1	UNITED STATES OF AMERICA									
2	FEDERAL ENERGY REGULATORY COMMISSION									
3	Office of Hydropower Licensing									
4	x									
5	Otter Tail Power Company Project No. 10853-021									
6	x									
7	OTTER TAIL RIVER HYDROELECTRIC PROJECT									
8	Bigwood Event Center									
9	925 Western Avenue									
10	Fergus Falls, Minnesota 56537									
11	Tuesday, August 30, 2016									
12	The scoping meeting, pursuant to notice, convened at									
13	approximately 6:00 p.m., before a Staff Panel:									
14	PATRICK ELY, Project Coordinator, FERC									
15	CHELSEA HUDOCK, FERC									
16	SHANA MURRAY, FERC									
17										
18										
19										
20										
21										
22										
23										
24										
25										

1	D	R	\cap	\sim	됴	ਜ਼	\Box	т	TAT	\mathbf{C}	C

- (6:10 p.m.)
- 3 MR. ELY: Hello. Can everybody hear me all right?
- 4 All right. Looks like we have a pretty good crew here.
- 5 Didn't know what to expect. Glad to see everyone.
- 6 So, I'd like to officially welcome you to the
- 7 scoping meeting for the Otter Tail River project. My name
- 8 is Patrick Ely and I'm with the federal energy regulatory
- 9 commission, also known as FERC. Like I said, I've never
- 10 been to Minnesota before, but it is extremely refreshing to
- 11 come to a place where people know how to pronounce my last
- 12 name. I get Eli, Elly and sometimes it's written on a line,
- 13 it's a fly. It's really nice.
- 14 I am a fisheries biologist, I am also the Project
- 15 Coordinator. I am joined by two of my colleagues, and I'll
- 16 let them introduce themselves and their resource area.
- 17 MS. HUDOCK: I am Chelsea Hudock, I am the
- 18 Cultural Resources Specialist for the project.
- MS. MURRAY: Good evening, my name is Shana
- 20 Murray and I am the Outdoor Recreation Planner for the
- 21 projects.
- MR. ELY: And we are also joined by
- 23 representatives from the power company. So, whomever wants
- 24 to introduce yourself, go ahead.
- 25 MR. OLSON: I'm Mike Olson with Otter Tail Power.

- 1 I am the principal engineer and project manager.
- 2 MR. SWANSON: Bill Swanson. Manager of Supply
- 3 Engineering for Otter Tail Power.
- 4 MR. FULLHART: Howard Fullhart.
- 5 MR. OLSON: I'm Jeff Olson, I'm the manager at
- 6 the lake plant and our responsibilities are for the hydro.
- 7 MS. LITHFORD: I'm Megan Lithford: I'm an
- 8 environmental compliance specialist.
- 9 MR. SPANGLER: My name is Ron Spangler, I manage
- 10 our customer care and relations department at Otter Tail
- 11 Power.
- 12 MR. BRING: I'm Mark Bring, I'm Associate General
- 13 Counsel and also serve as Director of Legislative Affairs
- 14 for Otter Tail Power.
- 15 MR. DORMAN: I'm Randy Dorman, I work for
- 16 Kleinschmidt Associates. We're a consulting firm. We do a
- 17 lot of work on hydroelectric projects, and I'm a senior
- 18 consultant that does FERC licenses.
- 19 MR. ELY: Thanks guys. Let's go ahead and get
- 20 started. All right, for some housekeeping items. We have
- 21 the sign up sheets outside. If you haven't signed it,
- 22 please do. There's some choices on there say if you want to
- 23 give a written testimony or an oral testimony, you can
- 24 choose in the moment whether or not you want to do that. We
- 25 just really want to know who's present, how many people, and

- 1 if you're not on the mailing list, you can provide your
- 2 address and we can put you on the mailing list. So we have
- 3 more of those right there.
- 4 MS. HUDOCK: Well, the sign up sheets, I'll go
- 5 grab some.
- 6 MR. ELY: We can do that after the fact.
- 7 We have a court reporter here, his name is Dan
- 8 Hawkins. He is an independent party. He doesn't work for
- 9 FERC or the power company. Dan will basically write what we
- 10 say. The transcripts will be available and made part of the
- 11 public record. The public record is basically when you sign
- 12 up for the mailing list or you get the eSubscription.
- 13 Through FERC's website it just lists everything that was
- 14 ever filed for the project and you can just go through,
- 15 click, and read whatever you want.
- So for people who do want to speak, please
- 17 clearly state your name, your affiliation, so that might be
- 18 the Department of Natural Resources, or you just might be a
- 19 resident who is interested in what's going on. Everyone who
- 20 wishes to speak will have an opportunity; and speak clearly,
- 21 one at a time and that will benefit the transcript.
- 22 All right, we'll just go over the agenda here.
- 23 Going to let you know who we are. Talk about the licensing
- 24 process which part of it is why we're here. The purpose of
- 25 what we're doing here. Request information. Potential

- 1 studies. Mike from Otter Tail is going to give a
- 2 presentation. And then we're going to dive into the
- 3 resource issues such as recreational resources, aquatic
- 4 resources. Then we'll go over important dates. We have a
- 5 sheet that lays out all of the dates during the licensing
- 6 process. We have copies available if you don't have one
- 7 yet. Tell you how to stay informed and then we'll open it
- 8 up for discussion and questions.
- 9 All right, so about FERC. We are an independent
- 10 federal agency. Regulates natural gas, oil, electricity.
- 11 But the main thing while we're here is we regulate
- 12 hydropower projects. There are supposed to be five
- 13 commissioners; right now we have four. They are appointed
- 14 by the president, confirmed by the Senate, the president
- 15 directly appoints the chairman. We're a relatively small
- 16 agency, we only have about 1500 employees.

(Slide presentation)

- 17 All right so, we work in the Office of Energy
- 18 Projects which is 304 employees, that includes hydropower
- 19 and gas, but since we're on the hydropower site and we're
- 20 going to talk about that. So, there's the Division of
- 21 Hydropower Licensing, which is what we're doing right here.
- 22 The Division of Hydropower Administration and Compliance.
- 23 So once a project gets a license, they make sure
- 24 they comply with the license. And then we have the Division
- 25 of Dam Safety and Inspections to make sure the structure and

- 1 everything is running smoothly.
- 2 All right so, FERC's authority derives from the
- 3 Federal Power Act which basically makes us the balancing
- 4 act; and that's between, we weigh power production and
- 5 environmental resources. So, there's a trade off and we're
- 6 kind of the ones stuck in the middle listening to both
- 7 sides. Each project is a license for a term of about thirty
- 8 to fifty years. Approximately 2600 license are exempted for
- 9 projects and by exempted for projects doesn't mean that
- 10 they're free to do whatever they want, usually they're very
- 11 small and they've agreed to whatever conditions the resource
- 12 agencies put on them.
- 13 All right, we have a Division of Hydropower
- 14 Licensing and six branches. We are in the Midwest branch,
- 15 of course. Our branch has 12 employees which includes our
- 16 direct boss, of which three of us are here. We're made up
- 17 of different resource areas, so we have cultural and
- 18 recreational resources, aquatic resources, we have
- 19 engineers, terrestrials, wildlife, so, and we're all part of
- 20 a team that goes through each project.
- 21 All right, our hydropower jurisdiction, non-
- 22 federal hydro projects are subject to FERC jurisdiction and
- 23 part B licensed. Non-federal, meaning, well, federal would
- 24 be like Bureau of Reclamation, like Hoover Dam or the
- 25 Tennessee Valley Authority, something like that. So,

- 1 anyhow, these projects that we oversee are located on
- 2 navigable waters of the United States, on public lands or
- 3 reservations the United States, use surplus water or water
- 4 power from a federal dam, and affects interstate or foreign
- 5 commerce.
- 6 So now we're going to get into the licensing
- 7 process which we are, this is the piece of the puzzle of it.
- 8 So, this is called integrated licensing process, there's
- 9 three licensing processes. This is the default one that we
- 10 do. Not going to really get into the other ones right now
- 11 because this is the one we're doing so I'm just going to
- 12 focus on this one.
- 13 So it's based on three fundamental principles.
- 14 First is early identification and resolution of studies.
- 15 Integrate agency and tribal permitting process meetings
- 16 including NEPA, which is National Environmental Policy Act;
- 17 the applicants pre-filing consultation;, federal and state
- 18 permitting needs such as a section 401 Clean Water Act or
- 19 the Endangered Species Act. And like the time frame sheet
- 20 that you have establishes that schedule.
- 21 So, here's the Integrated Licensing Process, I'm
- 22 sure you guys can just memorize that real quick and then we
- 23 won't have to talk about it again.
- 24 (Laughter)
- 25 I'm going to break it down. There's pre-filing

- 1 and post-filing.
- 2 AUDIENCE: Is there going to be a quiz on this
- 3 one later, on this part right here?
- 4 MR. ELY: Yes. This one in particular. Well,
- 5 you're lucky because it froze again so you get extra time to
- 6 memorize it. I apologize for the computer. It's got a mind
- 7 of its own. The one day it decides to get shy.
- 8 AUDIENCE: I wonder if it's not recognizing the
- 9 clicker. So you know our computers, they freeze, to go into
- 10 the security mode every ten minutes or so.
- 11 MR. ELY: Yes. But it did it earlier without
- 12 that.
- 13 MS. HUDOCK: This will be a very boring part of
- 14 the transcripts. Or this is the section of the transcript,
- 15 'How to fix a computer.'
- MR. ELY: Okay. So right now we're in the pre-
- 17 filing stage and this is so that the licensee can consult
- 18 interested parties on the issues and studies which includes
- 19 a few here today. It's here to gather information which can
- 20 also be provided by you here today. And then once all that
- 21 gets settled then they conduct the studies and then they
- 22 prepare their application.
- 23 Once they file the application, seek comments
- 24 from interested parties, and prepare the EA or EIS -- stands
- 25 for Environmental Assessment or Environmental Impact

- 1 Statement. We do a lot of acronyms and abbreviations, so I
- 2 apologize if I just throw something out there and you have
- 3 no idea what I'm talking about, just raise your hand or just
- 4 let me know, because it's like a second language to us. And
- 5 then once everything's in we review all of the information
- 6 and decide if we're going to license the project.
- 7 So, the initial proposal and information
- 8 document, which is the pre-application document which
- 9 essentially pulls all the information, existing information
- 10 that we have and puts it out there for the public to look
- 11 at. And this is kind of an overview of all that. So, the
- 12 purpose of the PAD is to bring together all existing
- 13 relevant available information, provides basis for
- 14 identifying issues, any gaps in data and study needs. Forms
- 15 a foundation for future documents and sets the schedule.
- 16 All right, scoping meetings. Public comment,
- 17 that's exactly why we're here right now. The purpose of our
- 18 meeting here is to solicit your input and comments on the
- 19 scoping document. Identify the issues associated with the
- 20 proposed project. Discuss existing conditions and potential
- 21 information needs.
- 22 So we are here to get information from you. What
- 23 are the resource issues? Did we get it right in the scoping
- 24 document? We did identify potential issues which I'm going
- 25 to get to later when we get into the meat of it. If you

- 1 look through it, do we miss something? You guys are the
- 2 ones who live here, you're the ones who know. We're not
- 3 here to tell you what we think you should know, you're here
- 4 to tell us what we need to know. Yes, if there's any
- 5 information you can provide, that will help us, please do.
- 6 And also, is there anything that we mention in there that
- 7 doesn't need to be mentioned? We also want to know about
- 8 any facts or alternatives that need to be analyzed under our
- 9 geographic scopes.
- 10 So basically, scoping the river, and cumulative
- 11 effects. For example, say there's a new hydropower project
- 12 that people are talking about going in, like above, because
- 13 that would effect this project in the future. Stuff like
- 14 that. And date-wise, we want all of your comments in by
- 15 October 1st. Then we go into studies. Information that may
- 16 help define geographic and time scoping the analysis that
- 17 identifies substantial environmental issues and any data
- 18 that would help describe the existing environment and
- 19 effects of the project and other developmental activities on
- 20 environmental and socioeconomic resources.
- 21 MR. GEISER: From hearing you talk it's almost
- 22 sounding like you're assuming a lot of us in this room have
- 23 seen some of these documents or proposals or whatever. We
- 24 have not. We've only gotten hearsay that's floating around
- in the community and that's why a lot of us are here.

- 1 MR. ELY: Okay.
- 2 MR. GEISER: So, I'm just saying that, you know,
- 3 to listen to you talk, it almost sounds like we're up to
- 4 speed on a lot of stuff. Not that I want to spend the whole
- 5 night sitting here to be brought up to speed, but.
- 6 MR. ELY: Right, okay, so a lot of, well, right
- 7 now I'll just give you kind of a background, but part of
- 8 this presentation is to basically go over the scoping
- 9 document, kind of lay it out in presentation form. Then we
- 10 can give you copies of it. And then you'll have time to
- 11 look it over. If you haven't seen this stuff yet, our goal
- 12 here is to provide you the main points that are in the
- 13 document.
- 14 MS. MURRAY: And the document you referenced is
- 15 June, 2016,
- 16 MR. ELY: Well, so the June, 2016 is what Otter
- 17 Tail provided us. Then we kind of go through that and break
- 18 it down. And then it's kind of an official document to open
- 19 it up for people to comment or agree or disagree with us.
- 20 But it kind of breaks the resources. We pick out what's
- 21 important, then we try to present it to the public; and you
- 22 can say 'this isn't important' or 'you're missing something
- 23 huge here'; but hopefully, as we get through this we'll be
- 24 pointing it out and then what we have here is also in that
- 25 document.

- 1 MS. MURRAY: Can I add to that? So, Yes,
- 2 basically that first document in June was Otter Tail giving
- 3 notice, hey, we're about to go through re-licensing. Here
- 4 is all the existing information on our project facilities,
- 5 our operation, and potential issues we see at the project.
- 6 FERC, as Patrick said, took that and we developed a scoping
- 7 document that highlights what may be issues with the
- 8 projects as far as project effects; whether that's
- 9 operational, or having to do with the environment. Which is
- 10 why we want to discuss today.
- 11 So, there's a couple things as Patrick mentioned.
- 12 One, it's to talk about issues. The ones we've identified
- and if we're missing something, if we haven't identified
- 14 them. It sounds like the other issue is distribution of
- 15 information. If you haven't seen these documents or you
- 16 haven't gotten them, either you have a chance to talk to us
- 17 during the meeting, on record, or if you don't want to talk
- 18 in front of the group you certainly can talk to any three of
- 19 us to figure out how you get these documents, whether it's
- 20 eSubscribing or getting on the mailing list and getting
- 21 paper copies. Because it sounds like you didn't get these
- 22 documents but you want to see these documents and for some
- 23 reason....
- 24 MR. GEISER: Well, we hear stuff floating around
- 25 and that's why a lot of us are here. There's things floating

- 1 around that there's a group of people that just want to tear
- 2 down the dam and those of us who've purchased lake property,
- 3 would now be in a giant gully, so there's a concern about
- 4 that, obviously.
- 5 MS. MURRAY: We'll that's news to us too. I
- 6 mean, Yes, so.
- 7 MR. GEISER: That's what's floating out there.
- 8 The other thing, I can tell you, it seems to me and my
- 9 household that this is almost like you didn't want us here
- 10 tonight. I'm not saying you, but I'm just saying. We were
- 11 put on the email list at the last meeting. None of us got
- 12 email notices that this was happening tonight. It was just
- by somebody in my household happening to notice a little
- 14 tiny thing in Sunday's paper that this was happening, that
- 15 any of us knew this was happening or I wouldn't be here
- 16 tonight because I didn't see it.
- 17 MS. MURRAY: Right.
- 18 MR. GEISER: So, I wouldn't even be here. So it's
- 19 kind of like then we come to this and, and then you put it
- 20 at 6 o'clock, you put it at suppertime. It's almost another
- 21 message saying, really, you don't want to bother coming.
- 22 That's how it felt. Not that that's what you did, but
- 23 that's how it felt. So.
- MS. MURRAY: No, I --
- 25 MR. GEISER: So now we're hearing about documents

- 1 that we've never seen. A process we know nothing about, and
- 2 I'm feeling really frustrated like I need to stay and listen
- 3 to this but I have no point of reference. At all.
- 4 MS. MURRAY: No, I understand.
- 5 MR. GEISER: And it's and I, my neighbors, some
- 6 of them might say, 'Why don't you shut up, Tom?' and some of
- 7 them will pat me on the back.
- 8 MS. MURRAY: I think we all feel, at least up
- 9 here, I can't speak for Otter Tail, I'd like to loop them
- 10 in, that's exactly why we're here; is to make sure that this
- 11 information is getting out. To make sure people are
- 12 involved, and if for whatever reason, however it happens
- 13 that you haven't been involved to this point because you
- 14 didn't know, to fix that. Because that is certainly not
- 15 what we want. We want involvement. Otherwise we wouldn't be
- 16 here.
- 17 MR. GEISER: Most of the people here tonight are
- 18 from our lake. Our lake. So obviously the other folks
- 19 either didn't see that article, and I won't say they don't
- 20 care, but they're clearly underrepresented. Most of the
- 21 people are here from West River Lake, that I can see looking
- 22 around the room. And that's because a lot of us were on the
- 23 horn last night making some phone calls and that's
- 24 problematic.
- 25 MS. MURRAY: No, that's understood. I don't know

- 1 what to say. Patrick still has to keep going with his
- 2 presentation, and I still want to hear your comments; but
- 3 we're going to have another point in the meeting to talk
- 4 about it more and we do need to talk about getting you all
- 5 on the distribution list so you know what's going on at each
- 6 step of the process. That is understood.
- 7 MS. LITHFORD: You reference distribution list,
- 8 there is no website location where we -- nothing wrong with
- 9 being on the distribution list, but is there no website
- 10 location where we can go and see your scoping documents and
- 11 Otter Tail's?
- 12 MS. MURRAY: There is, that's later in the
- 13 presentation. Yes, there is a place online where we keep
- 14 all these documents. Patrick probably will get to that.
- 15 MR. ELY: There is. It's not the best system but
- 16 we will make sure that everyone here get on the list to
- 17 receive these documents.
- 18 MS. LITHFORD: But there's also a location where
- 19 we can see these documents?
- MS. MURRAY: Yes.
- 21 MR. ELY: Yes. All right.
- 22 (Pause)
- 23 MS. MURRAY: While we're on a break, we kind of
- 24 forgot, since this is an official transcript when you speak
- 25 we need your name. Can I ask your name, and the woman

- 1 sitting next to you?
- 2 MR. GEISER: So you want to know who I am? Tom
- 3 Geiser. Tom Geiser, G E I S E R.
- 4 MS. MURRAY: I was going to say, I'm going to
- 5 check with your neighbors because you already called
- 6 yourself out. Tom Geiser? Is that what you said?
- 7 MR. GEISER: Yes, G E I S E R. And these people
- 8 are in motorcycle gangs so don't trust them.
- 9 (Laughter)
- 10 MS. MURRAY: And then the person sitting next to
- 11 you?
- MS. JOSEFSON: Lois Josefson.
- MS. MURRAY: Can you spell the last name?
- 14 MS. JOSEFSON: Yes, I can. J O S as in Sam E F as
- in Frank, and S as in Sam again.
- MS. MURRAY: Yes. It's just so we get everyone's
- 17 name when they speak on the transcript.
- 18 MR. GEISER: Is there a time-frame on how long
- 19 this is going to go on, no offense, for those of us who
- 20 skipped supper?
- MS. MURRAY: Well.
- MR. GEISER: Well?
- MS. HUDOCK: We have first the presentation.
- 24 MS. MURRAY: Without the electronic mishaps.
- 25 MR. ELY: I'll try to get through this fairly

- 1 quickly so we can get on to the meat. Okay. Going to speak
- 2 quickly here.
- 3 Study request criteria. Describe goals and
- 4 objectives of study proposal. Explain relevant resource
- 5 management goals. Explain relevant public interests
- 6 considerations. Describe existing information and need for
- 7 additional information. Explain the connection between the
- 8 project operations and how studies would help us create the
- 9 license. Describe methods and consistent practice.
- 10 Describe considerations, level of effort, costs of studies
- 11 and alternative studies as needed.
- 12 We're having another meeting tomorrow with the
- 13 resource agencies, so it's primarily geared towards them but
- 14 again, you are open to suggest studies that Otter Tail does.
- 15 Comments are due October 1st.
- So at the end of this whole thing I'm going to
- 17 have more information, but if you want to make your comments
- 18 you have to address it to the Secretary. This is going to
- 19 be in a document that you're going to receive. Okay. We're
- 20 going to get you that. So then we conduct the studies, and
- 21 that takes two to three years and we're not there yet. But
- 22 that's where this all is leading to, the studies.
- 23 All right. Otter Tail is up. Remember you're
- 24 on.
- 25 MR. OLSON: That's right. My name is Mike Olson.

- 1 MIKE OLSON. So, I'm representing Otter Tail, and
- 2 FERC asked us to get up and give a short presentation just
- 3 describing the hydro projects. We've already went over the
- 4 licensing team, but as you can see we've got more
- 5 representatives that are part of the team than I'm showing
- 6 here, but these are the members that you might have
- 7 interactions with.
- 8 Again, I'm Mike Olson, I'm the Project Manager
- 9 for the FERC Hydro Relicensing efforts. Bill Swanson, who
- 10 is joining me here in the presentation is the Manager of
- 11 Supply Engineering. Mark Bring is The Associate General
- 12 Counsel. Sara Casey, who couldn't join us tonight but
- she'll be at the meeting tomorrow, is heading up public
- 14 relations and communications for this project. Kleinschmidt
- 15 and Associates have been retained by Otter Tail Power as the
- 16 consulting -engineering firm for us and their lead is Randy
- 17 Dorman.
- 18 So, as far as the agenda, we're going to talk
- 19 briefly about Otter Tail Power, give you an idea who we are
- 20 and what we do. Bill is going to do that for us and then
- 21 I'm going to talk about the project, give a quick overview;
- 22 some high-level details of the hydro projects and then we're
- 23 going to follow up with the website, as far as how you can
- 24 stay in touch with the project and how you're communicating
- 25 with stakeholders.

- So, I'm going to pass it on to Bill here, and
- 2 he's going to describe who Otter Tail is and what Otter Tail
- 3 does.
- 4 MR. SWANSON: William Swanson, Manager, Supply
- 5 Engineering. W I L L I A M S W A N S O N. I'll just make a
- 6 few brief comments about Otter Tail. Otter Tail is a very
- 7 geographically diverse company. What that means is there's
- 8 a lot of distance between our customers. Our service
- 9 territory goes all the far western region of North Dakota
- 10 and Parshall, North Dakota, all the way down into a area
- 11 near Lake Preston, South Dakota.
- 12 So it's a very diverse area. Very widespread
- 13 area. That's over 70,000 square miles of service territory.
- 14 We have 131,000 customers in that area. 422 communities
- 15 with an average population of about 400 people. So our load
- 16 and our customers, very diverse, quite spread out over the
- 17 region that we serve.
- 18 We have about 800 watts of generation in our
- 19 portfolio. Recently we've added about 245 megawatts of wind
- 20 and three wind farms in North Dakota. The Langdon Windfarm,
- 21 Luverne and Ashtabula. We also have coal generating units
- 22 in North Dakota, the Coyote Station and in South Dakota, the
- 23 Big Stone Station, as well as the Hoot Lake Plant here in
- 24 Fergus Falls.
- 25 The mix, if we would have had this graph

- 1 capability back in 1925, this graph would have looked vastly
- 2 different. It would have been 100 percent hydro. But you
- 3 can see over the last century, things have changed. The
- 4 greatest change probably was the increase in coal
- 5 generation, over the last century. And in the last ten
- 6 years, the addition of the wind assets has really changed
- 7 what this portfolio looks like and it is likely that more
- 8 wind is going to be added in the future. You can certainly
- 9 see that the hydro-generation that is Otter Tail is very
- 10 small, but 1 percent of our portfolio today.
- 11 Our goal really here is about bounds. We look at
- 12 not only, I think there's people concerned about the
- 13 environment, and the river that flows through here and how
- 14 that river touches all of us in the environment. We also,
- 15 it's very important that we listen to the people that we
- 16 serve, our local communities.
- 17 But key to us is really the economic foundation
- 18 of every decision that we make. Every decision has to be
- 19 economically sound so that not only do the people in Fergus
- 20 Falls, a solution makes sense to them, but the same person
- 21 up in Parshall, North Dakota, or Lake Preston. South Dakota,
- 22 can accept this decision. So, that's why what we've
- 23 proposed in the PAD is to maintain the hydros as they are,
- 24 to not make any changes physically or make any operational
- 25 changes and that's, at this point in the process, from Otter

- 1 Tail's perspective that's what the PAD document says.
- 2 MR. FULLHART: Howard Fullhart.
- 3 Okay. So I'm going to give you a quick project
- 4 overview. So, Otter Tail has five existing developments.
- 5 All these have existing power stations; that means they've
- 6 got a turbine generator set that producing power. The
- 7 furthest hydro upstream is Taplin Gorge, common name
- 8 Freiberg. The next one downstream is Hoot Lake, and that
- 9 includes Diversion Dam. Then we've got Central, or Wright,
- 10 which is common name Central, that's located in downtown
- 11 Fergus. And then we've got Pisgah. And the furthest one
- 12 downstream is Dayton Hollow.
- 13 All these hydros are operated run-of-river. So,
- 14 what that means is the water that flows into the reservoirs,
- 15 flows out of the reservoirs. Before the previous re-
- 16 licensing in '91, they could be operated, or you could raise
- 17 the reservoir. You could have a peaking operation where you
- 18 raise the reservoir and run them down when power demands
- 19 were higher or you could run the reservoirs low, but in '91
- 20 that was changed to run-of-river, so we maintain the
- 21 reservoir level. A steady reservoir level.
- 22 Some quick facts about Taplin Gorge, the
- 23 generator nameplate capacity is 560 kilowatts. The unit has
- 24 been online since 1925 and the reservoir elevation is 1,299
- 25 feet. That's mean sea level. We're going to spend a little

- 1 bit more time on Hoot Lake. There's some unique issues
- 2 there that we want to talk about so you can understand it.
- 3 But the generator nameplate capacity is 670 kilowatts. That
- 4 unit's been online since 1914. The reservoir elevation is
- 5 1,256 feet.
- 6 Some of the things I want to talk about with Hoot
- 7 Lake are Diversion Dam. The bypass reach. And there's a
- 8 non-project, nature-like fishway that we'll talk about. And
- 9 then, as was mentioned earlier we'll talk about Hoot Lake,
- 10 the thermal plant and how that plays in.
- 11 So, if you look up on the screen here, we have
- 12 Diversion Dam located up here and we divert water out of the
- 13 Otter Tail river through a tunnel into Hoot Lake. From
- 14 there it goes through a channel into Wright Lake. We have
- 15 an intake structure located right here on Wright Lake. That
- 16 intake structure feeds our Hoot Lake hydro, it also feeds
- 17 cooling water to our thermal plant and the city of Fergus
- 18 Falls uses that to feed their water treatment plant for
- 19 Municipal water. So, not only is it important to Otter Tail
- 20 but it's important to Fergus, that Wright Lake water
- 21 resource.
- Going back to Diversion, we'll stay on that map,
- 23 I'm going to go back to Diversion here and we're going to
- 24 talk a little bit about the bypass reach. So, there's the
- 25 natural river continues if I can follow here it kind of

- 1 winds along. So, there's lots of corners and it makes up
- 2 approximately eight to nine miles of bypass reach, that's
- 3 the natural river that flows around to Hoot Lake where it
- 4 joins the discharge from the Hoot Lake hydro. And then
- 5 continues on to Central.
- 6 One thing that was done in 1991 is we worked with
- 7 the agencies and agreed upon minimum flow requirements for
- 8 that bypass reach; so we have to maintain certain flows
- 9 through certain times of the year. And that was done to
- 10 maintain recreational boating as well as to protect and
- 11 enhance aquatic resources in the bypass reach.
- 12 I would also like to talk quick about the nature-
- 13 like fishway; that was installed right at verge of the north
- 14 side of Diversion there, and that was a project that was
- done by the DNR in cooperation with Otter Tail Power. We
- 16 feel like that was a good project.
- 17 The last thing I want to talk about is the
- 18 thermal plant, the Hoot Lake power station. We want to make
- 19 sure people understand that that's not related to the hydro-
- 20 project even though the Hoot Lake hydro dam is located at
- 21 the same location. It's a completely separate from the re-
- 22 licensing process. The only thing that's shared is the
- 23 intake structure on Wright Lake here. They share the same
- 24 water intake but as far as re-licensing is concerned, the
- 25 Hoot Lake thermal plant is a completely separate item.

- So, Wright, otherwise known as Central, is
- 2 located downtown Fergus that has a generator nameplate
- 3 capacity of 400 kilowatts; that's been online since 1922.
- 4 The reservoir elevation is 1,181 feet.
- We'll move on to Pisgah. That has a generator
- 6 nameplate of 650 kilowatts. That's been online since 1918.
- 7 The reservoir elevation is 1,156 feet. And our furthest
- 8 hydro downstream is Dayton Hollow. That has two turbine
- 9 generator sets, and they combine for generator nameplate of
- 10 970 kilowatts. That's been online since 1909. It has a
- 11 reservoir elevation of 1,107 feet.
- 12 We don't necessarily need the last slide, I'm
- 13 just going to talk quick about Otter Tail Power's website.
- 14 So we've developed a website for trying to keep stakeholders
- 15 and interested parties up to speed. And that's at
- 16 www.otpco.com/hydro . On there you're going to find
- 17 material such as handouts and displays that we've used at
- 18 other open houses. You're going to find ways to stay up-to-
- 19 date on the project. There will be information about the
- 20 hydro-stations much like I've shown you in review today.
- 21 Those slides will be up there. Then we also go over the re-
- 22 licensing process, how it works, and we keep updated
- 23 timelines on when these activities are going to happen. So,
- 24 that's all I have to share. Thank you.
- 25 MR. ELY: I think we're getting into the stuff

- 1 that you care about. All right. So you've identified some
- 2 potential issues dealing with the following items of which
- 3 I'm going to go through each of them. These are the only
- 4 things we've identified. So, if you've heard something and
- 5 are concerned about it and it's not on here, that means it's
- 6 hearsay, it's not on the record. We're not considering it
- 7 because to us it doesn't even exist. Shall we begin?
- 8 So for aquatic resources, the thing we've
- 9 identified is the effects of impingement and turbine
- 10 entrainment of fish populations in the Otter Tail River,
- 11 which is basically fish getting sucked into the turbine or
- 12 getting stuck on a trash rack so that the water is pushing
- 13 that and they can't get off, as well as the effects of
- 14 minimal flow releases on aquatic habitat in the bypass reach
- 15 of the Freiburg development.
- 16 Terrestrial resources. Continued project
- 17 operation as proposed by Otter Tail. What effect that would
- 18 have on maintenance activities, on our riparian, littoral,
- 19 wetland habitat and associated wildlife. Threatened and
- 20 endangered species. Any effects that could happen to the
- 21 federally- listed Gray Wolf and Northern Long-Eared Bat.
- 22 Recreation and land use. The adequacy of the
- 23 existing rec facilities and public access at the project to
- 24 meet current and future recreational demands. Effects of
- 25 continued project operation and maintenance on land use

- 1 within the project area. Cultural resources. Effect of
- 2 continued operation on properties that are included and
- 3 eligible for inclusion in the National Register of Historic
- 4 Places.
- 5 And developmental resources is kind of a generic
- 6 one. Just effects of any of the proponents or recommended
- 7 environmental measures on the project's economics.
- 8 These are the dates that are laid out in that
- 9 sheet but the main important one for right now is comments
- 10 on the pre-application document and the scoping document
- 11 which we will get you October 1st. Then it goes down we'll
- 12 kind of move semi-quickly proposed study plans -- but the
- 13 important thing is October 1st for those comments.
- MS. ROOS: Those are written comments?
- Jennifer Roos, R O O S.
- 16 MR. ELY: Yes. All right. So stay informed,
- 17 which hopefully will get easier. Get on the mailing list,
- 18 which you can do by filling out those forms that we have by
- 19 spelling your name out and putting your address. The
- 20 eLibrary, which you can find through FERC dot gov. And you
- 21 put in the docket number P-10853, which is the code given
- 22 for this project.
- 23 The eLibrary you can just log in to anytime and
- 24 look at what's been filed, just from the latest thing to the
- 25 beginning of time. Or you can try to eSubscribe and that

- 1 should make it so that you're on a list so that any time
- 2 anything for the project is issued, that we send out, it
- 3 should be emailed to you. We can work on that if we're
- 4 having problems.
- 5 This is my contact information. I also have some
- 6 business cards outside and I have some more. So if any of
- 7 this stuff doesn't work, contact me and I'll fix it so that
- 8 we're all on the same page.
- 9 Now, comments, questions, concerns.
- 10 MS. MURRAY: Is that the speaker? Is that what
- 11 you want to do?
- 12 MR. ELY: Oh. Well, all right. Comments,
- 13 meaning that anybody who wants to speak can sign up for the
- 14 list, feel free to do so now. And remember to state your
- 15 name clearly.
- MS. MURRAY: So otherwise, Tom Geiser, you're up.
- 17 MR. GEISER: It's me again?
- 18 MS. MURRAY: I mean, now we're saying please,
- 19 give us your comments!
- 20 MR. GEISER: So you know, like I said earlier,
- 21 there's some stuff floating around, and all I'll say is just
- 22 address a few issues that would concern us that live on the
- 23 Taplin Gorge also know as West Red River Lake -- and there
- 24 is no east so that makes that interesting.
- 25 However, a few things, obviously I'm going to

- 1 state straight out of my bias as a homeowner is that we
- 2 bought property on the lake in good faith and just even
- 3 these rumors floating around that the dam might go away
- 4 could seriously, obviously impact our property value. Cut
- 5 it in half, at least. That's a whole issue.
- 6 But having said that, I'd like to say some things
- 7 about the environmental stuff. That lake has become an
- 8 environment unto itself in the last 91 years to 100 years.
- 9 It has become an environment and to all the sudden take the
- 10 dam out to restore the river, you'd have a huge gorge filled
- 11 with muck and mud for uncounted years. Unless of course you
- 12 were going to force us landowners to sod it or somehow cover
- 13 all that muck that would now exist going down.
- 14 So there's that whole issue and then the whole
- 15 thing that I've not heard discussed in all this that I would
- 16 be interested in knowing is the whole Fargo-Moorhead
- 17 Diversion projects that they have going. If the dams were
- 18 to be removed, how does that negatively impact all of their
- 19 work and all of their plans to try and control the Red
- 20 River's flooding. Because there would be no more controls
- 21 upstream, obviously, the dams all disappear.
- 22 And again, that's just rumors. I hope they're
- 23 silly rumors. But that's what has most of us concerned to
- 24 have come here tonight. That, the three things I have
- 25 mentioned. Was that first of all, our property values will

- 1 go down the tubes. Second of all, the environment would
- 2 change horribly, at least for another hundred years it would
- 3 be. And last but not least, how it will negatively impact
- 4 the North Dakota people, because it would.
- 5 I don't know if this is true or not but I heard
- 6 this back in the flood of the 90's, that, it took Grand
- 7 Forks as you know, and almost took Fargo. That during that
- 8 winter, Otter Tail Power had let a lot of the water out of
- 9 the dams, or as much as they could, and then come
- 10 springtime, because we all knew we had 10 feet of snow that
- 11 winter. We all knew that. And then come springtime Otter
- 12 Tail Power was able to hold back more water as it melted;
- 13 and Fargo barely did not get taken by what, a foot, and
- 14 their dikes would have been gone.
- 15 And I think the whole dam system here made a huge
- 16 difference for them. I really believe that. Really believe
- 17 that. I mean, that's an example, but again, whether that's
- 18 true or not, I just remember that as being presented to me
- 19 way back then. So, it's, I guess what I'm saying is most of
- 20 us here, I believe, are in support of the dam staying.
- 21 MS. JOSEFSON: Wouldn't it also effect rates for
- 22 everyone, if we lost the source of generating electricity,
- 23 so it's not just -- I have all the selfish reasons as a
- 24 homeowner but trying to beg altruistic, perhaps it affects
- 25 everyone.

30

```
1 MR. ELY: All I can say right now, any talk of
```

- 2 removal or decommissioning, that is as of now not on the
- 3 table.
- 4 (Applause)
- 5 And, someone can bring it to the table but
- 6 everything that you just mentioned, socioeconomics,
- 7 environmental effects, Otter Tail has the say about these
- 8 rumors, I mean they would all be taken into consideration
- 9 heavily.
- 10 MR. GEISER: The last thing that I kind of forgot
- 11 was the ultimate irony for us in hearing some of these
- 12 rumors is, I don't know about the other dams but I know on
- 13 the Taplin Gorge we were designated a long time ago as a
- 14 natural scenic environment which for most of us that live
- 15 there seems like an oxymoron; but having said that we've all
- 16 had to comply as homeowners with a whole ton of rules a
- 17 boatload of setbacks, about how we can have our lake
- 18 frontage, the kinds of things we can do with all of the
- 19 above; pretty strict regulations that have gone with that
- 20 that we've all complied with but then to hear that all of a
- 21 sudden, again, a rumor that somebody could just make that go
- 22 away just seems bizarre.
- MR. ELY: Yes, that is bizarre.
- 24 MR. GEISER: Well, I'm glad to hear that. I'm
- 25 all for that.

- 1 MR. ELY: If someone comes in, they would have to
- 2 have a very convincing argument to remove these things and
- 3 right now it's, what you've heard is hearsay, as of now it
- 4 is not on the table.
- 5 MR. GEISER: Well the convincing argument was
- 6 that you can canoe all the way to Wahpeton. I can say this,
- 7 I grew up in Wahpeton. Who would want to?
- 8 MR. ELY: And again, our job is, we would
- 9 balance, So, you know, you got hypothetically, dam removal
- 10 versus what the consequences of that would be, and whoever
- 11 wants removal, really there having very, very strong
- 12 argument, then you have the power to come back.
- 13 MR. GEISER: The last little piece of nonsense
- 14 that might have been thrown out with this was that at the
- 15 very least they want Otter Tail Power to recreate the dam so
- 16 that there's really good functioning fish ladders so that
- 17 the bullheads down in Wahpeton can all migrate up here.
- 18 And again, with Minnesota, the entire state,
- 19 having all its stocking programs for fish and all the rest
- 20 of that, all the natural environments have been very much
- 21 changed anyway, so it's like, why would Otter Tail Power
- 22 have to recreate their dams so certain species of fish --
- 23 and we know that's not the Sockeye Salmon -- could migrate
- 24 upstream again. I don't even know what species they're
- 25 talking about when they say that. I said the bullheads were

- 1 migratory because that's all we had down there.
- 2 MS. JOSEFSON: Is there truth to that rumor,
- 3 that there are people concerned about the fish ladders,
- 4 that, you know --fish --
- 5 MR. ELY: I'm not sure in this specific
- 6 incidence, that's a common theme we hear and again, we would
- 7 weigh -- if someone came and said we should put in a fish
- 8 ladder, if it, this is hypothetically, if it was relatively
- 9 easy to do and didn't put much of a burden on the power
- 10 company in terms of finances, I wouldn't necessarily see
- 11 that as a problem; but if we're talking multimillion dollar
- 12 things, then that would be socioeconomics. But --
- 13 MR. GEISER: In other words, you're saying no.
- 14 MR. ELY: No, I'm not. I can't say, I can never
- 15 say no.
- MS. MURRAY: Yes, Otter Tail, if you want to say
- 17 something here.
- 18 MR. SWANSON: Yes. Bill Swanson, Manager of
- 19 Supply and Engineering. I really want to make sure the
- 20 focus of this meeting is really to hear concerns and not to
- 21 debate the context or ask questions or even get answers.
- 22 We're on the very early part of this process.
- 23 People in the community can express their
- 24 concerns and get them on the record so that the people from
- 25 FERC can address them. These things that you might be

- 1 bringing up, these folks have probably never heard before.
- 2 So, now is the time to bring them up, but as far as
- 3 evaluation, that's something that's over the process that
- 4 we're talking about. Over the next couple of years.
- 5 MS. MURRAY: I'm going to add to that. What we
- 6 have before us is very preliminary. It's a very preliminary
- 7 proposal of how Otter Tail plans to continue operation of
- 8 the dams. I will note in this preliminary document there's
- 9 no word of decommissioning or surrendering the projects.
- 10 Now it would be false of me to say that that's the end of
- 11 the subject because we're at the beginning of a five year
- 12 process.
- 13 So, somewhere in that five years an agency can
- 14 come in and say, "Hey, we think for the environment it would
- 15 be better if you surrendered these dams." Once that
- 16 happens, it is on the table, but does that mean it's going
- 17 to happen? No. It means it's up for discussion. So, the
- 18 whole point of this meeting is to understand these things
- 19 out there.
- 20 As Patrick said, we have nothing formally before
- 21 FERC. On paper, in comments, and just note, all of these
- 22 comments tonight are accounted for in Scoping Document 2.
- 23 So, if you gave oral comments tonight or if you file written
- 24 comments by October 1st those all are accounted for in the
- 25 second scoping document. But it's as Otter Tail says, to

- 1 lay it out on the table. There's no conclusions to be made
- 2 right now. There's no analysis. It's 'Is someone proposing
- 3 that', if they are proposing that, why are they proposing
- 4 that?
- 5 So, you're telling us a lot of things we haven't
- 6 heard before tonight. Again, I can't say that they won't be
- 7 part of the conversation but as of now, I haven't seen
- 8 anything where someone's proposing any of this.
- 9 Does that make sense?
- MR. GEISER: Yes, it does.
- MS. MURRAY: Yes.
- 12 MR. HANSON: Mark Hanson. Can you just address
- 13 or speak about what the process would be down the road if
- 14 someone were to come and express an interest in
- 15 decommissioning the dam? At that point it's on the table,
- 16 as you say. Where do you go with it from there? A
- 17 democratic process where you get so many people to express
- 18 an interest to decommission versus those that want it to
- 19 stay or just maybe comment on what you would do with that
- 20 information?
- 21 MS. MURRAY: Sure. I mean, we usually, usually,
- 22 it's not a usual request that we see during a re-license,
- 23 someone come in and say we want to decommission a project.
- 24 If that happened, it would either be a nonprofit agency or a
- 25 state agency, or a local agency. Usually it comes in as a

- 1 recommendation on a final license application.
- 2 So, when FERC gets the final license application
- 3 and recommendation such as let's just say decommissioning or
- 4 surrendering a project, FERC has to take into account, what
- 5 would that entail, what would the environmental effect be,
- 6 do we have an alternative, do we agree? And that's where
- 7 our NEPA document comes into play.
- 8 So, our NEPA document is our environmental
- 9 analysis of what we think the issues are of the project,
- 10 what the recommendations are from you the people and
- 11 agencies, and then FERC's final take, based on everything
- 12 that came in. The studies, the license application comments
- 13 from everyone, and recommendations from the agency; here's
- 14 what FERC thinks should go into the next license or here's
- 15 what FERC thinks, and maybe, you know, it should be
- 16 decommissioned.
- 17 It's a recommendation. That's what our NEPA
- 18 document is. An analysis of all the effects and then a
- 19 recommendation. So, that's also not final. Once we put out
- 20 a document like that, on this one it would be EA,
- 21 Environmental Assessment, we would issue a draft. So, that
- 22 means, you know, this is kind of our MO, we don't get it
- 23 right on our first document so we usually issue a second.
- 24 We would take comments on that document.
- 25 Basically, do you agree with our recommendations, do you

- 1 disagree? Tell us why. Then we come out with a final
- 2 environmental assessment addressing all of the comments we
- 3 received. And from the draft to the final, sometimes our
- 4 recommendations can change.
- 5 Once we get to the final and issue that, that
- 6 goes to the commission and it's up to the Commission to
- 7 decide whether they issue an order for surrender, whether
- 8 they issue an order for a license, like, there's -- I'm
- 9 making it seem black and white, but there's a whole spectrum
- 10 between surrender and re-license, or it could be re-licensed
- 11 but surrender one of the projects. It could be re-license
- 12 and all the projects continue to operate as they do now. It
- 13 could be surrender all the projects. I mean, we're kind of
- 14 at the cusp of this five year conversation, which I know it
- 15 seems like a long time, but five years goes really fast.
- So, the whole point again, of this meeting, is
- 17 that everyone who wants to be a part of the conversation is
- 18 concerned about these various scenarios, that you stay
- 19 involved as we keep evolving the conversation, because right
- 20 now we're not talking about decommissioning, but again. We
- 21 have an agency meeting tomorrow. Someone could bring it up.
- 22 Someone could bring it up after Otter Tail does studies.
- 23 Well, based on these studies, now that we see more
- 24 information, we're changing our recommendations. The
- 25 project proposal and information evolves with each step of

- 1 the process, and that's why it's kind of hard to answer
- 2 conclusions, statements or anything now because we don't
- 3 even know. Does that make sense?
- 4 MR. GEISER: Yes, I'm just trying to get a feel
- 5 for the process.
- 6 MS. MURRAY: Yes, like where --
- 7 MR. GEISER: And then, let's say it takes a
- 8 certain direction, I assume from what you just said that you
- 9 have a chance to voice your opinion.
- 10 MS. MURRAY: Yes. Yes, there are several steps,
- 11 there are several points in the process where we are asking
- 12 for comment. And even if it's not quote, unquote, we keep
- 13 pointing to the process plan out on the table, I think
- 14 everyone should take so you know the steps, even if it's not
- 15 a line item, you know, comments due, October 1st, we're
- 16 still accepting comments all through the process. So, you
- 17 can still file at any time. If it's in the middle of study
- 18 season and something happens, or you can file comments.
- 19 You have Patrick's information and I brought
- 20 business cards..well, we'll give you Chelsea's information,
- 21 too. We all have our numbers and want to be readily
- 22 available. Pick up the phone. Email us. Literally, it's
- 23 not an automated phone call. We are at the end of those
- 24 numbers. So, we want, rather than, rather than focus on
- 25 hearsay and what's going on, please call us directly. It is

- 1 going to keep changing and we don't want anyone to feel left
- 2 in the dark like they didn't know what was going on. You
- 3 may not like the conversation as it goes but at least you
- 4 will know the latest; you'll be a part of it. I could keep
- 5 talking but we want to go home at some point.
- 6 MR. JACOBSON: I think Tom Geiser has expressed
- 7 my concerns very well this evening, so no need to be
- 8 redundant and repeat all the things that he's already
- 9 stated. Thank you.
- 10 MR. ELY: Is there anyone else on the list?
- 11 MS. HUDOCK: There is no one else on the list,
- 12 but we have other comments.
- 13 MR. FULLHART: My name is Howard Fullhart. F U L
- 14 L H A R T. I'm both a property owner and am also with
- 15 Minnesota DNR, and I'll be here tomorrow with the agency so,
- 16 I mean just to put up, there hasn't been any formal
- 17 submission or anything like that, but just so everyone does
- 18 know the DNR will be requesting some form of fish passage
- 19 and then also, not just fish passage but for recreational
- 20 use, you know, that would mean portages and you know, just
- 21 so people don't hear, it's not, if something isn't on the
- 22 table, we want to be as transparent as possible, too. That
- 23 this is some, we're going to be requesting at Otter Tail
- 24 Power, so this is something too that we have to work with
- 25 Otter Tail Power to try to incorporate it in if it works

- 1 into their plan but if it doesn't either, that's out there.
- 2 But, see you guys are aware, general public, that that's
- 3 something we will be requesting as part of the natural
- 4 resources.
- 5 MS. JOSEFSON: Multiple hats, and some questions
- 6 that go along with those. I'm a citizen of the community
- 7 and like it to look nice. We know that Otter Tail has said
- 8 that we're not requesting a decommission of any of the hydro
- 9 portions but the thermal portion of the Hoot Lake is going
- 10 to be changing. Don't know this, but my assumption as a
- 11 layperson would be that if you're not cooling something of
- 12 significant heat, you use water differently via that intake
- 13 as far as the quantity that you might need.
- 14 So I would be interested in what they accept as
- 15 the changes thermally at Hoot Lake to have on the quantity
- 16 going through and the flowage of those things. Then I'm
- 17 curious with the heavy rain season that we had, why the levy
- 18 is as low as it is and has all the leaves in it, would that
- 19 be expected to continue if flowage changes? And that is
- 20 also noticeable further down the river at the off spoke
- 21 beyond Union Avenue. There's a fair curve in the river
- 22 there. And that is exceptionally low right now.
- 23 Again, through the rainy season. That one
- 24 happens to capture me personally as far as where our
- 25 property abuts the river. So, those pieces are me as an

- 1 individual speaking. The next piece goes to me in a
- 2 capacity in the community, which is serving on a body that
- 3 looked at the opportunities for the master plan development
- 4 of the river flowing through the community for two miles,
- 5 and how that could be leveraged from an economic development
- 6 perspective.
- 7 In those discussions the potential of white water
- 8 rafting and all of those things came up in reference to the
- 9 fact that this revisiting of the dams was going to be taking
- 10 place. So, I'd welcome conversation with Otter Tail about
- 11 as lay people were talking about that in the process of the
- 12 master plan and economic development. Folks were saying,
- 13 gosh is there a way to create, almost like a fish ladder,
- 14 only instead of being a fish ladder, it's a people ladder
- 15 alongside the downtown dam. I have no idea if that's doable
- or if it would be possible.
- 17 So, DNR's going to be putting dam changes and
- 18 fish ladders in the lake on the table, there is recreational
- 19 discussion and I don't know if DNR is bringing that to the
- 20 table. But it might be kind of nice for the citizens
- 21 tonight to talk about it outside of the agency setting.
- 22 MR. ELY: Can I just say that what you just said
- 23 is basically is a prime example of why we're here talking.
- 24 You brought up some very good points. Some issues that we
- 25 didn't talk about, but they seem very substantive and you

- 1 know, that could be something we would need to look into.
- 2 MR. GABRIELSON: Len Gabrielson. There was a dam
- 3 removed in my hometown of Appleton, probably ten, fifteen
- 4 years ago or so. I think Otter Tail Power -- did you guys
- 5 have anything to do with that? That dam was removed and the
- 6 river flowed through town where there was a nice park. It
- 7 is all a bunch of cattails. I know that the DNR probably
- 8 was involved, because I think there was a situation where
- 9 the dam was holding back fish.
- 10 The fishing is not, nothing there, all it is is a
- 11 bunch of cattails. They used to fish off that bridge on the
- 12 dam down there, young kids from the town. I think it's a
- 13 fine example of what could happen to this river.
- 14 MS. JOSEFSON: Another question that I have is,
- 15 so there's another presentation tomorrow, I knew that. But
- 16 that one has a DNR focus?
- MS. MURRAY: No.
- MS. HUDOCK: No.
- 19 MS. MURRAY: No. Do you want to? Go ahead.
- 20 MR. ELY: So, basically we're having the scope
- 21 meetings and we time them. And I apologize for interrupting
- 22 a man's dinner, we try to time them so that, you guys are at
- 23 work in the day, and you can have the opportunity to come
- 24 here after work and the morning meeting would be while
- 25 coming to this would be part of the DNR's job. But well,

- 1 during work hours they can do it, but it's not strictly an
- 2 agency meeting; I mean both of these are considered public
- 3 meetings. It's just, that's just kind of how it works out,
- 4 we didn't, we don't officially label them like that but
- 5 that's just kind of the way...
- 6 MS. JOSEFSON: So is the DNR folks are planning
- 7 to talk tomorrow, because most of us are working and we
- 8 can't hear what they have to say or why would that be?
- 9 MS. MURRAY: I'm going to answer that. One,
- 10 we're not the DNR so, I don't know. We don't want to speak
- 11 for the DNR. I will tell you the presentations are
- 12 identical. The presentation you saw tonight, hopefully not
- 13 with these many logistical issues, identical. So, I can't,
- 14 DNR could have come tonight, it is usual that the agencies
- 15 come during the day meetings but that doesn't mean you can't
- 16 come. Again, we realize most people don't work for agencies
- 17 are working, so they can't attend. The agency people are
- 18 usually traveling so they don't want to do the night
- 19 meetings, which is why we have a second day meeting.
- 20 I can't tell you what the DNR's going to say. I
- 21 can't tell you if it was strategic, I would like to think
- 22 not. But that also will have a transcript. So, nothing is
- 23 secret. Even though you won't be here in person, there is
- 24 going to be a transcript tomorrow. Mr. Hawkins is going to
- join us tomorrow and he looks thrilled about it.

- 1 (Laughter)
- 2 MR. SWANSON: So we got in the DNR and any
- 3 agencies, any governing agencies, when it first went out for
- 4 the re-licensing, there were any agency, tribal, fish and
- 5 wildlife. We were asked, too, to provide any other groups
- 6 and organizations that were involved who would be interested
- 7 in this. So, there's a list of that.
- 8 So, those agencies groups, so we got an
- 9 invitation that basically said that there's a public one for
- 10 tonight and this morning they had a walk-around at the
- 11 sites, so there's one for the public tonight, and tomorrow
- 12 would be for the agencies. So, that's how we got it. It
- 13 wasn't that we scheduled it with anybody, we got an invite
- 14 that basically said, our time to attend is at 10 tomorrow.
- 15 So, that's how that happened.
- MS. HUDOCK: You're at nine tomorrow.
- 17 MS. MURRAY: No. It's nine. It's nine. Let's be
- 18 clear. 9 a.m.in this room.
- MR. SWANSON: I live one of them down in Dayton
- 20 Hollow, so I'm here to see what was going on.
- 21 MS. JOSEFSON: Well, you're saying it was a
- 22 separate invitation that said this was going to be our
- 23 meeting.
- 24 MR. SWANSON: Correct. But it also stated that
- 25 you could come at, there were two separate invitations.

- 1 MS. MURRAY: Let me be clear again, we didn't
- 2 send out invitations, there was a notice. And you're right.
- 3 We did specify, there's a public evening meeting tonight.
- 4 There is a public agency meeting tomorrow at nine. Again,
- 5 we call it an agency meeting because that's what it usually
- 6 entails but anyone is invited to come. And there's a
- 7 transcript.
- 8 I realize it doesn't look favorably on any one,
- 9 but what I'm trying to tell you, it's public. Anyone's
- 10 invited. I hope DNR shows up tomorrow; we don't even know
- 11 if they're coming tomorrow. I assume they are, but you
- 12 know. Anyone is welcome tomorrow. It just typically, in
- 13 general, at these project scoping meetings the agencies
- 14 usually come during the day. And it does have to do with
- 15 travel, budget, state budget, money. So, but if you're
- 16 available and want to come again tomorrow, please do.
- 17 Yes?
- 18 MR. PALMER: Gregg Palmer. So, I have a general
- 19 question now. These dams will eventually be decommissioned
- 20 whether it's one year, five years, fifty years or five-
- 21 hundred years, eventually, and possibly there will be
- 22 trouble with the structure. But even currently, most of the
- 23 reservoirs are very full of sediment. I'm wondering who
- 24 typically is responsible, whether it's in the near future or
- 25 the distant future, for that removal. Is it the power

- 1 company? Would the city be stuck with these, the state, the
- 2 feds? Where does that align here?
- 3 MS. MURRAY: That's a hard question to answer.
- 4 Right now this is a federal project. Otter Tail is the
- 5 licensee. So if there was an issue with the sediment that
- 6 FERC also agreed that there was an issue, then Otter Tail is
- 7 responsible for the reservoirs, the dam, any project
- 8 facility.
- 9 If at some point it's not a federal hydropower
- 10 project, then it depends on who owns it. I mean if it were
- 11 decommissioned I don't know the answer, because then it
- 12 probably isn't a federal project anymore. It could be a
- 13 state issue but because I'm not a state person, I don't
- 14 really know. I can tell you today , it is a federal
- 15 project. It is operating, and Otter Tail is the licensee.
- 16 Otter Tail is responsible for the maintenance and operation
- 17 of the project facilities and that includes project
- 18 reservoirs.
- 19 MS. JOSEFSON: I would just like to plant the
- 20 seed that one of my most exciting public experiences from a
- 21 governance perspective was sitting on the review committee
- 22 for the master plan for that two miles of Otter Tail River
- 23 going through the city. It was very capable teams of
- 24 diverse people with engineering and historical and all sorts
- 25 of things -- were addressing the opportunities present with

- 1 the river.
- 2 So, landowners care a whole lot, because this
- 3 city and this region has been defined by the reservoirs that
- 4 are part of the river. But the potential for this community
- 5 also from an economic development perspective, then
- 6 addressing that river is huge. And we really need to take a
- 7 damage, in my opinion, of this time frame when Otter Tail is
- 8 looking at its future and keeping the dams because they're
- 9 so critical to everybody. But then how do we think to the
- 10 point about the silt in the river and everything -- how do
- 11 we think about working with that property, real estate, from
- 12 an economic development perspective?
- 13 And it will be important as we're talking about
- 14 this to not end up at loggerheads with sections of this
- 15 community so that together we're figuring that out to keep a
- 16 critical employer and economic driver functioning with a
- 17 positive bottom line, and employment in the community and
- 18 driving even more activity in the community through the
- 19 process.
- 20 MR. DONAIS: My name is Shawn Donais. I live
- 21 just north of Diversion Dam on the Otter Tail River, and I
- 22 also wear lots of hats and the other hat that I do wear is
- 23 that I do work for DNR Power. Primarily my goal of coming
- 24 here this evening was to be on the river. I am an avid
- 25 river user. I like to paddle the river, and one of the

- 1 challenges I see with this room is as we've talked about
- 2 this is we're talking about five facilities here.
- 3 And I think some people might have some different
- 4 goals at each of those facilities they impact different
- 5 people and different things; and I wonder about the process
- 6 is, how do we address maybe some individual concerns at
- 7 those different facilities? Within the scope of the fact
- 8 that the process is talking about them all at once. That's
- 9 kind of one question, and I realize and I too being on the
- 10 DNR side, we are kind of at the places you guys are here,
- 11 too. We started talking about this back in June and we knew
- 12 the process was coming and there honestly isn't anything
- 13 else.
- We're exploring, we're thankful we've got
- 15 multiple years to do this. Every question that gets asked
- 16 in our office by somebody, and it is just people like me --
- 17 I work for Parks and Trails so I've got the recreation hat
- 18 on it. And whether it's your public water access on Red
- 19 River Lake up there, which we give a thumbs up and we get
- 20 people out there in the water or it's canoeing and kayaking
- 21 down the river, we give the thumbs up because we want both
- 22 of those things to stay in play.
- But we're talking about things recreation,
- 24 whatever it is, coming into Fergus Falls. I do the paddle
- 25 test out there and when I'm standing out there in the middle

- of the river, people are yelling to me, "Is that all the
- 2 deeper it is out there?" And it's like yes, the entire
- 3 reservoir is six to seven feet deep. And when you ask about
- 4 vegetation, that's part of the reason why. So, we're
- 5 weighing all those things. We're exploring all those
- 6 things.
- 7 Just like you are. I am so happy to see so many
- 8 people here. I was worried this was going to be a meeting I
- 9 showed up for, like many public meetings and it would be me
- 10 and maybe one or two people that I knew. You know, Gregg
- 11 likes to use the river out there and those kinds of things,
- 12 too.
- 13 So I'll be quiet once you can address the general
- 14 question of how do we address maybe some individual
- 15 interests, especially like as we talk about Fergus Falls and
- 16 talk about that economic driver which really doesn't
- 17 necessarily effect any of the other operations, whether
- 18 there's different kinds of flavors to those things and what
- 19 could be right for one location maybe absolutely wrong for
- 20 another one. I know we've talked about that fish passage,
- 21 we already did an easy one. Diversion Dam, it was the right
- 22 thing to do. Otter Tail Power agreed, DNR agreed, it was
- 23 fairly low cost and now they go out there and do surveys and
- 24 they see sturgeon that can make it around that dam and have
- 25 more spawning area which I think most people would say, you

- 1 know it's not just bullheads, it's lots of positive things,
- 2 too. But I understand the bullhead concept, too. Because
- 3 we're really on a different side of things, so. It's
- 4 weighing the pros and cons which is what our agency will
- 5 also be doing throughout this process.
- 6 MR. ELY: I'll say as we move forward, most
- 7 likely, at least in the beginning, we're going to separate
- 8 as we analyze and separate out each project. But then
- 9 again, you know, they're linked so it's complex but if
- 10 there's links between the two then we will separate that.
- 11 We'll do our best to organize it per project because it
- 12 won't be, what for one dam is not going to be good for the
- 13 other.
- 14 So, we'll probably weigh the pros and cons of
- 15 each one and I'm sure we'll have the different people who
- 16 are living near the different developments. It's going to
- 17 force us into that. So we're likely to separate them out,
- 18 look at them each individually and then try to step back and
- 19 look at it as a whole.
- MS. JOSEFSON: Yes.
- 21 MR. ELY: All right, does anybody else have any
- 22 comments or questions? And again, the sheets that we have
- 23 where you put your name on it and stuff, feel free to take
- 24 the back of it and write your thoughts, make sure we can
- 25 read it; but if you need another sheet, put your name on

- 1 that one, page 2. You'll also, once we get everything
- 2 settled for filing online. Once you get in the system it
- 3 will go smoothly. File all of your comments in word form,
- 4 typed up. So, but, for right now, yes, if you're, you know,
- 5 especially if you're feeling passionate right now, which I
- 6 see a lot of you are, take this time to write out your
- 7 thoughts and we're going to read all of them.
- 8 MS. HUDOCK: And since I didn't bring my business
- 9 cards, I'll just write my contact information right up here
- 10 so feel free to jot that down.
- 11 MR. ELY: So, if anybody else, does anybody else
- 12 have anything? Otherwise, I'm going to adjourn the meeting.
- 13 All right. Thank you for coming. I appreciate it. I look
- 14 forward to hearing your comments.
- 15 (Whereupon, at 7:37 p.m., the scoping meeting
- 16 concluded.)

17

18

19

20

21

22

23

24

25

1	CERTIFICATE OF OFFICIAL REPORTER
2	
3	This is to certify that the attached proceeding
4	before the FEDERAL ENERGY REGULATORY COMMISSION in the
5	Matter of:
6	Name of Proceeding:
7	OTTER TAIL RIVER HYDROELECTRIC PROJECT
8	
9	
10	
11	
12	
13	
14	Docket No.: 10853-021
15	Place: Fergus Falls, Minnesota
16	Date: August 30, 2016
17	were held as herein appears, and that this is the original
18	transcript thereof for the file of the Federal Energy
19	Regulatory Commission, and is a full correct transcription
20	of the proceedings.
21	
22	
23	Daniel Hawkins
24	Official Reporter
25	