

1 FEDERAL ENERGY REGULATORY COMMISSION

2

3 LASSEN LODGE HYDROELECTRIC PROJECT

4 IN SACRAMENTO, CALIFORNIA

5 P-12496-002

6

7 PUBLIC MEETING

8

9 NOAA Fisheries' Office

10 San Joaquin Conference Room

11 650 Capitol Mall, 5th Floor

12 Sacramento, CA

13 Thursday, March 15, 2018

14 8:30 a.m.

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1    ATTENDEES

2    CHARLIE KUFFNER

3    BILL FOSTER

4    MARY MARSHALL

5    STEPHANIE MILLSAP

6    LAURIE ERLEY

7    PHIL LEAPLEY

8    JIM TOMPKINS

9    JASON TOMPKINS

10   DOUG PARKINSON

11   GEORGE GILMOUR

12   BRIAN MATTAX

13   KEN HOGAN

14   JOHN HENDERSON

15   ALISON WILLY

16   SUSAN MONHEIT

17   SAVANNAH DOWNEY

18   DANIEL WELSH

19   JANET WHITLOCK

20   PETER FOOTE (BY PHONE)

21   TYLER RYCHENER (BY PHONE)

22   QUINN EMMERING (BY PHONE)

23   EVAN WILLIAMS (BY PHONE)

24

25

## 1 P R O C E E D I N G S

2 MR HOGAN: Alright, I think we're all ready now.  
3 Thank you all for your patience and this opportunity to talk  
4 about the analysis. My name is Ken Hogan, I'm with the  
5 Federal Energy Regulatory Commission and we're here today to  
6 discuss Fish and Wildlife Agency recommendations, 10(j)  
7 recommendations that the Commission staff does not support  
8 in its Draft EIS for the Lassen Lodge Hydroelectric Project.

9 With that I'd like to go around the room and do  
10 some introductions.

11 MR. GILMOUR: I'm George Gilmour, fish biologist.  
12 I have 25 years of experience working in Washington, Oregon  
13 and California and I have been associated with hydro project  
14 licensing and new licensing work.

15 MR. MATTAX: Brian Mattax from Louis Berger. 30  
16 years doing air quality science for mostly for hydro  
17 projects and I worked on the EIS.

18 MR. HENDERSON: John Henderson with the U.S. Fish  
19 and Wildlife Service. I've been with the Service for 24  
20 years and I'm a biologist working on natural resources,  
21 assessment and FERC projects.

22 MS. WILLY: I'm Alison Willy with the U.S. Fish  
23 and Wildlife Service. I've worked with the Fish and  
24 Wildlife Service for 5 years and their biologists, I've  
25 worked with the Interior for 35 years and I'm the Division

1 Chief for Watershed filing division in the U.S. Fish and  
2 Wildlife Service Office.

3 MS. MONHEIT: Susan Monheit, State-wide Resource  
4 Control Board and this is one of the supervisors of the  
5 water quality certification unit in the Division of Water  
6 Rights that receives the writing of water quality, new  
7 development and writing of water quality certifications for  
8 hydroelectric projects.

9 MS. DOWNEY: Savannah Downey with the State Water  
10 Board. I'm the environmental scientist in the water quality  
11 certification.

12 MS. ERLEY: Laurie Erley, with the U.S. Fish and  
13 Wildlife Service and I work at the Fish and Wildlife Office  
14 and the Battle Creek Restoration Water Dam Program Manager,  
15 Battle Creek Water Shed Coordinator.

16 MS. WHITLOCK: I'm Janet Whitlock, I'm with the  
17 Department of the Interior, Office of Environmental Policy  
18 and Compliance. I'm the Region One Environmental Officer in  
19 this area for California, Nevada, Arizona and the Pacific  
20 Islands.

21 The Office of Environmental Policy and Compliance  
22 Coordinates and works under NEPA in environmental review  
23 policy. We work with FERC and we deal with cross-cutting  
24 issues on the reaffirmation in Fish and Wildlife Service and  
25 handling any of these requests and issues for the

1 Department.

2 MR. FOSTER: I'm Bill Foster, National Marine  
3 Fishery Service. I've been working on their projects since  
4 about 2004 and this is one of my main projects.

5 MR. KUFFNER: Charlie Kuffner with Rugraw for the  
6 applicant, Lassen Lodge Hydroelectric.

7 MS. MARSHALL: I'm Mary Marshall with the U.S.  
8 Department of Interior, Bureau of Reclamation and I'm the  
9 Battle Creek salmon and steelhead restoration project  
10 manager.

11 MS. MONHEIT: My name is Stephanie Millsap with  
12 the U.S. Fish and Wildlife Service. I've been working with  
13 the service for 13 years, the last year of which has been  
14 working on FERC projects.

15 MR. WELSH: Hi, I'm Dan Welsh. I'm the Deputy  
16 Field Supervisor for the Bay Delta Fish and Wildlife Office  
17 of the U.S. Fish and Wildlife Service, here at 650 Capitol  
18 Mall. I've been with Fish and Wildlife Service more than 29  
19 years.

20 MR. LEAPLEY: I'm Phil Leapley, I work for Tetra  
21 Tech. I've been working on this project, with the applicant  
22 since 2012, a couple of years ago I transferred over to  
23 assisting the water coordinator with the DEIR.

24 MR. HOGAN: Folks on the phone can you hear  
25 everybody on the line?

1 UNIDENTIFIED SPEAKER ON PHONE: Most folks, some  
2 are kind of far away.

3 MR. HOGAN: Okay.

4 UNIDENTIFIED SPEAKER ON PHONE: Yeah, they're a  
5 little faint at times.

6 MR. HOGAN: Alright, if there's something that  
7 you can't hear just don't hesitate to cut in and ask for us  
8 to speak up. And let's do introductions on the phone,  
9 starting with Peter.

10 MR. FOOTE: Yeah this is Peter Foote, I'm with  
11 Louis Berger for contractor. I'm the Project Manager but  
12 I'm a fishery biologist. I've been working on hydro for oh,  
13 I don't know 35 plus years.

14 MR. SEELEY: This is Jim Seeley the Court  
15 Reporter and if the people on the conference could please  
16 spell your name for our transcriber -- so Peter what is your  
17 last name sir?

18 MR. FOOTE: It's Foote, that's F-o-o-t-e.

19 MR. SEELEY: Thank you sir.

20 MR. RYCHENER: There's Tyler Rychener, I'm also  
21 with Louis Berger for contractor and I'm with terrestrial  
22 and Q&E resources for the Lassen Lodge Project. I've been  
23 working on hydro projects for about 10 years and working on  
24 through NEPA and biological evaluations for about 18 years  
25 and my last name is R-y-c-h-e-n-e-r.

1 MR. HOGAN: Quinn?

2 MR. EMMERING: Hi my name is Quinn Emmering and I  
3 am a wildlife biologist with birds and yep that's it. I've  
4 only been working with hydro projects for about 3 years.

5 MR. HOGAN: Quinn do you have birds?

6 MR. EMMERING: No, that is not me.

7 MR. FOOTE: Sorry, that's my -- this is Peter,  
8 that's my bird clock in my office here.

9 MR. HOGAN: And Quinn could you spell your last  
10 name please?

11 MR. EMMERING: Okay, my last name is  
12 E-m-m-e-r-i-n-g.

13 MR. SEELEY: And is it Quinn with one or two n's?

14 MR. EMMERING: Two, two n's okay, thank you very  
15 much.

16 MR. HOGAN: Evan?

17 MR. WILLIAMS: Yes, good morning, Evan Williams,  
18 W-i-l-l-i-a-m-s. I'm the Lassen Lodge Project  
19 Co-coordinator with Ken. I'm also the outdoor recreation  
20 planner and I have been with FERC for a little over a year  
21 now so I've been doing hydro for just a short time.

22 MR. SEELEY: I apologize, I need you to spell  
23 your last name one more time.

24 MR. WILLIAMS: Williams, W-i-l-l-i-a-m-s.

25 MR. HOGAN: Who also do we have on the phone?

1           MR. SEELEY: Okay I need to ask, this is the  
2 court reporter here again, I need to ask everyone here on  
3 the phone if whenever you speak if you just identify  
4 yourself by your first name because I have a seating chart  
5 here in the physical room but I don't know voice to phone  
6 out here to know who's speaking, so the transcript is who  
7 says what, our transcriber is going to need to know who's  
8 talking on the -- who's participating remotely please.

9           MR. HOGAN: John you had asked me earlier last  
10 week if we can give a presentation before we started the  
11 meeting, should we do that now?

12           MR. SEELEY: No, no, I don't need anyone's name  
13 here in the room because I have a seating chart, anyone  
14 coming through the speaker there I need to know, sorry.

15           MR. HENDERSON: We appreciate the opportunity to  
16 give a presentation about the Battle Creek salmon and  
17 steelhead restoration project. It's a very important  
18 project. It's been working on for many years so I think it  
19 will help frame our concerns with salmon and the watershed,  
20 in restoring the watershed to the licensing of Lassen Lodge.

21           And this presentation was put together by Mary  
22 Marshall herself and some other people here including Laurie  
23 and Alison so it is a group effort. And, as I go through  
24 these slides I would welcome any other input from --  
25 especially the people that are working on the project for



1 additional information and insight.

2 So this is an interesting from Mary where is this

3 --

4 MS. MARSHALL: Eagle Canyon.

5 MR. HENDERSON: Eagle Canyon, okay.

6 MS. MARSHALL: Sorry, so those are springs.

7 MR. HENDERSON: So you could see springs coming  
8 out of the canyon walls at this site. Okay so, first look  
9 at the species in Central Valley that this -- species in the  
10 Central Valley. These are the four different runs of  
11 Chinook and steelhead and three of them are listed on the  
12 endangered species list and for fall and late run Chinook  
13 are species of concern and the dates or the years  
14 (parenthesis) are the years that they were listed.

15 The winter run salmon was listed in 1994 and this  
16 ESU includes all natural origin Chinook salmon in the  
17 Sacramento River and tributaries in California as well as  
18 winter run and produced in artificial properties and  
19 programs.

20 The winter run Chinook salmon is a priority  
21 species for restoration in Battle Creek. Spring run --  
22 Central Valley spring run Chinook salmon was listed as  
23 threatened in 1999 -- 1999, and reaffirmed in 2005. This  
24 ESU includes all natural origin spring Chinook salmon in the  
25 Sacramento River and its tributaries including the Feather

1 River as well as the Feather River fish hatchery.

2 And steelhead California Central Valley steelhead  
3 DSP or DPS is listed as threatened under ESA and that took  
4 place in 2006. And this is also a priority species for  
5 restoration in Battle Creek.

6 Let's take a look at why the species are listed  
7 -- so many west coast salmon and steelhead species are --  
8 their stocks have declined substantially from the historic  
9 numbers and there are several factors that contribute to  
10 these declines including over fishing, loss of freshwater  
11 and estuarine habitat, hydropower development or ocean  
12 conditions.

13 And we see here in this diagram -- this map, all  
14 of the watersheds in black are areas where steelhead can no  
15 longer access that habitat -- it's about 80% of the  
16 historical steelhead habitat.

17 All the -- the facilities that are blocking  
18 access are shown there, Cheswick, Oreville, et cetera. So  
19 let's take a look -- a closer look at winter run. This is a  
20 map that shows the historical distribution of CV winter run  
21 Chinook. We see areas up north of Cheswick Dam, this is  
22 historical winter run habitat. Also we see historical  
23 habitat here in Battle Creek.

24 Currently the population is limited to this  
25 stretch of the Sacramento River between Redding and Red

1 Bluff and the population is sustained by cold water releases  
2 from the Shasta Dam.

3           So this slide -- so restoring the historical  
4 habitat for winter run is very important. The habitat north  
5 of Shasta Dam, restoring that area is much more problematic  
6 than Battle Creek. So in the '80's -- maybe earlier, the  
7 idea of restoring Battle Creek to anadromous fish runs was  
8 tossed about and people actually started working on that  
9 idea.

10           So what's unique about Battle Creek? The  
11 hydrology is unique, the geology is volcanic in nature.  
12 Canyons or the water courses are deeply in size shaded, cool  
13 stream corridors. The large portion of the annual rainfall  
14 percolates into the volcanic strata and then emerges further  
15 down in the watershed as year round cold springs.

16           Also there are no large reservoirs on Battle  
17 Creek so that makes restoration much more plausible and then  
18 it also has habitat for supporting anadromous salmonid  
19 species.

20           MR. KUFFNER: So those are some little key points  
21 John for sure, because there's no question that there are  
22 cold year-round springs and even then the reaches of the  
23 Battle Creek entirety which the hydrologic graph shows, you  
24 know, historically happens once every ten years. We had it  
25 happen a couple of times in the last three.

1           But because of the hydraulic nature of the  
2 volcanic rock right down -- right at and right below Panther  
3 Grade, even though all of those streams are dried up and  
4 this is shown in our basin flow study that we did in 2014 --  
5 that the water still comes out of the ground at 49 degrees  
6 year-round even when it's actually dry, just up above there.

7           And that's what creates this fantastic habitat  
8 for anadromous species and a lot of the studies that we've  
9 doen with the project show that really that limit really  
10 does stop at Panther Grade and that's one of the things  
11 we'll discuss today -- we'll talk about the conditions down  
12 below.

13           These are the key elements that make this such a  
14 great stream for restoration, sure.

15           MR. HENDERSON: So what is the goal of the Battle  
16 Creek's Restoration Project? The purposes to restore 32  
17 miles of habitat in Battle Creek North and South Forks and  
18 an additional 6 miles of habitat in tributaries while  
19 minimizing the loss of hydroelectric generation at  
20 facilities.

21           So there is a diagram of the project and this is  
22 the PGE Battle Creek Project pre-restoration. We see the  
23 main stem north and south towards the Battle Creek. And we  
24 see a series of dams on Philip branches, but the project  
25 plus water from the North Fork it sends it to the South Fork

1 for power generation and that water has been entering the  
2 South Fork and that is a problem because that creates a  
3 false attraction for salmon.

4           So the upper project limits are defined by  
5 natural fish passage barriers and I guess we'll call it a  
6 national fish hatchery and then so the project will remove  
7 dams on both forks and add fish passage facilities.

8           Let's take a closer look at some of the dams on  
9 Battle Creek. This is Wildcat Diversion Dam. This is a  
10 pre-project photo of the dam on the North Fork of the Battle  
11 Creek. The South Diversion Dam on the South Fork and Soap  
12 Creek Feeder Diversion Dam on Soap Creek tributary.

13           So the -- this slide is showing the complex  
14 development of the restoration project over the decades and  
15 it began with fish game studies in the '80's, picked up a  
16 lot of steam after the AFRP program started and a lot of the  
17 sessions took place here between the AFRP and between  
18 concerted effort was galvanized by participation of both  
19 federal and state agencies and private water premieres, PG,  
20 Cal-fed coordination played a major part.

21           So in 1999 you assigned all these restoration  
22 project partners and that was a major milestone in the  
23 development of the restoration project. Other partners  
24 include local stakeholders and there are many founding  
25 partners including damage assessment, settlement money from

1 Iron Mountain Mine, the Packer Foundation, State of  
2 California.

3           So let's take a look at some of the  
4 accomplishments of the project so far. So here's Wildcat  
5 Dam, we took that earlier. It's located on the North Fork,  
6 it's the first dam in the series of dams on the North Fork  
7 and that dam was removed. There was a pre-restoration  
8 project picture of the dam and note this rock here for  
9 reference.

10           In 2011 this dam was removed -- there's the same  
11 rock as a reference point. When this dam was removed it  
12 immediately opened up two and a half miles of salmon habitat  
13 and immediately the salmon responded to this barrier  
14 removal.

15           MR. HOGAN: So with the dam it looks like a fish  
16 ladder.

17           MR. HENDERSON: There was an end point fish  
18 ladder off of the right side and that allowed some, very few  
19 salmon, to gain access to the region above the dam.

20           MS. ERLEY: And it was often blocked.

21           MR. HENDERSON: Often blocked, right.

22           MS. ERLEY: And boulders, not maintained -- very  
23 well maintained.

24           MR. HENDERSON: So the dam was removed and  
25 immediately the fish responded. The official U.S. Wildlife

1 Service, Red Bluff Fish and Wildlife Office conducts  
2 monitoring in the Battle Creek watershed including sample  
3 surveys and as a result of their surveys after the dam was  
4 removed in 2011, seen an immediate response in the number of  
5 redd's located above the dam which dropped in 2014. It's  
6 probably related to general members of salmon since the  
7 number of redd's above the dam were going up. Now it's  
8 close to 60% it looks like.

9 MR. GILMOUR: Was escapement during that period  
10 any different for the Creek as a whole or was it pretty  
11 consistent?

12 MS. ERLEY: 2009 was probably -- 2010 was the  
13 peak years.

14 MR. GILMOUR: To the whole Battle Creek?

15 MS. ERLEY: Yeah, since starting monitoring and  
16 that was about 800 fish and then since then it's been  
17 between 200 and 600.

18 MR. HENDERSON: Okay, let's look at some other  
19 accomplishments, so the Field Changing Dam and the North  
20 Battle Creek Feeder Diversion Dam located here had fish  
21 ladders added in 2000 and --

22 MS. MARSHALL: So construction began in 2010 and  
23 fish streams and fish ladders were completed in 2012 however  
24 after we did some testing we determined we needed to do  
25 additional work so we are still doing construction out there

1 and wanting to complete all the construction this year.

2 MR. HENDERSON: So here's a photo of the Canyon  
3 Diversion Dam and the new fish ladder and fish stream with  
4 automatic cleaner and this is how it looked after  
5 construction was completed in 2012. Here's a photo of the  
6 North Battle Creek Feeder Diversion Dam and the new fish  
7 ladders. Here's an old antiquated fish ladder and fish  
8 stream. It also has an automatic cleaning system.

9 MR. MATTAX: And do the diversion systems go over  
10 the same, going from North Fork down to the South Fork or  
11 after that?

12 MR. HENDERSON: This diversion here?

13 MR. MATTAX: Right.

14 MR. HENDERSON: I believe they do. They're still  
15 operating.

16 MS. MARSHALL: Yes, yes. An important --

17 MR. KUFFNER: They did -- go ahead Laurie?

18 MS. ERLEY: An important -- sorry, an important  
19 part of the project was -- and John we'll get to you in a  
20 second, is that there will be terrace connectors at the  
21 South Diversions and so there will be no more, can we see  
22 the fish screen?

23 MR. KUFFNER: Right so the water that was being  
24 dumped back into the South Fork is still being generating  
25 power but they're stopping it at the tailrace and taking it



1 in through another diversion without letting it go in to  
2 the South Fork.

3 MS. ERLEY: It basically goes through the path  
4 and gets --

5 (Multiple talking).

6 MS. MONHEIT: In the next photograph -- what is  
7 the screen -- I just don't get the orientation of what's  
8 going on with the screen.

9 MR. HENDERSON: So there's a diversion back there  
10 and water is going this way --

11 MS. MONHEIT: Okay.

12 MR. HENDERSON: Into the diversion, North is down  
13 here and so the water flows through this stream and so this  
14 stream is keeping fish out of the diversion of the water.

15 MS. MONHEIT: Oh, thank you.

16 MR. HENDERSON: It flows this way.

17 MS. MONHEIT: Thanks.

18 MR. HENDERSON: Okay so here again this is a  
19 diagram pre-project with no ladders and the mile pads still  
20 in place and so this is a diagram of what the project is  
21 expected to look like after it's completed. So here we have  
22 Wildcat Dam removed, the fish ladders on the remaining dams  
23 on the North Fork, all the dams removed on the South Fork  
24 except for Inskip Bridge and Dam -- there'll be a fish  
25 ladder located there.

1                   Diversions from the North Fork are now instead of  
2 going back and instead of being discharged into the South  
3 Fork, will lead from Powerhouse to conveyance system to  
4 powerhouse and on down to Coleman 4 and not be discharged  
5 into the South Fork..

6                   Also the dams on the two tributaries -- Soap  
7 Creek and Ripley will be removed and so these creeks will  
8 also be opened up. So again there's the four --

9                   MR. KUFFNER: John, you mentioned six miles of  
10 feeders -- six miles of feeders the Soap, Ripley and  
11 Baldwin?

12                  MR. HENDERSON: So these three?

13                  MR. KUFFNER: Yeah.

14                  MR. HENDERSON: I don't know if that's included  
15 in the six miles, it may just be these trib's right?

16                  MR. KUFFNER: So those three.

17                  MR. HENDERSON: No those two in the six miles,  
18 it's talked about in the restoration project goals, it's  
19 just these two trib's.

20                  MS. MARSHALL: I believe that.

21                  MR. HENDERSON: We can check.

22                  MS. MARSHALL: I think that there are.

23                  MS. ERLEY: In addition.

24                  MR. HOGAN: This is phase 2 and when would this  
25 be completed?

1           MR. HENDERSON:  There's a timeline later in the  
2 presentation.

3           MR. HOGAN:  I'll wait.

4           MR. HENDERSON:  Right now it's --

5           MS. MARSHALL:  And the 2021, I'm sorry one  
6 correction and 2022.

7           MR. HENDERSON:  So let's take a look at the  
8 funding.  We need different funding streams -- federal  
9 funding, combined funding, trustee accounts, all that is  
10 invested in North Fork fish streams and ladders, state  
11 funding and private funding.

12                   And right now the total is something like 145  
13 million to complete all of the phases, with the phase two.  
14 I'm not sure if that's what you find after project  
15 activities like adaptive management or that's going to be  
16 different.

17           MS. MARSHALL:  So I can just clarify with that --  
18 what we're looking at right now is the funding that we have  
19 to date.  And we do need additional funding to complete the  
20 entire project so right now we're estimating we need another  
21 44 million dollars to complete the project.

22                   As far as after construction, there is funding  
23 available for adaptive management so after construction ends  
24 there will be -- there is funding already obligated for  
25 adaptive management for the project and that total is 6

1 million dollars.

2 MR. HOGAN: And who's providing the 44 million in  
3 funding?

4 MR. MARSHALL: We are looking for that funding  
5 and so at this point we don't know where the funding will  
6 come from.

7 MR. HOGAN: So the passage of end statement is  
8 indefinitely.

9 MS. MARSHALL: Right now we do not have the  
10 funding to implement the fishery and ladder at the Inskip  
11 Dam.

12 MR. HENDERSON: This isn't the first time we've  
13 had -- this funding gap has been there for a while. We have  
14 been given new funding sources.

15 MS. MARSHALL: Right, right.

16 MR. HENDERSON: During that period.

17 MS. MARSHALL: Right, so we -- as you can see,  
18 under federal funding we're continuing to get federal  
19 funding. The state funding listed started in 2008 and then  
20 again in 2014 so we have been continuing to get funding and  
21 right now overall we have 10 million dollars available to  
22 continue work.

23 MS. WHITLOCK: You know and I think that you  
24 know, we gotten close to 113 million to date and you have  
25 done a good job of getting that money through the years.

1 It's come because of the support for this project on a large  
2 scale by a lot of parties.

3 MS. MARHSALL: Yes, so it's a very important  
4 project to a lot of different parties.

5 MR. HOGAN: The reason I asked the question is  
6 one of the things that FERC looks at for reason of  
7 foreseeable future actions is it funded so and I'm just  
8 filling in my own to know that this is active and I thought  
9 it was more reason and we believe it's going on, I just  
10 don't know if it's 2021 or 2022 is legitimate, it's going to  
11 get, I'd say absolutely.

12 So help us understand that that date can be met  
13 if you don't have a funding stream right now. I'm not  
14 passing judgment I just want to gather information so.

15 MR. FOSTER: You've got 10 million now.

16 MR. HOGAN: He's got 10 million of the 44 million  
17 or does that mean 54 million to finish?

18 MS. MARSHALL: Right, 54 million to finish.

19 MR. HOGAN: So it's 44 outstanding.

20 MS. MARSHALL: Yes.

21 MR. HOGAN: And what's the -- will the 10 million  
22 get the barrier at Inskip removed?

23 MS. MARSHALL: So Inskip Diversion Dam there will  
24 be a fish stream and a fish ladder constructed so that  
25 funding will not -- 10 million will not provide enough

1 funding to do that.

2 MR. GILMOUR: Do you have a cost estimate for  
3 that -- for that passage program?

4 MS. MARSHALL: Yes, yes, we can't reveal like  
5 construction estimates because of just the position process.

6 MR. GILMOUR: Okay is it more than the 44 million  
7 because basically my question is -- is there other things  
8 other than Inskip that might not occur that aren't funded  
9 full?

10 MS. MARSHALL: So there's more work to occur than  
11 the fish being relied on the South Fork and so -- I don't  
12 know John if you want to put that slide back up there that  
13 there's a lot of work that's remaining including the  
14 remaining of South Dams, South Canal, two dams on the  
15 tributaries, Lower Ripley Creek, as well as -- and also  
16 Coleman Diversion Dam.

17 So there's a lot of work that's remaining however  
18 Inskip powerhouse there's already been a tailrace connector  
19 constructed as well as a bypass system so that -- that's  
20 already been constructed.

21 If we go over to the Asbury Diversion of Baldwin  
22 Creek there has been actually a barrier constructed on that  
23 tributary and the reason that barrier was constructed  
24 because if you look upstream of that there's a state trout  
25 hatchery so that's basically protecting the trout from the

1 diseases that the anadromous fish can  
2 carry so that they don't get infected.

3           However, that's also allowing for the appropriate  
4 amount of flow to provide habitat for anadromous fish in  
5 that stretch of Baldwin Creek. So basically there's a  
6 little bit of the work has been done on South Fork, almost  
7 all the work has been done on the North Fork and work on the  
8 Baldwin Creek so just what's remaining is several items on  
9 the South Fork.

10           So that estimate is you know, what we'll need to  
11 complete that.

12           MR. HENDERSON: Right there -- you have 20% of  
13 that.

14           MS. MARSHALL: Yeah.

15           MR. KUFFNER: And Mary what's that flow rate that  
16 provides habitat on Ripley Creek?

17           MS. MARSHALL: On Ripley --

18           MR. KUFFNER: I mean, excuse me, Baldwin Creek?

19           MS. MARSHALL: I'd have to look at that. I  
20 believe it's five -- five cubic feet for siting.

21           MR. HENDERSON: Okay so this is a very  
22 over-simplified calculation. It gives us that number and  
23 cost -- the restoration cost per mile for the restoration  
24 project. It includes the tributaries also so 46 miles of  
25 restored habitat into the expected total restoration costs.

1           So it gives a rough figure for -- a very rough  
2 figure for the potential value of the bypass to reach.

3           MR. KUFFNER: So John we have -- we haven't seen  
4 this before. This hasn't been presented before but a couple  
5 of questions come to mind. One is what is the 46 miles  
6 because there is a difference of interpretation.

7           MR. HENDERSON: Absolutely.

8           MR. KUFFNER: Where that upper barrier is on the  
9 South Fork at 18.5 or 18.9 at Panther Grade or is it you  
10 know, up further at Angel Falls? So we don't believe the 46  
11 miles includes that part above Panther Grade so again that  
12 number would be off. But also the bypass reach does also go  
13 above Inga Falls so 7/10ths of that is also Angel Falls,  
14 nobody is disputing is passable.

15          MR. HENDERSON: Down if you adjust it.

16          MR. KUFFNER: Yeah but --

17          MR. HENDERSON: This is just a rough --

18          MR. KUFFNER: Sure.

19          MR. HENDERSON: Just take it aside.

20          MR. KUFFNER: An idea --

21          MR. HENDERSON: Of what the costs are in  
22 restoring or adding to.

23          MR. KUFFNER: Yeah.

24          MR. HENDERSON: How did that -- creek --

25          MR. KUFFNER: I guess that's what I'm trying to



1 figure out, how are we using those costs?

2 MR. HENDERSON: As a demonstration.

3 MR. KUFFNER: But there's no currently -- in the

4 --

5 MR. HENDERSON: Because there's no barrier.

6 MR. KUFFNER: Well there's isn't a barrier right

7 I mean other than Panther, no man-made barriers.

8 MR. HENDERSON: Yeah on South Fork.

9 MR. KUFFNER: Right.

10 MR. HENDERSON: If they're still in place, right.

11 We're expecting that those barriers will be removed.

12 MR. KUFFNER: Physically removed?

13 MR. HENDERSON: They were man-made barriers,

14 yeah, it's part of the restoration project.

15 MR. KUFFNER: I'm talking about the bypass reach.

16 MR. HENDERSON: Are you talking about natural

17 barriers?

18 MR. KUFFNER: If there's no work being done on

19 the bypass reach why is there a cost --

20 MS. MARSHALL: That's part of the reach.

21 MR. HENDERSON: Yeah, that's what it's costing to

22 open up the restored areas designed to be.

23 MR. KUFFNER: So two kinds of -- involved.

24 MR. MATTAX: Can I put my interpretation of my

25 understanding? My understanding is the project costs 145

1 million.

2 MR. HENDERSON: Right.

3 MR. MATTAX: You're applying the benefits to 46  
4 miles which not all parties agree on what that 46 miles  
5 represents.

6 MR. HENDERSON: Right.

7 MR. MATTAX: You're coming up with an average  
8 cost per mile and assuming the benefits of this thing for  
9 all miles essentially because you have a -- it's ballpark.

10 MR. HENDERSON: Yeah, right.

11 MR. MATTAX: And then applying that average  
12 number to the length of the bypass.

13 MR. HENDERSON: So that's the cost to get fish up  
14 to the project.

15 MR. HOGAN: I guess my question is you're not  
16 using that money for any other thing other than just  
17 demonstrating the costs of what we would use that for.

18 MR. HENDERSON: I don't know that. It shows the  
19 value of the restored --

20 MR. HOGAN: Well I didn't know if we were looking  
21 to get funding from the apple tree for that amount of  
22 habitat or what's the goal here?

23 MR. HENDERSON: I have no idea what it's going to  
24 cost. Here's the timeline of the project since it started,  
25 when the KYU was signed in 1999 it shows the construction

1 contract -- three more construction contracts and then  
2 project completion in 2022.

3 MR. KUFFNER: So the three future construction  
4 contracts -- Mary help us out here -- that's the Inskip,  
5 ladder, it's the South Diversion, what's the third one?

6 MS. MARSHALL: Okay so the three future  
7 construction contracts will be all work on South Fork and so  
8 one contract consists of the removal of South Dam and the  
9 canal system associated with it as well as Soap Creek Feeder  
10 Diversion on the tributaries of South Fork.

11 Another contract will involve construction of a  
12 tunnel tailrace connector so basically from South powerhouse  
13 and it is Inskip canal, and an access road over to Inskip  
14 Diversion Dam. And the third contract -- the third contract  
15 will involve the construction of a fishery and ladder at the  
16 Inskip Diversion Dam as well as the removal of the Lower  
17 Ripley Creek, Feeder Diversion, just a tributary to the  
18 South Fork as well as Coleman Diversion Dam which is the --  
19 basically the last thing that will occur is the removal of  
20 the Coleman Diversion Dam on the South Fork.

21 And so those are the three separate contracts.

22 MR. HOGAN: Are these sequential or concurred?

23 MS. MARSHALL: To be determined, you know, I  
24 think it does fall back on how much funding we receive when,  
25 so.

1           MR. HENDERSON: So then after -- after the  
2 construction is completed we will go into adaptive  
3 management into the future. That's a really important part  
4 of this project. And here's some of the models that are  
5 going to be dealt with under adaptive management -- water  
6 temperature, false attraction, ramping grade, fish passage,  
7 habitat and instream flows are really an important part of  
8 the project.

9           So before the NYU was signed in 1999 the  
10 agreement was struck with PT&E and those are the interim  
11 flows, pre-project flows. And those flows were negotiated  
12 according to increased instream flows. Those were water  
13 flow and to help with temperature issues in the watershed  
14 and water temperature issues in the watershed.

15           So those have been in place since the '90's and  
16 after the project was completed, then project flows --  
17 instream flows would be adopted. And so those instream  
18 flows are part of this -- or this adaptive management is  
19 going to be looking at all of these different aspects of the  
20 project and using science to -- to come up with answers to  
21 problems that might come up into the future to operate the  
22 project -- the restoration project. Instream flow is one of  
23 those important elements of the adaptive management.

24           So is the -- and sort of so the adaptive  
25 management program or plan to the Battle Creek PGE project

1 is actually referred to in the licensing articles that FERC  
2 has adopted adaptive management plans.

3 MR. GILMOUR: So without having that information  
4 in front of me, are there specific triggers that would cause  
5 the increase in flows? Is it based on fish presence,  
6 absence, abundance?

7 MS. ERLEY: So there's three objectives within  
8 the adaptive management plan. There's population objective,  
9 habitat objective and a passage objective and under each  
10 objective there's goals and I mean they break it down to  
11 triggers and metrics and if a certain metric isn't met,  
12 who's responsible to deal with it and one of those actions  
13 is to meet as a conference group and determine whether or  
14 not to achieve that objective do we need reports -- do we  
15 need to remove that for barriers -- there's a variety of  
16 different.

17 MR. GILMOUR: I know there are restraints on the  
18 magnitude of the instream flow increase? The question is as  
19 a hydro operator it's very tough to agree to an open ended  
20 adaptive management program that doesn't define certain  
21 bounds and I'm assuming this probably has some bounds within  
22 it and I'm not sure if that's something you'd know off the  
23 top of your head or --

24 MS. ERLEY: I couldn't tell you the bounds off  
25 the top of my head but certainly it's included in there.

1                   MR. GILMOUR:  So it's worth looking at if you can  
2 dig it up.

3                   MS. ERLEY:  If you have knowledge about the  
4 adaptive management plan and the objectives of the plan, the  
5 plan is definitely in there and it is extremely important to  
6 the whole boundary restoration project so I will take a look  
7 at that document.  It was signed off by all agencies in the  
8 MMR and PGE as well so.

9                   MR. HENDERSON:  And I would call it -- I would  
10 call it a passive adaptive management plan because it  
11 doesn't have all the answers.

12                   MS. ERLEY:  And then there's studies within it --  
13 there are studies that need to be done.

14                   MR. GILMOUR:  Yeah and there are always  
15 challenges with adaptive management like you're talking  
16 about, demands for water especially in California so it's  
17 yes, I will definitely take a hard look at that and see what  
18 you guys came up with.

19                   MR. HENDERSON:  Okay, so finally I wanted to take  
20 a look at expected production numbers after Battle Creek has  
21 been historic and these are numbers that were included in --  
22 in the anadromous fish restoration program document in 1995.

23                   These numbers are old -- I think they're still --  
24 they're still fairly accurate as to what's expected in terms  
25 of capture.

1           MS. ERLEY: Yeah and I think it's also important  
2 for them that under CEPIA the legislative goals so these are  
3 really doubling the goals for that creek and that's ideally  
4 are impounded for the restorations to achieve these  
5 population numbers.

6           MR. HOGAN: I have a question about that. So you  
7 opened up habitat but I think what you said earlier was that  
8 you haven't increased the numbers.

9           MS. ERLEY: Because we still are -- we've only  
10 opened up 2 and miles of habitat.

11          MR. HOGAN: Oh, okay.

12          MS. ERLEY: So that's all that --

13          MR. HOGAN: Got you.

14          MS. ERLEY: We added flows and actually from  
15 increasing flows from 3 CFS in the North Fork Passage to  
16 South Fork to 30 CFS. We've actually re-established the  
17 salmon population within Battle Creek. Prior to that there  
18 was -- no.

19          MR. HOGAN: I didn't realize this was only --

20          MR. HENDERSON: I probably failed to mention that  
21 the new fish plan or something at the North Fork, Eagle  
22 Canyon and North Fork Diversion -- they're not operational  
23 yet. And Mary mentioned that there's some -- what did you  
24 call it some more construction that's necessary --

25          MS. MARSHALL: Right, right.

1           MR. HENDERSON: To bring the fish ladders up to a  
2 specification in the passage so there's another contract  
3 that was awarded on those facilities, it was a former  
4 Wildcat, and that's it further down creek presentation.

5           MS. MONHEIT: Thank you.

6           MR. HOGAN: For clarify there is no planned  
7 effort to modify Panther Grade?

8           MR. HENDERSON: Is there a plan in place? I  
9 don't think there's a plan in place with Panther Grade right  
10 now but modifying the fish barriers, the second part of the  
11 adaptive management plan.

12          MS. ERLEY: Within that passage objectives.

13          MR. KUFFNER: So related to that -- I know that o  
14 the North Fork there's an investment right now going on with  
15 passage modifications -- a great presentation of the working  
16 group recently on that. One of the things that -- and some  
17 of the people here have been there some people have not, but  
18 Panther Grade isn't just a pile of boulders. It's really an  
19 aeneous batholith that drops off so you might be able to  
20 move some of the boulders from the lip edge, but you still  
21 have to get up over the lip in a very constrained channel.

22                 And one of the things that hasn't been analyzed  
23 with science is how fast the water flows might be through  
24 that channel at these very high water flows that we've been  
25 looking at that fish -- I'm going to assume, might be able



1 to get over Panther Grade structure. And so even if they  
2 get back over into this sort of ledge as it may be, it then  
3 proves up a whole long way on that flat ledge essentially at  
4 very high speeds.

5           So from a scientific standpoint that's one of the  
6 things as the applicant that we've studied and were  
7 fortunate that some of the folks came in -- Doug Parkinson  
8 came in. Doug is the guy that's in the middle of Panther  
9 Grade with his staff at 180 or 200 CFS being tethered off  
10 and not being washed away so we can ask him about this --  
11 the actual geomorphology and the issue throughout Panther  
12 Grade because he has some expertise here.

13           MS. ERLEY: I think it's important to point out  
14 and it's great that you brought up the figures because we  
15 look forward to make modifications in the North -- one thing  
16 we have is a lot of scientific evidence and data from fish  
17 monitoring that fish can't pass that and so that was an  
18 important component to moving forward and acknowledging that  
19 these fish -- these are barriers.

20           So we went in and took the measurements and then  
21 we have the fish data, the background information and then  
22 we went and did further studies on those methods on how to  
23 modify those barriers -- so I think it's important to note  
24 that not truly having the fish within these reaches has  
25 really hurt the passage. We can go and collect

1 measurements but I think it's important to have that backup  
2 information so that the fish will end up with usable areas  
3 or not.

4 MR. GILMOUR: Yeah, that's a really good point  
5 Laurie because there isn't any historic data that shows they  
6 ever have gotten above Panther Grade so that's only a  
7 supposition.

8 MR. HOGAN: So Charlie brings up a good point.  
9 We have been joined by I think three more folks. If you  
10 could state your name and your affiliation and spell your  
11 last name for the court reporter that'd be great.

12 MR. TOMPKINS: Jim Tompkins, T-o-m-p-k-i-n-s,  
13 Rugraw, LLC.

14 MR. PARKINSON: Doug Parkinson, Doug Parkinson  
15 and Associates.

16 MR. TOMPKINS: I'm Jason Tompkins,  
17 T-o-m-p-k-i-n-s, I'm at Rugraw.

18 MR. HOGAN: Any other questions about the  
19 presentation or the special talk about Creek restoration  
20 efforts? I want to thank you for that it was very  
21 informative that's going to be a fantastic program to work  
22 on as a fish biologist.

23 Well as you know today we're here to discuss the  
24 10(j) recommendations for the Lassen Lodge Project that the  
25 Commission staff does not support. I thought the best way

1 to do that would be to basically just go through them one at  
2 a time. This is almost a duplicate of the table that is in  
3 the back of the Draft EIS.

4 We have that in summary comments to the -- that  
5 you received on the Draft EIS and just felt that that would  
6 be an efficient way to proceed if everybody is okay with  
7 that. I'm not hearing any objections so.

8 So the first recommendation -- well I should ask  
9 does anybody want to take a break? No, okay. The first  
10 recommendation was from California Fish and Wildlife which  
11 is the maintainer of fish passage during construction. We  
12 did support that in the Draft EIS so we don't see any  
13 problems with that and so we will go on to the second one  
14 which is going downstream fish passage.

15 Again we agreed with that and we don't have any  
16 conflicts so the third one is to provide upstream fish  
17 passage during operation at the Diversion Dam. We did not  
18 support this recommendation based on the cost of the  
19 recommendation versus the value of opening up that .7 miles  
20 of habitat.

21 Fish and wildlife or California Fish and Wildlife  
22 isn't here today to discuss this, if anybody else wanted to  
23 discuss it for them. We get comments that that our costs  
24 are unreasonably high. We did want to mention that we are  
25 aware that we sourced that cost -- if there is a different

1 process that we should be using with somebody else we'd like  
2 to know that.

3 MR. GILMOUR: Yeah, that'd be create. I came up  
4 with the cost and essentially the costs that I developed was  
5 based on my professional experience over the years working  
6 with fish engineers and working on hydro projects.

7 And also based on this plan for steelhead and  
8 Chinook in California -- in this there is an Appendix D that  
9 actually has cost estimates for different types of  
10 restoration measures including fish ladders for screens,  
11 coho removals -- that kind of thing. And I did my best to  
12 look for -- look at similar sized projects and came up with  
13 three, the rough estimate of \$300,000.

14 And to be honest with you I could be wrong.  
15 Maybe Rugraw has some better numbers, maybe they have some  
16 consultants and some engineers that can come up with a  
17 tighter estimate and if you guys have that I'd be happy to  
18 hear it and hopefully get a better understanding of the  
19 costs versus benefit associated with the passage.

20 MR. KUFFNER: What was the type of passage that  
21 you?

22 MR. GILMOUR: It was a -- pool and rare type  
23 ladder design and I realized that you know, that the  
24 facility that Rugraw is proposing is pretty simple so yeah,  
25 you know, feel free to enlighten me if you think that I'm

1 crazy. I've worked on a lot of different passage projects  
2 for small systems and sometimes they're \$500,000, sometimes  
3 they're 2 million, sometimes they're 4 million and it's --  
4 you know, it all depends on constraints of the site, design  
5 costs associated with you know, the boutique fish passage  
6 firms, permitting and then there's the construction costs.

7           There's the access to site -- so there are all  
8 these different factors that come into play so I just wanted  
9 to --

10           MR. KUFFNER: What is the falls that you have to  
11 make that for?

12           MR. GILMOUR: Yep and whether or not it is a run  
13 of the river project or storage project obviously because  
14 you know the higher the dam, the more it is going to cost.

15           MR. HOGAN: So has Rugraw estimated the cost of  
16 the gill proposed fish passage?

17           MR. KUFFNER: Well we have it included in our  
18 overall diversion. We haven't necessarily broken it out but  
19 it -- based on the data that we have and in fact it's in the  
20 same range, it's not significantly different than that.

21           MR. HOGAN: Than what?

22           MR. KUFFNER: Than the \$300,000.

23           MR. GILMOUR: But from the biological side of  
24 things we are talking about as Ken mentioned, it's a .7 mile  
25 long leash between the falls and the proposed Diversion Dam.

1 If you do have fish in that -- in that person of the bypass  
2 reach, you know, rearing in that system you know, as flows  
3 decrease and captures come up and they'll be pushed down or  
4 if they don't they're going to remain in this reach and  
5 exposed to the warmer water temperatures that you see coming  
6 into the system when the project is not operating.

7           So overall it's -- in my mind, the biological  
8 benefit is just not there considering a \$300,000 cost. And  
9 that's, you know, in this role I have to balance those two  
10 things and that's the conclusion that we came up with.

11           MR. HOGAN: Yeah, it's not just George's mind  
12 it's our Commission staff.

13           MR. TOMPKINS: I believe you're correct about the  
14 -- initially when we consulted on the side panel it helped  
15 us -- the initial thought and this is how we initially  
16 designed them including the fact that the reach is so short  
17 and those are maybe more excessive to travel within, but  
18 they you know, there was really no new necessity for them to  
19 regulate that.

20           What we proposed was basically a simple overflow  
21 that you know, a rock cascade.

22           MR. GILMOURE: Okay.

23           MR. TOMPKINS: Rather than a you know, 180 foot  
24 long through California Department of Fish and Wildlife  
25 specifications which we designed it. So I mean it is the

1 cost is unbelievable compared to the end of all -- nothing  
2 else really would change in the diversion structure but that  
3 has changed the whole scenario.

4                   Because of the Fall the situation and how many  
5 chambers essentially did she need. It's a very good --

6                   MR. HENDERSON: Okay what is the downstream  
7 passage?

8                   MR. GILMOUR: The downstream passage we're  
9 onboard with. The conventional fish screen bypass I believe  
10 so and that would meet criteria. So the other thing that  
11 California Fish and Wildlife is relying on to is that they  
12 said it's a state law essentially for them to require fish  
13 passage facilities, you know upstream and downstream at the  
14 proposed project. And, I'm not a lawyer I'm just a  
15 biologist and I guess we could leave that to them so you  
16 want to pursue that route.

17                   MS. MONHEIT: Excuse me --

18                   MR. HOGAN: Go ahead.

19                   MS. MONHEIT: No, finish this point.

20                   MR. HOGAN: Actually I was going to move on to  
21 the next one.

22                   MS. MONHEIT: I was going to -- is this list --  
23 at least 23 items on this list?

24                   MR. HOGAN: Yeah.

25                   MS. MONHEIT: I thought we might focus on the

1 ones where there are representatives from the agencies in  
2 the room.

3 MR. HOGAN: That's what I was going to do next.

4 MS. MONHEIT: Okay and if we have time circle  
5 back to the others.

6 MR. HOGAN: And, and some of these with Cali Fish  
7 and Wildlife do overlap with other things, that I'm not  
8 going to get into right now. We just covered the downstream  
9 fish passage which we do include. We're on item 6 --  
10 instream flows. We supported Cali Fish and Wildlife's  
11 request for 13 CFS however, with some DOI recommending 35  
12 CFS middle of flow which we did not support.

13 MR. GILMOUR: I can -- yeah I can add to that  
14 that -- and I believe wildlife service are strongly  
15 proceeding with 35 CFS to provide -- to maximize the way  
16 usable area for, for steelhead and Chinook salmon, so for  
17 steelhead fish and salmon.

18 And all I can say is that, you know, that PSM is  
19 a very common way of evaluating flow needs for fish. PSM  
20 stands for the physical simulation model. It's a way of  
21 assessing flow availability at different -- or half-time  
22 availability of different flows.

23 So at 35 CFS which is recommended by several  
24 resource agencies it maximizes the weighted usable area or  
25 the amount of habitat for Chinook and steelhead. At 13 CFS



1 it doesn't necessarily maximize habitats for those species.  
2 However, based on Rugraw studies which I believe were done  
3 by Kramer 13 CFS was shown to maintain adequate habitat for  
4 the existing resident rainbow trout population.

5           So as a FERC biologist, or a person who's  
6 analyzing these projects for FERC, it's our job whether or  
7 not it's something you agree with or not, it's to evaluate  
8 the effects of a proposed action or a proposed project on  
9 baseline conditions. So our hands are kind of tied by that  
10 -- by that rule.

11           And under baseline conditions we've only had  
12 resident rainbow trout in that system. I completely  
13 understand all the work that you guys have been doing in  
14 Battle Creek watershed. It's great, you're helping to bring  
15 back salmon but again we don't know if salmon and steelhead  
16 are ever going to return to that proposed bypass. We have  
17 to make it through Panther Grade and Powerhouse Falls.

18           MR. HOGAN: So this is going to be a theme that  
19 you're going to hear throughout the day is that you know,  
20 one of our -- one of our issues to anadromous species aren't  
21 there. And that's the conflict that we have with a lot of  
22 the recommendations. They're recommendations that are  
23 designed to protect species that are present.

24           We're not saying that they're not bad -- that  
25 they're bad recommendations. It's just that when you come

1 to my agency, we're looking at what are we trying to protect  
2 and what can we justify. Now our licenses have the  
3 re-opener process or a re-opener article that's specific for  
4 this purpose.

5 If the environment changes, you know if the  
6 anadromous fish were to become present we could re-open the  
7 license to address it at that time but until then even -- I  
8 heard you say we don't know if Panther Grade's a barrier or  
9 not. So putting measures in place to protect --

10 MS. ERLEY: That's not exactly what I said.

11 MR. HOGAN: Okay, maybe I misunderstood. I heard  
12 that you know, we don't -- we don't know if we are going to  
13 have a loss in the barrier or if they're passing.

14 MS. ERLEY: So I think one thing to find out is  
15 although the fish are absent and maybe somewhere where it's  
16 more of a -- it is critical habitat. And our features two  
17 critical habitat that need to be considered and that's you  
18 know, conserving and protecting habitat for even if the  
19 species are not there. And so it's an important point to  
20 consider and to bring up and I don't know --

21 MS. WILLY: Yes, I'm going to concur with that.  
22 As far as the species that's not there, oncorhynchus my  
23 kiss, the species is there -- that's called rainbow trout,  
24 it's not anadromous, called steelhead if they are  
25 anadromous. And we'll give you the spelling on that later.

1                   So we have not gone in and looked at the specific  
2 genetics of the o.mykiss upstream at Panther Grade. The  
3 emphasis is not, as far as I know, your lab has not looked  
4 at those genetics. However, by virtue of the fact that  
5 there are o.mykiss upstream at Panther Grade they got there  
6 naturally -- that's the assumption.

7                   If you want to go in and --

8                   MR. HOGAN: What is that assumption?

9                   MS. WILLY: I'm going to talk about that -- if  
10 you would want to go in and check the specifics of the  
11 genetics, you can answer that certainly. But when you look  
12 at the Garzan studies of o.mykiss upstream of dams you will  
13 find that the ones that are upstream of dams and the  
14 barriers are what I call heritage stock. They are free  
15 hatchery genetics.

16                  MR. HOGAN: Okay, I've been to the site of both  
17 Angel Falls and it was early 2000's.

18                  MS. WILLY: We're talking between Panther Grade  
19 and Angel Falls.

20                  MR. HOGAN: Right but fish can move downstream  
21 over the falls and what I observed were hatchery fish  
22 swimming around in pools above the bridge. So --

23                  MS. WILLY: Okay so there are hatchery fish  
24 upstream plus downstream so that would be what I call  
25 genetic contamination of it -- but no one has gone in as far

1 as I know and answered are these pure fish. We do know that  
2 hatchery fish tend to have in some -- a much stronger  
3 anadromous component depending upon the hatchery.

4           So the fish in south of Battle Creek, the  
5 o.mykiss is down from Battle Creek are going to continue to  
6 express out migration because they're o.mykiss, they're  
7 going to leave the system. They'll come back as anadromous  
8 fish and they are not going to make it past Inskip for now  
9 but over time over the next three or four years they will be  
10 able to pass.

11           So to automatically say that's not -- the species  
12 is not there is not correct -- in fact the species is there,  
13 likely expressing anadromous. Likely another study that has  
14 not occurred is we have not done tags on o.mykiss upstream  
15 at Angel Falls or upstream at Panther Grade and then check  
16 and see if they're coming up to Inskip or coming through any  
17 arrays through Sacramento River or Battle Creek River  
18 without any detection.

19           So the expectation is that's what the fish does  
20 so they're doing it but there's not been anything saying our  
21 fish are coming back. What we know is that this species is  
22 there, it expresses anadromous as a species and if you want  
23 to go deeper into that, that will take time to do that but  
24 that's not off the table. I just wanted to stop -- because  
25 we're not there.

1           MR. HOGAN: So the salmon -- the steelhead  
2 species, our analysis indicates that the 13 CFS is  
3 protective of the species that's present.

4           MS. WILLY: So I'm going to talk about that right  
5 now.

6           MR. FOSTER: I'd also like to say -- this is  
7 Bill Foster from the National Marine Fishery Service that  
8 we're primarily concerned with the critical habitat areas  
9 that are areas from Angel Falls down. We realize that  
10 (inaudible) is upstream of that barrier to move downstream  
11 and will likely do so when the opportunity presents itself.

12           And again there are other studies here and so  
13 forth which show that by and large even though hatchery may  
14 have required a lot in the past they tend to be outcompeted  
15 by wild and natural stuff and so the genetic usually that we  
16 find, they are usually more wild and special stock maintains  
17 itself and the hatchery thinks it can't compete with that.

18           But of course we haven't done that -- looked at  
19 any of the fish in that part of Battle Creek. But we are  
20 concerned with the quality of the habitat or the critical  
21 habitat that's downstream of Angel Falls.

22           And one of the -- there are several place in the  
23 license application where they mention that 30 to 60 - 30 to  
24 50 CFS might be needed to maintain connectivity within parts  
25 of the habitat units in that region.

1                   And I'm focusing on the 1.7 miles or so that's  
2 below Angel Falls and keeping the quality of that habitat up  
3 to par I guess you could say, and some of that is the  
4 connectivity, water temperature, the amount of habitat  
5 that's there. It -- the average, obviously the average wood  
6 and the area for both steelhead salmon and/or steelhead or  
7 rainbow trout is, you know, maximized at 35 CFS but the  
8 range of the that goes all the way down to perhaps 20 -- 20  
9 to 35 CFS and there are statements like I said based on  
10 professional opinions of people that looked it over that  
11 maybe the connectivity might be better at 30 to 60.

12                   So that's the type of thing we're concerned with  
13 and maintaining that because the quality of the critical  
14 habitat is the same important -- what we're talking about  
15 and so it is -- one could say that the currently occupy at  
16 least by resident rainbow trout.

17                   MR. KUFFNER: So if I can make a comment just  
18 about that -- excuse me -- about the critical habitat. And  
19 it is true that they have been designated as critical  
20 habitat but again that designation was made in 2005 and was  
21 not made with any evidence -- scientific evidence that there  
22 was ever any anadromous o.mykiss that have been migrating  
23 out from below in that project reach at any time.

24                   MR. HOGAN: Charlie, that's where we're going  
25 with this.

1           MR. KUFFNER: I'm just saying as a point that I  
2 mean it wasn't -- they didn't use science to define it as a  
3 protected resource.

4           MR. HOGAN: There is clearly an upstream barrier,  
5 Angel Falls.

6           MR. FOSTER: And like I said that's, that's  
7 something what we're concerned about in terms of that. But  
8 I'm also, you know, I'm also aware that you know, the  
9 quality of that critical habitat that we want to try and  
10 maintain -- and of course we'd also be willing to -- to  
11 discuss the openers and stuff like that for you know, and  
12 more.

13           But there is probably a lot of probably potential  
14 at the active management information we might be able to  
15 develop those licenses to help determine you know, the  
16 quality of the habitat, things like -- if they show up.

17           Right now like in any other, you know,  
18 information we have to be a little bit more conservative.

19           MR. HOGAN: I think -- I think we'll work on that  
20 approach. What I want you to understand one thing we did  
21 was we looked at what's the natural system doing now. It's  
22 not maintaining 35 CFS continuously.

23           So these two can give you a really good  
24 presentation or discussion about what the flows are doing,  
25 how would the project affect those flows in that reach and

1 so forth. But we are prepared to engage in you know, a  
2 discussion that talks about -- and we'll admit we didn't  
3 directly address the critical habitat component and we will  
4 in the Final and there will be a much more clear review  
5 addressing the constituent elements.

6           You know, that was our oversight and I apologize  
7 for that but we had -- hey I think we also have some real  
8 legitimacy for why we're recommending our minimal flows.  
9 We're not against talking about evaluating those and, and  
10 you know, but I want to understand what the hesitation is to  
11 using the Commission's reopener to addressing when the  
12 species are present.

13           MS. WILLY: Okay.

14           MR. HOGAN: Oncorhynchus.

15           MS. WILLY: Okay so nothing in the 9th Circuit  
16 but the Fish and Wildlife Service has not been successful at  
17 the openers in court cases and I can get all of that from  
18 the attorneys, but the point is is that -- that, that there  
19 have been at least three cases that have been explained to  
20 me that when we go to do the reopener it does not open the  
21 license.

22           And in other district courts the FERC license  
23 reopener for new listings, things like that -- not. So it  
24 hasn't been heard in the 9th Circuit. We've tested opening  
25 licenses for ESA consultation at least four licenses here



1 and have been told, "Oh no," and the applicant cites the  
2 case law address and the FERC staff go oh, so we're not  
3 successful.

4 We've probably been as successful in my time  
5 doing FERC in getting one to just be held over for 30 days  
6 to do an ESA consultation. So I understand that there's  
7 places in there to do it, it just hasn't proven to be  
8 successful.

9 MR. HOGAN: Even when they listed species?

10 MS. WILLY: Indeed.

11 MR. HOGAN: And shows up after --

12 MS. WILLY: No, ma'am. We've been in  
13 consultation for five or six years on a project with a new  
14 listed species and flat out refusal. In fact when we  
15 consult it's not even working. We're not -- and so we can  
16 talk about that more. I also wanted to -- but no, our  
17 understanding is using the precautionary principle, make  
18 sure that the protected resources are protected on a  
19 watershed level through a FERC license or a settlement or  
20 some kind of amendment so that later down the line when  
21 where there's something that's needed we're not being  
22 blocked by a position.

23 But I also have got something different when  
24 we're done talking about this.

25 MR. HENDERSON: Okay and so that something that

1 you're talking about is actually language in the license  
2 articles.

3 MS. WILLY: Yes, yes.

4 MR. HENDERSON: That talk about how to adjust or  
5 when you would adjust flows.

6 MR. MATTAX: And adaptive management.

7 MS. WILLY: When we have the licenses that I work  
8 with don't have adaptive management -- they don't call it  
9 that but they do have triggers for change so that you can so  
10 some adjusting.

11 MR. HENDERSON: So maybe you could look at this  
12 page so -- this is Article 407 from PGE Battle Creek license  
13 it's P-1121 and so here the Article refers to the Adaptive  
14 Management Plan that we've talked about earlier through the  
15 Battle Creek presentation.

16 MR. HOGAN: This is a signed settlement.

17 MR. HENDERSON: Do you know Mary because this has  
18 been signed it says phase 1A?

19 MS. MARSHALL: This is -- I -- I think what you  
20 did is you pulled out actually an article from the license  
21 amendment.

22 MR. HOGAN: In the amendment.

23 MS. MARSHALL: So --

24 MR. HOGAN: But did you have a settlement  
25 agreement with PG&E?

1 MR. HENDERSON: Them or you?

2 MS. MARHSALL: Right, right, so --

3 MR. HOGAN: That's the difference. So the  
4 Commissioner has a settlement policy where it was a signed  
5 settlement agreement if the licensee -- the original two  
6 groups who got those measures that are within that  
7 agreement.

8 We have provisions or expectations I should say  
9 that the settlement must meet but -- and if it meets those  
10 then it's pretty close to a rubber stamp. Absent a  
11 settlement we go through our -- our original approach. But  
12 honestly I've tried on this project talking about triggers,  
13 you know. They have an "X" number of CFS event over Panther  
14 Grade you know, you know triggering -- doing different  
15 monitoring and things of that nature and the answer I got  
16 was we have a reopener.

17 So I'm telling you in this room right now my  
18 hands are tied on that. Now if we want to talk about and  
19 you said offline if we can -- I'll bring back that issue. I  
20 would like to know exactly where those cases are and then I  
21 can go, "Hey, this is why they don't trust the reopener,"  
22 but I can't -- you know I can't talk to that today. I'm --  
23 as I was given the approach of the reopener when it came to  
24 the anadromous fish, okay so I'm being upfront.

25 MS. WILLY: I totally get it.

1           MR. FOSTER: And we have never tried that I know  
2 of inside that reopener clause and there's never been a  
3 situation where there -- that I'm familiar with, projects  
4 where there is critical habitat designated in a certain  
5 region but yet it is not occupied due to other things there  
6 now.

7           One of the things that will come out and we feel  
8 that certainly over the term of the license, if not much  
9 sooner than that, but the -- so the possible -- I don't know  
10 if the Water Board ever tried to exercise its authority to  
11 reopen the license but if the goal is the possibility of  
12 enough people petitioning for something to happen in the  
13 license it might -- you know it might actually work this  
14 time because short of that there's not much else you can do  
15 until you have, you know, protected critical habitat that's  
16 there and see if some of its, you know, features are  
17 consistent and at the value that you deem but you still have  
18 to ascertain what's you know, what -- you have to be  
19 monitoring to help understand what's going to happen.

20           MR. KUFFNER: So may I make a comment? So thanks  
21 for all those comments because this is really helpful and I  
22 think that you know, from an applicant's standpoint a  
23 reopener is not a good situation for us too because it  
24 creates a bunch of risk for you know, what might happen and  
25 you know, reduce our potential production and these things

1 are things that I kind of mentioned this before but we've  
2 never been in a position where we can negotiate this and I'm  
3 opening that this is maybe the forum we can do that.

4 But it seems to me that we have to have the  
5 existing conditions now which represent the resident --  
6 currently resident historic fish that are there and a  
7 recommendation from the FERC and accepted by Fish and  
8 Wildlife that you know, because the fish cede down from the  
9 top that could work.

10 And we've actually proposed you know, even  
11 looking at this system with you know, if anadromous shows  
12 up, it may not even show up every year because of the way  
13 that the barriers are if it shows up at all.

14 So maybe there is some -- if anadromous shows up  
15 and we need some connectivity specifically how can we assist  
16 in that connectivity and have sort of two phases -- like Ken  
17 was saying if this and this, and this, and we've made some  
18 recommendations to that effect in our response to the FERC  
19 Draft EIS and we can bring that up.

20 Of course that's just something to talk about but  
21 it would make a lot of sense to the applicant to be able to  
22 have the baseline existing and have it being approved and  
23 acceptable for all the parties including of course, the  
24 state Water Resource and Control Board and the Water Quality  
25 which is a key part of making this all work.

1           And then if anadromy does show up and we all of  
2 a sudden have, you know, and I don't think we said if  
3 there's 10 steelhead that show up at the tailrace that want  
4 to go upstream then we need to see if we can help with some  
5 connectivity.

6           That may not mean 35 CFS all the time because as  
7 was just pointed out we don't even have that in the stream  
8 even during the -- you know, likely migration period. You  
9 didn't really have any flow years so the actually flow  
10 records don't support those kinds of flows even in the key  
11 time of the season.

12           And you can even see that on the recent flows  
13 that we just were able to distribute here in the last week  
14 from the last three years that those flows just don't exist  
15 in the system.

16           MR. HOGAN: So Bill you are the next one to  
17 comment about the Water Board and the license and I think  
18 typically what you do is you put in the reopener to your 401  
19 and we just adopt the 401's the way they are so if you were  
20 to open a 401 and just a 401 -- I have seen that where the  
21 401 changes the conditions of the license.

22           MS. MONHEIT: So in response to Bill's question  
23 we do put reopeners in our certifications for reintroduction  
24 of anadromous fish or recolonization, historic habit. To my  
25 knowledge we have not tested that in court yet. We are

1 cautious to pick our --

2 MR. HOGAN: Battles.

3 MS. MONHEIT: Opportunity and so it's unproven.

4 MR. HOGAN: I will say when it comes to the 401's  
5 the Commission is probably more cautious just because we've  
6 lost every 401 opportunity in court.

7 MS. MONHEIT: You mean if you conflict or --

8 MR. HOGAN: Every time that we've challenged the  
9 authority of the 401 it has not gone our way.

10 MS. MONHEIT: Oh.

11 MR. HOGAN: So we stopped challenging.

12 MS. MONHEIT: So now you just sort of adopt it.

13 MR. HOGAN: Because we continually lose ground so  
14 it might as well -- you know.

15 Which led to the Water Board's ability to sign an  
16 MOU with us because in the history we would challenge things  
17 and it took -- I want to say decades of photocopying and  
18 stapling the 401's to our orders before the -- there was a  
19 comfort level there between our agencies to sign an MOU.  
20 Make sense?

21 MS. WILLY: Yeah it's true there's history.

22 MR. HOGAN: I'm curious Alison in the cases that  
23 the reopener article was attempted to be used and failed,  
24 was there any discussion in those license orders in the body  
25 of the order that talked about the potential need to reopen

1 an order for a specific --

2 MS. WILLY: Yes, absolutely, in the ones I know  
3 of. The ones in the Midwest it went through -- I don't know  
4 but I'm going to give you an example from California where  
5 there was an expectation -- that this resource that things  
6 would happen.

7 And it, it just hasn't happened yet and we have  
8 met monthly with one of the applicants for -- for years  
9 trying to -- so it's been difficult.

10 MR. HOGAN: Are you engaging the FERC?

11 MS. WILLY: Yes and no. Again, offering  
12 conversation.

13 MR. HOGAN: Okay --

14 MS. WILLY: But yes we have made some phone calls  
15 and site visits with FERC's staff on those projects,  
16 specific to the question.

17 MR. HOGAN: And the listing of whatever species  
18 was known at the time of licensing and there was a  
19 discussion that pointed to the reopener in the license,  
20 okay. Do you know a project number?

21 MS. WILLY: I don't. The person that works on it  
22 is not here so I --

23 MR. HOGAN: Okay, that's fine.

24 MS. WILLY: You are, for American River Council.

25 MS. DOWNEY: 2101 --



1           MR. HOGAN: It helps when you could go back and  
2 make a case for why there is some discomfort relying on the  
3 --

4           MS. WILLY: Yes, and I'm going to go back to our  
5 solicitors who of course give us guidance as well. I'm not  
6 going to go back to the applicant's attorneys, I don't want  
7 to do that again, but I will go back to our solicitors.

8           MR. FOSTER: Look, and I don't know that we  
9 necessarily going to solve the minimum instream flow issue  
10 here today because we want to get through some of these  
11 other things and we don't want to disagree with each other.  
12 We have to kind of figure out you know, you have to have  
13 some sort of a -- decide what is an adaptive thing that can  
14 be done through monitoring in the future, something from  
15 that standpoint.

16           MS. WILLY: Yes, yes, but --

17           MR. FOSTER: Short of taking all the water out of  
18 the bypass reach below on the inflow into the falls which is  
19 where I believe there would certainly be not particularly  
20 where the critical habitat is, you know, but on the other  
21 hand having 13, 15, 25, 30 -- some amount of water in there  
22 that keeps the habitat viable is -- and if we don't know  
23 exactly what that number is completely and so -- I'd rather  
24 try and move on to some of these other things.

25           MS. WILLY: Well I still have clarification on

1 that.

2 MR. FOSTER: Is there anything else you'd like to  
3 say?

4 MS. WILLY: I do. Thanks -- something that we  
5 noticed looking at the DEIS is there seems to be a slightly  
6 different interpretation on what is a flood plain. And so  
7 typically people talk about flood plain as being the flatter  
8 areas that become inundated during high rainfall events.

9 But we know about both Chinook salmon and  
10 o.mykiss that when their juveniles feed on submerged aquatic  
11 vegetation -- so you can have a minimum flow or an average  
12 low flow during the summer where there is no riparian  
13 vegetation in the water.

14 It's the fluctuations from that lower flow into  
15 that wetted area provides the habitat for juvenile salmon  
16 for it. So this slide here is just a simple statement  
17 inundated riparian vegetation provides food cover and  
18 velocity shelter for juvenile salmon.

19 And we put references in our letters to you so I  
20 didn't load this up with references. The number of days  
21 during inundation and the amount of riparian are  
22 significantly correlated with juvenile Chinook salmon  
23 survival.

24 Now we haven't looked at that specifically for  
25 o.mykiss but the juvenile's forage in the same manner. And

1 so I put two examples up here, one from the Stanislaus River  
2 and the other from the (inaudible) River where the number of  
3 acre days of inundation of riparian habitat had a  
4 significant effect on juvenile survival in the region of the  
5 river, so closer to the dam to the mouth.

6           And so those two paths there have slightly  
7 different scales but the point is that riparian inundation  
8 over a certain amount provides abundant food and cover and  
9 then when those salmon return the numbers are much, much  
10 higher so that's where the --

11           MR. KUFFNER: What kind of flows are in those  
12 river systems where those --

13           MS. WILLY: Very high flows, but still we're  
14 looking at flows that would support 20 to 60,000 salmon.

15           MR. KUFFNER: Right I mean are these thousands of  
16 CFS or are these --

17           MS. WILLY: Oh yes, high flows in the thousands  
18 and at the lows they're I think what -- 600, 250 different.  
19 The rivers they have such low flows that the riparian flood  
20 plain is not engaged. Recoument gets so low that it's like  
21 for example the Yuba River .0004% return instead of the 2%  
22 that will allow the population to persist.

23           MR. KUFFNER: So the riparian is so much further  
24 back then it's just the wetted --

25           MS. WILLY: Or the river doesn't fluctuate. It

1 stays at the level and it's not engaging with the riparian  
2 area.

3 MR. KUFFNER: Right.

4 MR. MATTAX: I'm actually curious though of the  
5 channel types of these compared to the project area because  
6 my gut is these are much more than not --

7 MS. WILLY: Oh the ones we're talking about yes.

8 MR. MATTAX: Yes from the stance on --

9 MS. WILLY: Absolutely that's true, the larger  
10 openers are lower in the place that we call "the flood  
11 plain", most people say the flat land but the point is there  
12 is a higher recoument and higher survival is where the  
13 riparian vegetation gets engaged with the river during high  
14 flows.

15 So that's what we call juvenile rearing habitat  
16 and at the higher elevations with a steep bank you can have  
17 a relatively small change in flow but quite a bit of  
18 riparian picked up as the river moves up so that's what the  
19 juvenile habitat need to forge a cover to essentially  
20 survive and persist in the stream.

21 MR. HOGAN: Yeah I think if you look at our  
22 analysis on the Draft EIS and it will be in the Final EIS is  
23 that back into the flows that come down -- so for Battle  
24 Creek the influence of the project of the capability of the  
25 project is not minimal, okay.

1           MS. WILLY: Okay so here is an example of a  
2 natural hydrograph and this is hypothetical but it has  
3 components in it that I'll talk about momentarily and then a  
4 functional flow that many licenses or downstream conditions  
5 are trying to match.

6           So there's portions in the natural hydrograph  
7 that are needed for salmon. So this first thing is called  
8 winter precious typically -- they call it wet season  
9 inundation flow. That's the first flow that mobilizes  
10 sediment, you know, organic matter, engages the stream and  
11 starts the ecological process for invertebrates to feed and  
12 then to be available food.

13           So there's the fall precious. Then there's the  
14 winter storm flows which in this type of event there's some  
15 storms here and then there's the spring high flows, snow  
16 melt flows and snow melt recession which is this line here.  
17 So what these mobilize gravel, mobilize bio-mass, get the  
18 individuals into the stream. Typically that's when you see  
19 the runs coming up through.

20           The peak high flow is where you get the cleaning  
21 of the gravel so that this fine gravel is usable and doesn't  
22 have algae and stuff in it. And then -- then they're  
23 spawning and then the juveniles are, are in their gravel and  
24 this period here and then the bigger the juvenile salmon  
25 gets the more food it needs.

1           So eventually juvenile salmon need to get into  
2 this wetted riparian area in order to forage or they're not  
3 going to be able to leave the system at a size to survive.  
4 So, so licenses will put in fresh -- some mobilization flows  
5 to clean the gravel and move it around quickly so that the  
6 spawning period, there's no de-watering and then later on  
7 something to match the migration for foraging and then  
8 there's a few here -- there's still not recession does two  
9 things.

10           It cues the fish to move out so there's less  
11 stranding and also is what the riparian vegetation needs in  
12 order to germinate and survive the system. So that's a  
13 natural flow and a functional flow that is typically seen in  
14 managed rivers just as an example of something.

15           MR. GILMOUR: That's okay I was just going to  
16 look -- considering that the bypass goes -- to the high  
17 gradient, better rock dominated, I think has a capacity of  
18 125 CFS I believe.

19           MS. WILLY: Yes.

20           MR. GILMOUR: I'm not sure I see a complete  
21 elimination of this natural hydrograph in the bypass reach.

22           MS. WILLY: You're not seeing an elimination --  
23 what you're going to see --

24           (Simultaneous speaking).

25           MS. WILLY: Okay so this is the juvenile rearing

1 period that I just put a hypothetical one on -- that's a  
2 typical period coverage and then I took that juvenile  
3 rearing period and I put it on top of a piece of a  
4 hydrograph from South Battle Creek and I put the 13 CFS line  
5 in here so that what would be the foraging habitat for the  
6 larger juvenile system is right in there.

7           And so this green line is your mock-up flows and  
8 that's the actual flows so this whole area under the red  
9 line will not be a loss of habitat but some amount in there  
10 between the 13 and this here, that's --

11           MR. HOGAN: What are the other delineation --  
12 what is the maximum of a hydrograph?

13           MR. GILMOUR: Is the green line the actual flows  
14 less the divergent flows?

15           MS. WILLY: Yeah I don't know the slide that goes  
16 there --

17           MR. GILMOUR: You still have the volume of flow  
18 that's underneath the green line, just not underneath the  
19 red line so the difference is between the green and the red.

20           MS. WILLY: Not sure, not quantified yet because  
21 this is an example from -- just as an example to show.

22           MR. GILMOUR: It looks like it's right out of our  
23 report. I mean the CFS on the left --

24           MS. WILLY: So you can see the natural hydrograph  
25 has a freshet here so it would be matching for a freshet,

1 winter storm, imagine if there was a winter storm -- there's  
2 some amount of habitat loss in here, not quantified yet. So  
3 that's what we're looking at.

4           So there's a look at Spring Run which has a  
5 longer range of juvenile habitat needs. There's this period  
6 here and then you've got the larger fish and they're really  
7 heavily dependent on that but they may be moving downstream.

8           So the point is to try and get them fed up as  
9 much as you can to grow so that when they run out of food  
10 then they move down to the next system.

11           MR. HOGAN: What does the green line represent?

12           MS. WILLY: That's their model -- that's a model  
13 flow line.

14           MR. HOGAN: Meaning that's what would be left in  
15 the channel?

16           MS. WILLY: I don't know, no, --

17           MR. HENDERSON: This is just comparing the  
18 historical data from South Fork, the flow data from South  
19 Fork to synthesize.

20           MR. KUFFNER: Is that from our NHC report?

21           MR. HENDERSON: Yeah.

22           MS. WILLY: So that's your synthesized flows are  
23 the green and the aquatics are red.

24           MR. MATTAX: Well something's on this because  
25 the green is actually above the red.



1           MR. GILMOUR: I'm trying to figure out where that  
2 came from.

3           MS. WILLY: The example of what we're looking at  
4 so --

5           MR. HOGAN: And I guess what my question was is  
6 where is the maximum capacity of the turbine?

7           MR. KUFFNER: Correct, exactly, so that's 13 at  
8 the bottom, is that 100 at the first line and 200 --

9           MS. WILLY: 50, the bottom line is 50.

10          MR. KUFFNER: So 50, 100, 150, 200.

11          MS. WILLY: So you're pretty much getting close  
12 to capacity when you're up there in your model flows.

13          MR. KUFFNER: So the turbine is you know,  
14 approximately 100 it's 95 to 105 so any flow over 118 is  
15 going to be in the system still --

16          MS. WILLY: So what would be left in the river  
17 for salmon foraging during this period with our project has  
18 not been calculated but that's what we call habitat lost for  
19 juvenile salmon, that area.

20          MS. MONHEIT: It's below the 100 line?

21          MS. WILLY: It's below the 100 line.

22          MR. FOSTER: The other thing is some of that is  
23 if you had to do your analysis and your study with what data  
24 you were able to get and as we mentioned before and several  
25 comments I've heard. You know you do the best you can but

1 sometimes it's just not great data to go on. I mean  
2 estimation of your bank flow might be if it's too high it's  
3 going to over-estimate what your flow levels are going to be  
4 to have it -- it's just there was a lot of studies to try  
5 and understand or develop you're hydraulic geometry might  
6 have been a bit too crude to begin with in the situation.

7           The development of bank flow monitors might have  
8 been a bit too crude but it is what it is and that's the  
9 information that we have. When we took some of the  
10 information that you actually had and ran it through we have  
11 a the SIM model which might have been a better way to go to  
12 begin with.

13           You know hind sight. We are where we are now and  
14 mainly because we don't have a tremendous confidence in the  
15 temperature model or the flow model. So many questions may  
16 have to be resolved in the you know, licensing issue you  
17 know, to understand better, you know, what's really going on  
18 over the course of the year.

19           Because you know, we didn't really get a lot of  
20 good information until hiring you, we got it from -- we got  
21 9 years of a flow record trying to develop peak flows which  
22 is way, way short of it. Usually you need 20 years of it  
23 for that to happen, it just doesn't always happen.

24           So I understand that there are limitations on  
25 that but that's one of the reasons we have some problems

1 with some of the things that we've come up with it's because  
2 of the way we thought we had left that collection and -- so  
3 it means that we have to kind of clean that up or replace  
4 it.

5 MR. HENDERSON: So I just wanted to add for the  
6 record that hydrograph that Alison was referring to is on  
7 page 19 of the baseline hydrologic analysis for South Fork  
8 Battle Creek.

9 MR. KUFFNER: And who is -- what before is that?

10 MR. HENDERSON: NAC.

11 MR. KUFFNER: NAC.

12 MR. HENDERSON: Baseline hydrologic analysis  
13 2014.

14 MS. WILLY: I just have a couple of more slides.

15 MR. KUFFNER: Go ahead I'm just going to say in  
16 that report, you know, took the data that Bill's just  
17 talking about -- the 9 years of measured data that we had  
18 and then also do some regression analysis on deer and mill  
19 to come up with synthetic flows for the other durations that  
20 we didn't have measured flows.

21 And we had 9 years continuous and then we had a  
22 little group here, a little group here, a little group here.  
23 But what we just provided earlier this week was three full  
24 calendar years of flows that we had continuous from  
25 essentially all of calendar year '15, '16 and '17 so most of

1 water year '14, '15, and '16 and those things -- I don't  
2 know Bill if you had a chance to look at those at all but  
3 they actually confirmed the water temperature reports very  
4 well. They actually show that the water temperature model  
5 that we had is reflected very well in the system and maybe  
6 we'll have some time to go over that data because it's in --  
7 the most current data and it's complete data over three  
8 seasons.

9 MR. FOSTER: And I appreciate that even though  
10 some of the flows are capped at 75 CFS.

11 MR. KUFFNER: That's only because we -- we don't  
12 have a staff gauge like -- we could estimate what those are.

13 MR. FOSTER: Some of the things we can clean up  
14 in the future with you know, things --

15 MR. KUFFNER: Well we have those things with  
16 those settings but we haven't measured those flows so I  
17 can't tell you where on our hydrograph -- I'd have to be  
18 really extrapolating. We can do that but what we limit to  
19 is what we had actually measured and gauged at that actual  
20 opening and confirmed that that gauge was still valid after  
21 those years because those things move around too, you know,  
22 so --

23 MS. WILLY: Okay should I finish up?

24 MR. MATTAX: Can you clarify what colors are,  
25 maybe --

1 (Simultaneous speaking).

2 MS. WILLY: So the red is the actual and the  
3 green is the model.

4 MR. HOGAN: But the synthetic WD3, I'm not sure  
5 what --

6 MS. WILLY: That's the model, that's the green.  
7 The green is -- and so when you see that --

8 MR. HOGAN: That's with diversion, that's with  
9 the diversion that's what that is.

10 (Simultaneous speaking).

11 MS. WILLY: What this tells you with the  
12 synthetic data that Deer Creek had a really strong freshet  
13 but that did not go over Battle Creek so there's residual  
14 that's strong but the majority did not hit on Deer Creek.

15 MR. HOGAN: But synthetic with diversion in the  
16 case of the green is the flow going down Battle Creek?

17 MR. MATTAX: That's correct.

18 MS. WILLY: The green is the flow going down Deer  
19 Creek, the red is the Battle Creek, so it's modeled.

20 (Simultaneous speaking).

21 MR. KUFFNER: The synthetic from Battle Creek is  
22 the blue. The green as pointed out is with the diversion so  
23 it's the synthetic left, so this is still the flow in the  
24 system even after the diversion is still going on in this  
25 area if you're looking at it from sort of --

1 MS. WILLY: Based on Deer Creek data.

2 MR. KUFFNER: Well again, we have actual data for  
3 15 different years of 5 years and we have more than just --

4 MR. HOGAN: Which would indicate that the Spring  
5 Run rearing habitat that you indicate is a lot of --

6 MR. KUFFNER: Well it's somewhat less, it's not  
7 lost.

8 MS. WILLY: I think it was taken from an  
9 adjoining watershed. So this is 50 and this is 100, this  
10 is 50 and the capacity of the -- this is the one that I have  
11 -- the capacity of the diversion is 100 correct?

12 MR. KUFFNER: So when this observed is up here  
13 that you know 230 --

14 MS. WILLY: Right.

15 MR. KUFFNER: And you divert 95 or 100 then down  
16 here is what's actually in the system.

17 MS. WILLY: So --

18 MR. KUFFNER: So all this water still is in the  
19 system even with the diversion full operation.

20 MS. WILLY: So based on actual flows why is it  
21 when you're operating is it not showing that 100 is  
22 diverted?

23 MR. KUFFNER: It is. The difference between the  
24 red line and the green line is 100.

25 (Simultaneous speaking).

1           MR. KUFFNER: That's correct, it's showing what's  
2 left in the river.

3           MS. WILLY: So if this is 50 and that's 100 I can  
4 see -- I don't understand why --

5           MR. KUFFNER: This is the measured flow which is  
6 over 200 so the difference the 100 so this is what this  
7 whole amount is still left in the creek, you want it being  
8 diverted at 100.

9           MS. WILLY: Why is it here the flow is the same  
10 as the actual not 100 less?

11          MR. KUFFNER: It's at the slope of the line so.

12          MS. WILLY: So it looked -- I just am not seeing.

13          MR. KUFFNER: Again, I mean you have a whole  
14 month's worth of data right in this line.

15          MS. WILLY: Right.

16          MR. KUFFNER: I mean that's part of the issue.

17          MS. WILLY: So that is another excellent point.  
18 It's typically when you analyze this data -- when we do the  
19 acre day analysis we look at how much habitat is lost per  
20 day because increments of 3 days, 7 days --

21          MR. KUFFNER: Right, so the data that we just --  
22 and Bill did point out a good point is that we capped it at  
23 75 just because I didn't try to extrapolate what the flows  
24 are but we could do that and we could look at relatively  
25 what the flows are because they are, you know, over the

1 system diversion so there's still substantial flows in the  
2 stream during a typical season even when the project is in  
3 full operation during a full diversion.

4 MS. WILLY: Yeah, I just think we might want to  
5 look at that.

6 MR. HENDERSON: Are you sure that the D means  
7 diversion or does it mean let's try here?

8 MR. KUFFNER: I've got to pull this out so I  
9 could get the -- because we have a graph that shows  
10 something similar to this.

11 MR. HENDERSON: Yeah I don't think what you're  
12 referring to is a different graph.

13 MR. GILMOUR: But you're not at C13 CFS this time  
14 of year.

15 MS. WILLY: No I just put the baseline in there  
16 so you could see what we're talking about but I do want to  
17 let you know -- we're going to talk a little bit about the  
18 document -- when you don't engage the riparian area you end  
19 up with cohort barriers and if you do that 2, 3, 4 years in  
20 a row it can actually remove the population from the stream.

21 So that is a concern that a non-engaged riparian  
22 area means that you don't have enough forage and cover for  
23 the juvenile.

24 MR. HOGAN: And the period concern is January to  
25 June?



1 MS. WILLY: Yes, or to May 15th, I think this was  
2 the Battle Creek. Battle Creek had a really long steelhead  
3 run -- it didn't separate the o.mykiss from the steelhead.

4 MS. ERLEY: May 31st was the --

5 MS. WILLY: Oh so you did May 31st with  
6 steelhead, okay, thanks, to May 31st, so I went to May 15th.

7 MR. GILMOUR: So it's my understanding so if the  
8 project's operating, even at full capacity there are times  
9 between January and May 1st and whatever date in May you  
10 want to pick where you still see a -- a, not the same  
11 magnitude of water in the channel but the same type of  
12 fluctuations.

13 You also see peak flows in excess of 100 CFS that  
14 are being diverted that may hue out migration and you know,  
15 if you're looking at the steelhead in the Central Valley you  
16 know, they typically out migrate -- most of them do in the  
17 spring during that before May period.

18 And, again, during that period the project would  
19 be pulling 100 CFS off but you're still going to see flows  
20 from 150 to 500 periodically.

21 MS. WILLY: So they migrate in this period here  
22 in the recession area.

23 MR. GILMOUR: Okay.

24 MS. WILLY: And this is 100 CFS right here so the  
25 capacity of the facility if it's operating then would be

1 removing most of that water during that time.

2 MR. GILMOUR: These are some pretty long Chinook,  
3 not steelhead.

4 MS. WILLY: I'm just looking at the hydrograph.

5 MR. GILMOUR: Okay.

6 MS. WILLY: You know we're talking about that.

7 MR. GILMOUR: These are 100 -- these are where  
8 the lines are getting a little --

9 MS. WILLY: 50, 100, 150, 200. So what, it's  
10 just that I wanted to bring up that that's how we look at  
11 losses, the loss of an acre, the number of days and the  
12 number of acres of habitat to estimate it. So you can  
13 measure what the acre day inundation would be with the  
14 project and without and then you would actually know how  
15 much habitat is lost.

16 And so I put the big graph and apologize for the  
17 smaller summary but just to show the various shapes of the  
18 hydrograph you're seeing all the components in there and I  
19 open with the 13 which in some years might be close to  
20 failure -- we don't know, but if there is some kind of  
21 adaptive management or you know, measuring like when are  
22 they leaving the system -- okay they're out, we can drop the  
23 flows -- you know some kind of way to use the project to  
24 mimic the natural hydrograph to protect the individuals that  
25 are leaving would be very useful.

1                   And then I also put the 35 in there to show that  
2 you get a long -- you get a large number of days of  
3 inundation which would be for a current condition it would  
4 be lacking under the 13. We also had talked about the  
5 connectivity but that hasn't been measured -- how much  
6 habitat is lost, what will be left at 13, what will be left  
7 at 35, what would get you the 2% returns.

8                   MR. KUFFNER: Yeah if there's any -- a couple of  
9 things the stream is about 5% gradient in this reach.

10                  MS. WILLY: Not, you know, --

11                  MR. KUFFNER: Yeah and this is when to get up to  
12 where the you know, this flood plane where the riparian is  
13 -- is you know, in the flood stage because almost all the  
14 other measurements are just days within that have rock  
15 channels. I mean the --

16                  MS. WILLY: Yeah, so the other --

17                  MR. KUFFNER: It's only a big flashy -- big  
18 flashy surface -- we'll get into our operational rules, you  
19 know, later, but our plan is that when we have big storm  
20 events like these big peak events here that are showing you  
21 know, 400, 450 -- that we actually drop essentially our  
22 pneumatic radial gates and the stream flows through its  
23 natural flow.

24                  So the biggest highs of storm floods where we're  
25 going to have the biggest sediment movement and the flooding

1 of all of these channels, is going to be at the natural  
2 flow. We will not be diverting at those large storm flood  
3 flows.

4 MS. WILLY: Right so I do hear and see attraction  
5 flows and mobilization flows but what I still am not hearing  
6 or seeing is the engaged riparian vegetation component of  
7 the juvenile habitat and it doesn't have to be trees, it can  
8 be -- and you know all these river systems --

9 MR. KUFFNER: Yeah I don't understand why you did  
10 that below 300 CFS in this system because of the way that it  
11 is.

12 MS. WILLY: Good to know.

13 MR. KUFFNER: I mean I just don't -- if you look  
14 at where the bank full is and Bill you've been down there,  
15 if you look at their bank fully with the estimates, that's  
16 just sometimes still in the channel not even up into the  
17 vegetation in some areas.

18 MR. TOMPKINS: Hey, I believe all of that has  
19 been analyzed in the NAC and studies.

20 MR. KUFFNER: Yeah, I'm not sure that they went  
21 into the depth of where the riparian -- the riparian acres  
22 that were flooded. I don't think it's to that level of  
23 detail but --

24 MR. FOSTER: Well on one hand you've got a little  
25 bit of a difference between what you figure the frequency of

1 400 or 450 is and then your bank flow that you came up with  
2 in the 600's and so what your bank flow of 600 -- I mean I  
3 wondered wouldn't your peaks be close to that?

4 As I just said it's somewhere between 400 and  
5 600.

6 MR. KUFFNER: Right. I mean the return interval  
7 --

8 MR. FOSTER: And on a small stream like that that  
9 can adjust the --

10 MR. KUFFNER: The return interval is 600 in five  
11 years, 800 at ten years and 100 year flood is at 1550. The  
12 two year return interval is right at just under 400.

13 MS. MONHEIT: I have a question about this graph.  
14 Because -- and I'm trying to figure this out. If the  
15 project is going to divert roughly 100 CFS shouldn't we be  
16 looking, putting the 13 CFS line above the 100 so you can  
17 see like okay, so the first 100 CFS are being ripped out and  
18 if we move the line then to here --

19 MR. KUFFNER: You're right.

20 MS. MONHEIT: Only that little bit above the line  
21 that is any fluctuation -- I mean I'm concerned about  
22 flat-lining the hydrograph in the bypass reach and so the  
23 only flow different than flat-lining it that we're going to  
24 see is going to be at least this little bit here -- just  
25 that much and then there and then --

1           MR. KUFFNER: So you're going to get the 100 is  
2 going to be right at this line here so you're going to get  
3 all of this peakiness evened up to another 100 and another  
4 75 over and above what's being diverted.

5           MR. FOSTER: And I think where you're going to  
6 have your problems is that when you get towards the like --  
7 or you know the shoulders of it are like the new, period  
8 around to maybe October and some of the hydrology work done  
9 shows that you still have some flows there that could be cut  
10 in half by you know, 13% but again, not necessarily for very  
11 long.

12           It's kind of adjusting as to whether you still  
13 have enough to pull in you know, 5-6 CFS's worth of  
14 generation or you know, 13 CFS, you know, in the stream.

15           MR. KUFFNER: So, yeah.

16           MR. FOSTER: And that's, that's the only kind of  
17 row that there is a -- obviously if you shut down and the  
18 fish would try and move out as it warmed up and the flow  
19 started to drop but allowing them enough water to get out  
20 might be more than 13 but I don't know what that would be,  
21 exactly yet.

22           So that's where most of the time because you can  
23 only think about 100 CFS most of the time during the year  
24 you're going to still capture a lot of that variability is  
25 still probably going to occur because 100 CFS will only be,

1 you know, not necessarily a large proportion of that.

2 But where you have that trouble is at the tail  
3 end of migration or at the, you know, beginning of  
4 immigration I guess you could say. Now, right now that's  
5 only going to affect whatever you might consider there.

6 MR. KUFFNER: So the actual data, measured data  
7 from the biggest wettest year we've ever seen in Battle  
8 Creek according to all of the hydrologists which is 2016 so  
9 it would be the Spring of 2017 -- the flow has dropped below  
10 18 CFS on July 20th. And so we would be offline in July  
11 20th.

12 MR. FOSTER: Right.

13 MR. KUFFNER: Even in the wettest year that we've  
14 ever had and stay offline until it would come up in November  
15 or December or something like that.

16 MR. MATTAX: I evaluate it based on the  
17 historical record and I recall very often that basically it  
18 was September or October it generally shut down almost  
19 entirely but during July and August it actually would be  
20 half the flows to operating.

21 While I was looking at the historical record so I  
22 will pull that table up.

23 MR. KUFFNER: There may be some years that  
24 happens but --

25 MR. MATTAX: 20%.

1 MR. KUFFNER: Yeah I just --

2 MR. MATTAX: Frequency a little --

3 MR. KUFFNER: Just in the wettest year that we  
4 have with again the snow cap -- one of the things that's  
5 interesting about this reach it only goes up to about 6600  
6 feet so at the highest reach. So we don't get a late snow  
7 melt, the snow melt is relatively earlier in the season as  
8 it may be and --

9 MR. HENDERSON: So the license application is for  
10 the -- some of the data to operate any time of the year for  
11 the flows at present. For instance there are no  
12 restrictions to when they could operate and so the time.

13 MR. HOGAN: Correct, so as long as there's 18 CFS  
14 inflow to the project they will be able to operate up to its  
15 hydraulic capacity of 105 CFS, but the natural hydrograph  
16 drives a lot of when that is either operating or not -- well  
17 it drives all of the projects operating and typically we did  
18 our analysis in July/August.

19 MR. MATTAX: Well it's actually  
20 September/October is when it's really going on which isn't  
21 surprising because that's typical.

22 And July and August have a higher percent but  
23 it's not solely offline, but it's solely on 18 CFS.

24 MR. HOGAN: But I was hearing two issues. One is  
25 the recommendation in the feeding period and the second one



1 was allowing throughout migration when the temperature maybe  
2 looking for feeds here --

3 MR. FOSTER: Well right because some of the  
4 median flow data that you had was for April, May or June you  
5 know 107 - 129, 69 CFS. You go to 13 CFS and that cuts down  
6 what's there like 70 - 80%.

7 You can run it sometime when the crew starts to  
8 get a little warm out there and that's one of the things  
9 you're concerned with is that your volume of water becomes  
10 so much less and actually will heat more than the current  
11 volume that's in there. I mean you'll still be operating  
12 but --

13 MR. KUFFNER: And this is important to make this  
14 comment because this is not the way most streams work but  
15 actually by -- and just stay with me on this -- by reducing  
16 the flows we'll actually cool the stream more within the  
17 project reach because there'll be less warm flows coming out  
18 of mineral that will need to be cooled down within the  
19 reach.

20 If you look at the data that we just issued  
21 you'll see days where there's 10 degrees C difference where  
22 it's cooler at the powerhouse site than it is at the  
23 diversion and that's because that diversion's going through  
24 that Mineral Meadow and warming up.

25 And the very steep canyon that has the almost --

1 it runs almost due east to west there so it's almost all  
2 south facing so there's very little sun that gets even in  
3 the middle of June -- there's not a lot of sun down on the  
4 bottom of the canyon. So the canyon rocks in the ground is  
5 the same as the underwater flow of 49 degrees Fahrenheit.  
6 So the water actually cools in the reach.

7 MR. HENDERSON: Do you have the launch area above  
8 the meadow?

9 MR. KUFFNER: Yes, not above the meadow.

10 MR. HENDERSON: You don't have one above the  
11 meadow?

12 MR. KUFFNER: No we don't have one.

13 MR. HENDERSON: Then that warms. We've taken a  
14 look at the consummate on DEIS based on this analysis there,  
15 we look at the new data, right?

16 MS. WILLY: Are you moving on to temperature?

17 MR. HOGAN: Well they're interrelated and I think  
18 we have an approach that we want to kind of put out there  
19 but we have to come and provide the base for that so.

20 MR. MATTAX: So a few days ago we provided data  
21 for essentially three years of data, 2015, '16 and '17 -- we  
22 provided data for the old Highway 36 Bridge which is above  
23 Angel Falls and a site at the powerhouse location --

24 MR. KUFFNER: Just below Powerhouse Falls it's  
25 actually in a pond just below the powerhouse.

1           MR. MATTAX: And I didn't look up exactly where  
2 the --

3           MR. KUFFNER: It's actually just above the  
4 tailrace so it's interesting the difference between those  
5 two temperatures is probably just the pond warming up a  
6 little bit. It's maybe like 100 yards upstream just right  
7 above the tailrace.

8           MR. MATTAX: But it's below Spring Fork.

9           MR. KUFFNER: Below Spring Fork.

10          MR. MATTAX: So we looked at that and generally  
11 the temperature does cool in the summer and other seasons it  
12 doesn't always cool and it depends what you're looking at.

13          MR. KUFFNER: It's not just the water that comes  
14 in over 65, 60.

15          MR. MATTAX: I didn't look at that level. I did  
16 monthly because I have very little time to do this. I  
17 looked at monthly just generally what the pattern was and  
18 the daily means cooled in 2015 and '16 and '17 they warmed a  
19 little as a daily means.

20                 And that's Tenant Spring and in the 7 died down,  
21 cooled in 2015 and was basically neutral say more or less  
22 the same in 2016 and '17 and that's down by the powerhouse  
23 versus up at Highway -- Old Highway 36 switch.

24                 So that you know in the DEIS we had said that we  
25 believe warming occurred in the reach and hence the minimum

1 flow would -- actually a higher minimum flow will it cause  
2 warmer conditions because you would have less impact of  
3 cooling effect of the canyon and the spring.

4           Given the absence of data between spring number 4  
5 and the Old Highway Bridge we can't really get at what goes  
6 on there other than with the 2015 data that was provided  
7 earlier. And so that data which was very low flow showed  
8 that it did warm in that reach but we don't have any data to  
9 confirm that that happens in non-dry -- super dry years I  
10 think is too hard to remember, right 2015 stream actually  
11 totally went dry.

12           MR. HOGAN: So what we were looking at is to do  
13 some post-license monitoring, temperature monitoring, pool  
14 monitoring in particular to get a temperature upstream of  
15 spring 4 which we don't have. We know that spring 4 then  
16 had a cooling effect and we're concerning about what is the  
17 project effect.

18           The other concerns we have are is we don't want  
19 to monitor in perpetuity through the term of the license, so  
20 we're trying to think of a way that we can do this  
21 temperature monitoring that could then be used to operate  
22 the project proactively through a predictive model.

23           And monitoring for a period of three years to try  
24 and capture three different watering types, wet, dry and  
25 normal and if that doesn't happen maybe additional

1 monitoring may be needed. Monitor the water temperature,  
2 flows in the reach, ambient deer temperature and form a  
3 predictive model that could then be used to describe the  
4 project operations, be proactive instead of reactive. I  
5 wanted to get your thoughts on that.

6 MR. FOSTER: Well I think you did need a better  
7 water temperature model and I'm personally okay with you  
8 know, a gauge like you suggested, a gauge above the  
9 impoundment and one above spring number 4 and also one below  
10 the diversion dam.

11 And I guess obviously you'll be monitoring water  
12 that goes through the powerhouse.

13 MR. HOGAN: We can do that through --

14 MR. FOSTER: Locating some gauges in those areas  
15 for flow and for temperature and then if you can take that  
16 more recent data or data that you finally collect and update  
17 the temperature model, then you could look at and base it on  
18 the information that spans the whole year rather than four  
19 or five months which would probably be better and then you  
20 could see what's going on with that.

21 MR. HOGAN: So the thought is and we do have a  
22 typo in the Draft EIS that said engage upstream of the  
23 impoundment -- that gauge is actually located within the  
24 impoundment and basically to maintain the impoundment level.  
25 It's for run of river operations. There is a gauge almost

1 immediately downstream of the diversion dam, that is for  
2 monitoring the ramping rates and we have recommended for a  
3 full gauge upstream of spring number 4 and that would be  
4 used for monitoring compliance with the minimum instream  
5 flow that might be -- there's some debate as to what the  
6 flow should be.

7           There will be a monitoring at the compliance  
8 location and the purpose of that is we understand the reach  
9 may be a losing reach so we want the protective reach that's  
10 most influence by the project which would be upstream of  
11 spring 4.

12           MR. FOSTER: Correct.

13           MR. HOGAN: And having the compliance point there  
14 would do that. Again, I'm not debating what that flow  
15 should be but as far as where it's monitored at.

16           MR. FOSTER: Right.

17           MR. HOGAN: That location would also have  
18 temperature monitoring to inform the proactive model and it  
19 could be used to operate the project. And I know you are  
20 proposing operations modeling -- we didn't really have any  
21 details about what that operations model was.

22           You left the room but I don't know how much you  
23 heard before you left the room. The thought was if we can  
24 do three years of water temperature and flow monitoring, if  
25 ambient air temperature monitoring can ideally capture a

1 threat model in dry year and if we don't need additional  
2 monitoring needed, we could inform our operations model that  
3 could actually be used to proactively operate the project  
4 and what is protective of the bypass flow and temperature.

5 MR. KUFFNER: Yeah, it's a little harder to get  
6 ambient just because trying to find a good place to protect  
7 an ambient monitor but the water temperature shouldn't be  
8 any problem generally speaking.

9 MR. TOMPKINS: What we've had for a number of  
10 years we had ambient and water right at the Mineral Bridge,  
11 right below that we've had above the diversion site both of  
12 those. We've had ambient air all over the place and  
13 something like 15 gauges in the affected reach but we pulled  
14 those out back down to 4 simply because everything dried up  
15 and all the fish died for two years.

16 So but I mean there's a lot of data that we  
17 already had. You mentioned temperatures -- differential  
18 between what comes out of minerals in the summer. We've had  
19 that data for at least probably two seasons of the  
20 differential.

21 MR. HOGAN: So three years of monitoring post  
22 license with the temperature operating --

23 MR. TOMPKINS: Not a problem.

24 MR. KUFFNER: Yeah we could do that. You're  
25 saying the ambient -- it's a little harder to make the

1 ambient protected everywhere --

2 MR. HOGAN: Well I think as long as you're  
3 monitoring the ambient in the same location and that would  
4 have to be --

5 MR. KUFFNER: We'd have to find a place we could  
6 keep it in the shade.

7 MR. HOGAN: But it would have to be -- that would  
8 be for the kind of license because that would be an input to  
9 the model that tells you then to open the project to  
10 operations.

11 MR. KUFFNER: Yeah we can do that on the upper  
12 end of it and so forth.

13 MR. TOMPKINS: The only concern is the one above  
14 spring 4 or immediately adjacent to that is access. And  
15 that would probably have to be manually taken care of but  
16 there's not a problem with ambient air. We had it -- we can  
17 do that.

18 MR. HOGAN: So again, taking this approach,  
19 developing a model -- an operations model to do this -- the  
20 idea would be that you probably wouldn't need real time  
21 monitoring because you could take the three year of  
22 operations and data and in the interim you would have real  
23 time monitoring in certain locations.

24 MR. KUFFNER: We do at some places, but we don't  
25 do that kind of test. It's difficult to access that



1 particularly in the west.

2 MR. HOGAN: After three years or so of monitoring  
3 in the bypass region you develop a model and then you  
4 actually use that model to say hey, the ambient air  
5 temperature is 97 degrees out, we need to either restrict  
6 operations or shut them off or whatever it might be -- be  
7 proactive with what the model says.

8 MR. HENDERSON: So the model would operate off of  
9 just one temperature and that would be ambient air  
10 temperature. We wouldn't have any thin water --

11 MR. HOGAN: So when is the model is calibrated  
12 and validated?

13 MR. MATTAX: I personally -- if I was adopting it  
14 I'd use ambient air and water temperature. Water  
15 temperature to develop it.

16 MR. HENDERSON: What would you use?

17 MR. MATTAX: It would depend on exactly how the  
18 model was developed -- well your alternate would be down  
19 upstream of spring 4 and that's where you go through  
20 consultation to figure out what works best but one approach  
21 would be to base everything on temperatures at the down  
22 because you know you can get those real time and you could  
23 be more proactive.

24 If you wanted to do that approach there are  
25 different approaches to seasons. I mean there's all kinds

1 of different approaches.

2 MR. HENDERSON: So what is the issue with real  
3 time monitoring?

4 MR. MATTAX: Well that's part of it especially  
5 when you're talking some agencies recommend 7 different  
6 locations and that costs -- we have comments received on the  
7 costs.

8 MR. HENDERSON: Real time monitoring with fewer  
9 locations would cost less.

10 MR. MATTAX: Well it depends where they are.

11 MR. HENDERSON: Right, of course, and that's  
12 something you might consider.

13 MR. HOGAN: Yeah, the idea would be using all the  
14 proactive and the idea would be to cut down the amount of  
15 monitoring so if you can -- whatever inputs the model needs,  
16 whether it be just flow and ambient air temperature we can  
17 calibrate it to that -- we're already getting monitoring  
18 flows.

19 If it needs to have a water temperature point --  
20 Brian?

21 MR. FOSTER: Your saying be -- be proactive  
22 because you're here thinking there wouldn't be any monitors  
23 in the water. You would proactively just based on the model  
24 --

25 MR. HOGAN: That's what I was thinking yes.

1           MR. FOSTER: But you don't have to do that. You  
2 could operate in real time without a model. You don't need  
3 a model for that because you would be measuring the water  
4 temperature direction you could adjust project operations  
5 based on that.

6           MR. HOGAN: Well that's not the 10(j)  
7 recommendations we have. 10(j) recommendations we currently  
8 have are for 7 day average max and --

9           (Simultaneous speaking).

10          MR. HOGAN: So and that's why I just put out  
11 there as an idea, I wanted your feedback. One of our  
12 hesitations is monitoring in perpetuity. If we get to a  
13 point where Rubraw is right and the cooling reaches if they  
14 shut down the project it's actually going to create warming  
15 then why are we continuing to monitor it, you know?

16          If our analysis in the DEIS is right. Developing  
17 a model to generate project operations would just impair  
18 that.

19          MR. FOSTER: I think in the operational sense of  
20 developing the model you want to have the ambient air, you  
21 want to have several locations that you're monitoring in the  
22 water to help get inundated you need to build a model and  
23 validate it.

24          Once a model is actually running I think it's  
25 still important to have that -- they could use that ratio

1 between say the one spot above spring 4 and the ambient air  
2 to see if there's a difference there or something gets out  
3 of range in that ratio, then I think you could do something  
4 because sometimes the variation in, in ambient air can be  
5 different in terms of what's better in the water.

6 Now some of that noise you try and filter out as  
7 you build data to develop the water model but I think in  
8 that period of operation you still need something at one  
9 point in the water to correspond with some other point.

10 MR. HOGAN: And I don't know that I think once  
11 the model is calibrated and validated where that location is  
12 is not as important because it would be calibrated to that  
13 location, you know. So if you're going to monitor water  
14 temperature at a location that is in real time, then it  
15 makes sense to have it at a site that's accessible.

16 You know and above spring 4 isn't. Now I'm not  
17 saying that we shouldn't be monitoring spring 4 while  
18 building the model, I'm saying that the long-term  
19 operations.

20 MR. FOSTER: There's so many advances in the  
21 telemetry it can't be real time in accessible spots?

22 MR. KUFFNER: There's no signal down there  
23 unfortunately -- why we can't get a GPS signal in the  
24 canyon, we can't get a cell signal down there unfortunately,  
25 I mean it's really steep and deep.

1           MR. FOSTER: So in the point above spring 4 would  
2 be somewhere above spring 4 -- it may not be necessarily  
3 that close to spring number 4 because of issues like this  
4 and getting the signal and stuff like that.

5           MR. KUFFNER: It doesn't get better  
6 unfortunately.

7           MR. HOGAN: And again what I'm saying is I'm not  
8 saying that we shouldn't monitor that site to build the  
9 model upon, that site may not be needed to fully -- for the  
10 model to be run on.

11          MR. KUFFNER: Correct. But one thing to keep in  
12 mind when we measured spring 4 it was flowing at .4 CFS so  
13 at that small of a flow rate it's not going to have a huge  
14 impact because it doesn't have enough volume of water at  
15 that temperature to make a big impact.

16          MR. HOGAN: Are we still on -- actually before we  
17 move directly on temperature we took tests on gauging for  
18 close and we kind of went minimum flow so. So we're at  
19 three gauging locations and the agency has recommended 7 and  
20 we're just wondering, you know, why 7? Why is that needed  
21 to understand the project's influence on flows.

22          MR. FOSTER: And like I said you need at least  
23 three.

24          MR. MATTAX: I guess my biggest question is why  
25 are there so many downstream and why the importance

1 considerably downstream of the project.

2 MR. HENDERSON: So if the project is warming the  
3 water then downstream monitors can see how far downstream  
4 that temperature goes.

5 MR. FOSTER: One reason of having temperature  
6 monitors downstream.

7 MR. HOGAN: So you're saying if the project --  
8 you're predicting that the project would or could --  
9 potentially --

10 MR. HENDERSON: We're trying to address that  
11 eventuality.

12 MR. HOGAN: So if the project is warming water in  
13 the bypass reach, you are saying you want to monitor  
14 downstream of the tailrace because there -- that influence  
15 could be perpetuated below the project?

16 MS. WILLY: Yes.

17 MR. FOSTER: It depends on how the water in the  
18 reach affects, changes or not changes -- as it runs into the  
19 springs, influences and the influence from the tailrace as  
20 well. That would be the only reason because it's too warm  
21 in the bypass region, that might overwhelm the cooling  
22 effect that you might get from the -- from the spring or  
23 from the other springs that are downstream -- assuming that  
24 you'd have water coming through the powerhouse near to the  
25 same temperature as upstream where it's cooler.

1           That coolness coming from down if it does  
2 actually cool may -- could cancel out what's in there or it  
3 may not be enough to change that until you get farther down.  
4 That's going to fluctuate potentially.

5           MR. HENDERSON: It could cancel out those  
6 benefits that those springs supply to the South Fork below  
7 Panther Grade so.

8           MR. FOSTER: Which is why having a temperature  
9 that works better.

10          MR. HENDERSON: Right, so Laurie has some data.

11          MR. HOGAN: Why don't we just come back at 12:30.

12          (Break 11:17 - 12:20)

13          MR. HOGAN: Okay we're back on the record.

14          MR. FOSTER: Bill Foster from NMF's, the National  
15 Marine Fishery Service. I'm okay with three gauging points.  
16 We might want another one -- if we could adaptively manage  
17 that fourth one somewhere to capture something below where  
18 the mixture of the bypass and the tailrace there and it  
19 might come together.

20                 What happens -- just to get a feeling for what  
21 happens when all of those kind of three things kind of come  
22 together at the end of the tailrace, but like I said the  
23 three other ones could be co-located with each other like  
24 the temperature and the flow going to those other three  
25 points.

1           MR. HOGAN: Okay so you're not just talking  
2 co-locate, you're talking temperature.

3           MR. FOSTER: Yeah temperature -- but I figured  
4 you'd want a temperature reading at the same spot, at the  
5 same region that'd you'd want because eventually  
6 post-licensing you might need to pop in a couple more  
7 temperature monitors than those three spots so you get a  
8 good spread of what happens dynamically to the water, you  
9 know, to get a little bit more finite than just three  
10 points.

11           MR. HOGAN: Okay.

12           MR. FOSTER: In terms of --

13           MR. HOGAN: Okay, so and just for clarification  
14 our current recommendation is to monitor flow at three  
15 locations but those locations are already used for different  
16 things. One is a reservoir elevation monitor, a monitor run  
17 of river operations, to keep the reservoir from fluctuating.  
18 The other one would be a gauge immediately downstream of the  
19 diversion dam to be monitored with a rate requirement and  
20 then the third one would be just upstream of the spring 4  
21 monitor in compliance with the full recommendation --  
22 whatever.

23           MR. FOSTER: And you'll know what's coming out of  
24 the powerhouse.

25           MR. HOGAN: Right through generation.



1                   MR. FOSTER: And the reason why I like those  
2 things is I was looking to get a few more to see what  
3 happens when they mix. Now the other thing you could do to  
4 is if some other party or USGS or somebody like has some  
5 gauges there that are not project gauges, you could still  
6 tap into those because obviously everything gets more  
7 immense as you get down below Panther Grade you know.

8                   I don't know what you guys think about that. I  
9 know when they come down a little bit on a number of the  
10 gauges because it just depends on -- because I feel better  
11 about them putting in gauges temporarily to develop a model  
12 to be a better model, do you know what I mean?

13                  MS. WILLY: Yeah, now you're talking about flows  
14 and temperatures?

15                  MR. FOSTER: Well flows and temperatures. I mean  
16 the flows are going to be what they are in terms of  
17 everything like that once it gets below the powerhouse. I  
18 was concerned about flow below the powerhouse because  
19 everything below that isn't even on the project.

20                  MS. WILLY: Yeah, exactly.

21                  MR. FOSTER: But that's -- since I'm hoping that  
22 they'll put in more than the three temperature monitors in  
23 the system there so that you get a better idea of how you  
24 use that information for a model to develop.

25                  MR. HOGAN: How about if -- let me ask if this

1 works for you. Monitor, hypothetically, a recommendation to  
2 monitor temperature within the project's effect reach for up  
3 to three years or three water year types, okay?

4           Develop a monitoring program in consultation with  
5 the agencies, you know, monitor three locations -- can I put  
6 parameters on it without saying this is where it needs to  
7 be? I mean what, what makes -- I mean we don't -- it sounds  
8 like you guys would like to have some input as to where it's  
9 monitored but we need to have some bounds on it.

10           I guess that's where, you know, the FERC and -- I  
11 don't want to dictate to you this is where all your  
12 monitoring needs to be but we need a thought-wise process as  
13 to what makes sense you know, and Brian can tee in here if  
14 he wants but what makes us -- what would be new to monitor  
15 or where would monitoring need to be to inform a model?

16           You know because you don't want to go -- and I  
17 appreciate what you're saying below the project that's  
18 outside the affected project, that's where we were too so.

19           MS. WILLY: For flow or the temperature?

20           MR. FOSTER: I think we're trying to talk about  
21 flows, temperature and reach.

22           MS. WILLY: Okay.

23           MR FOSTER: I think it makes sense to have a  
24 temperature gauge where you have a flow gate. It's just a  
25 matter of what other information you guys need as far as --

1 because I'm still kind of --

2 MS. WILLY: Well as far as flow is fine and  
3 reasonable but for temperatures we really do want to see  
4 what the temperature affect is further downstream. What  
5 really the reach of the river could be affected by it -- now  
6 that wouldn't be forever but we might discover in the first  
7 three years that we might talk to people and say, "You know,  
8 you know, in case of like a problem you want some kind of  
9 alert system." Some projects that when it gets to a certain  
10 temperature you get an email or you know, a signal saying  
11 there's a problem.

12 I know that we can't do that because we don't  
13 have the system thing. How would we be protective of -- in  
14 the chance that there could be warmer temperatures affecting  
15 the larger --

16 MR FOSTER: You can tell what's happening in the  
17 reach at the one that's above.

18 MS. WILLY: Yeah, yeah, with the three.

19 MR. FOSTER: So if we were to put one more I  
20 would probably put it just downstream of the tailrace a  
21 little bit because that's where things are going to be  
22 mixing. And if you get farther down to Panther you've  
23 already got the inputs at that point -- you've got inputs at  
24 Battle Creek and then by the spring, that's why I'm not  
25 concerned with one down there because you're not going to be

1 able to tell the inflow from down there may not, you know --  
2 you need to kind of know what's happening and see if that's  
3 you know, as it leaves the -- as it moves out of the  
4 tailrace.

5 MS. WILLY: So during the modeling I was supposed  
6 to be a longer -- be more of them to find out if there's any  
7 affects further downstream so we can determine --

8 MR. FOSTER : I was thinking for the monitoring  
9 part you'd have more because you'd need that for  
10 establishing the --

11 MR. MATTAX: Can I ask you a question -- what  
12 leads you to believe that you would want it downstream of  
13 the powerhouse with the powerhouse there.

14 MS. WILLY: Do you want to show those slides --  
15 do you want to do those now or later?

16 MR. FOSTER: Especially with the model and the  
17 questions we have with the model. So in the future model  
18 document it talks about using several different models I  
19 believe in concert.

20 MR. MATTAX: Temperature modeling?

21 MR. FOSTER: Yeah, and stream flow models to  
22 model and then to model for the pipeline or --

23 MR. KUFFNER: So as a physical ability it's a lot  
24 easier to track temperature with a hobo (ph) than it is to  
25 track flows, and even though we can get stage measurements

1 with the hobo it's hard to maintain because the ponds don't  
2 always stay the same, the -- doesn't stay the same, you  
3 have to kind of constantly keep measuring it to see if your  
4 stage to flow relationship is still appropriate and that is  
5 physical and takes time.

6 But putting in some more temperature monitors is  
7 not that complicated and yet we do want to be careful. We  
8 only have access to so much of the reach. We don't have  
9 control of the site around Panther Grade -- it's on  
10 different private property.

11 We do have access to our reach for a little bit  
12 of distance below our powerhouse tailrace before it goes  
13 into another person's property so we could put them -- a  
14 temperature gauge in there. We are -- we do have a  
15 temperature gauge in down -- it's on private property but  
16 it's down below the actual Rosa Way Bridge, so it's below  
17 where Panther Grade comes in, Panther Creek comes in -- all  
18 the springs at Panther Creek and we do -- it's not legal  
19 there and we can't guarantee that we can always do that but  
20 we have that and we're happy to share that data.

21 MR. HENDERSON: So the 3 W3 can be used for that?

22 MR. KUFFNER: Right, W3 is correct.

23 MR. HENDERSON: And in the DEIS model it was used  
24 to protect the down creek would actually cool as it goes  
25 downstream?

1 MR. KUFFNER: So here's what we have --

2 MR. HENDERSON: We have some data.

3 MR. KUFFNER: Right, so let's look at that. So  
4 essentially what we're talking about --

5 MR.: Maybe we can explain what this is?

6 MR. KUFFNER: Yeah.

7 MR. HENDERSON: First?

8 MR. KUFFNER: Yeah go ahead.

9 MS. ERLEY: In 2011 we have -- the watershed,  
10 (inaudible) into the falls and while they were fine in the  
11 weather we actually collected something off (inaudible), we  
12 collected in August of 2011 and so pretty much our at base  
13 flows in 2011 and so these axioms came in.

14 Basically we are starting upstream and going  
15 downstream so -- my computer is -- okay, going downstream  
16 and the median temperature at the time of the survey. Right  
17 here is an unnamed tributary coming in and I believe it  
18 should be -- right here, so one of these springs is spring  
19 4.

20 MR. KUFFNER: It's the one on the right because  
21 of where it's located. The river mile 21 plus spring 4  
22 would be right around here. It would be right there, this  
23 would be spring 4, yeah. And then this is actually right  
24 where Panther Grade is -- 19.

25 So I don't know why there's two distinct ones

1 there but it's right where Panther Grade comes in and  
2 there's a positive -- on 18 -- on 19. So this would be  
3 spring 4. I don't -- an unnamed tributary? I don't know  
4 what that would be.

5 MS. ERLEY: I'm not sure either.

6 MR. KUFFNER: But yes the actual diversion's at  
7 23 and this is almost where Panther Grade is so about 22.3  
8 or something like that -- there's about 7/10th between the  
9 powerhouse -- excuse me the diversion, Panther Grade and  
10 the powerhouse is down at 20.6 right here and in between is  
11 where spring 4 is.

12 So I don't know exactly where this is but this is  
13 what -- and this data is also what we confirmed in the data  
14 we provided and again it depends on exactly when you do  
15 this. This is in August so it's warming and John you asked  
16 the question if we had temperatures coming into the creek  
17 above -- again we don't have control of the land up there,  
18 we've never really tried to measure that, but it's not --  
19 anyone that's looked at this system is in agreement that  
20 because that big open meadow that's basically been cattle  
21 grazed and knocked down and stuff, but the water definitely  
22 warms up in that meadow. And you can see it in the --

23 MR. HENDERSON: I would agree with that, that  
24 generally the water warms as it moves down.

25 MR. KUFFNER: Generally it does and so what

1 happens in this unique situation here is this water comes in  
2 here and it's going to be really cold for this time of year  
3 from what we've documented. If you look at our stuff we  
4 have it coming in at a much higher temperature.

5 MS. ERLEY: And this is 2011 was a high water so  
6 --

7 MR. KUFFNER: It was a high water year so it had  
8 higher flows. So there's a flow relationship here to any of  
9 these temperatures so that's the other thing that we've  
10 found the relationship. But you can see as it goes through  
11 this canyon and goes down it does indeed cool and in fact  
12 that is what our data shows and we can see some days like in  
13 June or July where it cooled 10 almost 15 degrees Fahrenheit  
14 in that reach.

15 So what's happening -- you referred to the right  
16 thing with the WD3 model and what the water reverse  
17 engineering folks found is that because this is deeply  
18 shaded and dark those rocks are mostly cold -- they're not  
19 hot and of course the ground temperature is about 49  
20 degrees.

21 So you'll see that when the water temperatures  
22 are 55 or higher they actually cool going down that reach.  
23 The other way around if they actually start below 49 or down  
24 in the 40's they tend to go slightly up. As you look you'll  
25 see in the winter time it's not within their reach but as it



1 gets later and it gets warmer, particularly because of those  
2 warmed waters and particularly when the flows go down -- so  
3 that's why I was arguing earlier that actually by doing a  
4 diversion actually putting less water into the project  
5 reach, that water will actually get cooler if you have more  
6 of the warm water in there because there's less water to  
7 cool.

8 MR. HENDERSON : It's not cooling downstream from  
9 that point, it's warming. It's warming too.

10 MR. KUFFNER: To where Panther Grade comes in?

11 MR. HOGAN: No, no, Panther Grade --

12 MR. KUFFNER: Are you talking about here this  
13 here?

14 MR. HENDERSON: Yeah, that's warming through  
15 there.

16 MR. KUFFNER: And that may be. Because right now  
17 we're measuring it at about here and about here and we're  
18 not measuring it three places in there.

19 MR. HENDERSON: So anyway --

20 MS. ERLEY: I think to determine you have to  
21 understand the dynamics of that, that's how we monitor.

22 MR. KUFFNER: Probably, you know exactly what's  
23 happening all the way through that reach, that's probably  
24 right Laurie.

25 MS. ERLEY: And then just to point out too this

1 is 14 when you see it.

2 MR. KUFFNER: Right.

3 MS. ERLEY: And it's well below 14 -- and 15 then  
4 until you get down to the diversion.

5 MR. KUFFNER: Right so again that's a cooler  
6 temperature. I think when you look at the actual data that  
7 we just took for 2016-17 you'll see that it's higher and it  
8 actually drops more because it's trying to reach that  
9 equilibrium of somewhere -- I don't know -- help me out  
10 guys. What's 49 degree Fahrenheit -- 9?

11 MR. HENDERSON: 9 and half.

12 MR. KUFFNER: 49 to almost 10? So right around  
13 here is about where the earth temperature is so if you come  
14 in much above this it's going to cool it. If you come in  
15 much below this it's actually going to warm it is what our  
16 data shows.

17 MR. HOGAN: So let me ask you a question. If the  
18 Commission had a requirement in the license to develop a  
19 flow and temperature monitoring plan that would be used to  
20 develop an operations model that would be intended to  
21 operate the project to protect water temperatures within the  
22 bypass reach and left the details of the plan for how to  
23 accomplish that post-licensing? Is that something that  
24 would work for you all?

25 MR. HENDERSON: Isn't that kind of what we asked

1 for?

2 MS. ERLEY: Yeah.

3 MR. HOGAN: Well the problem that we had with  
4 what was asked for was a couple of things. One, you know 7  
5 locations weren't all justified okay and we have to tie it  
6 to project effects and two -- there was no understanding of  
7 how that would be used.

8 So it was just monitoring for monitoring sake.  
9 Here I'm saying a tenth of the monitoring is to develop an  
10 operations plan and monitoring basically will be fairly  
11 short-term, we can determine the length that it needs to be  
12 in order to populate a model. But the goal of that  
13 monitoring is to inform a model. And then that model is  
14 then used to control operations so that monitoring is very  
15 similar to what you asked for but it has a purpose at FERC  
16 and that's the important thing.

17 MR. HENDERSON: So you're saying that this would  
18 be developed after the license is issued?

19 MR. HOGAN: Yes.

20 MR. MATTAX: After the project was operational.

21 MR. HOGAN: Well the plan could come in before,  
22 but I think you need to monitor what the project will  
23 replace right but understand the helix of the system.

24 MR. FOSTER: You can collect baseline information  
25 up until it can be used towards modeling of the system

1 without the actual project there and once it's built  
2 obviously you need to collect information with it operating  
3 in order to inform an operation's temperature type model.

4 MR. HOGAN: And you can make that argument but  
5 you have to tell me why the information has been collected  
6 thus far isn't sufficient with the additional information  
7 that could be collected post operation. I'm not saying one  
8 way or the other just you know, help me understand that so I  
9 can pitch that.

10 MR. MATTAX: Let me chime in here and let's -- a  
11 model wouldn't necessarily really have to be a physical  
12 process model. It could be a multiple regression model, it  
13 could be lots of different attributes, and especially at the  
14 project -- if you had data for the project in place and  
15 acknowledged that you had some risk during those years when  
16 you're really on -- when you're monitoring and you're not  
17 operating necessarily -- informed as much. You gain a  
18 knowledge base that you can then use to develop a model --  
19 let's say a multiple regression model and then you can use  
20 that to -- to guide -- proactively guide how you operate the  
21 project in the future and you maybe identify a key target or  
22 I guess possibly targets as far as where you're trying to --  
23 where the most critical place is and then you just determine  
24 whether you're complying with your goal.

25 If you're meeting your goal then great, if not

1 then you need a new timely model.

2 MR. HOGAN: Meaning --

3 MR. MATTAX: Well because --

4 MR. HOGAN: The temperature threshold?

5 MR. MATTAX: The temperature threshold at any  
6 given site.

7 MR. HOGAN: Okay.

8 MR. MATTAX: During all times or partial times,  
9 you know, there's all kinds of qualifiers that can be on  
10 there.

11 MR. HOGAN: We're just not talking about specific  
12 temperature threshold but the concept.

13 MR. MATTAX: Yeah the concept, yeah.

14 MR. FOSTER: Yeah well I think the original  
15 concern was that there was not a long record of temperature  
16 information and it was not for an entire year.  
17 But if you have more of that you can set up -- use that to  
18 theoretically set up a model to see how the actual you know,  
19 reach operates on a seasonal basis and then that will inform  
20 you when you develop more of an operations model to help  
21 validate what you've been able to ascertain with you know,  
22 real kinds of information or information that you've already  
23 collected.

24 MR. HOGAN: Yeah, and we would envision that  
25 going with the temperature monitoring at various locations

1 that that would be a hobo approach not real time reporting  
2 so it would be continuous recording in 15 minute intervals  
3 or whatever is decided to be appropriate in the development,  
4 but it wouldn't be real time and the use of the model in the  
5 operations would eliminate any future need for real time  
6 monitoring and triggering because you just rely on the model  
7 to protect the reach.

8 MR. FOSTER: Well right and to develop a flow  
9 operation temperature type model with the information you  
10 collect, you can -- you can theoretically pretend that it's  
11 operating by say dropping out a certain amount of flow or  
12 something to represent it going online and that's all  
13 theoretical modeling when you're monitoring the project as  
14 it actually operates to see if you come close at what your  
15 model says.

16 MR. HENDERSON: That's the type of operational  
17 model you've been using?

18 MR. HOGAN: Yeah.

19 MR. MATTAX: But we're open -- when we provided  
20 the operational model in the proposal there really wasn't --  
21 we couldn't come to an understanding on what was meant by  
22 that, you know, so. How would be used you know, how it  
23 would be -- what it would do, how it would be used, what  
24 data would be needed to -- to develop it, you know.

25 MR. HOGAN: And then why would it be needed

1 because we were basing our analysis on the Draft EIS but it  
2 is the cooling effects -- so what is the concern. And then  
3 in the comments that we got well wait a minute -- the way  
4 you're looking at that you're looking at too short a period  
5 of a window and we ultimately agreed that there wasn't  
6 enough data to support the analysis the way that we were  
7 using it, okay?

8           So that's why we've kind of come full circle to  
9 where we are and we still don't see 7 gauges needed to do  
10 this.

11           MR. MATTAX: Well maybe at least 4 maybe, the  
12 most 5, but 4 would pass through you know, what comes  
13 together from the reach and any spring in the tailrace to  
14 give you that final thing because like I said if it's like  
15 not significantly cooler at that point based on the bypass  
16 reach then you know that you know, that's not necessarily  
17 good because you know, that means the bypass reach  
18 operations affected something downstream.

19           Now because, you know, if you have temperature  
20 information where below half a grade you're certainly going  
21 to know -- like I said, some of the information you have  
22 with this being pretty cool all the way past Panther Grade  
23 most of the time and that's probably due to a lot more  
24 springs.

25           MR. KUFFNER: That's exactly what's going on.

1           MR. FOSTER: And so -- like I said, you're doing  
2 this -- you're getting that extra data point because it's  
3 easy to throw in the water. It's a hard thing to throw in a  
4 rowboat -- and you want to have a good amount of either  
5 testing data or new data to help develop your model and it  
6 would be an operational flow type model that you could put  
7 into a temperature model.

8           It can give you an idea of what happens  
9 theoretically, okay, before the project is even built. If  
10 you didn't get enough of that data to this date to be able  
11 to ascertain or at least feel good about the current model  
12 but it seems to me and I can't think of a case where it  
13 wouldn't be true.

14           The largest temperature in fact, -- on a run of  
15 river project would be shortly downstream by the powerhouse  
16 as far as the downstream effect. And you know the further  
17 you go down the stream to the more you can't really  
18 determine where the causes of the effects are -- especially  
19 once you get down in the spring area, maybe it's different  
20 spring flows, maybe it's some other funky thing.

21           So I think once you get beyond, you know, a short  
22 distance downstream of the powerhouse I question adding -- I  
23 question how FERC could support that because I don't see how  
24 that data would guide an operation project.

25           What guided the operation was actually how the



1 temperatures in the bypass peaked and if there's a  
2 significant -- if it's better or if it's the same or worse  
3 below the tailrace then you know those effects aren't  
4 necessarily doing it upstream. Because we expect it to get  
5 better once it goes past the tailrace.

6           Because what we know about Panther Grade and the  
7 spring down there -- that's quite a distance so.

8           MR. KUFFNER: 1.7 miles.

9           MR. HENDERSON: Right, so there's quite a big  
10 distance between the tail race and --

11           MR. KUFFNER: And not a lot of accretion in that  
12 1.7 miles.

13           MR. HOGAN: I think what's important to consider  
14 though is that the effect of the warming of the project is  
15 in the bypass reach. What's coming out of the tailrace,  
16 because it's set up penstock, underground -- shouldn't. So  
17 it's -- it may cool.

18           MR. HENDERSON: Let's talk about that -- so I'm  
19 looking at your temperature model development report -- it's  
20 the final report on page 35. It talks about using the  
21 tunnel model. It gives an idea of how water -- as it goes  
22 through this table 6 -- table 10 has some eco parameters and  
23 for example it's 7 -- 14 degrees and considering that's set  
24 as a constant because it wasn't varied. So I looked at some  
25 information about how the ground warms through the year --

1 so here's a graph and I'll have to get a source for you.

2 This shows ground temperature and it shows how  
3 the ground temperature at various depths varies through the  
4 year.

5 MR. KUFFNER: Well it also depends on where this  
6 is taken from.

7 It makes you wonder what's going on actually with  
8 depth, so what's going on?

9 MR. HENDERSON: And so the next -- this is a NOAA  
10 station up by Whiskeytown and it has many different sources  
11 of physical data and one set of sensors they have are buried  
12 in the ground up to 100 centimeters. So the date for this  
13 particular query of the census is August 16th at 7 a.m. and  
14 we see even at 100 centimeters which is about 3 feet, the  
15 temperature is 27.2.

16 MR. MATTAX: What's the mean annual temperature  
17 during that period?

18 MR. HENDERSON: I don't know.

19 MR. MATTAX: Could you now clarify for the record  
20 is this Centigrade or Fahrenheit?

21 MR. HENDERSON: Essentially this is Centigrade.

22 MR. MATTAX: Thank you.

23 MR. KUFFNER: That's really warm, I mean so I  
24 can't --

25 MR. HENDERSON: I know it's really warm so --

1           MR. KUFFNER: Yeah but again that's a different  
2 location.

3           MR. HENDERSON: It's a different location, about  
4 1100 feet so.

5           MR. KUFFNER: So right, we're a much higher  
6 elevation and in a different location.

7           MR. HENDERSON: But the point is the ground  
8 temperature varies throughout the year, so how much does it  
9 vary? In the model a constant was used.

10          MR. KUFFNER: Well, again we're at least 100  
11 centimeters down and then some because that's over the top  
12 of the -- if you look hard, at the top and so at the bottom  
13 that means we're six feet deep.

14          MR. MATTAX: I mean look at the variation here.

15          MR. KUFFNER: Again, the underground temperature  
16 of the springs that come out year-round that's in the same  
17 ground is 49 degrees.

18          MR. FOSTER: Yeah, I don't think he's contesting  
19 the fact that these temperatures should be the same as the  
20 ones you had. He's talking about it's just -- your -- the  
21 land and area where your project is, how does the ground  
22 temperature vary there? Does it vary a lot, does it vary a  
23 little? You do put it as 49 -- it's not going to stay there  
24 at 49 forever does it? Doesn't it go up and down?

25          MR. HENDERSON: So the question is using this

1 model you're saying that the temperatures of the water to  
2 the penstock is not going to vary much.

3 MR. KUFFNER: Let me address it a little bit  
4 John, because again this site data is not relative to our  
5 site. I don't have the data there.

6 MR. HENDERSON: Well I don't know that 14 is  
7 relevant to your site. Let's take a pause. One -- I think  
8 the issue here is we'll be at varying depths of soil at  
9 varying temperatures alright? Once you get to a certain  
10 depth the soil temperature remains fairly steady year-round.

11 MR. FOSTER: Well how deep is that?

12 MR. HENDERSON: It's below the frost line because  
13 that's where the penstock is going to be buried right?

14 MR. KUFFNER: We don't run the frost line here.

15 MR. HOGAN: Well, yes, your point was taken. My  
16 question to you is absent that -- absent what these models  
17 are predicting if we design a monitoring program to  
18 establish an operations model that is designed to protect  
19 the bypass reach, why are we debating this?

20 MR. FOSTER: Because it's being brought up,  
21 that's why.

22 MS. MONHEIT: And John are you saying that in the  
23 model there should be a place for the soil temperature to  
24 vary. Is that your point? That soil temperatures do vary  
25 and --

1 (Simultaneous speaking).

2 MR. MATTAX: Isn't it easier to mark as discharge  
3 of the tailrace -- does it form the model?

4 MR. HOGAN: Okay and what I said earlier was I'll  
5 let you guys design the monitoring program, okay? I just  
6 need to have bounds on it so that it's looking at project  
7 effects and not going, you know, down Panther Grade and  
8 beyond the confluences -- okay that's what I need from you  
9 guys to be able to pitch it to FERC.

10 We're going to do a model for operations. It's  
11 going to be a model -- that models the project's effects and  
12 addresses the project effect through the bypass region and  
13 immediately downstream to the tailrace, okay. But I can't  
14 support going beyond and then really what I'm saying is the  
15 modeling data that we're basing the DEIS on -- we're  
16 basically saying, "Hey, there are concerns with it, it needs  
17 to be replaced."

18 So I don't want to debate this stuff anymore.  
19 Because if the approach works for you guys let's agree here  
20 that in concept the approach works so let's move on to  
21 another issue. If it doesn't work let's work it out.

22 MS. ERLEY: So then Ken's question to me what  
23 analysis would you use in the Final EIS to show what the  
24 project effects would be? The same analysis that you use in  
25 the --

1           MR. HOGAN: No, I think our analysis would be  
2 what we do is identify the concerns that we've heard based  
3 on the counts on the Draft EIS and then we have an approach  
4 to address those concerns which is what we're talking about  
5 right now -- to this monitoring to develop an operations  
6 model.

7           MS. ERLEY: So that going forward as far as the  
8 potential project advancing we're just going to say this is  
9 our approach and then --

10          MR. MATTAX: Well is there -- I find it extremely  
11 really hard to believe that the ground temperature at the  
12 depth where the pipeline would be buried would be warmer  
13 than the water temperature at the -- extremely hard. So  
14 okay, --

15          MR. HOGAN: Are we still debating this?

16          MR. MATTAX: Just let me finish -- and then for  
17 -- therefore warming would not occur at those temperatures  
18 if that's the case and I -- feel free to disagree with that.

19          MR. HOGAN: And if it does it's not -- I would be  
20 really surprised if warming to an effect that would be  
21 catastrophic to aquatic species.

22          MR. HENDERSON: Well I don't know the  
23 temperatures are kind of critical in there -- if it's  
24 warming.

25          MR. KUFFNER: So here's an example of what we

1 were just talking about. July 20th of this last summer --  
2 you guys have this data, this is what was published, you  
3 know, earlier this week when we got the three years of data.

4           And in those three years of data I think we'd  
5 argue that we had a couple of dry years and a really wet  
6 year. So I think that relative to the data that's been  
7 provided with this new data, we actually have more data at  
8 the ABS site, they go back many years.

9           The challenge with we have is we don't always  
10 have paired data but it's exactly at the same timeframe so  
11 we can compare temperatures at one space to another space  
12 and that's why we have a little limited -- more limited  
13 subset here.

14           And then on this day the temperatures in the  
15 middle of the day and later in the day are 65 degrees or 18  
16 degrees Celsius -- 65 degrees. By the time it gets down  
17 where the powerhouse tailrace is it drops to about 3 degree  
18 Fahrenheit -- about a degree and a half Celsius in that  
19 reach.

20           What we're saying and I think what Ken was just  
21 saying is that -- and he was just saying is that 65 degrees  
22 -- there's no way that that ground is going to be 65  
23 degrees. The number 14 was about 59 degrees. The actual  
24 springs that we know are 49 degrees -- so there is some  
25 temperature gradient as you go down into the earth but it's

1 not going to be as you just played it out.

2           The 65 degree water coming in -- that water in  
3 the penstock is going to be somewhere in the 40's and 50's  
4 -- it's not going to be at 60 and more under that -- where  
5 that is and that's because of the average daily --

6           (Simultaneous speaking.)

7           MR. HENDERSON: Thank you for clarifying when you  
8 said it's perfect when you say 3 degrees Fahrenheit, 1  
9 degree Centigrade that's perfect. When someone just throws  
10 out a time like she's going to call me up -- are we  
11 Fahrenheit or are we Centigrade -- can we clarify that?

12           MR. KUFFNER: So we didn't argue that there's  
13 going to be a lot of cooling because cooling was related to  
14 the wetted perimeter which is where the air faces, between  
15 the water inside and the casing and the soil and how fast  
16 it's flowing through there -- so all those things impact the  
17 amount of cooling that would happen in that penstock.

18           MR. HENDERSON: And all of that adds to the  
19 uncertainty which I hope this new approach to addressing the  
20 temperature.

21           MR. HOGAN: Okay so --

22           MS. ERLEY: I'm just looking at the data Charlie  
23 that you're talking about.

24           MR. KUFFNER: It's just one day -- the day that  
25 you turn off you go to 18 CFS, site base 720.



1 MS. ERLEY: Are you talking Fahrenheit?

2 MR. KUFFNER: Yes.

3 MS. ERLEY: That's why.

4 MR. HOGAN: If you think the approach would work  
5 what I'd like to do is get a verbalized response from each  
6 agency and I'll attempt -- but if you don't think it'll work  
7 I'm open to hearing other suggestions.

8 MR. WELSH: Ken maybe should talk to us about  
9 that.

10 MR. HOGAN: Alright we'll leave the room and put  
11 the phone on mute, we're going off the record at 12:59.

12 (Off record.)

13 MR. HOGAN: Alright back on the record and back  
14 from the agency requested caucus. Do you have anything to  
15 report?

16 MR. FOSTER: Yeah we -- this is Bill Foster,  
17 National Marine Fishery Service. We've come to a consensus  
18 that we feel you know, we might be able to live with the 13  
19 CFS as an minimum instream flow but in order to help protect  
20 critical habitat that's there we would suggest that that --  
21 we seem to be okay with the four to five monitoring stations  
22 that would monitor or flow in for temperature.

23 But we would want that temperature monitoring to  
24 be tied directly to how the project operates in terms of  
25 temperature criteria through several seasons of the year --

1 a slightly different criteria for the spawning period, the  
2 rearing period, for an over summering period.

3           Most of the time which you'd probably be able to  
4 meet since the system tends to be more cooler than warmer  
5 because of springs and stuff like that. But that's sort of  
6 what we're coming at. The concept of -- we're concerned  
7 about the time it takes to develop a model. It cuts into,  
8 you know, how do you deal with that as you're collecting  
9 information and it takes a number of -- it could take, you  
10 know, 10 years to get three different -- two to three  
11 different water year types you know, because of the nature  
12 of where we are. We don't get a lot of variability. It  
13 comes all at once or it's all dry or it's all wet or -- and  
14 so we were thinking that based on what you said before okay  
15 temperature monitoring for temperature monitoring sake --  
16 the purpose of the temperature monitoring to follow criteria  
17 throughout the year is to help the project operate.

18           So they don't go below 13 CFS -- they may  
19 actually fluctuate up or down from that minimum based on how  
20 well they're meeting the temperature criteria. And having  
21 the criteria point being above spring number 4 and tie that  
22 to the -- that temperature at that point and tie that to the  
23 diversion rate.

24           You can then, you know, if it is gets out of --  
25 out of temperature, compliance and they'd have to discuss

1 that with some experts to decide how much plus or minus  
2 degree you'd have to be to be out or in.

3 Obviously if you're responding from November  
4 through March -- yeah from pardon me, yeah, I'm sorry.  
5 Yeah, from November 1st to March 1st the 13 degrees  
6 Centigrade you may -- that might not be terribly difficult  
7 for your project to meet but what it does is the protection  
8 of that habitat if it gets too warm, you add more water down  
9 the reach -- it comes back down.

10 And that can be cycled. Your diversion therefore  
11 can be cycling up and down slightly in order to, you know,  
12 keep the things within those temperature criteria.

13 MR. HOGAN: Just for clarification are you  
14 saying, you know, use the 13 CFS as a guide but it's not  
15 really a requirement and what would be the requirement is  
16 the temperature?

17 MR. FOSTER: Well you wouldn't want to go -- you  
18 wouldn't want -- the minimum instream flow in the bypass  
19 reach should be 13 CFS, that would be the minimum.

20 MR. HOGAN: Alright.

21 MR. FOSTER: But you will go above that and back  
22 down to that based on staying within the temperature  
23 criteria. And then like I said the 13 degrees from November  
24 1st to March 1st and 16 pardon me -- my glasses, 16 degrees  
25 from March 2nd to May 31st -- yeah 15.5 --

1 MS. WILLY: 15.5.

2 MR. FOSTER: Alright 15.5 and then the rest of  
3 the time the theoretical over the summer period would be 18.

4 MR. HENDERSON: It was 16C I believe in all your  
5 recommendations the NMFS recommendations.

6 MR. MATTAX: I'm not trying to say what it should  
7 be I'm just trying to say what's on the record.

8 MS. ERLEY: Laurie Erley, 15.5C is the equivalent  
9 to 16 degrees Fahrenheit which is the highest that you can  
10 monitor.

11 MR. HENDERSON: No I'm fine with that I just want  
12 to make sure you know what's on there.

13 MR. HOGAN: EPA Standards?

14 MR. FOSTER: I think we're trying to get at the  
15 US EPA Standards.

16 MS. ERLEY: And if it's not EPA Standards it's  
17 Central Valley -- same answer.

18 UNIDENTIFIED SPEAKER: And that would also be the  
19 way from adverse effects on critical habitat.

20 UNIDENTIFIED SPEAKER: Right, yeah, and for the  
21 record you're talking 7 die downs correct?

22 UNIDENTIFIED SPEAKER: Yeah, the average of the  
23 highs.

24 MR. RYCHENER: This is Tyler on the phone. I  
25 just want to make sure I'm following. So November 1st

1 through I'm sorry -- what March -- what date?

2 MR. FOSTER: November 1st to March 1st is kind of  
3 a 13C and then --

4 MR. RYCHENER: And that's for maximum temperature  
5 right?

6 MR. HOGAN: No it's 7 DATAM.

7 MR. FOSTER: Yeah 7 DATAM, 13 would be the  
8 criteria to be at or below.

9 MR. RYCHENER: Okay and then the rest are near  
10 the criteria would be the 15.5?

11 MR. FOSTER: 15.5 would be like March. This is  
12 where we had a slight disagreement. The EPA 2003 criteria  
13 has it that 16 from March 2nd to May 31st, but we wanted to  
14 be able to accommodate any potential winter run that might  
15 enter the system too and that's why we in our comments had  
16 said 18 degrees which basically covers the -- where am I at  
17 -- the May, well June 1st to end of October.

18 And so that's why some of the -- that's basically  
19 what the criteria are. The time periods through our kind of  
20 an adaptive management approach we may be able to either  
21 shrink or expand some of those time periods depending on,  
22 you know, what works for this -- this stream.

23 Right now we're just picking those because we  
24 feel that it more or less is in the ballpark responding and  
25 for you know, re-raining for over summer. You realize the

1 nature of this system is such that unless it's a very wet  
2 year or above normal type of wet year you may or may not get  
3 a lot of flow in the summer okay, which is understandable  
4 and probably shut down and you may or may not get fish in  
5 some of those areas because of that.

6           Because at the same time we have to have a  
7 criteria that covers things in the event there is enough  
8 water and there is fish there over the summer which again,  
9 would be you know, o.mykiss.

10           MR. HOGAN: Are these temperature thresholds in  
11 the interim measure while the monitoring and the development  
12 of the operation's model is going on or is this real time  
13 monitoring?

14           MR. FOSTER: We're thinking real time monitoring  
15 to enable the project to function and be able to maintain  
16 those criteria within the limits of those criteria.

17           MR. HOGAN: So no model?

18           MR. FOSTER: So we probably weren't thinking so  
19 much about a model mainly because of the time it takes to  
20 develop one and what do you do in the meantime.

21           MR. HOGAN: So really coming into this now we're  
22 at a more strict 10(j) recommendation than we started at  
23 this morning with no negotiations -- is that what I'm  
24 getting at?

25           MR. FOSTER: Well I mean it was -- by doing my

1 10(j)'s --

2 MR. HOGAN: Well in other words 15 and a half  
3 instead of 16 so that's more strict.

4 MR. FOSTER: And I'd have to talk to your people  
5 and talk to my people about, you know, what that means.  
6 Because I know in the EPA criteria we've got it at 16 but  
7 that's mostly for -- for rearing and not necessarily holding  
8 so --

9 MR. HOGAN: Okay.

10 MR. GILMOUR: Could that be, I have a question --  
11 could that be tied to the presence of Chinook in the reach?

12 MS. ERLEY: Well the problem is -- is the  
13 upstream temperatures right are going to influence the  
14 downstream temperatures and so our (inaudible) and habitat  
15 flows in that facility holding you know, and are you saying  
16 that middle section --

17 (Simultaneous speaking.)

18 MS. ERLEY: So we're already above holding  
19 temperatures as it goes downstream.

20 MR. MATTAX: Are you talking about above or  
21 downstream -- upstream, downstream or Panther Grade?

22 MS. ERLEY: So downstream of Panther Grade  
23 ideally. Grade A habitat remains in --

24 MR. MATTAX: Okay.

25 MS. ERLEY: As soon as the restoration project is

1 in effect, so if you can tell me that 13 and above is going  
2 to continue down and not affect those in there --

3 MR. HOGAN: If all the water is going back into  
4 the system upstream of Panther Grade the water temperature  
5 should not be affected downstream of Panther Grade.

6 MS. ERLEY: I do not see that in the analysis.

7 MR. HOGAN: Say that again?

8 MR. MATTAX: I don't see a reason that it would  
9 be anything more than negligible and I haven't -- I don't  
10 recall seeing any rationale that anyone has provided on the  
11 record to why it would be warmer than that. I've seen  
12 criticism of the model and I think I understand some of  
13 that.

14 MR. HOGAN: I think we're going to be at an  
15 impasse considering a lot of people agree to disagree. I  
16 can't, you know, we will look at the temperature analysis  
17 that we did and the new data that we've got but I can't say,  
18 "Yeah, we're going to go along with your temperature,  
19 there's no medium," and like I said you went the other way  
20 -- you backtracked.

21 MR. FOSTER: Well we're trying to use real time  
22 temperature monitoring to operate the project, that would be  
23 the purpose of the monitoring.

24 MR. HOGAN: But the original 10(j) still.

25 MS. ERLEY: And so maybe there is some give and



1 take there in that you could have stressed that higher  
2 temperatures down here is not going to affect temperatures  
3 downstream. And then once anadromous fish are observed then  
4 we have -- then we have a different type of criteria there,  
5 it's different, and that's one potential option.

6 So I wouldn't say it's completely out the door  
7 it's just back at some negotiation that needs to happen.

8 MR. KUFFNER: So Laurie if I can ask for a  
9 clarification. This is Charlie Kuffner. Temperature --  
10 your obviously -- even though it impacts negatively at  
11 Panther Grade which is what I hear you saying and that we'd  
12 be analyzed --

13 MS. ERLEY: And potentially upstream of Panther  
14 Grade.

15 MR. KUFFNER: Okay and so one of the issues that  
16 we have as an operator is we just look at the temperature  
17 that's entering into the reach and even again we go back to  
18 this wettest year we had -- 2016. We go to June of 2017 and  
19 we have temperatures coming in in the afternoon at 16 , 17  
20 , 18 -- 18 all Celsius by the middle of June. The flows  
21 then are in the mid 30's or something and it's cooling in  
22 the project reach.

23 So there's all kinds of times in this timeframe  
24 that the water is coming in to the site doesn't meet this  
25 temperature criteria -- existing condition without project.

1 So I don't know how we can make the system cooler than it  
2 already exists without the project in those timeframes.

3 And then that's gotten into the question that was  
4 asked here about, you know, if it depends on if there's some  
5 types of fish that you mentioned -- I think you mentioned  
6 winter run?

7 MS. ERLEY: Yeah.

8 MR. KUFFNER: And I know there's a winter run  
9 re-introduction program but it's a long way from having  
10 winter run not just up to Panther Grade but then up above  
11 Panther Grade and into the project reach, so --

12 MS. ERLEY: I guess the thing is that you need  
13 right -- you said you needed something like funding to show  
14 that these actions are inevitable right?

15 MR. KUFFNER: Yeah, the reason is that --

16 MS. ERLEY: So this thing -- this actually would  
17 move right into these today and yesterday into Battle Creek  
18 as (inaudible).

19 MR. HOGAN: Into Battle Creek above Panther  
20 Grade?

21 MS. ERLEY: Not currently, but above Panther  
22 Grade but they're going to re-introduce into Battle Creek at  
23 the North Fork -- at the North Fork. But the Reintroduction  
24 Project is under --

25 MR. HOGAN: I think we're going to --

1 (Multiple simultaneous speaking.)

2 MS. ERLEY: There is certainly -- returning to  
3 Battle Creek in two to three years.

4 MR. HOGAN: So I think we were talking about two  
5 different things. Planting fish into Battle Creek is  
6 different than anadromous fish returning and having access  
7 to.

8 MS. ERLEY: Right the accesses are different then  
9 that's with the restoration project.

10 MR. HOGAN: Uh-huh, so --

11 MS. ERLEY: But I think that there just needs to  
12 be acknowledgement of the winter run, potentially gets to  
13 the reach, once access is available.

14 MR. HOGAN: I don't think we -- I think that  
15 Draft EIS acknowledges that. We have said, you know, it's  
16 unclear whether Panther Grade is a barrier or not. It may  
17 be passable at 400 CFS, we don't know. I'm not sure -- what  
18 more acknowledgement do you want?

19 MS. ERLEY: Well I was just acknowledging  
20 Charlie's point is that he mentioned what happened so I just  
21 wanted to acknowledge that fish have been re-introduced, the  
22 project is going, the reintroduction jumpstart project is  
23 under way. So we don't need to have any -- there's nothing  
24 to discuss or go back and forth on it, I just had to make  
25 that point.

1           MR. HOGAN: Well and regarding the comments on  
2 the DEIS informing us about the jumpstart effort we actually  
3 agreed that that was good for us to know. We will be  
4 bringing that into our discussion on the EIS, but it doesn't  
5 change the presence of Inskip as a barrier, it doesn't  
6 change the potential barrier at Panther Grade, so I mean.

7           MS. MONHEIT: This is Susan Monheit, State Water  
8 Board. I just wanted to comment on the idea of temperature  
9 in forming the development of a model that might take 6 to  
10 10 years after the project starts operating for the purposes  
11 of SEQUA which I'm trying to sort out right now.

12           For SEQUA we need to identify potential impacts  
13 and their significance and actions to mitigate those impacts  
14 to less than significant levels. And the development of a  
15 model would not address or mitigate potential impacts just  
16 as monitoring doesn't mitigate impacts developed in the  
17 model.

18           MR. HOGAN: The model would be used to control  
19 project operations which would ideally prevent.

20           MS. MONHEIT: But the project's going to be  
21 operating for 6 to 10 years.

22           MR. MATTAX: We would never extend for that  
23 amount of time I believe and that's definitely not my  
24 intent.

25           MR. HOGAN: No and --

1           MR. MATTAX: There's no reason why they'd have to  
2 wait for 6 years for a development of the model. I mean 2 -  
3 3 years at max to develop a model based on that data and to  
4 refine the model in future years if you needed to, but  
5 there's no reason in my mind that I see any reason  
6 whatsoever to prolong it 6 years after operation starts.

7           MS. MONHEIT: So until -- until a model would be  
8 in place and in use to guide operations, any potential  
9 impacts -- I have to find a way to mitigate for anything  
10 that's significant -- to mitigate it down to less than  
11 significant.

12           And real time monitoring to guide operations  
13 would be a more direct route I think.

14           MR. MATTAX: So it would work -- it would be a  
15 way to address in the meantime. There's other ways that you  
16 could do it. I mean Rugraw could choose to bump up the  
17 minimum flow if they wanted to. I'm guessing they don't  
18 want to but that would be another approach.

19           But, but until it's resolved when and how reliant  
20 warming does or doesn't happen between -- or cooling happens  
21 before springing forward some of that is -- is who knows if  
22 you're making it better or worse than it could be.

23           But that's the risk. I mean you always have a  
24 risk.

25           MR. HOGAN: So hold on. Susan, would -- would

1 real time monitoring for the data collection to inform the  
2 model during that initial period and then using the model  
3 satisfy these? And using in the interim temperature  
4 thresholds that, you know --

5 MR. FOSTER: You would have to have a temperature  
6 threshold even once you had a model because the model --  
7 operation there's some criteria.

8 MR. HOGAN: I completely understand that there  
9 has to be a temperature threshold. I'm not talking about  
10 what that threshold should be right now. I'm just talking  
11 about how do we operate the project to not exceed "X"  
12 threshold.

13 MR. FOSTER: Right.

14 MR. HOGAN: And what tools are in place to do  
15 that.

16 MR. FOSTER: Okay.

17 MS. ERLEY: And I guess I would just -- I'll just  
18 state other, you know, systems within Central Valley operate  
19 off temperature criteria as opposed to a flow criteria  
20 because temperatures are such a concern to Central Valley.  
21 And so I think it's something that everyone here who works  
22 in California is very used to it going up and up and  
23 diversions working on temperature criteria.

24 MR. HOGAN: But what we also heard is that you  
25 can't go less than 13 so you're using both so --

1           MR. FOSTER: It depends on the time of year to  
2 begin with and it could also potentially depend on whether,  
3 you know, you could have different criteria for anadromous  
4 fish as opposed to resident ones because we realize there's  
5 going to be some time period there between when they get the  
6 license, when they get you know, the thing built and stuff  
7 like that.

8           You could use real time temperature collection  
9 data to help run the model -- run the operation. You could  
10 still build a model. I'm not totally against building a  
11 model because you're gathering all this data and you might  
12 as well use it for something else as well.

13           But it just seemed like if you can effectively  
14 adapt how the thing is working by using the real time  
15 temperature data, do you in fact need a model -- because you  
16 can adaptively manage a real time temperature and time  
17 periods and flow levels and stuff like that using that real  
18 time criteria almost indefinitely.

19           MR. HOGAN: I -- I think you're right. And  
20 there's a couple of things I wanted you to look at, you  
21 know, I'm not debating. We actually could use real time  
22 temperature data to then control project operations.

23           Our thought process was if we can develop a model  
24 or determine a license valued more cost effective than real  
25 time monitoring for a 30 to 50 year license. With that

1 said, we also thought that the model could be proactive  
2 instead of reactive. So we could actually be preventing an  
3 exceedance of water temperatures in this reach that is so  
4 critical, you know.

5           Rather than waiting for those water temperatures  
6 to be exceeded and saying okay, we've hit a 7 day average  
7 max -- time to react -- well you just lost your 7 day  
8 average -- you know the previous -- so we were just bringing  
9 it up there, you don't like it that's fine.

10           MR. FOSTER: I mean the predictability of a model  
11 that helps you act proactively is an attractive feature to  
12 that. It's just where we're kind of coming to grips not  
13 only the criteria that would help guide the operations but  
14 also what do you do while you're developing the model?

15           MR. HOGAN: Well and that's why I asked. If  
16 we're looking at this as an interim measure that someone  
17 wanted to talk about well we can talk about it all but you  
18 know, I just wanted clarification -- was it an interim  
19 measure or are you talking about just doing the real time  
20 monitoring for the term of the license?

21           MS. MONHEIT: I would add that we will have some  
22 compliance monitoring too for the project. We're not going  
23 to base compliance off of a theoretical model, so there will  
24 be some temperature monitoring that we will have done.

25           MR. HOGAN: Through the model -- spot-checking



1 the model to make sure it's still there?

2 MS. MONHEIT: Spot-checking the project  
3 operation.

4 MR. MATTAX: And possibly one station?

5 MS. MONHEIT: I haven't thought about it.

6 MR. MATTAX: To just understand more is better  
7 but I was just curious if one station is even in the realm  
8 of thoughts.

9 MS. KUFFNER: So let's just talk about the  
10 technical issues with the real time monitoring as opposed  
11 to, you know, going there to pick up a hobo once a quarter,  
12 twice a year or something like that.

13 So it's one thing to go -- and again we talked  
14 about above the powerhouse spring 4, you can get to it in  
15 the fall but you really can't get to it when it's flowing  
16 because you'd have to go through the river to get to it and  
17 there's no -- it's straight up and down and there's really  
18 no access to it.

19 MR. HOGAN: Fiber optic cable.

20 MR. KUFFNER: Yeah, that's a long way from  
21 anywhere so what I'm saying is that the intact where we  
22 have, you know, some power and a signal line because we have  
23 BD&E Power there. We also have power down at the powerhouse  
24 that's line station power that, you know, that's brought in  
25 from BD&E so it's -- we run a phone and get stuff.

1           So we could do some real time monitoring  
2 relatively close to the tailrace, either above it or below  
3 it. So in the effective reach or below it and we could also  
4 do that either just up above the pond or in the pond that is  
5 you know --

6           MS. MONHEIT: At the diversion?

7           MR. KUFFNER: At the diversion yes because we  
8 have facilities there that we could tie into. In between  
9 and below we won't have any facilities however we could put  
10 manual temperature monitoring stations in some of these  
11 other locations and have a period of, you know, go pick them  
12 up every so often and if it's a critical time period we  
13 could, you know, pick them up more often if we need to --  
14 put them in places that we can physically get to  
15 year-round.

16           We should be able to get to the powerhouse  
17 tailrace essentially year-round except for the big storms.  
18 So that is something that we can offer up because at those  
19 locations we could do some real time monitoring -- stuff  
20 coming in and stuff going out maybe, is what they were --  
21 and some manual monitoring in between.

22           Because we just did -- we just published three  
23 years of data here that there are two dry years and one wet  
24 year found. This isn't 7 stations, this is 2 stations. We  
25 have a couple of more stations but they're you know, down

1 below Panther Grade and they're mixed in with the cold water  
2 so I don't know that that's going to inform this model.

3           It won't inform exactly what's happening right in  
4 here per se because we've measured it here and here. So we  
5 want to inform more of what happens in here we'd have to do  
6 some work that we haven't plan on yet, but we could do that.

7           MR. HOGAN: So regarding temperature monitoring  
8 what I'll tell you is that we'll take back the  
9 recommendation. I'm assuming you'll want to modify the  
10 10(j) recommendation being at 15 C instead of --

11           MR. KUFFNER: So where does that come from?

12           MR. FOSTER: Yeah I still have to talk to some  
13 people about that.

14           MR. KUFFNER: Yeah where does that come from?

15           MS. MONHEIT: It's Central Valley requirements --  
16 well it's temperature criteria requirements for holding.

17           MR. KUFFNER: When you say holding is that  
18 through the whole summer?

19           MS. MONHEIT: So for spring run yes because  
20 that's a --

21           MR. KUFFNER: Yeah, so I mean that's the thing in  
22 this system. We're offline --

23           MR. HOGAN: Charlie --

24           MR. KUFFNER: Okay, alright.

25           MR. HOGAN: We're going to do our analysis.

1           MR. KUFFNER: I'm just trying to figure out how  
2 --

3           MR. HOGAN: Okay, just for clarification where is  
4 that criteria published so that we can have it or get to it.

5           MS. MOHEIT: As far as actual criteria I believe  
6 it's CFW but I could get you a publication.

7           MR. HOGAN: So we will evaluate the new 10(j) in  
8 the Final EIS. We will evaluate the existing temperature  
9 data including the new data that we have from Rugraw and  
10 we're going to make -- we'll make a decision on what is  
11 needed to protect the resources there but I can't come to an  
12 agreement here on the table.

13           I could tell you what we will analyze and look at  
14 -- we just don't have -- we haven't done that analysis to  
15 say this is what's needed so.

16           MR. KUFFNER: Could I ask a question please?  
17 This is Charlie Kuffner again, Rugraw. Bill you had said  
18 something that you might consider and again this is --  
19 obviously -- having different criteria for the resident if  
20 the anadromous shows up and there is a difference -- if  
21 there's a different temperature here for the winter run than  
22 for a sealand you know, we'd like to have a discussion about  
23 that because if the winter run never show up and we're  
24 trying to get a temperature for a winter run when maybe a  
25 steelhead shows up -- maybe neither of them show up.

1           So for the applicant it would be a better  
2 situation for us to have more flexibility if there is no  
3 anadromy if some type of anadromy shows up then another  
4 condition comes in -- if another type of anadromy shows up  
5 then another condition goes in.

6           So just this cause and effect type of thing --  
7 that would be the most ideal considering that we don't know  
8 all the data and we have suppositions and we don't know what  
9 might or might not happen but that could be something that  
10 also gives you the protection you guys are looking for but  
11 it also doesn't give us a big exposure for a reopening that  
12 then could you know, put us out of business later, so it's  
13 less risk for us to negotiate all those issues now.

14           MR. HOGAN: And if you want to a signed  
15 settlement agreement to whatever you want your --

16           MR. FOSTER: And that's been our agency's policy  
17 to follow the 2003 criteria which has 18 degrees. It's  
18 basically over summering -- summer holding, stuff like that.  
19 16 is kind of a rearing temperature and 13 is spawning and  
20 so the -- although I would have to check on it most of the  
21 time we're dealing with anadromous perch and those are what  
22 we consider for anadromous criteria.

23           I personally don't see anything wrong using 18 or  
24 less for say resident because you at least have that  
25 criteria that you don't want it to go over 18 at any time

1 during the year. And that criteria could work for resident,  
2 you know, resident o.mykiss.

3 But again I have to talk to my other people about  
4 -- at the same time we're trying to protect the critical  
5 habitat and what I'm not -- what I have to find out is does  
6 18 protect the critical habitats and potentially that part  
7 -- you know it could be a holding temperature for fish or  
8 something like that.

9 Or does it have to be the exact, you know,  
10 criteria from each one of those criteria -- so that's one of  
11 the things I -- I want to try and work out and, and get it  
12 more reset in writing because right now our third 10(j) has  
13 those criteria -- they're not based on anadromous fish.

14 We normally don't set temperatures for  
15 non-anadromous species so.

16 MR. HOGAN: So clarification it's just Fish and  
17 Wildlife Services modifying the 10(j) right now with 15.5  
18 not yours?

19 MR. FOSTER: I don't -- yeah, I can't quite go  
20 there completely.

21 MR. HOGAN: Okay.

22 MS. ERLEY: They're onboard with that. Fish and  
23 Wildlife -- they're in.

24 MR. HOGAN: Okay.

25 MS. WILLY: So do we have to do that in writing

1 for you or is that --

2 MR. HOGAN: On the record.

3 MS. WILLY: On the record, okay, thank you.

4 MR. HOGAN: And we'll capture that.

5 MR. RYCHENER: This is Tyler again, just one  
6 thing I want to point out if we're talking about year-round  
7 temperatures around 13.5 in the event that there some  
8 monitoring there, you're basically then writing off the  
9 foothill yellow rating -- because there are metamorphoses  
10 happening between 15.5 and 20 with very little survival  
11 below 16.5.

12 So I think some is going to be lost to the  
13 fisheries discussion.

14 MS. WILLY: Yeah Tyler, this is Alison. We are  
15 very keyed into that. This particular stretch of area is  
16 about 13 so do you know of any (inaudible) being in this  
17 cold water stretch?

18 MR. KUFFNER: We need Matt Myers for that  
19 question.

20 MS. ERLEY: I'm certain we've observed throughout  
21 the South Fork but at least that's in the area below the  
22 bridge.

23 MS. WILLY: Okay.

24 MR. MATTAX: That criteria too I think with 15.5  
25 was holding temperature which wouldn't be all year, it would

1 be you know, during a holding period most likely in the  
2 summer.

3 MS. WILLY: Yeah, it's an overlap with the  
4 juvenile metamorphoses.

5 MR. MATTAX: I was just going to say could Fish  
6 and Wildlife give us the dates that that would apply since  
7 this sounds like what record they're going to have on this?

8 MS. WILLY: I'll check on that.

9 MR. HOGAN: Okay --

10 (Multiple off-mic conversations.)

11 (Off record at 2:17)

12 MR. HOGAN: Alright back on the record. Just for  
13 clarification are folks okay with the three gauging  
14 locations? Okay, so our recommended gauging locations --  
15 the first one is within the reservoir to monitor compliance  
16 with the run of river operations.

17 The second one is downstream of the project  
18 diversion dam to monitor compliance with ramping rates and  
19 the third one would be just upstream of spring 4 in the  
20 bypass reach to monitor compliance with whatever number of  
21 flows.

22 MR. FOSTER: And your -- your fourth point would  
23 be as water goes through or comes out of the powerhouse?

24 MR. HOGAN: Flows through the powerhouse can be  
25 calculated based on generation if you're interested in that.



1           MR. FOSTER: But in terms of flow or temperature  
2 as we experienced with the way to measure flow or  
3 temperature at the powerhouse itself because that's the end  
4 of the pipe per se.

5           MR. HOGAN: Yeah, well the flow would be -- I  
6 mean you could calculate based off us just the pure  
7 generation.

8           MR. FOSTER: Right.

9           MR. HOGAN: The run of river operations where  
10 inflow basically equals outflow below the tailrace will be  
11 monitored in the reservoir.

12          MR. FOSTER: Okay.

13          MR. HOGAN: So they're not impounding at the  
14 reservoir and then dumping, you know, and peaking does that  
15 make sense?

16          MR. FOSTER: Yeah, I mean I think it does. I  
17 just didn't know if -- how that was monitored at most  
18 powerhouses or at tailraces. Did they have stuff right -- a  
19 temperature recorded in the tailrace that goes into the  
20 powerhouse?

21          MR. HOGAN: So when you're talking temperature  
22 I'm just talking flow. So I mean as far as what's coming  
23 into the system because it's a run of river operation it  
24 should be below the tailrace should be what's leaving the  
25 system. It should be pretty in sync.

1                   MR. FOSTER:  So I'm personally okay with the  
2 three so.

3                   MR. HOGAN:  Okay, I was hoping to make some  
4 progress.  Is everybody okay with the three flow gauges with  
5 those intended purposes?

6                   MR. FOSTER:  Yes.

7                   MR. HOGAN:  I hear a yes from NMFS, Bill.  Fish  
8 and Wildlife Services?

9                   MS. WILLY:  Fish and Wildlife Service is okay.

10                  MR. HOGAN:  Progress, thank you, alright.  
11 Alright it sounds like we're not going to get to a  
12 resolution on temperature monitoring but we will take a look  
13 at an in depth look at our analysis of the FEIS of the  
14 latest data that's come in.  I think we have a better  
15 understanding of your desires for monitoring and how that  
16 would be used to maintain compliance with protecting the  
17 reach.

18                  And if we feel that the data that we now have is  
19 inadequate to determine what it is there will probably be  
20 some kind of monitoring component but not doing that  
21 analysis I can't say what that is, okay.

22                  So we'll leave that as unresolved.  The item  
23 number 10 is ramping rate.  Now the agencies asked for a one  
24 inch ramping rate.  Commission staff said a tenth of a foot  
25 -- we'll give you the one inch -- two items resolved.  We're

1 going to get to that.

2 But the findings for fish -- not with our frogs,  
3 we'll concede the tenth of a foot and go with one inch.

4 MR. GILMOUR: For fish stranding.

5 MR. HOGAN: Okay, so --

6 MR. GILMOUR: My feeling biologically those two  
7 are very indistinguishable.

8 MS. WILLY: They're very close.

9 MR. GILMOUR: Very close.

10 MR. HOGAN: Fish stranding?

11 MR. GILMOUR: Fish stranding.

12 MR. HOGAN: S-t-r-a-n-d-i-n-g.

13 MR. GILMOUR: The river dropped so fast they  
14 started a pond up here and they can't get out now.

15 MR. HOGAN: Okay so with that said we had a  
16 question about a comment in the Interiors letter regarding  
17 -- it was identified as a 10(j) but it's for a "No more than  
18 one foot -- one-third of a foot, one-third," --

19 MR. MATTAX: Actually we'd like to hear -- I'd  
20 like to hear what this one I believe it was said because I  
21 found --

22 MS. WILLY: I don't remember what was said, but  
23 what was establishing since Congress so I do want to --

24 (Multiple conversations simultaneously.)

25 MR. HOGAN: Tyler, why don't you reiterate what

1 was the comment?

2 MR. RYCHENER: So the comment was one foot per  
3 three week with the -- sort of based on some frogs laying  
4 eggs below one foot in depth and egg development taking up  
5 to three weeks so they didn't want to have a recession rate  
6 greater than one foot for three weeks.

7 MR. HOGAN: So our first question is -- is this a  
8 new 10(j)?

9 MS. WILLY: I have never experienced a new 10(j)  
10 in a 10(j) meeting before so I didn't know --

11 MR. HOGAN: Well the things is -- well in your  
12 comment letter it's under comments, not under the 10(j) so  
13 it's official Fish and Wildlife population, so we're  
14 wondering what you classified it as?

15 MS. WILLY: Well you know, at that time I would  
16 not have called it a 10(j) but now I would --

17 MR. HOGAN: Okay.

18 MS. WILLY: Because they're a promising candidate  
19 species for California Department of Fish and Wildlife and  
20 for Fish and Wildlife Service.

21 MR. HOGAN: Okay.

22 MS. WILLY: There's a change in status so the  
23 species which would make us change where we put it in our  
24 code book so yeah, it's pretty straight 10(j).

25 MR. HOGAN: Alright.

1           MR. MATTAX: No, Tyler just summed it up and they  
2 didn't disagree I don't think with what he summed up so  
3 that's --

4           MR. HOGAN: So we have taken the opportunity to  
5 review that recommendation. We did reveal the 10(j) and  
6 Tyler has a -- I'll let you take it away and if we can see  
7 the presentation -- Tyler you're going to have to indicate  
8 when to change slides.

9           MR. RYCHENER: Sure.

10          MR. HOGAN: By the way it is -- it's also this  
11 handout. Unfortunately our color printer was down but this  
12 is the presentation so but some of the graphs will be easy  
13 to follow along in color.

14          MR. RYCHENER: Okay?

15          MR. HOGAN: Yeah.

16          MR. RYCHENER: Okay so I'm here looking at the  
17 comments and we considered sort of what the ramping rates  
18 would have to be to meet that where criteria -- and so we  
19 came up with three key questions of those presentations to  
20 look at.

21                 The first is what are the effects of the project  
22 operations on bypass flows and I'll kind of walk through  
23 from UL up to 450 for what happens in terms of what waters  
24 in the bypass reach and how those ramping rates in terms of  
25 (inaudible) over time are occurring, where the project with

1 insolence those rates in the bypass.

2           Then look at how those would affect stage and  
3 look at what the existing rates of stage are during a  
4 development period serving the, you know, early to late May  
5 until June timeframe, looking at how the existing ramping  
6 rates compare to the ones that put per three week  
7 recommended rate and how often does a stage drop of at least  
8 one foot over a three week period occur in the historic  
9 record.

10           And then there was a comment by California  
11 Department of Fish and Wildlife suggesting that we failed to  
12 consider what happens when the project goes offline and  
13 suggesting that there could be a big pulse flow as the  
14 project shuts down and water is diverted back into the  
15 bypass reach and so also we'll be taking a look at that,  
16 next slide.

17           So this is a cable on the far left we have the  
18 hydro rim whether it's climbing or falling. Essentially the  
19 top half of the table is the same as the bottom half just in  
20 reverse. Then we have inflow above the project diversion --  
21 what the project is doing at that inflow, whether it's  
22 operating or not operating, how much flow is going into the  
23 bypass and what the change of flow is in the bypass and then  
24 some typical timeframes during the season.

25           We expect those to -- as you can see I've

1 highlighted the 18 CFS and the 4.50 CFS transitions. These  
2 are the only places where the project will modify changes in  
3 water flow into the bypass. From fewer than 17 CFS the  
4 bypass will be in run of river. From 19 CFS -- well from  
5 zero to 17 will be run of river, we'll get to 18 CFS the  
6 project will start operating and then the bypass would flow  
7 into opted 13 CFS at 1 foot per hour or one inch per hour  
8 under this new agreement.

9           Then from 19 CFS to 118 CFS the project would  
10 increase operating potential out. The bypass flow would  
11 stay at 13 CSI -- most of that we expect to happen in the  
12 August to June timeframes -- sort of late summer through the  
13 winter.

14           Then as the project goes above 118 the project  
15 operations are maxed out at around the 100 to 105 CFS level  
16 and so the project -- the water then increases to about 119  
17 the changes in flow are again run of river within the bypass  
18 reach.

19           When we get up to 450 CFS for the project would  
20 stop operating and the hydraulic gauge -- that pneumatic  
21 gate would be lowered and all flows would go -- at that 105  
22 CFS flow would go back to the bypass at a one foot per hour  
23 increase.

24           And then higher to that flow the project would  
25 stop operating and flows in the bypass would be run of river

1 -- everything above 450. I think I can skip going through  
2 the following -- it's essentially the same.

3           So the key point here is that for the majority of  
4 the flow levels -- the project having little influence over  
5 the range of flow change within the pipelines, go to the  
6 next slide.

7           So we wanted to take a closer look at what the  
8 stage change would actually be at those 450 and 18 CFS  
9 thresholds. This is based on the state's discharge per  
10 Highway 36 Bridge. We estimated after 450 CFS thresholds  
11 the project tops off and starts operating and flows in the  
12 bypass reach would drop from 450 to 345. There would be a  
13 stage change of about 0.3 feet and that would occur over a  
14 four hour period.

15           At the lower end of the operation's special range  
16 flows are at 18, the project starts operating, flows drop to  
17 13 -- this would be a stage change of 0.17 feet and it would  
18 occur over a two year period.

19           MR. HOGAN: Two hour?

20           MR. RYCHENER: So, both of these aren't going to  
21 result in you know, one foot drops, it could potentially  
22 dewater any masses, next slide.

23           We also then look at over the calendar year where  
24 these flows greater than 450 CFS typically occur. We know  
25 that the frogs are keyed into this slow pulse and the draw



1 down in the spring when the flows start switching over from  
2 snow melt to ground water -- that's when they're starting to  
3 lay their eggs.

4           So really there's not a whole lot of concern  
5 about this 450 period because that's not going to occur in  
6 the period from this May to July timeframe. You can see on  
7 the left -- on the right during that May to July window from  
8 the pipe or the historic record of the 1929 to 2016 there  
9 was only five years where the total was 7 days where flows  
10 over 450 CFS during that period likely associated with early  
11 in May when you either had maybe a slightly later snow melt  
12 but based on this we're not thinking that the project shift  
13 of flows during the high 450 CFS flows are going to have an  
14 effect of the yellow-legged frog breeding, next slide.

15           MR. HOGAN: Hold up, Tyler, hold up.

16           MR. KUFFNER: So this is Charlie Kuffner. Thanks  
17 for this Tyler. I just wanted to make a comment here. As  
18 it relates to these larger flows and potential passage  
19 downstream the big flows tend to be big rain events and like  
20 the ones we had in early December 2014.

21           We aren't necessarily coinciding with the spring  
22 flow runoff -- in fact they very seldom happen that late in  
23 the year. They usually happen earlier in the year with the  
24 real quick splashy couple day thing.

25           So as it relates to the time that the spawning is

1 happening and the potential crossing over Panther Grade and  
2 the other barriers, it is impacted by potentially the time  
3 of year when those flows occur -- I just wanted to point  
4 that out that this illustrates right next to it.

5 MR. RYCHENER: Thank you. So next we wanted to  
6 try and see how we could quantify what the existing ramping  
7 rates look like in terms of stage within the stream. So one  
8 of the key issues we ran into was, you know, trying to sort  
9 through this long historic you know, synthesized record and  
10 trying to select what years we thought would be  
11 representative enough for a more detailed analysis.

12 We looked at a variety of different water year's  
13 heights for example, it is all the wet water years from the  
14 1929 to 2016 period. If we go to the left slide these are  
15 the last 30 years-worth of wet water years and more or less  
16 subjectively we felt that we could get rid of a lot of noise  
17 by just looking at the last 30 years of record.

18 Most of the fluctuations between the 100 and 300  
19 foot level with a few peaks above that but like they said  
20 it's a very flashy system -- lots of very sharp peaks. So  
21 what does that mean in terms of stage changes, go to the  
22 next slide.

23 These are those same water years from the last  
24 slide but now we're looking at stage instead of discharge.  
25 The red line flow here represents a one foot drop over a

1 three week period and as you can see a lot of these points  
2 there's declining rate and the increasing rate of flows from  
3 these peaks are a lot faster than the ones for three week  
4 flows.

5           If we needed to maintain one foot for three week  
6 ramping rate we would be dramatically altering existing  
7 conditions and reducing the rate of drop of some of these  
8 storm events, -- the next slide -- go to the next slide.

9           I just moved the same slopes line so it was up  
10 against some of these peaks and you can see that in many  
11 cases we're dropping a lot faster than that, next -- go  
12 ahead?

13           MS. WILLY: This is Alison. Can we go back one  
14 slide for just a moment?

15           MR. RYCHENER: Sure.

16           MS. WILLY: When we look at recessions for the  
17 yellow-legged frog we typically take off the last day of the  
18 storm recession. So from the peak -- we don't measure  
19 usually from the top of the peak -- we measure from where  
20 the line starts to curve at the bottom part of that.

21           MR. RYCHENER: Okay so how does that then play  
22 into a one foot over three week -- how do you interpret  
23 that?

24           MS. WILLY: Now just go to the next slide. It  
25 looks like if it's -- it looks like the river's not -- these

1 are just natural flows right?

2 MR. RYCHENER: Right.

3 MS. WILLY: The river doesn't ever go that fast  
4 -- it doesn't -- there aren't any recessions that are as  
5 fast as what our maximum accept list, you know what I mean?  
6 The line isn't from the top of that curve it's from the  
7 bottom of -- it's from the last day of the storm recession.  
8 So here I'm going to --

9 (Multiple conversations simultaneously).

10 MR. KUFFNER: We'd have to blow up this really  
11 big scale to get to the closer dates.

12 MS. WILLY: So instead of going from here --

13 MR. KUFFNER: You're saying do it from the bottom  
14 there.

15 MS. WILLY: From here and so we look at where it  
16 drops and where it starts to -- that little U shaped spot in  
17 there at the beginning of that, that's where we put it from.  
18 So you can see that that's all in this river, obviously it's  
19 always much deeper than what the river provides and out here  
20 it's a little too late, this is past that rearing period.

21 But in this egg-laying period it's like it's just  
22 exactly what the yellow-legged frogs need so -- what I don't  
23 know is how the project is going to affect that.

24 MR. HOGAN: I think we're going to get to that.

25 MS. WILLY: Next slide. Okay, thanks. Do you

1 have my statue because I have a --

2 MR. RYCHENER: Yeah absolutely, I guess my  
3 question is just if the requirement in the license is one  
4 foot over three week drop and the applicant is trying to  
5 base operations -- like when we get to one of these peaks  
6 and it starts dropping and they're not going to know when  
7 that drops and stops.

8 I'm just not sure how that implementation would  
9 work. How would they know how to change operations to  
10 manage for that?

11 MS. WILLY: Well if you're managing -- this  
12 project is different, but when you're looking at what's  
13 happening with the flows daily you see that when the storm  
14 is over the river drops down and so one or two days after  
15 the storm is over you get down to your -- whatever the base  
16 loads were.

17 So we -- that's why we go from like the last day  
18 -- the last of the, the day after the last day of the storm  
19 is what we start measuring.

20 MR. MATTAX: So do you judge the storm by  
21 rainfall or -- it's all easy to do after you have the full  
22 record.

23 MS. WILLY: But of course, that's why we work it  
24 out.

25 MR. MATTAX: No, and that's why I'm trying to

1 figure out how do you know you're at the bottom until you're  
2 past the bottom of the curve unless you base it on weather.

3 MS. WILLY: So you know when it stopped raining.

4 MR. MATTAX: Right -- no that's why I said --

5 MS. WILLY: And you know your flows are receding.

6 MR. MATTAX: Right.

7 MS. WILLY: And then you go out like to the day  
8 after or two days after the last day of the storm and that  
9 should be very close based on that. Each river is  
10 different, sometimes the day after -- because there's lot of  
11 absorption of water but it's that you're trying to pick up  
12 the -- this area here. You're trying to pick up that, the  
13 end of the storm -- the end of the storm surge flows.

14 You don't want to -- because the frogs are not  
15 going to lay eggs during a storm event because they are  
16 geared to not have their eggs go dry. So when it gets down  
17 to -- when it normalizes out that's when they'll lay the  
18 eggs again. So it looks like the river provides -- so it  
19 looks like the river provides really well here but what I  
20 don't know is how the project affects that.

21 MR. MATTAX: Yeah and well, you have some more  
22 graphs.

23 MS. WILLY: Yeah, and I'm going to go on to that  
24 yeah.

25 MR. MATTAX: That show less well I think in other

1 examples.

2 MS. WILLY: Okay.

3 MR. HOGAN: This is a wet year.

4 MR. MATTAX: But personally you're pointing out  
5 what you call recession and how you implement recession  
6 because --

7 MS. WILLY: And I'm not talking snow recession  
8 I'm talking recession from --

9 MR. KUFFNER: So the one place where that would  
10 be a challenge would be like back in early 2014 where we had  
11 a huge storm on December 4th and then another huge storm on  
12 December 10th and the peak came down and then real peaky  
13 again -- I mean fluctuation but that's not -- that's  
14 seldom.

15 MS. WILLY: What the fall freshets you know they  
16 can be like one on top of the other but they're not  
17 breeding. I really liked Tyler's point about when they  
18 start to breed --

19 MR. KUFFNER: Yeah.

20 MS. WILLY: Is when the snow melt recession ends  
21 and the groundwater -- I haven't heard it described that way  
22 but that is a good description. Because we look at you  
23 know, when the water temperature reaches -- but of course,  
24 when it's no longer melted snow -- it's going to be warmer  
25 water and that's when they start to spawn. So that's just

1 really cool, it's a good graphic I like it.

2 MR. HOGAN: Do you hear that Tyler you got kudos.

3 MR. RYCHENER: Thank you. And that was something  
4 I was just reading -- I think there's something that just  
5 came out regarding melt for fairly recently -- they were  
6 looking at sort of molecular chilling that the frogs need to  
7 be seeing and aren't. We're associated that with snow melt  
8 to attend it versus ground water for certain flows so that's  
9 where that came from.

10 I think that's a really good plan and it's not  
11 something that I was -- I mean I think sort of intuitively I  
12 thought that might be the issue but the way that the -- with  
13 the looking at the bottom part of the storm peaks, but the  
14 way the recommendation was worked it didn't sort of bring  
15 back into the context and so my main point over these next  
16 several slides is just -- we're still on right?

17 MR. HOGAN: Yeah, you're still here.

18 MR. RYCHENER: Was just that, you know, if we're  
19 talking about maintaining that flow on a short timeframe --  
20 that recession rate on a short timeframe that it didn't seem  
21 realistic and wasn't consistent with what we see happening  
22 in this system.

23 However, extending that period over a longer  
24 period I think makes more sense but from that standpoint we  
25 can pretty much skip the next series of grouse --



1 MR. HOGAN: Well actually --

2 MR. RYCHENER: You can look through them slowly  
3 if you want to get a feel for what we're seeing but in  
4 general we're not really seeing --

5 MR. MATTAX: I'd like you to go a little slower  
6 and I think the next one I think shows one that's a little  
7 closer like the previous one -- maybe it's peak there, you  
8 know, on the recession --

9 MS. WILLY: That one looks like it would be hard  
10 to measure.

11 MR. MATTAX: Right.

12 MS. WILLY: You start to get the U and then you  
13 have another steep decline but even if you match the line in  
14 there you find that they match pretty closely.

15 MR. MATTAX: Yeah, you're pretty close.

16 (Multiple simultaneous speaking.)

17 MR. HOGAN: Figure 6.

18 MR. RYCHENER: Figure 6.

19 MR. HOGAN: Yeah.

20 MS. WILLY: That's the one with that storm peak  
21 that has like a quick recession and then it like drags out  
22 in and bustles and it's like where do you pick that up? I  
23 would again pick it up when it starts to lessen in the time  
24 in what we call like the top part of the U and just -- and  
25 like he said each river is designed to as you measure it you

1 start to go oh, after day 3 you start to see the switch,  
2 that's when we would go.

3           So I appreciate they reworded it in a confusing  
4 way and how do we modify that to make sense. I need to  
5 actually know the actual dates of things. We usually go  
6 through the hydrograph, you know, every year -- hydrograph  
7 and check what that changes and once we've identified it all  
8 then we come up with a thing that matches that and that  
9 drainage. And we don't really have that ability to do that  
10 right now but --

11           MR. MATTAX: We could on the historical date --  
12 the synthetic historical.

13           MS. WILLY: You would do it on the synthetic?

14           MR. MATTAX: Well that's what all this is.

15           MS. WILLY: Oh this is all synthetic.

16           MR. KUFFNER: It's a mix.

17           MR. MATTAX: Yeah it's a mix over what, like  
18 almost 90 years or something like that -- it's 98 years or  
19 something like that.

20           MS. WILLY: So I'd be curious to figure out if  
21 you've got the data to show is what -- there is a place  
22 numerically that you can see it visually but you could say  
23 once the flows come out -- the storm flow, are proceeding at  
24 this rate or less that's when that rate kicks in, does that  
25 make sense?

1           Like, I just think there's a way to model. I  
2 think that when you're looking around you figure out where  
3 that is, but you numerically say once the recession rate is  
4 -- is at -- once the storm recession is at this rate that's  
5 when that rate kicks in.

6           MR. MATTAX: Well and that's probably the biggest  
7 challenge with storm analyses is -- is where does recession  
8 start.

9           MS. WILLY: Right.

10          MR. MATTAX: And that's assuming you have the  
11 entire storm going out so any suggestions I think you could  
12 give us on how to put that in a way that we can put it in a  
13 license article.

14          MR. HOGAN: Yeah, it has to be enforceable and  
15 trackable.

16          MR. MATTAX: Because, you know, we want to remove  
17 subjectivity and i.e. disagreement down the road.

18          MS. WILLY: Yeah.

19          MR. MATTAX: As much as we can.

20          MS. WILLY: It's hard to do it with this kind of  
21 graphic. I think it's doable -- I'm more comfortable with a  
22 control number so I could say this is a recession on this  
23 day and this is what it looked like and then we come up with  
24 an algorithm after looking at a bunch of these.

25          MR. HOGAN: So what's the process for doing that?

1 MS. WILLY: Well I'm used to an ILP process so we  
2 have a lot of meetings when the engineers and the biologists  
3 and -- they just go through each, you know we discuss stacks  
4 of hydrographs looking for that point, matching it up with  
5 the breeding period. It's time consuming but that's the way  
6 we've done it in the past.

7 MR. HOGAN: So that was the license requirement?

8 MS. WILLY: Well the license requirement --

9 MR. HOGAN: To develop?

10 MS. WILLY: It could be developed it -- yeah  
11 that's be great. It's not hard to do it just takes a few  
12 days to work through with it with the experts. And once you  
13 come up with one that's a match for your river that's --  
14 that's what's expected.

15 MR. GILMOUR: These events are pretty, pretty  
16 rare based on that first slide I think.

17 MR. KUFFNER: Yeah because it's typically the  
18 late spring run -- it's pretty typical, we haven't had  
19 gotten a lot of experience with a big storm but it's tailing  
20 off -- so I guess the question I have so we understand a  
21 little better is -- is it all this time period that you  
22 know, back from the beginning of May -- the day May start?

23 MS. WILLY: Yeah.

24 MR. KUFFNER: Because it starts warming up then  
25 so there could be a drop-off in May and yet maybe another

1 peak and then another drop-off so it would be another egg  
2 laying period for another group of amphibians?

3 MS. WILLY: Well, what -- I'm just going to go  
4 with the drainages that I know.

5 MR. KUFFNER: Yeah.

6 MS. WILLY: What -- sometimes somebody's  
7 monitoring and other people are not and so there is -- to  
8 place someone monitoring in that drainage that time and when  
9 the beginning of egg laying starts in a drainage then the  
10 whole drainage is now in egg laying.

11 And so you monitor the temperatures, send the  
12 biologist out and make -- see I don't know who it would be  
13 because we haven't been asking you to monitor so.

14 MR. MATTAX: Has anybody else been monitoring in  
15 the basin?

16 MS. WILLY: In this basin?

17 MR. MATTAX: In South Fork.

18 MS. WILLY: For Foot Hill.

19 MS. ERLEY: In South Fork there was a -- the  
20 Lassen National Forest does not -- they have had surveys but  
21 have not -- their parcel of land is so small and it's above  
22 their range so.

23 MS. WILLY: Yeah, so Tyler have you got a series  
24 of spawn dates for -- for Battle Creek or similar advantages  
25 up there?

1 MR. RYCHENER: No we don't. I haven't seen that.

2 MS. ERLEY: Actually you know what I have  
3 information for Antelope Creek.

4 MS. WILLY: Aha, there we go!

5 MR. HOGAN: What was the name of that creek?

6 MS. ERLEY: Antelope, which is the next stream,  
7 well next anadromous.

8 MS. WILLY: Yeah and so when I look at that to me  
9 it looks like an anadromous years -- that 2005 and just  
10 seeing it surprised me but that little bump along the end  
11 also looks like some snow was melted so you have got a  
12 little snow melt recession drop down on top of a storm.

13 MR. KUFFNER: Yeah, it's still -- I mean at those  
14 high flows it's still melting snow for sure. So there was  
15 probably a storm on snow back there on May 17th or so.

16 MS. WILLY: And sometimes you get ice or snow  
17 slipping and you get those little bumps in the middle.

18 MR. KUFFNER: Yeah.

19 MS. WILLY: And then it turns up in the water.

20 MR. KUFFNER: So that's the challenge right  
21 there. It goes down and it goes back up and then when does  
22 it start going down again. It's right at that rate that  
23 we're looking at there.

24 MS. WILLY: Back up -- see if there's no storm,  
25 it's right at that rate.

1 MR. KUFFNER: Yeah.

2 MS. WILLY: You're not in a danger zone.

3 MR. KUFFNER: Yeah.

4 MS. WILLY: Following that rate.

5 MR. KUFFNER: So the thing is that these high  
6 flows based on this -- we're not going to have much really  
7 to do about changing. I mean we can put a little more water  
8 in but we're not going to be able to keep more out because  
9 it's going to be running by itself over the top of our  
10 diversion.

11 MS. WILLY: Well I'm wondering why we're looking  
12 at above normal years because it's the below normal years  
13 where the maximum spawning --

14 MR. MATTAX: We're looking at all years.

15 MS. WILLY: We're getting to that, okay, yeah,  
16 that's when you see the maximum spawning is in the warmer  
17 years.

18 MR. KUFFNER: When there's less flow and the  
19 flows are down and there are more gravels.

20 MS. WILLY: And the survival of the larvae are --

21 MR. KUFFNER: The temperatures are warmer sooner  
22 because of that.

23 MS. WILLY: Yeah.

24 MR. MATTAX: We're going to jump to the slide --  
25 figure 7 below normal -- there's the tail of those

1 recessions.

2 MR. KUFFNER: That was steeper in there -- in the  
3 middle there.

4 MS. WILLY: And these are some really odd years.

5 MR. HOGAN: How did you look at your years Tyler?

6 MR. RYCHENER: These are -- I believe all the  
7 below normal years in the last 30.

8 MR. MATTAX: Yeah, I believe that's true.

9 MS. WILLY: So again, really not more to it to  
10 meet that --

11 MR. HOGAN: Can we go ahead now?

12 MR. MATTAX: We're going to jump to the next  
13 slide I think.

14 MR. RYCHENER: Sure.

15 MR. MATTAX: Which is dry year and fairly close  
16 to what 2009 was, yeah.

17 MR. HOGAN: We're on figure 9 Tyler?

18 MR. RYCHENER: 10.

19 MS. WILLY: And so there's one year there now  
20 that's the one year of all I've seen that would look tricky  
21 to measure and that's 1954 -- what's the green year?

22 MR. HOGAN: '94.

23 MS. WILLY: Was it '94?

24 MR. MATTAX: PQ.

25 MR. RYCHENER: So the target range is 90, the



1 ramping is 94.

2 MS. WILLY: Okay, so that's '94 it looks weird.

3 MR. HOGAN: The double peak is '90.

4 MS. WILLY: And what caused that?

5 MR. KUFFNER: It had to be a storm and then

6 another storm.

7 MR. HOGAN: You're talking about the double peak?

8 MR. KUFFNER: Yeah.

9 MS. WILLY: Yeah, right.

10 MR. KUFFNER: Yeah a storm followed by another

11 storm.

12 MR. MATTAX: Yeah it cleared up for a day.

13 MR. KUFFNER: Yeah.

14 MR. MATTAX: And then it rained again.

15 MS. WILLY: So that one will be problematic in  
16 that you would probably pick up -- like if you were talking  
17 -- if you figured out for the average for the whole drainage  
18 what the number of days it was before the storm recession  
19 kicked in, my -- that is you'd come out about there.

20 MR. KUFFNER: Yeah Alison those are such high  
21 flows for that kind of a year that it's hard to say what we  
22 would do I think because we'd probably still -- when there's  
23 a lot of turbidity and a lot of stuff in the water after we  
24 dropped our regular gate it's going to take us a little bit  
25 of time to get back up to operation. We have to let that

1 stream calm down.

2 MS. WILLY: So you probably would stop on that.

3 MR. KUFFNER: Yeah we probably wouldn't start  
4 back up to go in there somewhere. But what it does is it  
5 actually will -- by going back in operation after a big  
6 event like that it will actually modify and control the  
7 flows so they won't be as flashy and they'll be less  
8 scouring for the frogs. So there's actually an advantage to  
9 that, but it's how the timing --

10 MS. WILLY: This is the actual flow so I don't  
11 know how the project operation is related to this.

12 MR. HOGAN: Tyler?

13 MS. WILLY: Oh we're getting to that -- I'm not  
14 going to keep mentioning that.

15 MR. RYCHENER: Well I'm not sure we have a slide  
16 for that necessarily. The next slide shows -- this is again  
17 looking at the stage changes and looking for drops greater  
18 than one foot over a three week period. And looking at how  
19 frequently that has occurred in the past in these different  
20 time periods -- the tricky part would be evaluating this of  
21 course is that for each of those events we can't really say  
22 whether the frogs had laid eggs at that point or were  
23 waiting to lay eggs at that point.

24 But just in terms of trying to implement this one  
25 foot over three week criteria -- under the existing

1 conditions that happened between like April 16th and June  
2 15th at about 50% of the last 80 years or whether that range  
3 is 1929 to 2016.

4 MR. HOGAN: But that is off the peak of the event  
5 right Tyler? So this slide is no longer relevant.

6 MR. MATTAX: He overstates.

7 MR. RYCHENER: Well it can --looking at the top  
8 of that peak but it's still a one foot drop in three weeks.

9 MR. MATTAX: So it would be less than this?

10 MR. HOGAN: Alison's point that they would not  
11 lay their eggs at the top of the peak so --

12 MR. MATTAX: Right.

13 MR. HOGAN: That initial drop is not of concern  
14 -- it's once that peak hits the bottom.

15 MS. WILLY: Unless it starts to -- once it starts  
16 to recede, not the bottom of the U but it just starts to  
17 taper off.

18 MR. KEFFNER: Help me out with it because I mean  
19 it's receding, receding, receding -- where it takes out the  
20 bottom it actually stops receding. So the frogs wait until  
21 it stops receding and then they lay their eggs because the  
22 hydrograph was going down when it turns and goes back up it  
23 means there's more flow. That means that it's already done  
24 receding.

25 MS. WILLY: There's a few days where it's not

1 like crash receding it's just dripping off and that --

2 MR. KUFFNER: So kind of more stabilized -- it's  
3 where stabilized flow essentially -- I mean that's what's  
4 happening in this.

5 MS. WILLY: It's not at the bottom yet. It's  
6 just not dropping because the fluctuations.

7 MR. KUFFNER: The rate slows down there. So the  
8 rate would drop.

9 MR. MATTAX: This is basically what you see going  
10 on in storms is you're at a base slope and that base slope  
11 depends on what time of year at such a -- you're at here.  
12 Snow melt obviously the base slope is higher and it's being  
13 contributive to snow melt and rainfall and just an elevated  
14 groundwater table.

15 And then you get your storm or some let's say a  
16 rain on storm, snow event or some hot weather that comes  
17 through and melts snow, it brings up your flow then it  
18 starts dropping. It drops -- depending what caused the  
19 event, let's say it's a rainstorm, then it's going to drop  
20 really fast when the rainstorm is over.

21 If the rainstorm prolongs then it's going to take  
22 a while to drop faster and it's going to come down at  
23 varying rates depending on that and the bottom line is it's  
24 trying to approach this base slope but it's got all this  
25 havoc water and groundwater and you know, up high in the

1 water table that it's trying to put in the -- so that's  
2 what's the big picture of what all is going on.

3           And that's part of what makes it so hard to pick  
4 where this recession starts because in the summer storm it's  
5 easy -- much easier because you have something much closer  
6 to this. But when you're in spring you're up here and you  
7 get -- say this, and you know, this isn't necessarily  
8 dropping at the rate -- you know it can be dropping on its  
9 own whereas when you're in the summer it's pretty much  
10 dropped to the bottom of the base flow or dropping very  
11 little -- the groundwater.

12           MR. HOGAN: Now John with project operation.  
13 We've all been waiting for that.

14           MR. MATTAX: Is this storm over 450 or is it --  
15 if it's over 450 here we go. Basically if -- let's say this  
16 is under 450 then you're taking 105 CFS off of it assuming  
17 you have 105 to take off before you get to the minimum flow.

18           Let's say this line here -- just for simplicity  
19 it's 118. So what your riding at minimum flow you get over  
20 here to this -- you're going to start paralleling this  
21 without any wrapping right restrictions.

22           You're going to parallel at that down until you  
23 get to this 118 again and then you're going to flat line it  
24 through. That's in the picture -- the one's you're talking  
25 about with the project with whatever minimum flow it is, you

1 know, and that's assuming the project -- max generation for  
2 the project.

3 MS. WILLY: So Ken, was your resolution that we  
4 would come up with a plan?

5 MR. HOGAN: Well, no. I guess there's a couple  
6 of things going through my mind. One is we still need a  
7 clear -- now that we have a better understanding of you know  
8 what you're looking at is -- or where do you start you know,  
9 the bottom of it or on the receding limb versus at the peak.

10 MS. WILLY: Two or three days after whatever  
11 number of days that turns out to be.

12 MR. HOGAN: We're going to need to look at it and  
13 go is this even an issue for the project. You know, and  
14 that's the analysis we're going to take it back and look at  
15 and go okay. Does this condition represent itself you know,  
16 as a potential problem but we'll take this.

17 MS. WILLY: Okay, so will we see that in the  
18 Final EIS, the analysis of the project efforts on that?

19 MR. HOGAN: That's what I'm talking about now,  
20 yeah.

21 MS. WILLY: Okay.

22 MR. HOGAN: So let's -- and let's say that our  
23 analysis does demonstrate that oh wow, look at that the  
24 project would result in -- or project operations would  
25 potentially result in a recession rate greater than one foot

1 or four inches a week then a potential solution would be to  
2 develop your algorithms to identify trigger points for that  
3 rain thing.

4 MS. WILLY: Okay.

5 MR. HOGAN: It is that "meet your needs under the  
6 10(j)," assuming that we see an issue. Of course if we --  
7 if we do our analysis and it demonstrates that this really  
8 shouldn't be a problem, then you either agree or disagree --

9 MS. WILLY: Yeah.

10 MR. HOGAN: And we'll work it out there.

11 MS. WILLY: Yeah and so I would say algorithms or  
12 decision points because this one looks pretty simple so you  
13 might be able to by looking at all of the hydrographs, pick  
14 a number of days where you typically are at that point just  
15 to be monitoring recession and that doesn't have to be like  
16 -- run through a computer to figure it out. Sometimes you  
17 could do it just by working it through with the flow  
18 modelers or the engineers and the biologists.

19 MR. HOGAN: So what would you call it if we  
20 wanted to name it something as a recommendation, what would  
21 you call it?

22 MS. WILLY: A recommendation -- I would say that  
23 for where we are the frog flow recession rates.

24 MR. HOGAN: Ramping plan?

25 MS. WILLY: Excuse me, ramping plan.

1 MR. HOGAN: Okay.

2 MS. WILLY: And you think I used your  
3 terminology, after spring storm events so our decision just  
4 to come up with what the ramp -- we're going to use this  
5 ramping rate but the decision is where after a summer storm  
6 or spring storm events will that --

7 MR. HOGAN: Ramping protocols.

8 MS. WILLY: Ramping protocols.

9 MR. HOGAN: Alright.

10 MS. WILLY: Ah, it's good to be a government  
11 employee.

12 MR. HOGAN: If we do our analysis and it  
13 demonstrates this is a concern which we will look at the  
14 economics of it, but I think this is just an approach that  
15 we could use.

16 MS. WILLY: That sounds good.

17 MR. KUFFNER: Do we have a specific and I know  
18 this is probably in the record but I am not familiar with it  
19 that we are looking at for that?

20 MS. WILLY: Well that's what we were looking at.

21 MR. FOSTER: Before we got in the period you  
22 know, we either adopt your period or we pick our own period  
23 for the EIS because --

24 MS. WILLY: Well you identified -- I really liked  
25 Tyler's definition. Can you identify when the floods go



1 from snow to recession the down water flows through your  
2 water modeling?

3 MR. KUFFNER: You can kind of look at it. It  
4 changes year after year.

5 MS. WILLY: Yeah, yeah.

6 MR. KUFFNER: Obviously we'd like for example  
7 this last year which is the wettest year we had -- the  
8 spring melt runoff was all down to you know, base loads  
9 almost by the middle of July. It's usually earlier. It's  
10 usually by the middle of June.

11 MS. WILLY: Yes, that's typically why they don't  
12 --

13 MR. KUFFNER: It's more like the middle of June.

14 MR. HOGAN: Couldn't we use a real time water  
15 temperature monitor to trigger the ramping protocols?

16 MR. KUFFNER: It's actually warm enough.

17 MR. HOGAN: But also not -- so I mean we could  
18 use if you're looking at a trigger point, we could use water  
19 temperatures.

20 MR. KUFFNER: We can start looking for the frogs.  
21 Matt Myers isn't here from Fish and Wildlife, he's very  
22 interested in the foothill yellow legged frogs. We haven't  
23 been able to identify -- we haven't seen them in the  
24 targeted reach and Laurie mentioned that she had seen some  
25 down below Ponderosa and there are somewhere around but we

1 haven't found any and he's actually talking about doing some  
2 kind of a survey and asked if we've allowed him to do that  
3 with his little research.

4           We said absolutely -- of course we would let you  
5 do that, so --

6           MS. WILLY: And we would love to join in with  
7 that.

8           MR. KUFFNER: So I don't know if he has that  
9 scheduled or planned or anything but he wants to kind of use  
10 this because it's obviously now this change of status is an  
11 issue as well. So it's probably just worth having Matt's  
12 input on that because the one thing we did agree is we did  
13 agree we would do pre-construction surveys in the stream to  
14 see if we could identify any egg masses or frogs -- that's  
15 something we agreed to do.

16           MR. HOGAN: And that runs us into another issue  
17 is if they're not there why would we have to venture to  
18 protect --

19           MS. WILLY: So that is absolutely something to  
20 think about. When the project goes on line the conditions  
21 will spread significantly towards it being better habitat  
22 for them. So they typically agreed in the prior years when  
23 it's warmer and slower and the project reach may not be  
24 optimal right now and they may only breed in the really dry  
25 and critically dry years you know because they move up and

1 down the drainage to find the right spot.

2           So they have to look for the frozen temperature  
3 and so there may be more of them after this -- I don't know.  
4 I'd be more concerned about this idea when it goes offline  
5 and they're all established if there's a change in flows,  
6 how that affects them -- I don't know.

7           MR. KUFFNER: So typically at the end of the  
8 season when we go offline it's already ramped with the weigh  
9 down --

10           MS. WILLY: It's already ramped so there's no --  
11 right.

12           MR. KUFFNER: So if we go offline we're probably  
13 talking about putting in maybe 10 CFS into the stream that  
14 isn't in the stream now which is going to be a fraction of a  
15 --

16           MS. WILLY: Okay.

17           MR. KUFFNER: I mean for a short period of time  
18 but then we'll ramp at our ramp rate -- that last little bit  
19 that we shut off and then essentially we drop the radial  
20 gate in the summer time when we're off and the creek runs  
21 like it always has.

22           MS. WILLY: Okay.

23           MR. KUFFNER: Until we come back in in the fall  
24 and move it back up.

25           MR. FOSTER: And if you run it your powerhouse

1 will have some sort of trip off bypass?

2 MR. KUFFNER: Yeah, we didn't talk about that but  
3 exactly.

4 MR. FOSTER: When it gets that 100 CFS pull --

5 MR. KUFFNER: It won't.

6 MR. FOSTER: It'll just --

7 MR. KUFFNER: Exactly.

8 MR. FOSTER: Get left out --

9 MR. HOGAN: Next slide.

10 MR. KUFFNER: If there's a problem in the system  
11 the fins of the wheel will divert -- the diverter comes in  
12 and diverts the water basically.

13 MR. HOGAN: So in this case the project is  
14 operational and in the next slide the project has been  
15 tripped offline.

16 MR. KUFFNER: Right.

17 MR. HOGAN: And you can see that there's a  
18 backflow against the walls that will slowly turbine down but  
19 the water's being diverted right into the tailrace so it's  
20 not going up over the diversion -- the flow continues to  
21 exit the powerhouse where it would have the --

22 MR. GILMOUR: Instantaneous.

23 MR. HOGAN: So there is no change in the flow in  
24 that bypass reach until at some point in time --

25 MR. KUFFNER: We start ramping again.

1 MR. HOGAN: You decide to use the --

2 MR. KUFFNER: Tune this down, ramp it down  
3 whatever yeah.

4 MR. HOGAN: And transfer the flow up that you'd  
5 be doing under a ramped --

6 MR. KUFFNER: Exactly and that's --

7 MR. HOGAN: Controlled circumstance.

8 MR. KUFFNER: Yeah and that's so you can avoid  
9 the use of a (inaudible) structure so you'd be bypassing the  
10 unit.

11 MR. HOGAN: Yeah.

12 MR. KUFFNER: And this is designed in our system.  
13 We actually have a 2 or something.

14 MR. HOGAN: You just didn't have it off of  
15 YouTube I think.

16 MR. KUFFNER: It can easily go through.

17 MR. HOGAN: I'm sure they do. So, does that  
18 address that concern in the emergency tripping situation?

19 MS. WILLY: I think so. I don't have a concern  
20 right now.

21 MR. HOGAN: Alright so for the frog ramping we'll  
22 look at -- we'll do an analysis, we'll evaluate whether this  
23 is a concern that does need to be addressed or not. Of  
24 course we'll still have -- if it does, we'll still have to  
25 do our economic analysis. We'll have to figure out does it

1 trigger or want us to be there or not. Alison you said that  
2 they may move into the area? I know we have monitoring for  
3 frogs prior to construction -- Tyler, was there a  
4 recommendation for the monitoring throughout the term --

5 MR. RYCHENER: Yeah there was recommendation for  
6 monitoring post-construction during operations but we were  
7 having trouble tying that to any sort of license requirement  
8 and not just having it be monitoring for the sake of  
9 monitoring.

10 MR. HOGAN: Alright so one way to maybe do it --  
11 and I'm just putting it out there, I might have to take it  
12 back but the monitoring would be used to trigger the ramping  
13 rate protocol. Otherwise it wouldn't apply. Flows would  
14 have to be identified first. Is that palatable?

15 MS. WILLY: Oh, so the thing about bred frogs is  
16 you never really know where they're going to show up because  
17 they're highly mobile and move up and down rivers. There  
18 are ways to like with EDNA I'm sure you can do it with dog  
19 sniffing, you can go out -- they really are stinky so you  
20 can tell when they're there.

21 MR. HOGAN: I've been told that too.

22 MS. WILLY: Yeah. Oh you're a frog, you just had  
23 no idea, I see.

24 MR. HOGAN: I -- I guess I don't mean that they  
25 would, you know, have to find them each year but once

1 they're found they'll only be present in the area then we  
2 can have a trigger to implement the ramping but if they're  
3 --

4 MS. WILLY: Yeah, I'm going to speculate here but  
5 your analysis will tell you -- I don't really see much -- I  
6 mean I haven't looked at the project but the river itself  
7 doesn't look like there are any problems -- mapping for the  
8 yellow legged frog. So it's great -- the natural hydrograph  
9 is really good.

10 MR. HOGAN: Okay.

11 MS. WILLY: Based on these slide. What the  
12 project is -- I don't know but what I do know is they can  
13 get into areas -- the populations during wet years you can't  
14 even find them -- like zero, zero, zero detections and then  
15 you'll have a normal or drier year and suddenly all these  
16 frogs show up.

17 So they are breeding when the conditions are  
18 appropriate and with 13 CFS I can darn guarantee you and you  
19 could put that in -- that you know, when you have conditions  
20 that are often like that there is a high likelihood of them  
21 showing up and you may not suspend they'll be there.

22 But if they're in the drainage and the conditions  
23 are right they'll move up. Particularly if the conditions  
24 worsen downstream and suddenly are improved in the project  
25 reach -- so I wouldn't want to wait until someone figures it

1 out. I want to just not -- they're pretty easy to remotely  
2 monitor because they stay and so there might be ways with  
3 EDNA or a person who knows that they smell like or dogs that  
4 are going to become more available in the future I'm sure  
5 because we've talked about this at other rounds because  
6 they're so detectable, so.

7 MR. KUFFNER: So the only issues I guess that we  
8 have with this potentially is that if they are never there  
9 why are we doing some mitigation if they're never  
10 identified.

11 MS. MILLSAP: I don't know that you are doing  
12 mitigation. We have no idea what the project effect is.  
13 I'm indicating to you I think the project might --

14 MR. KUFFNER: We're not saying we're not willing  
15 to it's just --

16 MS. WILLY: I don't see this as a burden at this  
17 point, it's just nice to know if they're there.

18 MR. KUFFNER: Yeah, no obviously we need to know  
19 if they're there.

20 MS. WILLY: Yeah.

21 MR. KUFFNER: And I'm trying to think about how  
22 to do that over a long period of time because if they're not  
23 there then we do a pre-construction survey and we're not  
24 doing anything particular which may impact -- may or may not  
25 impact our ramping.



1           And it sounds like based on this tailing issue we  
2 don't really know all the answers to that.

3           MS. WILLY: Yeah. You and 100 other projects --  
4 exactly the same issue and sometimes it's Fish and Wildlife,  
5 sometimes we'll go out, sometimes there'll be once every 10  
6 years, I've seen that and at least when the project isn't  
7 working once every 10 years for gills.

8           MS. MILLSAP: I don't know because the only ones  
9 I'm familiar with is recently there's pit 4 and 5 and pit 4  
10 monitoring every year.

11          MS. WILLY: Every year, yeah.

12          MR. GILMOUR: So someone mentioned earlier a  
13 temperature trigger for incubation success or something like  
14 that as well maybe being considered?

15          MS. WILLY: That would be really useful but I  
16 can't think of that off the top of my head.

17          MR. RYCHENER: At 16.5 to 20 is where they have  
18 the most success with metamorphosis after egg development.

19          MR. HOGAN: These are billable hours.

20          MS. WILLY: So --

21          MR. KUFFNER: So that's an interesting --

22          MR. RYCHENER: 16.5 to about 20 -- this is coming  
23 from the Interior letter to make it satisfactory again.  
24 Yeah 16.5 to 20 in June through August resulted in the  
25 highest survival rate with very low survival below 16.5.

1 MS. WILLY: Yeah so that's a match.

2 MR. HOGAN: That brings us kind of full circle to  
3 the temperature criteria for salmonids you know.

4 MS. WILLY: Yeah.

5 MR. HOGAN: Is there a happy medium where both  
6 are protected or do you pick one over the other or --  
7 because we're not a management agency so.

8 MS. WILLY: So in this stretch not a happy  
9 medium? Do we pick one or the other -- yes we put the  
10 salmonids first because this is the best of the best for  
11 salmon habitat and it's gee they might come in if the  
12 project changes conditions for the foot hill yellow-leg  
13 frog. So I would definitely say this is the best of the  
14 best for salmon habitat. Fish and Wildlife Service, the  
15 Fish and Wildlife -- you know we just poured everything into  
16 this for the salmon and I wouldn't want that to get in the  
17 way.

18 I just don't expect it to be in the way and I  
19 also don't see a problem if you're making better conditions  
20 for the frog -- I don't see that as a problem for the frog,  
21 I see that as a problem for the salmon so.

22 Put winter run first because endangered is a big  
23 deal and then spring run and steelhead.

24 MR. HOGAN: So use the legal listings.

25 MS. WILLY: Use the legal listings so we have

1 endangered, threatened, threatened and candidate. I think  
2 the --

3 MR. HOGAN: The approach --

4 MS. WILLY: We have to make a decision by 2020 on  
5 the foot hill yellow legged -- I don't know it depends on  
6 staffing if we're up to the judgment but that would be  
7 coming up some time in this process.

8 MR. KUFFNER: So if I could ask a question on  
9 that Alison and then the rest could do so. As it relates to  
10 project operations and these anadromous species who we were  
11 just talking about maybe or maybe not showing up and maybe  
12 showing up on some years and maybe not on other years, we  
13 don't know -- nobody knows which, if and if which ones might  
14 get that.

15 MS. WILLY: I don't want to be so -- I don't want  
16 to say we don't know about steelhead because we know so much  
17 about where they can get in. They're there -- I would say  
18 --

19 MR. KUFFNER: Yeah but have you been on Panther  
20 Grade?

21 MS. WILLY: No, but I have to tell you I work  
22 with fish barriers to keep them out.

23 MR. KUFFNER: Yeah trying to keep them out is  
24 hard. So we don't disagree with you. We would agree that  
25 if -- it's more likely the steelhead would get there than

1 any other species because of their mobility and the  
2 timeframe and the size and all these things. You know we're  
3 not going to sit here and nobody is going to figure out if  
4 Panther Grade, you know, is passable or not, but would be  
5 desirable for us and would like to be considered of sort of  
6 a tiered approach where it says if we only have you know,  
7 resident species and we go with 13 CFS and this temperature  
8 regime.

9           If we have these other species and we've  
10 identified them and they show up, we need to do something  
11 for that species and you mentioned winter run would be the  
12 first one and then we would have the Chinook salmon which  
13 would be probably the spring run and then there would be,  
14 you know, the steelhead or you would flip it the other way  
15 around, the steelhead on top and just say -- we have these  
16 different things, what are the conditions that would be  
17 ideal and then we have to talk about you know, flow regimes  
18 and communication and those kinds of things.

19           MS. WILLY: So I personally, I'm not NMFS but I'm  
20 going to say there is another listed entity in this region  
21 that's critical habitat and it has primary condition  
22 elements that must be met. And so -- and that's for spring  
23 run and for steelhead so if we're talking about fish I can  
24 give you a hierarchy but as far as critical habitat -- the  
25 whole point of critical habitat is to hold on to it so that

1 they can get to it, so it's just a different standard.

2 MR. HOGAN: And we will address the PCE's.

3 MS. WILLY: Of course you will.

4 MR. GILMOUR: And it's important to note too that  
5 there is some wiggle room in those PCE's too for  
6 interpretation. It's not black and white and I think, you  
7 know, we could all keep that in mind and again we'll do our  
8 best to analyze it in a fair way.

9 MS. WILLY: Yeah, wiggle room. And the  
10 temperature part -- that's a water quality criteria?

11 MR. GILMOUR: Yeah.

12 MS. WILLY: And that's pretty solid.

13 MR. GILMOUR: Yeah I was thinking more about the  
14 flow regime and the barrier touched off which is a little  
15 bit more challenging sometimes.

16 MR. KUFFNER: So if we can I have a couple of  
17 comments. We've been talking a lot about temperature and we  
18 threw around some numbers on temperature that were a little  
19 different than we had before.

20 But there's also -- excuse me, the way that  
21 temperatures are measured and in working with the California  
22 Fish and Game you know, they were using the average daily  
23 temperature. In fact they were recommending a 20 degree  
24 Celsius average daily temperature as the temperature.

25 MS. WILLY: For o.mykiss?

1 MR. KUFFNER: For the --

2 MS. WILLY: Resident o.mykiss.

3 MR. KUFFNER: Yeah.

4 MS. WILLY: Okay.

5 MR. KUFFNER: And so then when we were talking  
6 about some of the salmonids the issue for us and related to  
7 the system is because of this heating in the stream  
8 sometimes the maximum temperature that's there is 10 degrees  
9 more than it was at night and it's for -- just for a peaking  
10 hour because of the hydrograph the natural temperature graph  
11 that goes through there.

12 So it's a big penalty these -- those are Celsius  
13 numbers. So using that maximum number particularly at the  
14 intact is really problematic because it peaks up there  
15 because of the sun and it's actually cooler down in the  
16 stream so I think we need to both agree on what methods  
17 we're going to use for the temperature but also where it's  
18 going to be because it could depend and it's -- like you  
19 said we were really penalized because -- and you can look  
20 through the data that we provided for the actuals of how hot  
21 it gets in the summer months -- June, July, August you know,  
22 in the middle of the day, late in the afternoon it will be  
23 70 some or 23 degrees Celsius out there.

24 MS. WILLY: Yeah so we use the 7 datum which is a  
25 different criteria.

1 MR. KUFFNER: Right.

2 MS. WILLY: And the reason for the daily maximum  
3 from my perspective is to prevent those daily events that  
4 would go above lethal and so I understand that the  
5 Department uses a different metric and why. But where we  
6 measure is where we -- it's -- the salmon's said to be  
7 holding so in that optimal holding content that's where we  
8 want to make sure that the 7 datum is met and then we have a  
9 -- there is a place in there where you know it can get warm  
10 during the day but because it's an average we expect thermal  
11 effusion at night and certain cover and some springs.

12 And so I'm more thinking of your question as  
13 where would you put the monitor other than.

14 MR. KUFFNER: You just answered the question  
15 though. It's really in the reach down that is above the  
16 tailrace but in the project race where the salmon would  
17 potentially get into -- the effective reach below Angel  
18 Falls and above the tailrace.

19 MS. WILLY: And we had hobos moved out by beavers  
20 and suddenly there were really weird different temperatures.  
21 So we know that you have got to have the right location.

22 MR. KUFFNER: You have to have it backed up with  
23 other stuff, yeah, yeah. And in this data we've had those  
24 same hobos in for four or five years and we have got all  
25 that data from them, so and although they do get bumped

1 sometimes and the stages do get effected sometimes.

2 MS. WILLY: Yeah.

3 MR. KUFFNER: And it has to be tuned up. Okay so  
4 we're in agreement then that the measurement is down in the  
5 project reach -- are you onboard with that Bill?

6 MR. FOSTER: For the most part or you can get the  
7 measurements below Angel Falls. They're a pretty good core  
8 right there that you could throw one down to the bottom but  
9 I guarantee you it's probably cooler at the bottom than it  
10 is at the top.

11 And also whatever you know, whatever habitat if  
12 there are three different at spring 4.

13 MS. WILLY: The bottom of Angel Falls?

14 MR. KUFFNER: Above spring 4 and the bottom of  
15 Angel Falls, that would make sense.

16 MR. GILMOUR: I don't think that's far a distance  
17 it's only 1.7 miles from Eagle Falls to the powerhouse.

18 MR. KUFFNER: I think they found several pools  
19 that are close to two feet deep plus in that reach, someone  
20 will look closer, yeah so we could find one of those pools  
21 and get down in there. There's one actually not very far  
22 north of or right above spring 4 but you can't get at it,  
23 okay.

24 MR. HOGAN: I was hoping it was a quarter of  
25 three.



1           MR. KUFFNER: It depends upon what time zone  
2 you're in.

3           MR. HOGAN: Alright can we move on to item 12  
4 which is the salmon monitoring plan?

5           So as discussed in the -- during the meeting of  
6 the DEIS we really don't see this as our licensee's  
7 responsibility to monitor wind, fish or accessing the bypass  
8 reach. We haven't changed that position on that position.  
9 We see that as a manager issue and as indicated in the  
10 earlier presentation that monitoring seems to be ongoing  
11 under the Battle Creek Restoration.

12           In the event that you know, the agencies identify  
13 salmonids or address salmonids being present in the reach we  
14 would expect that licensee would be notified and the  
15 Commission would be notified and the division of protection  
16 would need to concur that salmonids are there.

17           MR. GILMOUR: And that would be in the licensee's  
18 best interest I would think to immediately address the  
19 issue.

20           MS. WILLY: That's not the only monitoring they  
21 asked for. Didn't we ask for other monitoring that just  
22 went they show up in the reach or is that just one item --

23           MR. GILMOUR: There was hatch monitoring and  
24 fish monitoring.

25           MS. WILLY: Okay.

1           MR. HOGAN: This is theoretical surveys and so  
2 forth.

3           MR. GILMOUR: We've separated the two in the  
4 matrix I believe, I'm not sure, maybe I'm wrong. Yeah I  
5 think that something that advocating for is our feelings  
6 that Panther Grade is well outside the project area and that  
7 seems to be the primary point of uncertainty as far as  
8 migration go and I think it's challenging for FERC to  
9 recommend monitoring portions of a system that are not  
10 within the boundary and will not be effective necessarily by  
11 operation of the project, am I correct on this issue?

12           MR. HOGAN: Well it's that and you know  
13 monitoring the success of a program is the agency or the  
14 program agency's responsibility. Once they're there and  
15 they know that they're there it's our licensee's  
16 responsibility to make sure that they're operations don't  
17 affect those fish.

18           MS. WILLY: Okay so that's where I was confused.  
19 So I don't know if they agree so I'm speaking without caucus  
20 but --

21           MR. HOGAN: We can go into caucus. If we're  
22 caucusing we'll go off the record and we'll leave the room  
23 if we can try to keep it short.

24           MS. WILLY: We will.

25           MR. HOGAN: Okay so we are off the record.

1 (Off the record at 3:46.)

2 MR. HOGAN: Alright we're back from the caucus.  
3 Okay Alison do you want to report?

4 MS. WILLY: Yes this is Alison Willy reporting  
5 out on the agency caucus. So we talked about potential  
6 project effects -- potential project effects of pre-spawn  
7 mortality, changes in habitat and connectivity and  
8 stranding.

9 And so we think related to the project that at  
10 some level and I'll explain that later, there should be  
11 respond mortality monitoring, snorkeling of the habitat,  
12 surveys of the holding pools, connectivity, mapping and  
13 stranding.

14 So the -- I have the habitat -- holding pools,  
15 connectivity, mapping and stranding should be mapped every  
16 year because the project would be affecting that but there  
17 are ways to do that that we could talk about that. We  
18 didn't talk about that in this group, we talked about it  
19 here in the larger group.

20 And that those would be related to the existing  
21 monitoring for the flows and temperatures because the flows  
22 and temperatures relate to the project effects. We also  
23 think it should be monitored how long it takes to recall an  
24 ISO if there is habitat loss, loss of connectivity,  
25 stranding -- die-off events -- we think it should be noted

1 and then monitoring after that to find out how long it takes  
2 to recolonize but we did not talk about the specifics about  
3 that -- just that that was a project effect that needed to  
4 be monitored.

5           As far as the frequency of monitoring we all  
6 agreed that the first three years after the license the --  
7 should be monitored and then every five years and typically  
8 the agencies pick up the four years in between so it would  
9 be either Fish and Wildlife Service or the Department of  
10 Fish and Wildlife would be doing the monitoring in the off  
11 years. We also --

12           MR. HOGAN: Hold on -- sorry, what was the  
13 timing?

14           MS. WILLY: So the first three years after the  
15 license issuance.

16           MR. FOSTER: And it was for the construct of  
17 operation or just issuance? License issuing monitoring --

18           MS. WILLY: We said issuance but do you want to  
19 change that as a group? We said issuance.

20           MR. FOSTER: Well the thing is from license  
21 issuance you get kind of a letter pre-project kind of  
22 information there and we're talking about assessing the  
23 general health of the species that we find there and doing  
24 that on a seasonal basis hence the quarterly type of  
25 (inaudible) relief for the first three years.

1           Because you're going to identify what the size  
2 class is, their general health -- that sort of thing. And  
3 then once the project starts operating I guess you would  
4 continue to do that -- say after the first three years. The  
5 thing is between license issuance the building of the  
6 project -- I don't know how long that's supposed to take  
7 necessarily.

8           MR. HOGAN: By statute we're supposed to start  
9 construction within two years of license issues but they can  
10 get I think one extension and then any additional extensions  
11 need to be approved by Congress. They might be able to get  
12 two extensions -- I'm not --

13           MR. LEAPLEY: Just one.

14           MR. FOSTER: I would, I would take what you do  
15 for the license issuances because you want to capture  
16 something before and during construction and basically carry  
17 that through so you could see if there's anything project  
18 effect-wise going on by this.

19           There are certain aspects of the monitoring that  
20 there are more anadromous fish related types of you know,  
21 methods and things you're looking for and those wouldn't  
22 necessarily have to be part of the quarterly sampling until  
23 there is some presence of them getting pasts Inskip  
24 downstream and they're potentially be able to be in the  
25 area.

1           MS. WILLY: Yes, so we asked for the first three  
2 years after license issuance and that's the quarterly  
3 snorkeling. Then every five years -- but I hadn't gotten to  
4 my last one and that's also the same sampling -- the  
5 quarterly snorkeling, three years after the ladder goes in  
6 and we will contact you and let you know the ladder is in  
7 and its operational and then that's when you'd be picking up  
8 salmon in your stretch. We'd be monitoring the rest of the  
9 river.

10           MR. FOSTER: But I mean that's pretty much in the  
11 general timeframe we were looking at and having talked with  
12 Matt Myers about that he and I both felt that either the  
13 quarterly sampling -- basic routine stuff isn't necessarily  
14 costing as much as we had thought. He didn't provide me  
15 with that -- that cost.

16           MR. HOGAN: This one wasn't much of a cost issue  
17 for us as it was an applicant's responsibility issue for us.

18           MR. FOSTER: Well the thing is you want to know  
19 if there's any potential effects from the project itself on  
20 you know, the species that are there. And you won't be able  
21 to know that first off if you never looked to see if they're  
22 there -- if they're having problems with connectivity or  
23 stranding or you're missing some size classes or something  
24 weird that doesn't look like a normal healthy for instance,  
25 resident trout population.

1           You'd want to know that information. If  
2 something the project's doing in terms of you know, not  
3 meeting the temperature requirement or not meeting a, you  
4 know, flow level or something like that -- that could  
5 potentially affect it and again the presence of some fish  
6 there is going to give you some sort of indication of the  
7 health of the system that's there because you also are  
8 trying to protect essential fish habitat and potential, you  
9 know, critical habitat.

10           MR. HOGAN: Yeah you know I don't disagree with  
11 what you're saying. Look, one thing I struggle with is okay  
12 if we're monitoring the resident fish there and the  
13 population changes, how are you correlating that with  
14 whatever the effect is and change that population to a  
15 project effect? How do --

16           MS. WILLY: We monitor the rest of the river so  
17 we'd be able to compare Fish and Wildlife, Department of  
18 Fish and Wildlife Service data or other parts in the park  
19 shed so if the rest of the water shed is doing okay and  
20 there's a change here -- that's a big deal.

21           MR. HOGAN: A change in the bypass.

22           MS. WILLY: In the bypass region, yeah.

23           MR. GILMOUR: But for example in 2014 the bypass  
24 reach -- what would potentially be the bypass reach when  
25 completely dry so you ended up losing the whole population

1 at that point.

2 MS. WILLY: And it's such a blessing when it's  
3 dry because then you don't have to snorkel there.

4 MR. GILMOUR: Sure, I guess.

5 MR. FOSTER: You know if you hadn't actually gone  
6 out and looked you could always surmise that oh, maybe it's  
7 dry, which is -- valuable information to know and certainly  
8 because it goes dry naturally it's not a -- not a fault of  
9 the project, okay -- but at the same time you know, we're  
10 more -- you go out and you get this information because  
11 you're more interested in seeing how the species is, you  
12 know, going -- how it's you know, functioning, when there's  
13 actually, you know, enough water there and stuff like that.

14 And so there's probably times that you may be  
15 able to catch some information prior to something going dry  
16 you know, or knowing when it recolonizes you know.

17 MR. HOGAN: There's also all these  
18 recommendations for water temperature thresholds, new flow  
19 criteria, things that are intended to protect the resources.

20 MR. FOSTER: But if they aren't we can surmise  
21 that those are going to protect the resource but if we don't  
22 actually look at the resource to see that they're actually,  
23 you know, that's all happening and they're there or that's  
24 all happening and they're not there -- that's something we  
25 need to know.



1           We can't assume that just because you're putting  
2 the "x" amount of flow to a certain time of year, you're  
3 meeting an actual amount of temperature that that, you know,  
4 going to be completely resulting in an ideal situation.

5           If something isn't ideal come to that and that's  
6 how you trace that or how you validate, you know, the  
7 purpose of the monitoring is to validate the -- the  
8 mitigations you put in place are working to keep a you know,  
9 healthy population there.

10           MR. HOGAN: Again I still don't understand how  
11 you -- how monitoring these populations will then correlate  
12 necessarily to a project effect, you know. If natural flows  
13 go dry and your populations are eradicated in the bypass  
14 reach, who's fault is that?

15           You said it's not the project that's at fault but  
16 what does that monitoring tell you? It doesn't tell you  
17 anything.

18           MS. WILLY: Well if we have some -- I like the  
19 idea of a little bit before the project and a little bit  
20 after, but if we just set up right after license issuance,  
21 monitors so we know what's happening in the reach -- when  
22 the future monitoring happens every five years and there's a  
23 change, but there isn't a change in the rest of the  
24 watershed -- that's an indication that we're not doing  
25 something right in that reach -- we need to go back and look

1 at that better.

2 MR. MATTAX: That's actually an indication that  
3 something's not happening right in that reach -- not  
4 necessarily that the project is causing it. For instance if  
5 you had -- let's say it didn't go dry but you had low flow  
6 and you had below project operation for half the summer and  
7 the beginning of the summer you don't then you have a  
8 collapse in the fishery.

9 Who's to say whether that was caused by cutting  
10 the flows early in the year versus the low flows late in the  
11 year. That's where it's challenging.

12 MR. GILMOUR: Yeah, another example on the other  
13 side on the other extreme is that let's say you have a one  
14 in 25 year or 30 year flow event in the spring that may 8 or  
15 900 CFS and that high gradient reach you may see a  
16 significant amount of scour and actual flushing downstream  
17 of juvenile adult salmonids.

18 Well is that due then -- if you then go back and  
19 monitor it and say, "What the heck happened to all of these  
20 fish?" -- well it's got to be that these guys, you know, are  
21 not following their license conditions or you know, the  
22 operation of the project is severely altering the habitat.  
23 You know, and that may be the case but it's just so hard to  
24 tee that out without this incredibly complex, ecological  
25 effort, I don't even know what you would do.

1           It's something that biologists have struggled  
2 with for decades.

3           MS. WILLY: Yeah, so snorkeling -- what Bill had  
4 mentioned that it's relatively easy and not that expensive  
5 and it's a short duration -- so that's one thing that  
6 pre-spawn mortality is really strongly related and other  
7 anadromous project effects so that's one where we want to  
8 know if there are conditions in there that are increasing  
9 the pre-spawn mortality in that stretch because that's just  
10 not magic. That happens because of conditions from --  
11 typically from dams.

12           MR. GILMOUR: So temperature is one right. Would  
13 you say that flow conditions are another.

14           MS. WILLY: Yes.

15           MR. GILMOUR: Would you say predation is probably  
16 another major source?

17           MS. WILLY: Not for spawning adults. I mean -- I  
18 mean, I don't know, you don't have a lot of barriers through  
19 there do you?

20           MR. GILMOUR: No but you have a lot of, you know,  
21 other mammal species that may be in that system whether  
22 they're -- I'm not very familiar with wildlife species in  
23 this neck of the woods but whether there are river routers  
24 or weasels or -- you know I'm not -- there's --

25           MS. WILLY: Yeah, I'd say to respond certainly

1 there are predators within the system and we, you know,  
2 definitely see predation from otters in the lower portions  
3 of the system but based on my adult mortalities, one  
4 direction that I think both IDO and ODO and temperature and  
5 flow.

6 MS. ERLEY: I would not say predation is.

7 MS. WILLY: Yeah, I just haven't had an  
8 experience with predation being a problem. It's more like  
9 the fish did so bad and it died and then the wildlife took  
10 it off, you don't even see it as part of your dataset.

11 MR. HOGAN: I guess I'm so -- if we are putting  
12 in place measures to protect water temperature and flow  
13 connectivity.

14 MS. WILLY: Right.

15 MR. HOGAN: Then what does pre-spawn mortality  
16 tell you?

17 MS. ERLEY: Well what the temperature --

18 MS. WILLY: It's our safety net -- should we blow  
19 it on this, you know?

20 MS. ERLEY: And what's the temperature at --

21 MR. HOGAN: Well we haven't established that. So  
22 what does the monitoring tell you? If let's say we  
23 hypothetically we recommended your flows and your water  
24 temperature -- what does the monitoring tell you -- the  
25 salmonid monitoring?

1           MR. WILLY: Do you want to caucus again?

2           MR. FOSTER: I don't know it's -- you're not  
3 going to know how good or bad things are regardless of what  
4 you try to set out you know, unless you actually look.

5           MR. HOGAN: And if you notice -- if you're  
6 requiring that the applicant monitor the conditions that  
7 they can control and we have mitigation measures and targets  
8 that they must meet -- monitoring the fish that those  
9 conditions are intended to protect you know, doesn't tell  
10 you anything because there are umpteen million other things  
11 that could be affecting those fish that's not related to a  
12 project and it is beyond the control of the project.

13           That's the issue we have. I can tell you I can't  
14 sell this at the office. I cannot sell to someone  
15 monitoring the plan.

16           MS. WILLY: And we heard that. We also heard  
17 Susan say you know, the Water Board will ask for some level  
18 of monitoring.

19           MR. HOGAN: And we're okay with that.

20           MS. WILLY: So that's a great place to let that  
21 rest. I wanted to make sure that I covered what we talked  
22 about.

23           MR. HOGAN: So I think we -- we will -- regarding  
24 the temperature threshold which is items 13, 14 and 15 -- 13  
25 and 14.

1           MR. FOSTER: Probably up to 16 above I mean.

2           MR. HOGAN: Well just 13 and 14 with temperature  
3 thresholds early and yeah -- and 15 so those three. We'll  
4 look at those thresholds. I don't know that -- again we  
5 still have this rub of you know, protecting species that  
6 aren't there -- we will definitely take a look at it with  
7 consideration of the critical habitat but I don't think  
8 we're going to --

9           MR. FOSTER: Those criteria are protective of  
10 resident rainbow trout too.

11          MR. HOGAN: And we found that our recommended  
12 measures were protective in resident rainbow trout also. So  
13 I'm just saying that we now have more temperature data we're  
14 going to look at the project's effects but I don't know --  
15 this is one of those things that we're in a chicken and the  
16 egg issue but definitely critical habitat has been raised  
17 and will be addressed in the NEPA document so I don't know  
18 where they'll end up on it is what I'm getting at.

19          That includes the Water Board's new  
20 recommendation for the 20 degree, you know, 7 DIM which was  
21 not considered on the Draft EIS.

22          The monitoring plan -- it sounds like we've  
23 covered this one already if you have any relative data we'll  
24 look at what makes sense -- what are holds are and the need  
25 for additional monitoring.

1 BMI monitoring we have not touched at all. This  
2 is one that we're struggling with and it's not just us --  
3 it's going to be other projects -- I think you'll start  
4 seeing it. It's similar to the salmonid monitoring but it's  
5 how is this data used, how is it correlating specifically to  
6 identify a project effect?

7 MR. FOSTER: Well I know that the Water Board  
8 will use that as part of their water quality monitoring you  
9 know, things to do. You know it's -- it's again it's kind  
10 of related to the particular either -- I guess the  
11 temperature or flow or that sort of thing could create  
12 certain types of you know, (inaudible) development depending  
13 on, you know, that sort of thing.

14 It's a little bit -- it's information that goes  
15 into the realm of well how if something is out of alignment  
16 what's the possibility and then we start seeing well you see  
17 something to identify a potential problem and then you try  
18 and figure out well what would cause the problem and the  
19 investigation goes forward to solve the problem, you never  
20 look -- you don't know there's a problem if you never look  
21 at it. It kind of relates to it.

22 The fish monitoring as well I mean it's sort of  
23 --

24 MR. HOGAN: Yeah --

25 MR. FOSTER: But the item itself is a little bit

1 more apparent you know, in some of the you know, probably  
2 larger rivers with bigger impoundments and stuff like that  
3 where they tend to have so much cold water at the base of  
4 the dam and that has a different population of invertebrates  
5 that develop there because of these different conditions and  
6 that tends to change as it goes downstream.

7           It may tend to change a little bit as you go  
8 downstream here to but the problem is it's not nearly the  
9 same scale -- it's a smaller type of project. But like I  
10 said it is one of those things that the Water Board does use  
11 as a part of their suite of, you know -- their suite of  
12 action and things they want people to do so.

13           MS. WILLY: Yeah and so the project effect from  
14 my perspective to BMI is the maximum foraging period for BMI  
15 in the spring is dependent on the amount of area -- wetted  
16 area and so when that is less than there's that percentage  
17 of less food available. Something that we typically ask for  
18 but we didn't in this but you may see it come up again is  
19 terrestrial in all of the extraterrestrial studies is 50 to  
20 80% of the annual biomass foraged for o.mykiss and that  
21 happens in like May, June, July period.

22           So if that's not being monitored also we don't  
23 really know what the change in the majority of the biomass  
24 is -- we're only looking at what the change is in the  
25 biomass from project flows to a wetted area.



1           So it's -- so the one that is maybe more  
2 expensive isn't in here. The one that is just as fair at  
3 what you got, get an idea of what it is, look at your  
4 conversation, ask someone that's in here and that's what the  
5 Water Board typically asks for.

6           So we -- we go with their guidance particular on  
7 this, and then like I said for larger rivers we would want  
8 to be looking at the whole suite. I think that because the  
9 project design and when it's diverted and stuff that this  
10 seems to get at biomass -- particularly biomass for fish.

11           MR. HOGAN: Okay, just a note and this is during  
12 the first four years of the operation and then every four  
13 years thereafter for the term of the license.

14           MS. WILLY: Yeah, most of them are every five  
15 years so I don't know why it says every four years.

16           MR. HOGAN: Why does it?

17           MS. DOWNEY: I'm sorry I will jump in. I want to  
18 say the frequency is, you know, it's not that we didn't  
19 think about it, it's just we needed to come up with  
20 something -- especially after you told us at the, you know,  
21 public meetings that needed much more specific direction so  
22 --

23           MS. WILLY: Usually that kind of thing we can  
24 dictate or say or as amended during -- something like that.  
25 So that's where it came from for us is just we were trying

1 to find a specific direction to give FERC.

2 MR. HOGAN: And I wasn't trying to put you on the  
3 spot -- this is actually Interior and NMF's recommendation.

4 MS. DOWNEY: We recommended -- I don't know why  
5 we're not on there -- we said that.

6 MR. HOGAN: Because it's NJ comment 401.

7 MR. GILMOUR: I understand that you know some of  
8 these larger projects there may be some desire to try to  
9 figure out you know if you have hypolimnetic withdrawals and  
10 other issues and PH issues or DO, whatever you have but I'm  
11 trying to thing -- do you know of any examples of run of  
12 river projects that have had BMI data used to modify or  
13 suggest modifications to the operations?

14 MS. WILLY: I know that we have adaptive  
15 management in some of them but I don't know how it's been  
16 implemented.

17 MR. GILMOUR: It's just that I mean, monitoring  
18 is great but I just -- I struggle with it too because you  
19 know, there's these -- I've been doing this for 25 years and  
20 BMI has conducted projects during most of my career. I just  
21 don't often see, you know, it's done you talk about, you  
22 know, percent, tolerate tax and present -- whether or not  
23 your sampling is done at the same time or conditions are  
24 similar if you have streaming effects.

25 You get a mixed bag of data and then it's kind of

1 hard for anyone to figure out what it all means and what --  
2 how are you going to use that to manage the system or to  
3 modify operations? You know I think of that and in a like,  
4 you know, ideal world there'd be an unlimited supply of  
5 money and we could all do this monitoring and everybody  
6 would be happy and it would be great but that's just kind of  
7 not what we're living in right now and --

8 MR. HOGAN: You know the other thing for us is  
9 how do you discern it's a project effect? You know for  
10 example when we went out for the meeting on the DEIS we  
11 learned that there was a forest fire in the watershed and  
12 that that completely changed the stream down -- or the  
13 habitat of the stream downstream of where that fire line  
14 was.

15 Clearly that affected the BMI composition as well  
16 so does that become the licensee's responsibility? Now  
17 that's an extreme example but there could be a fire upstream  
18 started putting cows up instead of growing corn and then  
19 you're going to have an increase in nutrients which is going  
20 to change the BMI composition in the stream.

21 So how do you correlate your BMI monitoring to a  
22 project effect and then -- and Savannah when I said, you  
23 know, we need some bounds on what it is you're right. But  
24 we also need to understand how it's used. If we can't say  
25 how it's going to be used like -- temperature monitoring we

1 can tie that to -- if, if it's appropriate to establish a  
2 temperature threshold, temperature monitoring is tied to  
3 compliance of that threshold and I can make that sink, so --

4 MR. FOSTER: I think it's just to try to get at,  
5 you know, a general check on the health of it.

6 MR. HOGAN: But that becomes a management issue  
7 for us. That's not our licensee's responsibility.

8 MR. FOSTER: If you don't know -- if you do  
9 something like that and it looks good okay, you can't  
10 necessarily tell if it's, you know, from the project or not.  
11 And the problem or the purpose of that type of kind of a  
12 health check state sort of thing is when things and you  
13 check them and they don't go right.

14 And so it may, you know, we both know that  
15 there's a problem there or if you're even able to fix the  
16 problem once you are aware of it.

17 MR. HOGAN: Yeah well I don't disagree with you  
18 that BMI are indicators of the water quality -- absolutely.  
19 The question is how do you take what's going on with the BMI  
20 population and then say it's your fault -- fix it. I don't  
21 know how to do that and that's the problem we have is how do  
22 I use that to understand that it -- this effect, if we  
23 monitor BMI whatever we observe for a result in the BMI  
24 changes or no changes, are the responsibility of the  
25 hydro's.

1           You know how I know that it's the hydro that's  
2 causing this condition? And then how was it used?

3           MR. FOSTER: And I was going to say especially on  
4 this project where you're talking run of river operations  
5 with a small dam in which basically you're flushing the  
6 sediment through. So it's not like you're backing up the  
7 sediment -- like some impoundment.

8           Even with a run of river project, other rock  
9 projects might not be flushing the sediments and in this one  
10 you're flushing the sediments too.

11           MR. HOGAN: So I think we all know the value of  
12 BMI monitoring -- it's just when does it become the  
13 licensee's responsibility versus the management agency? If  
14 you're interested in understanding the system, you know, and  
15 knowing the health of the system that's -- because the  
16 management -- the resource agency's responsibility for a --  
17 excuse me a second. Mr. Gilmour used a word hypo -  
18 something --

19           MR. GILMOUR: Hypolimnetic.

20           MR. HOGAN: Whoa.

21           (Multiple simultaneous speaking.)

22           MR. GILMOUR: H-y-p-o-l-i-m-n-e-t-i-c.

23           MR. HOGAN: I'd have to write it out.

24 H-y-p-o-l-i-m-n-e-t-i-c.

25           MR. GILMOUR: Lim -- l-i-m netic --

1           MR. FOSTER: Oh limnetic okay.

2           MR. KUFFNER: As it relates to the BMI issue I  
3 didn't know it also -- Savannah and the state Water Board's  
4 letter there's also a comment about the water treatment  
5 facility up in Mineral Meadow that may have some  
6 chlorophorus, you know stuff that gets into the stream --  
7 and again that would be coming from upstream of our site,  
8 that means we can't control that. So I'm not sure how that  
9 comment relates to the project impacts but.

10          MS. DOWNEY: We know -- we know that you can't  
11 control that and someone's monitoring for whatever you  
12 monitor for below sanitation tolerance sediment. No one  
13 could attribute it to you. I can't remember that comment  
14 exactly right now I don't want to repeat anything that's not  
15 right.

16          MR. MATTAX: In some respects I saw it as a  
17 looking for if we had information that you might not have  
18 and just more in a general because I don't know if that's  
19 where it was meant.

20          MR. HOGAN: Because I think --

21          MR. HENDERSON: I have a comment so if you're  
22 monitoring BMI and you're doing it properly upstream of the  
23 potential impact area -- impacted area downstream of that  
24 and you're seeing a change in that impacted area then you  
25 know it's like an adaptive thing.

1           What can you do with the project operation to  
2 maybe improve the BMI? I've been at the bypass reach -- you  
3 know, ramping rates aren't right or something like that and  
4 you could try to find the solution for that issue.

5           MR. HOGAN: I suppose if the habitat was similar  
6 throughout that may work but here upstream of the diversion  
7 location it's a low gradient meadow area -- so your BMI  
8 composition is not going to be the same or should not be the  
9 same as downstream through the canyon reach so you don't  
10 have that comparison you know.

11           I can see if it was a continuous light impact  
12 system that could work. You have basically your control and  
13 --

14           MR. HENDERSON: You could control at a nearby  
15 stream or something like that. I mean the point of the  
16 monitoring is not so much to worry about --

17           MR. HOGAN: You can't do that because you don't  
18 know if this changes in the watershed itself.

19           MR. HENDERSON: And you don't know if your  
20 control is actually the one that's being --

21           MR. MATTAX: Yeah but if you're doing pre-project  
22 monitoring you have that information too. So I mean if  
23 there's something wrong upstream in the project you're going  
24 to see an effect in the BMI right?

25           MS. WILLY: Well if it continues your base

1 monitoring will not change.

2 MR. FOSTER: Yeah and so then if you have that  
3 pre-project information you can see a change in the project  
4 area.

5 MR. HENDERSON: The frequency if something is  
6 going wrong upstream, you have something in the bypass reach  
7 and you can see if it maybe recovers downstream.

8 MR. HOGAN: Okay.

9 MR. FOSTER: It's also not a singular isolated  
10 type of process. You're gathering this kind of information  
11 from the fish, the state of the habitat, the state of the  
12 BMI and chances are if something's wrong with one of them,  
13 something is going to be wrong with all of them but it  
14 actually depends on the nature of the severity and you won't  
15 know that -- you won't know to look or question or see if  
16 you could even do anything without, without that.

17 And there are, you know, I kind of thing that yes  
18 there's a good possibility that maybe they're projects and  
19 you don't do anything about some of these things. But we're  
20 doing this to see if in fact, there could be something about  
21 it that may be helpful to improve it or you know, again the  
22 whole thing is if you wouldn't know any of that to be  
23 worried about any of that if you never actually go out and  
24 look at it -- even if it's not necessarily on an annual  
25 basis you still need some idea how's it doing you know?



1           Doing good -- great, fine everybody's happy you  
2 know. Something catastrophically goes wrong you can  
3 ascertain how to fix it but not necessarily focusing on  
4 blame you know, we're focusing on how to fix it, how to make  
5 it better, you know, bring it back up to speed.

6           And to the extent the project can help with that  
7 is all the better. But again --

8           MS. WILLY: So after hearing all that can I ask a  
9 question?

10          MR. FOSTER: I don't know what else to say.

11          MR. HENDERSON: Here's the table that shows  
12 projects where flows were increased let's say, before and  
13 after and shows the response to that management or that  
14 operational adjustment. And sometimes you know it does  
15 change -- increases the trout abundance in one study but  
16 changes or increases it in another and if you see the bottom  
17 one and there's restoration of invertebrate populations if  
18 you increase the flow.

19                 So you don't know until we do the science.

20          MR. HOGAN: If you had target population levels  
21 that you want to meet that's something that we can analyze  
22 and recommend monitoring for -- didn't we say 50% in our  
23 condition?

24          MR. GILMOUR: I believe, yeah I believe we had  
25 50% of -- 50% decrease in some intolerant attacks or

1 something like that.

2 MR. HOGAN: So I mean we're heading in that  
3 direction so -- 50% increase in tolerant attacks and then  
4 what?

5 MS. WILLY: Okay so before you get to them I'm  
6 just going to make sure we are in the same place. So after  
7 the license say just like hypothetically we have three years  
8 of snorkeling data so we have an idea of composition and age  
9 spots in different areas.

10 And we also have three years of BMI in the same  
11 way so we would know what the composition of the fish is and  
12 the numbers and the same BMI composition and findings. And  
13 we monitor after the project is in place or after they're  
14 salmon -- whenever that next moment comes in time, and we  
15 find that there's a decrease in maybe an H class of salmon  
16 or something like that and commensurate date increase in BMI  
17 and we notice that oh this BMI decreases -- matches with the  
18 stage class and so if you found decreases in BMI and some  
19 part of the demographics of the o.mykiss population, do you  
20 know would that not be a project effect or how would you  
21 tease it out to show that that's in fact not a project  
22 effect?

23 MR. HOGAN: Well so that's kind of our issue.  
24 How do you tease it out to show that it is a project effect?  
25 How do we know that those first three years weren't normal

1 water years and then we have the dry year and that's the  
2 reason for the decrease in the BMI in the fish population?

3 Or we had a flood year and everything was just  
4 flushed out and scoured?

5 MS. WILLY: Because we have wet whale, we have  
6 other populations that we sample so for -- I can't speak  
7 specifically to BMI because I don't sample BMI but for  
8 salmon we can have -- we have a sampling protocol for  
9 juvenile salmon and we can show how different rivers are  
10 doing in the same year and if they're all looking the same  
11 and one's really low, that says something happened in that  
12 one river.

13 And I'll flip that like Clear Creek there was one  
14 year we had really, really low returns for salmonids because  
15 of poor rain conditions and some drought conditions. But  
16 Clear Creek had the same -- they had a small decrease in  
17 returns but not anywhere near like in the west of the state.

18 So went whoa -- why is it Clear Creek has all the  
19 salmonid back and hardly any other place does and then we  
20 looked and it had to do with the stream conditions. It had  
21 to do with the material, PMR, that kind of thing. So it  
22 works both ways. It helps us know when we need to get in  
23 and remediate.

24 There are ways to increase BMI through monitoring  
25 the material placement and habitat enhancement. My

1 experience is more with the terrestrial subsidies component  
2 because I see that as a huge part of supporting a  
3 population, particularly for steelhead.

4 But with the instream with which the Water Board  
5 uses it's more that juvenile rearing period, you know, that  
6 you're looking at. So there are ways to enhance if you see  
7 oh, oh, this one is not doing so well, other ones are --  
8 what do we need to do?

9 Now would that enhancement be that project? You  
10 know, we didn't talk about -- we didn't talk about any.

11 MR. HOGAN: We didn't --

12 MS. WILLY: Yeah but those are things you do to  
13 significantly increase BMI bio-availability to someone.

14 MR. HOGAN: And I think that goes along with what  
15 we're saying. We have -- we're recommending mitigation  
16 measures for flow, debris, sediment so based on what we  
17 interpret the project can affect BMI we are addressing those  
18 things. So could we go off the record for a minute?

19 (Off the record 4:44 p.m.)

20 MR. HOGAN: Back on the record, so we do  
21 recommend we could bring some of the management plan. The  
22 proposal and the working system to the Interior there --  
23 where we are inconsistent is with Interior administered  
24 recommendation for monitoring sediment retention of stream  
25 with the sluice gates -- reach-wide parameters -- this is I

1 believe NMFS, maybe it's also the reach-wide parameters for  
2 length gradient, width depth, basically just the habitat  
3 monitoring that's in the bypass reach, substrate  
4 composition, substrate consolidation percentage  
5 embeddedness, camping cover and so forth.

6           Our thought process here was we're supposed to --  
7 the sediment -- we're going to be moving it based on our  
8 analysis it should be moved -- and we would agree that it  
9 should be moved at least every two years. I think it's 400  
10 CFS -- is when the sediment -- the system events would  
11 occur.

12           It could it occur more frequently in consultation  
13 -- that was our recommendation. One thing we did pick out  
14 in -- from the comments on the Draft EIS is that NMF's had a  
15 request which I think was overlooked in the Draft and this  
16 request to monitor sediment build-up in the reservoir and  
17 the Water Board had a request to monitor turbidity during  
18 system events.

19           We are onboard with monitoring the turbidity  
20 during the system events and we think that could then inform  
21 the sediment monitoring plan and the flow that occurs. So  
22 basically if doing it at 400 CFS exceeds a certain threshold  
23 of turbidity maybe 450 is the more appropriate or it could  
24 go vice-versa. It could be done at 400 or whatever it might  
25 be.

1           So there's monitoring sediment in the reservoir  
2 -- that's something where we could see -- hey, is what we're  
3 doing to move that sediment downstream effective? Is it on  
4 -- on a frequency and a magnitude -- is it being productive?

5           So we can agree with both of those components.  
6 Monitoring the habitat response in the bypass reach we're of  
7 the opinion that these large peak flows that we've seen in  
8 the passage channel changing flows will continue to occur  
9 with or without the project and we don't have a reason to  
10 monitor the results.

11           If we're putting that product down into the  
12 bypass reach that's -- we're removing the project's  
13 influence there.

14           MR. GILMOUR: That ties directly the PCE's to  
15 maintain or that is exactly where you're maintaining natural  
16 sediment and larger debris processes in the system and I  
17 think that it can be argued that by doing this it will  
18 maintain that.

19           MR. FOSTER: I mean I do think that if you can  
20 keep the sediment moving periodically and keep the wood  
21 moving -- moving past that's probably the best you could do  
22 in terms of you know, providing that -- that substrate.

23           MS. WILLY: That's the project but I think even  
24 like if it gets low or fractures the only fix is to move it.  
25 Engineers on log jams and it's kind of the right shape

1 through this -- inside channel, shut it down in there and  
2 that will increase (inaudible) for salmonids in a big way  
3 and also change a little bit of the sediment composition  
4 near that will change the spawning, usually increase the  
5 spawning in those areas. So I like the idea of passing it  
6 through and making sure that the system continues that  
7 ecological function but the mitigation part of placed wood  
8 isn't really a part. It could be if we looked at BMI and  
9 said whoa, it's too low it's changed, let's get some wood in  
10 there and do that.

11 MR. FOSTER: Well I hear what you're saying  
12 though that you're passing the wood that comes to you and  
13 you probably would have to try and pass most of it if not  
14 all of it.

15 MS. WILLY: Yeah.

16 MR. FOSTER: And you're periodically allowing the  
17 sediment to just sluice out that that would sort of sort  
18 itself out downstream as the conveyor belt of substrate  
19 would keep going.

20 MS. WILLY: Yeah.

21 MR. FOSTER: And maintain the -- the thing is  
22 it's not going to move -- it only has to move during some of  
23 the high peaks and some of the high peak flows they're --  
24 I'm thinking anyway, that they are 100 CFS and the material  
25 would change the effect of them being able to move material.

1           MS. WILLY: Yeah, yeah all that's true. I agree  
2 with that except one little change that I've noticed about  
3 in the past five years is that I used to just like -- oh  
4 it's going to move through and be part of the system but I  
5 noticed that the piece they come in really big and would  
6 have the most effect on salmon habitat and stream dynamics  
7 -- actually in a (inaudible) sometime between the project  
8 and where it is in the river so you end up with smaller  
9 pieces that actually float away, smaller pieces yeah, so  
10 that's really a hassle for some of the projects to handle a  
11 piece of wood that's say 45 feet long and they're like oh my  
12 God it's too big, let's put it in six foot lengths and put  
13 it over there.

14           And so we never really got into the specifics of  
15 that on this. So I really like the idea and I totally agree  
16 with the concept, I just want to note that in the past years  
17 I've noticed a lot of chainsaw activity on some of that.

18           MR. HOGAN: But we can prevent that. If that's a  
19 concern then I mean we can just say it won't move it shorter  
20 than 30 feet in length, you know.

21           MS. WILLY: Yeah and I don't know the  
22 measurements but there's a specific ratio to string bed of  
23 what sticks and what doesn't. So you want to push things  
24 through that actually stick.

25           MR. FOSTER: One thing I would note though is if



1 you've got a piece that's managed to get down to your dam or  
2 your impoundment and the farther upstream you go the  
3 smaller it is downstream tends to get --

4 MS. WILLY: There, yeah.

5 MR. FOSTER: I'm hoping that piece that's gotten  
6 down that far would just keep going but the only thing and  
7 again assuming once you get it over that hurdle and then let  
8 nature kind of takes its course -- that's what I don't know  
9 whether you'd even need to -- you may not necessarily have  
10 to monitor for that because like I said you're trying to --  
11 if you're putting over what comes down you're kind of doing  
12 its work for you.

13 MS. WILLY: So I'm taking this out of that  
14 context of putting things down adding that it needs to be  
15 what came into the reservoir needs to go out not some  
16 modification of that, but this BMI component that I know is  
17 off the table right now -- the large sticking pieces are the  
18 things that can bump up the BMI. So if there's a way to  
19 mitigate the loss of BMI with the wet side spaces.

20 And if they're with all this those big pieces  
21 show up every time there's a wind event make it show up --  
22 we recommend typically again, we didn't -- but we do per se  
23 -- hey any pieces, should we get it in, (inaudible) pull it  
24 out and then hang on to it and get it into the river.

25 You don't have to like carry it down that day but

1 find a way to move it down and get it into the river.

2 (Multiple simultaneous speaking.)

3 MR. FOSTER: Historical projects that maybe want  
4 storage reservoirs and things like that.

5 MS. WILLY: Yeah.

6 MR. FOSTER: Or you know get rid of it.

7 MS. WILLY: Yeah, well they will have widths on  
8 this they just won't be so --

9 MR. HOGAN: We're going to have Charlie -- just a  
10 little short spiel about Rugraw is proposing for sediment  
11 and large weighted debris sluicing and a design of the dam  
12 to accommodate that.

13 MR. KUFFNER: So the diversion structure has a  
14 couple of elements in it. One of the elements is a  
15 pneumatic radial gate essentially in the middle that allows  
16 when a big storm event comes through to go down that  
17 operation and let the entire river be the way it was before  
18 through the opening of the radial gates and I don't have the  
19 dimensions right here but it's around 20 feet wide -- maybe  
20 24 between two of the --

21 So the concept is that any large weighted debris  
22 that comes down and through and gets into our -- actually  
23 we've got one in there a diversion that we wanted to get  
24 over the dam and down into the structure itself. The way  
25 they designed the intact to the conduit is it actually has,

1 you know, concrete down over the top of it so the water goes  
2 up -- so the wooded debris won't go into the, you know,  
3 screen area it will go over to where the dam is.

4 Now on flows to a certain level our plan is we  
5 have a couple of sluices -- bottom sluices at either side of  
6 the diversion structure. So our plan is to let a lot of the  
7 over minimum flow if we have -- you know, 200 CFS coming  
8 down and we're using 100 I'd say so we have 100 CFS going  
9 over, we'll have 13 going through this, you know, at least  
10 this fish way tube that's in the screen but then, you know,  
11 make sure the fish have safe passage downstream and make  
12 sure that we have the minimum flows.

13 But any other wooded debris that comes up against  
14 our structure of the plan is to get over the top of the  
15 structure and to get it down. We don't have a plan to pull  
16 it out and we don't have a plan to cut it up. We have a  
17 plan to just leave it at the river.

18 MR. HOGAN: So would you be against a requirement  
19 that it remain intact full-length as it came in?

20 MR. KUFFNER: There may be a limit to what we can  
21 pass through which would be the width or the two sides of  
22 our gate so that would be going in but that's like 24 feet  
23 or something like that. The door to the structure is about  
24 9 feet tall but the radial gates drop all the way down. The  
25 radial gates are going to drop all the way down.

1 UNIDENTIFIED SPEAKER: They have a brace on top  
2 -- the radial gate comes up to and will still be opened.

3 MR. KUFFNER: Oh really, yeah, it's pneumatic so  
4 it just comes up to a stop and you just reduce it and it  
5 flows over. We'll have to be careful with that because  
6 we'll have to do ramping rates and you know, we know.

7 And that's why we talked about doing the large  
8 sediment sluicing through a large flow of that where we drop  
9 the radial gates and have the whole rearing -- the thought  
10 then would be that any debris that has been built up that  
11 did not already go through the two bottom site sluice is  
12 that, you know, I imagine there will be a little crown on  
13 that, you know, sediment as it builds up because it's going  
14 out here and it may not be in the middle.

15 So we dropped inside the big flow -- we expect  
16 all that stuff to minimalize and get picked up and moved  
17 down.

18 MR. HOGAN: I can foresee, you know, instances  
19 where a chainsaw needs to come out in order to get it past  
20 and you know, I could support, you know, as long as it's not  
21 a dam safety issue -- consulting with Fish and Wildlife  
22 Service and the California Department official why you are  
23 doing that so if there are appropriate links to cut it up  
24 and facilitate getting it past that would work for us if it  
25 works for you.

1           MR. GILMOUR: Is there going to be a crane or any  
2 other structure that's going to be near that?

3           MR. KUFFNER: Not permanently but we do have a  
4 pad that we will be able to bring in a mobile if we had to.

5           MR. GILMOUR: Okay.

6           MR. FOSTER: Well I for one kind of feel like I'm  
7 perfectly happy with them sluicing the gravel and moving the  
8 wood over and I think if you do that I don't think there's  
9 -- there's really in my view, there's really not much more  
10 you need to do for that. The only thing I would caution is  
11 do you want to look at your dam and your sediment build-up  
12 on a somewhat regular basis so that you know when it would  
13 be a good time to you know, release it -- maybe that can be  
14 part built into the actual plan.

15           MR. GILMOUR: I think that may be to act as best  
16 interest too to make sure that the small impoundment doesn't  
17 get load on the sediment from the operational perspective.

18           MR. FOSTER: Right.

19           MR. HOGAN: So as we recognize based on coming  
20 from the Draft EIS, NMF's has a recommendation to monitor  
21 sediment deposition within the reservoir. We thought -- you  
22 can tell me if this works for you. In my mind when I  
23 interpret what you wanted I was thinking okay, if there's a  
24 sluicing event you have modular -- or actually fill the  
25 dams, go and get a transits or double trans-sets in the area

1 where the reservoir would be, the impoundment would be.

2           And after the first sluicing event you go out and  
3 you measure those transits again and see if there's still  
4 sediment or if those transits now represent what was there  
5 before the dam was built.

6           You do that periodically over a couple of decades  
7 or I'm sorry, a couple of sluicing events -- it should be  
8 about a decade and you have an idea of whether it's  
9 affective or not.

10           MR. FOSTER: Right because you have some of the  
11 symmetry of your pool and you're actually sluicing stuff out  
12 or sustain the build-up.

13           MR. HOGAN: Or as it's starting to build-up.

14           MR. FOSTER: Exactly.

15           MR. KUFFNER: And that's as easy as a rubber raft  
16 in the GPS -- and/or GPS basically.

17           MR. HOGAN: And then if your finding there is  
18 build-up that could trigger a modification to the sediment  
19 sluicing plan which okay -- maybe sluicing's not working but  
20 either the flow that we're doing it at isn't working or --  
21 we need to you know put a dredge in and actually move some  
22 of this material periodically in every decade or whatever.

23           The idea is to make sure that the program is  
24 effective.

25           MR. FOSTER: Right, I mean that does make sense

1 to me.

2 MR. KUFFNER: We have a couple of transit rates  
3 through there from our base sediment study. And what we  
4 would do is we would put some, you know, monuments up that  
5 would be, you know, out of either bank so that --

6 MR. HOGAN: Yeah we would have to develop  
7 possible --

8 (Two people talking over each other).

9 MR. KUFFNER: We would have controls and we would  
10 then relay those transits out again.

11 MR. FOSTER: If you need to get a good idea of  
12 your impoundment and just upstream of your impoundment  
13 because what should happen is your good gravel stops when  
14 you drop out first.

15 MR. GILMOUR: But then when the big flood flows  
16 through you've got to know that that stuff getting picked up  
17 and carried as well as capacity because you don't want  
18 your good stuff sticking behind just because it didn't --

19 MR. HOGAN: Right, so --

20 (Multiple people speaking at the same time).

21 MR. HOGAN: So this monitoring with the reservoir  
22 sediments would require the plan redeveloped in trust with  
23 the agencies but if you can identify, you know, the  
24 appropriate number and location of the transits that would  
25 be monitored basically to evaluate the sluicing plan,

1 effectiveness and make any recommended modifications to the  
2 plan.

3 MR. FOSTER: I mean you're going to need to know  
4 yourself what the basic average size of the small  
5 impoundment is. It's going to be -- you know at times it  
6 will be bigger than not, depending on how much is -- you  
7 know, there's going to be some sort of average size to it  
8 maybe on a CD basis.

9 MR. KUFFNER: It's almost always the same size.

10 MR. FOSTER: I would imagine so.

11 MR. HOGAN: Yeah it's run of river so the  
12 impoundments --

13 (Several people speaking over each other).

14 MR. KUFFNER: Because I mean it's going to  
15 adjust very little over the top because we're going to let  
16 more of the water out from the bottom so your top level  
17 isn't going to change much.

18 MR. FOSTER: The surface area that may change as  
19 it becomes -- just a positive yes or no.

20 MR. KUFFNER: It could -- yeah, it could change  
21 the topography. It could change --

22 MR. HOGAN: That's why I was saying you know, you  
23 would do the monitoring prior to construction or establish  
24 your transit prior to construction and then monitor the  
25 resulting sediment post sediment sluicing. If you found



1 that your transits are the same before you build the  
2 project, hey things are functioning the way they're  
3 intended. And if they're not then we need to look at the  
4 sluicing program and what changes need to be done there.

5 MR. KUFFNER: I looked up at the ridge and there  
6 are actually three pneumatic gates that are 8 feet apiece.  
7 We have a 24 foot wide opening that we can accomplish stuff  
8 -- 24 feet.

9 MS. WILLY: 24 feet.

10 MR. HOGAN: So was that in mind -- is everybody  
11 okay if we're not going to have that monitoring downstream  
12 of the dam based on these recommendations? I think we're  
13 --

14 MS. WILLY: You said happy. I think you're not  
15 going to -- you just asked if we're happy with it?

16 MR. HOGAN: Can you -- can you live with it? Just  
17 curiosity does that also carry recommendation over -- all  
18 that stuff? I think it was just --

19 MS. WILLY: Yeah a lot of stuff.

20 MR. HOGAN: It's a joke now.

21 MS. WILLY: For me the canopy pillar height and  
22 diameter -- this is really important because if that changes  
23 that's when you see a big, big change in asked for  
24 settlements -- that's what you want to know. You want to  
25 know if the project is reducing them right there in the

1 canopy.

2 MR. HOGAN: How are we going to do that?

3 MS. WILLY: In the drainage.

4 MR. HOGAN: How do you know there's a project on  
5 there -- if you're moving --

6 MS. WILLY: Every dam does that.

7 MR. HOGAN: If you're moving all the sediment  
8 downstream the way that it's supposed to go.

9 MS. WILLY: But this is not attack moment right  
10 now.

11 MR. HOGAN: But it's tied to our sediment  
12 sluicing process.

13 MS. WILLY: I see, got you, oops.

14 MR. HOGAN: I mean we've got large weighted  
15 debris, all the wood is going to go over the dam -- ideally  
16 all the sediment that's coming into the impoundment is going  
17 to move down through and be put into the system. We have  
18 channel changing flows that are going to be regularly put  
19 through the reach.

20 We're not -- given the size of the project we're  
21 not seeing a lot of effect on the functionality of this  
22 channel, the project we have.

23 MS. WILLY: So I get it that it's not in the  
24 right place so it's hard for me when you say there's not  
25 going to be an effect when I know that the snow melt

1 recession is what causes riparian regeneration and without  
2 the trees you don't have the bugs and then you don't have  
3 the fish.

4           So I think we put it in the wrong place, that's  
5 our mistake, but there are ways to measure changing canopy  
6 really infrequently and people do it with drones. They just  
7 go over and so there are ways to do it like every 10 years,  
8 and that's like the regeneration cycle for the trees is  
9 about every 10 years. Alright I'm just not fond of it -- I  
10 don't like giving it up because that's what happens. You  
11 know downstream of the dams you lose riparian when the water  
12 table isn't engaged the way it was, it's just not.

13           MR. HOGAN: The dam is you know 7/10ths of a mile  
14 upstream.

15           MS. WILLY: I know.

16           MR. HOGAN: Of Angel Falls.

17           MS. WILLY: It's a small little thing but I'm  
18 just -- I think well what if we had a change in your insect  
19 biomass because there's less water in the bypass reach  
20 during the time when riparian trees should be established in  
21 the valley.

22           So this would be like a loss effecting  
23 regeneration for years but like I said I see that it's not  
24 in the appropriate place.

25           MR. HOGAN: Well you know --

1 MS. WILLY: And then that goes --

2 MR. RYCHENER: I just think you're still going to  
3 have the sediment transport, you're going to have the high  
4 flows, you know, to wash away sediment to create the bare  
5 mineral soil determination. You're not going to do anything  
6 that's going to -- in the spring you're still going to have  
7 the water going through the project. I don't see where  
8 you're going to interrupt the germination system.

9 MR. GILMOUR: Well you also have a fairly defined  
10 bedrock dominated canyon which is not your typical broad  
11 flood plain where you'd see some of these --

12 MS. WILLY: Right, well I mean I don't know. If  
13 we lose the canopy there that's a loss of habitat into the  
14 future for quite a long time. So I'd like to know if  
15 there's going to be a canopy. There are ways to fix that  
16 with flows.

17 MR. HOGAN: What flows?

18 MS. WILLY: With recession flows in June, there  
19 isn't one but like I said this is like way, way at the end  
20 and so I'm like it's such an easy thing to do but I guess  
21 you're question to me would be because I'm pretty good at  
22 occasionally stepping on issues. It's okay well what would  
23 be the mitigation route? Well in other years it's some  
24 riparian plantings. We go out and stick some -- eggs  
25 wherever there is sand or dirt and say let's put some trees

1 in here, get that canopy -- edge canopy back in place. So  
2 that's what I would like to see but it is -- like you said  
3 it's not specific to sediment.

4 MR. KUFFNER: We have to spend some more time on  
5 that project reach I think.

6 MS. WILLY: I do.

7 MR. HOGAN: What's the minimum flow tomorrow?

8 MS. WILLY: So if I'm the lone person on this I  
9 can -- I can let it go if I'm the only one.

10 MR. FOSTER: They are despite the harder GFS that  
11 they can take out that might reduce the flow in the bypass  
12 region by 80%. The time of year -- the other times of the  
13 year when they're probably going to be flow much higher than  
14 that, than what they can take and it's that flow that's  
15 going to provide some of that, you know, wetted perimeter.

16 MS. WILLY: Do you think there will still be  
17 recession in it?

18 MR. FOSTER: I think you're going to get the  
19 natural recession that happens.

20 MR. KUFFNER: They will.

21 MR. FOSTER: The amount that they take out isn't  
22 going to affect it as much if it's a small amount relative  
23 to a larger amount that's coming down.

24 MR. KUFFNER: It will actually recede.

25 MR. FOSTER: It's going to come down and stay

1 aloft.

2 MS. WILLY: It will taper.

3 MR. KUFFNER: Yeah it looks the same but it just  
4 stops in there.

5 MS. WILLY: I'm almost going to say --

6 MR. KUFFNER: It will come down the backside the  
7 exact same way as it would before.

8 MR. FOSTER: All the way down to 118.

9 MS. WILLY: All the way down.

10 MR. KUFFNER: All the way down to the amount  
11 that's being diverted. So the height looks identical.

12 MR. HOGAN: So just a curiously so we can show  
13 what -- or so we can analyze the issue. You're looking for  
14 natural hydrograph-type events from when to when?

15 MS. WILLY: Oh May, June, July in the wet years.  
16 So it sounds like that's a very high likely event and --

17 MR. KUFFNER: We have really good data from 2017.

18 MS. WILLY: And actually it might be above normal  
19 in some the wet years have too much water during the  
20 regeneration period and the water is too cold and they don't  
21 so it could be a -- depending on.

22 MR. KUFFNER: We don't have that issue. Our  
23 flows were down to -- natural flows were down below 18 CFS  
24 by the middle of July.

25 MS. WILLY: Yeah, so you have that yeah.

1           MR. KUFFNER: And we would be off -- we would be  
2 off and that's on the wettest year on record, we'd be off.

3           MS. WILLY: Yeah so see some rivers it's above  
4 normal and there's a --

5           MR. HOGAN: So we'll do the analysis that  
6 hopefully gives you the warm and fuzzy feeling that the  
7 canopy won't be an issue.

8           MR. WILLY: Warm and fuzzier. There is a lot of  
9 modified snow melt recession in the reach in the wet years  
10 so I don't have to worry about canopy going away or if it  
11 does they're still be trees regenerated in that area between  
12 the low water and where it would have been.

13          MR. KUFFNER: It's almost all rocks in this  
14 place.

15          MR. HOGAN: My point is that you've raised an  
16 issue and we need to evaluate.

17          MS. WILLY: Yeah, thank you. That was quick.

18          MR. HOGAN: It doesn't mean that we're going to  
19 agree to the terms.

20          MS. WILLY: I didn't know you would need a  
21 diagram. Nobody what?

22          MR. KUFFNER: Has that policy.

23          MS. WILLY: So we're on 20?

24          MR. HOGAN: Yes we're on 20.

25          MS. WILLY: I see that and I also see that when

1 you do a bald eagle management plan you implement all of the  
2 measures so they don't get killed so to me -- I mean I would  
3 hope that they aren't constructing transmission lines that  
4 are going to kill bald eagles. That would be no.

5 MR. EMMERING: So this kind of the quirky one,  
6 this is Quinn. We don't adopt the guidance and that's  
7 basically saying we don't adopt it as a whole because it  
8 contains dozens of potential measures.

9 MS. WILLY: Oh, okay.

10 MR. EMMERING: We do recommend that it is  
11 considered in the development of the bald eagle plan.

12 MS. WILLY: Yeah.

13 MR. EMMERING: And it will be filed, they'll  
14 prepare their plan they'll just describe how they are going  
15 to construct the lines that they think that they need to  
16 have, you know, diverters or -- reduction measures or that  
17 sort of thing. They'll put it back in there based on what's  
18 in the output guidance.

19 And then you guys will be able to review that  
20 plan and comment on whether you think that's appropriate,  
21 whether you think more is needed and then it will go to FERC  
22 for approval. So we're just saying that we're just not  
23 adopting it right. There is so much variability on what --  
24 how that gets implemented from one project to the next.

25 MR. MATTAX: There's something in aiding a



1 protection plan where some of those concepts could be  
2 integrated into that.

3 MS. WILLY: Right and I get that. And so there  
4 just this idea when you're putting in a transmission line,  
5 designing and constructing it prior to the plan and then if  
6 the plan says oh, you need to have these markers on that so  
7 the birds don't fly into it and get killed, well too late  
8 it's a retrofit. That's one of those.

9 MR. HOGAN: Do we --

10 MR. EMMERING: No, their plan will be adopted and  
11 approved before construction of a transition line  
12 restarting.

13 MR. HOGAN: Okay so we got that resolved but we  
14 have to make sure we specify that comment.

15 MR. EMMERING: Okay.

16 MR. HOGAN: The other ESD that resulted.

17 MS. WILLY: Yes, yes.

18 MR. HOGAN: Right -- develop a bald eagle  
19 management plan which we agreed to -- we have a lot of text  
20 here and I don't have my glasses on.

21 MR. EMMERING: I'm having trouble hearing you Ken  
22 so I don't know if you're --

23 MR. HOGAN: 21.

24 MR. EMMERING: You're really low on this end.

25 MS. WILLY: So it's 21 and it was a yes and yes

1 so I don't know if we need to talk more about it.

2 MR. EMMERING: I guess the only question was that  
3 the is it clear that I think you stated in there that there  
4 were components that are not fully included or something?

5 MR. HOGAN: That was a DOI comment?

6 MS. WILLY: All the elements stated in our 10(j)  
7 conditions so.

8 MR. FOSTER: I'm trying to remember I think maybe  
9 the DEIS didn't bring up consultation with resource agencies  
10 that might be an issue there.

11 MR. HOGAN: Okay so.

12 MR. EMMERING: We do recommend consultation.

13 MR. HOGAN: Yeah so in some of the --

14 MR. HENDERSON: Which agencies?

15 MS. WILLY: Usually we go together. We work  
16 together on all eco plans.

17 MR. HOGAN: So I think.

18 MR. MATTAX: So should the resource agencies not  
19 just one or the other agency?

20 MR. HOGAN: Oh well I think okay so in the  
21 executive summary we got comments on the executive summary  
22 where we did not specify cost in Section 5 where we have  
23 more in detail depth. We actually list each of the agencies  
24 we consulted and Fish and Wildlife Services and Cali Fish  
25 and Wildlife.

1           If Cali Fish and Wildlife was not identified --  
2   that was an oversight and we'll make sure that that's  
3   corrected.

4           MR. EMMERING: I think that's an applied  
5   complication with California VFW and not the --

6           (Simultaneous speaking)

7           MR. HOGAN: Okay, that was Quinn -- that was  
8   Quinn. Yeah where are comment or where our question was,  
9   was in general Interior's comment just said this measure  
10  should include all the 10(j) recommendations -- almost as a  
11  criticism that we didn't and we weren't clear what didn't we  
12  include and if we didn't include something what are they so  
13  that we know we should be addressing them.

14          MS. WILLY: Can I say conditions because I have  
15  that open here -- or he's got it.

16          MR. MATTAX: You may have hit on the problem.  
17  Some sections talk about consultation.

18          MR. HOGAN: And I think that's different than our  
19  question. Sorry.

20          MS. WILLY: Okay so okay the main thing that I  
21  see is we wanted this review period.

22          MR. MATTAX: I think I saw that and realized that  
23  there was one missing from the requirement -- consultation  
24  and so that meant I just put that comment in there. We have  
25  to follow all of these conditions including consultation.

1 MR. HOGAN: Okay.

2 MR. HENDERSON: I didn't go down the list of the  
3 entire document to make sure every condition for the bald  
4 eagle --

5 MR. HOGAN: Okay so this consultation is --

6 MR. HENDERSON: In the DEIS.

7 MR. HOGAN: Okay.

8 MR. HENDERSON: But as far as I recommended to  
9 FERC the verbatim into the document so then you could see  
10 that what you're talking about in your comments, do you see  
11 what I'm saying? So if you put it in the plan or in the EIS  
12 then you're going to follow everything that's in there.

13 MS. WILLY: And there's only two conditions so  
14 it's just like --

15 MR. HOGAN: Well it's more than that.

16 MS. WILLY: Is there? Condition 7 only has two.

17 MR. HENDERSON: I recommended all of our  
18 recommendations are conditions in the EIS, all of the  
19 conditions in the REA.

20 MR. HOGAN: In the REA, okay.

21 (Multiple simultaneous speaking.)

22 MR. HOGAN: So what you're saying is that they're  
23 not.

24 MR. MATTAX: No I think what he's saying is  
25 towards the work but what their recommendations and we're

1 adopting everything that's in our -- within quotes.

2 MR. HOGAN: Okay.

3 MR. HENDERSON: Which I can see benefits and  
4 (inaudible) for that. The time in that is if we  
5 misunderstand something it's going to be a lot harder for  
6 the readers of the EIS to pick up on anything that we  
7 misunderstand in the recommendation.

8 MR. RYCHENER: I think there's also -- this is  
9 Tyler, there's also periods of times where the  
10 recommendation isn't written with enough clarity to know  
11 exactly what the bookends or the measures are for what  
12 exactly is implied by the way the recommendation is written  
13 and so we have to make sure that it's -- that we're putting  
14 it in a way that it can be interpreted into the future  
15 replacements, preparation and that sort of thing.

16 MR. HOGAN: Yeah, it's just an addendum to the  
17 DEIS right?

18 (Multiple conversations.)

19 MR. HENDERSON: But see the recommendation and  
20 conditions verbatim that you're referring to --

21 MR. HOGAN: But that's what our record is.

22 MS. WILLY: That's for what's for?

23 MR. HOGAN: Our record and we referenced the  
24 letter in the filing. We're the government we're supposed  
25 to be doing paper reduction.

1 MS. WILLY: I actually only see two conditions  
2 that stand really clear and I don't know why it's an issue  
3 for that condition so because that's the -- that's what we  
4 asked is to put everything I think there's 7 now right --  
5 where it just says, "Include all stated departments in 10(j)  
6 conditions 7, so.

7 MR. HOGAN: And so our question was so what did  
8 we miss?

9 MS. WILLY: I don't know.

10 MR. HOGAN: Because as far as --

11 MS. WILLY: Well actually because you already put  
12 these additions in here and now we're saying put your  
13 conditions there?

14 MR. HOGAN: Yeah, so we were thinking we did what  
15 you wanted and we have saying put all of our conditions in  
16 -- it's like what did we miss?

17 MR. HENDERSON: We talked about why we made that  
18 comment because and one place in the DEIS you couldn't --  
19 you didn't agree to consultation therefore you didn't  
20 include it.

21 MR. HOGAN: So our executive summaries are  
22 supposed to be summaries even though they're usually this  
23 long but Section 5 was where the need of what we're  
24 recommendation should be as a requirement in a license and  
25 that's where the detail is. So if you think you know, the

1 licensee should be consulting with purple people-eaters than  
2 that's what we say. We don't necessary say it and list it  
3 on the executive summary -- we try to keep that to  
4 developing a plan.

5 We don't have to specify every agency that they  
6 are with regarding while that plan was in the executive  
7 summary. In Section 5 it will specify who they need to  
8 consult with and what that plan needs to do.

9 MR. FOSTER: Are you going to make draft license  
10 articles?

11 MR. HOGAN: We weren't planning on it.

12 MR. FOSTER: Just curious.

13 MS. WILLY: Okay so in the interest of time you  
14 said yes and yes. We stated something which sounds like  
15 there's a clarification that's already in there so oops,  
16 didn't mean to offend you.

17 MR. HOGAN: We just want to make sure if we were  
18 omitting something, we knew what it was and we could adjust  
19 it -- that's all.

20 MS. WILLY: Okay thanks, so now we only have  
21 really one left even though it's -- number 23, the legged  
22 frog protection plan and protect their breeding habitat  
23 during construction. You said yes and included a  
24 recommended special status and clearly you had monitoring in  
25 the protection plan.

1           So then that sounds great and the conditions  
2 should probably read -- develop a -- do you want to say  
3 special status amphibian monitoring plan and that would  
4 include California yellow-legged frog and any frogs or  
5 salamanders that show up along the way? So, because the  
6 next one where it says develop for a monitoring plan I see  
7 no and no and I understand that but in the protection plan  
8 usually you figure out where they are, put in a buffer, have  
9 some conditions on the area.

10           So I'm hoping to see similar protection for both  
11 of those species under your special status amphibian and  
12 monitoring and protection plan.

13           MR. RYCHENER: I think part of the issue is that  
14 we don't know what -- say it was regulated frogs -- this is  
15 Tyler I apologize. The plan or the recommendation just says  
16 to provide for and allow California red-legged frogs to  
17 become re-established and to protect from manageable  
18 threats. That's really wide open and we don't know what  
19 manageable threats are you referring to? It's difficult for  
20 us to just put that in verbatim because that could be very  
21 broadly interpreted.

22           We are including monitoring and control measures  
23 for both frogs which we think is the primary risk to  
24 red-legged frog habitat in the project area. Right now  
25 there's none. We're talking about a very small impoundment



1 area and just -- the only potential habitat in the region --  
2 in the project area that was identified is maybe being  
3 red-legged frogs habitat where two man-made ponds along the  
4 transmission line -- that it was only moved so the riparian  
5 area from the stream and so we're skeptical to say if that  
6 area is going to become colonized naturally.

7 We weren't sure whether you were saying USHS  
8 deemed that the applicant developed some sort of plan to  
9 reintroduce California red-legged frogs and then pay for you  
10 know, monitoring, reintroduced populations or it was just  
11 very hard to interpret.

12 MS. WILLY: Okay, so we'll get to the power line  
13 frogs but what we have found in every comment that I've ever  
14 worked for the past 35 years and that is bullfrogs do become  
15 established in impoundments, so --

16 MR. RYCHENER: And that's probably will control  
17 them.

18 MS. WILLY: The best and so the risk that happens  
19 of course with the influence on control is there's also a  
20 risk for future distraction of the stream which effects  
21 amphibians downstream so it's awesome that you're doing  
22 bullfrog control and it's awesome that you're not saying  
23 eradication which gets everybody worked up, control and then  
24 proper protocols to make sure that your equipment isn't  
25 contaminated so that you're not adversely affecting the

1 native frogs while your removing the mainland species.

2           So that's the kind of protection we're looking  
3 for and as far as re-introduction goes we'd just like to  
4 have an opportunity if there is creature free habitat that  
5 if there's a reintroduction program that the licensees don't  
6 say, "Oh no, you're not doing it right."

7           So our understanding that whatever it is we work  
8 up with bullfrogs are going to support native frogs and so  
9 there wouldn't be any additional burden on the applicant --  
10 the licensee. We want to make sure that the process is  
11 thought out.

12           So for the project it sounds like you're right on  
13 track and that's the kind of thing we want to make sure  
14 we're all on the same page on and put that in some kind of  
15 explanatory document. So --

16           MR. KUFFNER: So if I could make a comment -- I  
17 didn't mean to interrupt you there but the transmission line  
18 in an alternative transmission route that was requested by  
19 the city -- the residents of the city of the Manton.

20           MS. WILLY: Okay.

21           MR. KUFFNER: And we had articulated that before  
22 the Draft EIS was done and it didn't quite get picked up.  
23 But because of the rerouting those problems are both off of  
24 School House Road and we're not going up School House Road  
25 anymore, we're going across Basin Road and then up South

1 Powerhouse Road.

2 MS. WILLY: Right.

3 ; MR. KUFFNER: So we're actually not going next to  
4 those two ponds anymore.

5 MS. WILLY: That's what I thought. I thought so  
6 that was our major concern coming in as --

7 MR. KUFFNER: Right.

8 MS. WILLY: But that and the other one is when  
9 you have ponds that you won't be going by impacting but if  
10 bullfrogs do get established they just disperse out of  
11 impoundments and swamp up to a mile all the red-legged  
12 frogs.

13 MR. KUFFNER: Yeah, these ponds are about five  
14 miles from the creek, they're 11 miles up the --

15 MS. WILLY: The thing about bullfrogs is they go  
16 -- a male bullfrog can go about 10 miles out of habitat and  
17 disburse.

18 MR. KUFFNER: Wow, that's huge.

19 MS. WILLY: Yeah because once they're hopping,  
20 they just -- they will hop until they die or find a pond.

21 MR. KUFFNER: Just like the Calaveras frog  
22 jumping.

23 MS. WILLY: Yeah they just keep going. They look  
24 really sad hopping. With the smaller ones I only know of  
25 distance of like maybe 3 or 4 miles so the smaller they are

1 they just don't have the energy and the body fluid to go the  
2 great distances, but --

3 MR. HOGAN: I don't have the energy.

4 MS. WILLY: Yeah so it's just we try to make sure  
5 there are simple inexpensive ways to remove bullfrogs,  
6 either the eggs or the males and just limit the dispersal --  
7 it's pretty straight-forward. So I'm just delighted that  
8 you're doing it -- way out front with that.

9 And so when we work on the plan we just like to  
10 make sure we've walked through the de-contamination protocol  
11 and we talked about methods and you know if you were going  
12 to use guns to do it we're like, eh, eh, eh, we really don't  
13 want to -- permit you to use guns but we're going to have to  
14 write an opinion that could allow accidentally killing the  
15 red-legged frog.

16 The ISO person is not going to be in there. No,  
17 no, no -- but that's what we would actually write a  
18 biological opinion, you know, we could do that. And it  
19 would actually make the project -- we would call that action  
20 a benefit and then the biological opinion would exempt the  
21 take -- it could happen from the -- so it's actually a  
22 positive process.

23 MR. HOGAN: Just a clarification -- we don't need  
24 a biological opinion here right?

25 MS. WILLY: No, we'd like to give you one if

1 you're managing appropriately. So we had asked -- didn't we  
2 ask you formally to consult on the red-legged frog in our --

3 MR. KUFFNER: We did a red-legged frog study and  
4 we consulted with the California Fish and Game. I don't  
5 know if we kind of --

6 MS. WILLY: Yeah we want --

7 MR. KUFFNER: U.S. Fish and Wildlife Service -- I  
8 don't know the answer to that but we're happy to do that  
9 with you and we have the study that we can look at.

10 MS. WILLY: But this is not like a regulatory  
11 burden -- this is us making sure that they are covered and  
12 protected and are doing everything.

13 MR. HOGAN: So it is or it isn't formal session 7  
14 consultation?

15 MS. WILLY: I would make it formal just because  
16 if the eradication involved recurrence -- because people do  
17 make mistakes, you know. I know it's unbelievable. So for  
18 example --

19 (Multiple simultaneous speaking.)

20 MS. WILLY: So if you were on (inaudible) --  
21 we've both done this, you go out in your deep hole skiff and  
22 you work the edge and it's very easy to spot bullfrogs at  
23 night if you got the right light. So we would talk to you  
24 about, you know, what the right light is and how you can  
25 tell the difference between the species and then it moves

1 along the shore -- ping, ping, ping, and if that was your  
2 choice of methodology.

3 MR. KUFFNER: It's a little rocky --

4 MS. WILLY: I know but they are very different  
5 looking at night, but say the person in the boat, in the  
6 evening, but they maybe don't have really good red/green  
7 vision so it's hard to tell the difference between a sort of  
8 red-legged frog and a green bullfrog in that they stick  
9 their -- you know --

10 MR. KUFFNER: You get the wrong one by accident.  
11 You're saying that the take related to the earlier  
12 eradication is understandable.

13 MS. WILLY: And it would be -- the incident alone  
14 it would be incidental it would be non-intentional. And  
15 then if you did have the red-legged frog there's a little  
16 collection protocol and you put it in a container and it  
17 goes through an exam, and you know, that's the cost of  
18 shipping and a little bit of.

19 MR. KUFFNER: We're happy to consult with you on  
20 that to make sure that we know all the rules that you want  
21 us to follow if there's an issue.

22 MS. WILLY: Excellent, see these are easy and fun  
23 because you're doing something that's really cool and we can  
24 -- and now okay I am offering this biological opinion out of  
25 the goodness of my heart because it's not my office's

1 expertise but we have expertise and a willingness to help  
2 you through the process so we'll do that.

3 MR. HOGAN: Help me through it.

4 MS. WILLY: Yeah.

5 MR. HOGAN: What's the timing on this? Is this  
6 -- do you want us to consult FERC --

7 MS. WILLY: We'll be commenting don't worry. No,  
8 what we want to do is sit down and work our plan and go  
9 through all the things and it's so great what you're doing.

10 MR. HOGAN: So this is post-licensing?

11 MS. WILLY: Yeah, post-licensing.

12 MR. HOGAN: Okay hold on a second.

13 MS. WILLY: But see okay, but you -- it sounds  
14 like you are open to a biological opinion post-licensing  
15 where that is unusual in my world.

16 MR. HOGAN: I didn't say that. I'm just saying  
17 it doesn't affect me in licensing.

18 MS. WILLY: Well it would require someone from  
19 FERC once we've worked it all out to --

20 MR. HOGAN: I think if -- I'd have to look into  
21 -- one second.

22 MS. WILLY: Just think about that?

23 MR. HOGAN: Well yeah, I'm trying to figure out  
24 what the federal action is -- is the federal action  
25 requiring the plan or is it approval of the plan? When does

1 it --

2 MS. WILLY: Yeah.

3 MR. HOGAN: You know --

4 MS. WILLY: So ESA consultation is when there is  
5 federal funding authorization or -- in whole or in part.

6 MR. HOGAN: Issuance of the license.

7 MS. WILLY: So you're issuing a license -- that's  
8 a federal action.

9 MR. HOGAN: Right so --

10 MS. WILLY: This plan is under that action and so  
11 you are the lead federal agency for that on our support.  
12 I'm kidding.

13 MR. HOGAN: I was just wondering if it was the  
14 Division of Hydropower Licensing and the Division of  
15 Hydropower Administration clients who approve the plan.

16 MS. WILLY: I don't know the answer to that.

17 MR. HOGAN: Neither do I but I'm trying to  
18 because we did not already request formal consultation  
19 because we found a no effect -- right Tyler?

20 MR. RYCHENER: Right.

21 MR. HOGAN: So meaning if we wanted to issue  
22 formal consultation we would have done it when we issued the  
23 Draft. I'm not saying we're not going to, I'm saying we may  
24 have overlooked this and we have to bring this back because  
25 --



1 MS. TYLER: And I wasn't really thinking about  
2 it. I was more concerned about the school house ponds but  
3 there is this section in ESA that allows the applicant if  
4 they think they might be taking the wrong protective  
5 coverage to request you in a consultation so they can get  
6 the balanced opinion to exempt so. I think that's 780 --  
7 three or 7 yeah, so anyway up in there.

8 MR. HOGAN: So is that an approach that you'd  
9 want to follow through with in the development of the plan?

10 MS. WILLY: I would because we want to work with  
11 them positively, you know, make sure they're covered, click  
12 assessment, click biological opinion, they have protective  
13 coverage just on the record.

14 MR. HOGAN: Because you need the most advantage,  
15 you need to devise a plan to that.

16 MS. WILLY: Yeah.

17 MR. GILMOUR: Could that be done under section  
18 10?

19 MS. WILLY: No.

20 MR. GILMOUR: The applicant?

21 MS. WILLY: There is a section in the ESA where  
22 the applicant can ask for exception to Section 7 because  
23 Section 10 is expensive and lengthy.

24 MR. GILMOUR: Okay.

25 MS. WILLY: Where Section 7 is 125 days and so I

1 mean I just think that's -- it is called -- Section 7 is  
2 called inter-agency cooperation and this is one of the cool  
3 cooperative things that like I said I can offer staff to  
4 work on that.

5 MR. HOGAN: Yeah, at least I'm not -- I'm just  
6 trying to put in my mind where do we stick it you know?

7 MS. WILLY: I'd like to get it before the license  
8 but you'll be getting a balanced opinion from NMF's on  
9 critical habitat and spring run and steelhead.

10 MR. HOGAN: Yeah but if we don't have the plan on  
11 frog control before the license how do we do the  
12 consultation on it?

13 MS. WILLY: Well we can talk about what would be  
14 in the plan and do a preliminary -- those are a little hard,  
15 early consultation are a little hard where we do a draft  
16 biological opinion. My manager gets a little nervous about  
17 that but I am -- I can entertain that. I can say hey  
18 there's an issue, what do you think?

19 They may ask us to offer a draft -- there's ways  
20 to go through.

21 MR. HOGAN: Let's table it.

22 MS. WILLY: Okay.

23 MR. HOGAN: And we'll be in touch.

24 MS. WILLY: Excellent.

25 MR. HOGAN: Because Alan Mitchick -- he is an

1 expert on -- (inaudible) is going no way or oh yeah we need  
2 to do this.

3 MS. WILLY: And I would certainly rather have  
4 something that is just not a regulatory burden it's just a  
5 way to exempt the person so when we get through this process  
6 positively and they come around saying you lose control, I  
7 need to give you -- I don't want -- this isn't my preferred  
8 process but it's also unusual to go from it positively into  
9 ESA consultation, inter-agency cooperation, I'm happy to do  
10 that.

11 MR. HOGAN: So did we cover both yellow and  
12 red-legged frogs?

13 MS. WILLY: Yeah, so my hope was is that plan  
14 would convert yellow-legged plans into it. They're not  
15 listed but it would be nice if yellow-legged frogs were also  
16 part of that plan. The bullfrog control is kind of ethical  
17 species.

18 MR. HOGAN: Okay.

19 MS. WILLY: For kind of monitoring.

20 MR. KUFFNER: It's called the amphibian program.

21 MS. WILLY: The amphibian program and I kind of  
22 was joking about salamanders but every now and then some  
23 anadromous salamanders but if it's not listed.

24 MR. EMMERING: And so we're not talking about  
25 post-construction monitoring right? We're talking about

1 monitoring for bullfrogs?

2 MS. WILLY: Yes.

3 MR. EMMERING: Controlling bullfrogs and as we  
4 control the bullfrogs we'll take precautions to not  
5 introduce --

6 MS. WILLY: Correct and to not escalate kill  
7 red-legged frogs.

8 MR. EMMERING: Correct.

9 MS. WILLY: And so, but with the bullfrog  
10 monitoring you know, you can occasionally find red-legged  
11 frogs so we like incidental reporting on all of that.

12 MR. EMMERING: Sure.

13 MR. HOGAN: We can do that. Alright I think  
14 we're at other issues.

15 MR. EMMERING: One other thing Ken this is Quinn.

16 MR. HOGAN: Quinn?

17 MR. EMMERING: We don't have -- I know we don't  
18 have PDFW there in regards to their concern about relocating  
19 the yellow-legged frogs. We wanted to be notified -- I  
20 don't know if anybody there can speak about that.

21 MR. RYCHENER: Our hope was that we might be able  
22 to develop some sort of pre-construction plan that would  
23 detail what would occur if relocation was necessary such  
24 that construction activities could continue without having  
25 to stop and then develop a plan at that point.

1           MS. WILLY: I'm going to take a stab at that.  
2   It's not PSA listed yet but we do have -- when projects move  
3   forward I don't know. If it's state or federal risk  
4   normally there will need to be some kind of formal process  
5   for the relocation because that kind of take is prevented in  
6   both.

7           MR. HOGAN: So it's similar to what we are  
8   recommending for the red-legged frog now. I think we have  
9   comments not to touch them and notify the Fish and Wildlife  
10  Service.

11          MS. WILLY: Yeah, but it sounds like with the  
12  relocation plan it's -- we'll want to have some kind of  
13  quick description or you know, work term with the state  
14  saying as long as they're not listed you can relocate them.  
15  Here are the conditions you need to follow to relocate them,  
16  so, the wetland technique, transport information.

17          MR. HOGAN: That's what we were wondering if  
18  there's protocols existing that we could say implement these  
19  protocols which could include notification and rather than  
20  saying okay stop work and wait for someone to come out.

21          MS. WILLY: Unless it's listed you might be in a  
22  stop-work initiative and it will take a while to get that  
23  person so -- but there are ways I would want to agree with  
24  this stand at first but there are simple guidance's on  
25  transporting frogs that we could talk about an agree on and

1 as long as it's not listed -- our perspective you could  
2 install that, from theirs I can't speak because that's  
3 they're opinions.

4 MR. KUFFNER: So just one thing -- we're only in  
5 the stream at the diversion, we're not in the stream  
6 anywhere else so we are just talking about we go down where  
7 we're doing the diversion work with the construction?

8 MS. WILLY: Yes and it sounds --

9 MR. KUFFNER: Because everything else downstream  
10 we're not going to have control so obviously we're not going  
11 to be able to control the stream.

12 MS. WILLY: Well as far as I know that is what  
13 we're talking about but like I said they're not here so.

14 MR. KUFFNER: Yeah, okay.

15 MR. HOGAN: Okay Quinn, anything else on  
16 thresholds?

17 MR. EMMERING: No I think we've covered  
18 everything.

19 MR. HOGAN: Alright that brings us to the other  
20 issues of the agenda. Does anybody have any? No --

21 MS. WILLY: It's ten of 6.

22 MR. HOGAN: Other issues?

23 MR. EMMERING: Other than statement 9.

24 MS. WILLY: Oh man.

25 MR. HOGAN: Alright, folks on the phone thank you

1 very much, have a good night and you can go in an hour late  
2 tomorrow too.

3 (Multiple conversation.)

4 We're off the record.

5 (Adjourned 5:48 p.m.)

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## 1 CERTIFICATE OF OFFICIAL REPORTER

2

3 This is to certify that the attached proceeding

4 before the FEDERAL ENERGY REGULATORY COMMISSION in the

5 Matter of:

6 Name of Proceeding:

7 LASSEN LODGE HYDROELECTRIC PROJECT

8

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10

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12

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14 Docket No.: P-12496-002

15 Place: SACRAMENTO, CALIFORNIA

16 Date: Thursday, March 15, 2018

17 were held as herein appears, and that this is the original

18 transcript thereof for the file of the Federal Energy

19 Regulatory Commission, and is a full correct transcription

20 of the proceedings.

21

22

23 James Seeley

24 Official Reporter

25