATE OF OFFICIAL REPORTER
2	
3	This is to certify that the attached proceeding
4	before the FEDERAL ENERGY REGULATORY COMMISSION in the
5	Matter of:
6	Name of Proceeding: LOWER MOUSAM PROJECT
7	
8	
9	
10	
11	
12	
13	
14	Docket No.: PROJECT NO. 14856-000
15	Place: Kennebunk, Maine
16	Date: Monday, December 11, 2017
17	were held as herein appears, and that this is the original
18	transcript thereof for the file of the Federal Energy
19	Regulatory Commission, and is a full correct transcription
20	of the proceedings.
21	
22	
23	Larry Flowers
24	Official Reporter
25	