1	UNITED STATES OF AMERICA
2	FEDERAL ENERGY REGULATORY COMMISSION
3	Division of Hydropower Licensing
4	x
5	South SWP Hydropower Project Project 2426-227
6	x
7	SOUTH SWP PROJECT
8	
9	Embassy Suites by Hilton Valencia
10	28508 Westinghouse Place
11	Valencia, California 91355
12	Tuesday, October 26, 2016
13	
14	The public scoping meeting, pursuant to notice, convened
15	at 6:10 p.m, before a Staff Panel:
16	JOHN MUDRE, Ph.D., Project Manager, FERC
17	KYLE OLCOTT, Outdoor Recreation Planner, FERC
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- 2 DR. MUDRE: Good evening, everyone. Welcome to
- 3 our scoping meeting, the evening scoping meeting for the
- 4 relicensing of the South SWP Hydropower Project. Can
- 5 everybody hear me okay? We had a meeting this morning and
- 6 it was quite a big turn out and tonight's the last of our
- 7 scoping meeetings. So, let's go ahead and get started.
- 8 My name is John Mudre and I'm with the Federal
- 9 Energy Regulatory Commission, and the Federal Regulatory
- 10 Commission is an independent agency of the United States
- 11 Government. It is a five member commission, they are
- 12 appointed by the President, confirmed by the Senate and the
- 13 chairman is designated by the President. We only have two
- 14 Republicans and three Democrats; can't have all Democrats or
- 15 all Republicans; to try to keep things straight.
- 16 So FERC regulates the interstate transmission of
- 17 electric power, natural gas, oil pipelines, and
- 18 hydroelectric projects. We have jurisdiction of the
- 19 nonfederal hydroelectric industry; not the federal, we just
- 20 do nonfederal hydropower projects.
- 21 Our Hydropower division and program consists of
- 22 three divisions. We have a Licensing Division, which is
- 23 what we are in, that issues licenses to projects. We have a
- 24 License Administration and Compliance Division that once a
- 25 license is issued, they make sure that all of the conditions

- 1 of the license are carried out. We also have a very
- 2 vigorous Dam Safety Division. They make sure that public
- 3 safety is maintained at all of the projects.
- 4 Okay, so I said it was a scoping meeting tonight
- 5 and so we're here to identify potential environmental
- 6 effects, issues, concerns, and opportunities associated with
- 7 the relicensing of the South SWP Project, and alternatives.
- 8 We want to identify information needs and study needs that
- 9 will ultimately be used to develop operational and
- 10 environmental recommendations.
- 11 So we're going to talk about existing conditions
- 12 in the project. Resource management objectives. Existing
- 13 information. Study needs; what kinds of studies need to be
- 14 conducted where existing information is inadequate, where we
- 15 might need additional studies. The process plan and
- 16 schedule for the course of the relicensing. And cooperating
- 17 agency status.
- 18 So the purposes of scoping, basically scoping is
- 19 conducted to inform our environmental analysis. It let's us
- 20 know what the issues are, the importance of them, and
- 21 basically sets up our environmental document, either an EA
- 22 or an EIS.
- 23 We want to identify significant issues for
- 24 analysis. Identify resources that might be cumulatively
- 25 affected by the project and other activities; identify

- 1 reasonable alternatives for analysis. And also to identify
- 2 the issues and resources that may not require a detailed
- 3 analysis.
- 4 Our initial thoughts in the beginning of this
- 5 scoping process was when we prepared Scoping Document One,
- 6 or SD-1 as we call it. It was mailed out to the mailing
- 7 list and is available on the Commission's website. There
- 8 are some copies in the back if you want a hard copy, and
- 9 it's available on our website.
- 10 In Scoping Document One, we lay out our EA
- 11 preparation schedule. Right now we think we're going to
- 12 conduct an Environmental Analysis, an EA, instead of an EIS.
- 13 But as we move along in our analysis, we can decide to do an
- 14 EIS instead. Typically for relicensing existing projects.
- 15 We initially started out thinking we were going to do that,
- 16 and we didn't.
- 17 We're going to talk about comprehensive plans.
- 18 We have to look at comprehensive plans in existence and make
- 19 sure that any Commission action is going to be consistent
- 20 with those plans; and if people know of some plans that we
- 21 don't have on our list that's in Scoping Document One, then
- 22 we would like to hear about them. Scoping Document One
- 23 also contains a mailing list. If you're not on it already,
- 24 it contains the licensee's process plan and schedule for
- 25 when the different events occur as we go from the beginning

- 1 of the process until the end. It also provides the details
- 2 on how to comment on SD-1.
- 3 In SD-1 we've identified some resource issues
- 4 categories and these categories will be carried through into
- 5 the environmental document. They are geology and soils,
- 6 water resources, aquatic resources, terrestrial resources,
- 7 threatened and endangered species, and recreation. Also
- 8 land use, aesthetic resources, socioeconomic resources,
- 9 cultural resources, and developmental resources, which are
- 10 power generation -- things like power generation, water
- 11 supply, and that type of thing.
- 12 We have a number of resources to assist
- 13 stakeholders in participating in our process. The
- 14 Commission's website is www.ferc.gov. Once you get to that
- 15 website, we have something called eLibrary which is an
- 16 electronic library that all of the documents that either are
- 17 sent to us or that we issued out. they show up in eLibrary
- 18 so you can see everything that's come in and gone out..
- 19 Even better, we have eSubscription, which allows you to
- 20 enter a project number of the project you are interested in
- 21 just one time, and your email address. Then anytime
- 22 something comes in or goes out, you'll automatically get an
- 23 email that says, 'hey, this document was filed by this guy
- 24 on such and such a date, ' and just what it's about, and then
- 25 provides a link for that document; if you want to look at it

- 1 you just click on the link. So you don't have to go on
- 2 every couple of days, and see if anything has happened;
- 3 you'll be kept up to date as it happens.
- 4 Then you can see the mailing list for the
- 5 project, the service list on www.ferc.gov. The mailing list
- 6 is pretty self-explanatory. The service list is a list of
- 7 all of the people that have intervened in the proceeding.
- 8 They're parties to the proceeding. You have to request,
- 9 file a motion to intervene; and if you do it at the proper
- 10 times and it's generally granted.
- 11 There are some drawbacks. The good side of being
- 12 an intervenor and being on the service list is if you don't
- 13 like the outcome, say when the license comes out, you can
- 14 ask for a rehearing of it, you can ask the Commission to
- 15 take a second look, and you explain why you think the
- 16 Commission erred when it issued a license; and then the
- 17 commission will look at the facts in the case again and
- 18 decide who is either right or wrong, or if it's going to
- 19 change their initial order.
- 20 The downside of being an intervener is that
- 21 there's rules that come along with it, and one of the rules
- 22 is that if you send something in to the Commission then you
- 23 also have to send it to everyone else on the service list.
- 24 So, there is a little bit of work involved in it. But you
- 25 may just need to do that if you want to be able to

- 1 challenge, ask for rehearing after the order was issued.
- 2 We also have a number of handbooks and things
- 3 about the relicensing process that are also available on
- 4 ferc.gov. Also, DWR has a South SWP relicensing website.
- 5 There's the address for it; you can just Google it, you
- 6 don't have to write all that down. There's a lot of
- 7 information on there, too.
- 8 Okay. So, we've pretty much gone through the
- 9 introduction here tonight. At our meeting this morning, the
- 10 Water Board gave a little bit of a presentation about their
- 11 role in the relicensing process, and maybe just in a
- 12 nutshell they have to, the Commission cannot issue a license
- 13 for a project without either a water quality certificate
- 14 granted under 401 of the Clean Water Act or a waiver
- 15 thereof. So they're involved and they also, to issue that
- 16 document, they, under California law they need to -- get a
- 17 CEQA document as well.
- 18 Then we're going to give a brief run-through of
- 19 ILP process. And the applicants are going to do give a
- 20 brief description of the existing projects, what they're
- 21 proposing in their application for the new license -- what
- 22 they're thinking of proposing in their application for a new
- 23 license.
- It also contains, we also have preliminary issues
- 25 in studies that they've listed in the pre-application

- 1 document; they are going to go through those briefly. Then
- 2 we get to the point where the cooperating agencies, as to
- 3 what their thoughts are on this matter. And then any other
- 4 issues that people want to discuss; questions we can try to
- 5 answer at that time.
- 6 A couple of procedural issues. You saw the sign-
- 7 in sheet in the back, and if you didn't sign in, please do;
- 8 indicate whether you'd like to speak or not speak. You can
- 9 always change your mind when it's your time to speak. We do
- 10 have a court reporter over in the corner there. He's the
- 11 guy who will be preparing transcripts of what we say in the
- 12 meeting here tonight so that it can be accurately reflected
- 13 into the record of this proceeding. The transcripts will
- 14 show up in a couple of weeks on our eLibrary website. But
- 15 if you need them sooner than that, you can talk to the court
- 16 reporter and make arrangements for that as well.
- 17 I think before we move on to the next step we're
- 18 going to introduce the other FERC staff we have here, and
- 19 our contract staff for this project. And they can tell you
- 20 who they are and what their area of expertise is.
- 21 MR. OLCOTT: I'm Kyle Olcott. I'm with FERC.
- 22 I'm an outdoor recreation planner. I work with John in the
- 23 West branch.
- 24 MR. BLONKOWSKI: I'm Tom Blonkowski. Office of
- 25 the General Council at FERC.

- 1 MR. HODGE: Hi. Ken Hodge. I'm a civil engineer
- 2 working for Louis Berger, working as a contractor to FERC,
- 3 and I'm covering engineering, geology and soils, and
- 4 economics.
- 5 MS. MacDOUGALL: I'm Allison MacDougall and I'll
- 6 be working with cultural resources.
- 7 MS. FOREMAN: I'm Alynda Foreman and I'll be
- 8 helping out with terrestrial resources and threatened and
- 9 endangered species.
- 10 MS. SHEPHERD: Hi. I'm Lela Shepherd with Louis
- 11 Berger, and I'll be working on recreation, land use and
- 12 developmental resources.
- 13 MR. FOOTE: I'm Peter Foote. I'm a fisheries
- 14 biologist with Louis Berger. I'm working on aquatic
- 15 resources.
- 16 MR. RYCHENER: I'm Tyler Rychener. I'm a
- 17 terrestrial ecologist and I'm the Louis Berger project
- 18 manager for this project.
- 19 DR. MUDRE: I will also mention that Lyle Gordon
- 20 is also a fisheries biologist. I would also mention that we
- 21 have other FERC staff that will be working on this project.
- 22 They are not here today, but Allen Mitchnik is terrestrial
- 23 resources and endangered species. Jim Fargo, who is an
- 24 engineer. Frank Wenchel, who is our cultural resources
- 25 person.

- 1 Did I forget anybody?
- 2 So Kyle is going to give a briefing on the
- 3 Integrated Licensing Process, or ILP.
- 4 MR. OLCOTT: Thanks, John.
- 5 So we can go through this interesting government
- 6 acronym stuff here. The Integrated Licensing Process, or
- 7 ILP is one of the three licensing processes that we have at
- 8 FERC. It's the newest process. The idea behind it is to
- 9 front load the licensing process and ultimately have an
- 10 application submitted that is addressing all of the issues
- 11 and also have the timelines for things like the 401
- 12 certification and any Endangered Species Act issues to run
- 13 parallel with the licensing process. to ultimately try and
- 14 make it more efficient, and push towards a timely license
- 15 issuance.
- 16 What this little graphic, I should point out,
- 17 does mean that there are established time frames so if you
- 18 miss the train, that could be a problem. So, Keep track of
- 19 those days that we're going to talk about more because there
- 20 are fixed deadlines for final comments on various things
- 21 we'll go through here.
- 22 We have the overview here where we began with the
- 23 Notice, PAD. We've already had a chance to review that. We
- 24 go through the scoping process, which this is the beginning
- 25 of the scoping process. Onto the study plan development and

- 1 the study data collection is completed, and then we have the
- 2 application filed. We have our REA, Ready for Environmental
- 3 Analysis Notice. At that time we solicit terms and
- 4 conditions. Then we prepare the environmental document.
- 5 Then ultimately we issue a license order.
- 6 The initial steps that I mentioned, the NOI and
- 7 PAD, we've already gotten to that step and now we're -- the
- 8 purpose of the PAD is to serve as kind of an outline. The
- 9 structure is the same as the environmental document, and
- 10 it's to identify the current information that's out there
- 11 and gaps in the information that identify all of the
- 12 relevant stakeholders.
- 13 So the PAD is fairly important and that brings us
- 14 to, that brings us to the scoping process. So here we are
- 15 at the first scoping meeting and the idea is to bring
- 16 everyone together, the ILP again, is to bring everyone
- 17 together early on in the process to identify the issues
- 18 before the work is done. We do have the Scoping Document 1
- 19 that we issued initially, and based on the comments here
- 20 today, we will -- that we receive in writing and here today
- 21 -- we would develop a Scoping Document 2.
- The study plan is going to be the major
- 23 achievement over the next several months here, where the
- 24 Applicant will prepare the post-study plan and then we at
- 25 FERC will solicit comments on that. Other agencies, other

- 1 stakeholders can submit requests for studies; and then
- 2 ultimately at FERC we will issue our study plan
- 3 determination. if there are any disputes, we decide what
- 4 studies will be done, any modifications to the study plan,
- 5 and whether any of the additional study requests are
- 6 warranted.
- 7 For those of you who might be interested in
- 8 submitting study requests, any stakeholders, agencies, will
- 9 often do this. Just keep in mind that there are criteria
- 10 that we look at and regulations, and most of these I think
- 11 are fairly common sense. If you were to envision what it
- 12 takes to do a study, having goals, objectives, and all of
- 13 the different information on how it's related to the
- 14 project, nexus to the project. And then how the methods are
- 15 consistent with the state of the art in the field, and then
- 16 what the effort and costs would be for that study.
- 17 So it's fairly common sense but it is important
- 18 that if you are to submit study request it includes the
- 19 elements that we need to consider it. The next phase after
- 20 the study plan is determined would be conducting the studies
- 21 that we need. That would be one or two study seasons. That
- 22 would involve several meetings, the ILP has a lot of
- 23 engagement with various stakeholders, but there will also be
- 24 reports that will be filed, that the Applicant will be
- 25 required to file on a regular interval documenting how

- 1 they've made progress towards the studies each year.
- 2 And then they're pushing -- once the studies are
- 3 completed, usually one or two study seasons, generally,
- 4 would be preparing the Preliminary Licensing Proposal, the
- 5 PLP, or DLA, Draft License Application, which are somewhat
- 6 interchangeable terms although there's a slight difference
- 7 but same step in the process.
- Just one note here that we are, with the ILP
- 9 especially, we would be looking to have a complete license
- 10 application so any plans, recreation plans, historical
- 11 property management plans, would need to be included with
- 12 that, and that would be ensuring a timely license issuance
- 13 and implementation, rather than having a license that pushes
- 14 Compliance later to approve any plans. So, we like to see
- 15 all those plans submitted with the final license
- 16 application.
- 17 Once the application is filed, the FLA, the final
- 18 license application then the FERC staff and our contractors
- 19 will review it and -- essentially making sure that it's
- 20 complete, conforms to the regulation. To the regulations,
- 21 not necessarily reviewing all of the content for whether you
- 22 agree with it, but just that it's complete.
- 23 Then we will issue the Ready for Environmental
- 24 Analysis and at that time, the different agencies, the
- 25 mandatory condition agencies will file their REA notices, an

- 1 important step in the process, and the mandatory condition
- 2 agencies would file their conditions in response to that.
- 3 Some agencies such as the Forest Service, if the project
- 4 occurs on Forest Service land or any federal reservation --
- 5 agency. We have what we call 4D conditioning authority.
- 6 There are other elements of 401 certification, the water
- 7 quality certification in addition to any mandatory
- 8 conditions would be included in the license whether we at
- 9 FERC agree with it or not. So it is an important part of
- 10 the licensing process.
- 11 When we prepare our environmental document now we
- 12 are planning to complete an environmental assessment as
- 13 opposed to an environmental impact statement. They are
- 14 quite similar in the way that we do it at FERC. There are a
- 15 few differences in the procedure as we move along, but that
- 16 could change depending on the issues that are brought up as
- 17 we move through this process. But in that we review a
- 18 proposal and all of the other things that we solicit;
- 19 alternatives and we review all of the mandatory conditions
- 20 and provide our analysis and our recommendations. They
- 21 could be the same, or different, or a combination thereof.
- 22 Then we will ultimately, the final product of
- 23 licensing will be the license order, and that is our
- 24 document that will include everything, like I said,
- 25 including the mandatory conditions that are put in there

- 1 verbatim, word for word. So yes, that is the final product.
- The idea, again with the ILP, just to summarize,
- 3 that is to the idea behind this meeting and is the first in
- 4 a long process with stakeholder engagement. The idea is to
- 5 resolve all of the issues and have a final license
- 6 application that has addressed all the concerns of the
- 7 different stakeholders, and completed all of the necessary
- 8 studies before that is filed as opposed to after it is
- 9 filed, which occurs during the other licensing processes
- 10 that we have.
- 11 So with that, I think that we can turn it over to
- 12 the Applicant here.
- 13 Let me just pull up that presentation. Did you
- 14 have anything to add to that, John?
- DR. MUDRE: No, not really. But after the order
- 16 is issued, that's when people can ask for rehearing if they
- 17 are intervenors.
- 18 Next we have a presentation and a description of
- 19 the project and the proposals by Gwen Scholl of DWR.
- MS. SCHOLL: Thank you, John.
- 21 As John mentioned, I'm Gwen Scholl with the
- 22 Department of Water Resources. I'm one of the applicants
- 23 along with the Los Angeles Department of Water and Power.
- 24 So, I'll just give a brief overview of the project, South
- 25 SWP Hydropower. To go over the existing private facilities,

- 1 I have the map and I'll go through the facilities from the
- 2 North to the South. I wanted to point out we also do have -
- 3 (microphone problem).
- 4 We do also have a poster in the back, a blowup of
- 5 this if you'd like to look more closely there, as well as
- 6 behind me up here. But just to go from North to South.
- 7 I'll describe the project facilities. The Warne Hydropower
- 8 development starts with Quail Lake up here in the North.
- 9 Going down to Lower Quail Canal. These two act as a forebay
- 10 to Warne Power Plant. Then there is the Peace Valley
- 11 Pipeline intake embankment, and then the Peace Valley
- 12 Pipeline; this is where flows will go down to Warne Power
- 13 plant. There's also the Gorman Bypass Channel that runs
- 14 roughly parallel and to the west of that Peace Valley
- 15 Pipeline, and that is a bypass that is usable if there's
- 16 maintenance being done on the pipeline or another reason to
- 17 bypass the power plant.
- 18 Warne Power Plant is a 75 megawatt power plant.
- 19 We also have from Warne, flows go into Pyramid Lake.
- 20 Pyramid Dam is at the southern end of Pyramid Lake. The
- 21 Angeles Tunnel will take flows to the Castaic Power Plant.
- 22 It's a 1,275 megawatt pumping generating facility.
- 23 Elderberry Forebay is to the south of that. This acts as a
- 24 forebay for the pump back operation and then afterbay
- 25 otherwise.

- 1 At the southern end of the license is the
- 2 Elderberry Forebay Dam. There's also a three mile
- 3 transmission line. This little yellow line for Warne plant
- 4 and similarly is a transmission line for Castaic power
- 5 plant. There's associated recreation facilities as well.
- 6 Next slide.
- 7 So about the existing project operations in Warne
- 8 is a 75 megawatt power plant. It recovers energy from the
- 9 State Water Project. These plants, they're part of the
- 10 water delivery system for the State Water Project, and one
- 11 of the large cost of delivering water is the pumping that we
- 12 do. We are trying to recover and generate -- recover
- 13 energy, generate energy to offset that cost; and that occurs
- 14 at both Warne and the Castaic development.
- To point out, there is no local surface water
- 16 used in the generation for Warne. At Quail Lake, there's no
- 17 natural inflows into Quail. Pyramid Lake is largely State
- 18 Water Project water. 97% of the natural inflows that do go
- 19 into Pyramid Lake are, the inflow equals outflow. For the
- 20 Castaic development, again I mention it's operated as a
- 21 pumped storage. Again, it is a recovery facility. The
- 22 State Water Project water that comes into Pyramid Lake from
- 23 Warne then passes through the Angeles Tunnel into the
- 24 Castaic power plant.
- Then the water is captured in Elderberry Forebay.

- 1 It can be pumped back from Castaic to Pyramid based on
- 2 scheduling and when it makes sense and the electric load
- 3 demand. When the process is pretty much completed when the
- 4 water is then needed for delivery downstream to Southern
- 5 California water users. And again as I mentioned, those
- 6 natural inflows into Pyramid and Elderberry forebay are not
- 7 used for the power generation, and basically inflow equals
- 8 outflow.
- 9 There are recreation facilities as part of the
- 10 project. The majority of them are at Pyramid Lake, but
- 11 there are some facilities at Quail Lake or some
- 12 opportunities at Quail Lake as well. Slide.
- 13 So as far as the proposed changes that the
- 14 licensees have, there's no changes to the existing project
- 15 operations. There's no changes to the proposed existing
- 16 project facilities with the exception of the addition of an
- 17 existing facility, the Quail detention embankment. This is
- 18 to the west of the Peace Valley Pipeline intake embankment.
- 19 This detention embankment, it serves as a flood protection
- 20 in the event that the Lower Quail Canal fails. It will
- 21 attenuate flows so that that keeps us from flooding I-5.
- 22 It does have a function as part of the project, so we see it
- 23 appropriate that it be added to the license facilities.
- 24 We have looked at the existing project boundary,
- 25 and we do propose to modify it to encompass all the project

- 1 facilities including this proposed addition of the Quail
- 2 detention embankment, whether -- or not related to project
- 3 functions. As far as the research protection measures, at
- 4 this point, we do not propose modifications to those
- 5 measures, but we will be doing relicensing studies and based
- 6 on the results of those studies and other considerations we
- 7 may propose some modifications or some additions to the
- 8 measures.
- 9 We have presented a volume of information in our
- 10 PAD and looked at the, any potential information gaps, and
- 11 we've proposed 13 studies to fill those information gaps and
- 12 to inform the relicensing process.
- 13 The studies are; we have aquatic invasive species
- 14 study proposed, a Quail Lake fish population study. Pyramid
- 15 Reach fish population studies. A special status aquatic
- 16 amphibians and semi-aquatic snake study. Biological
- 17 resources and noninvasive plant studies as well as special
- 18 status terrestrial wildlife species. ESA-listed plants, and
- 19 ESA-listed amphibians. as well as ESA- listed bird species.
- 20 We propose a recreation facilities demand analysis and
- 21 condition assessment as well as a cultural resources and
- 22 tribal resources study.
- 23 So that's the project information I have to
- 24 present.
- DR. MUDRE: Thank you, Gwen.

- 1 Is anybody watching the game on their phone?
- 2 (Laughter)
- 3 Chicago is winning, three to nothing.
- We'll revert back to these milestones later, but
- 5 for now I think we'll open the floor to comments, any
- 6 questions that anyone has about what's being proposed, what
- 7 the process is, how can I get involved in the process,
- 8 people's interests. I know most of you were here this
- 9 morning and we heard some good things. Anyone? Yes. Go
- 10 ahead and say your name and spell it if it's difficult so we
- 11 can get it on the record.
- 12 MS. FINNEGAN: I'm Candace Finnegan. My question
- 13 is, I see that there is a fish study proposed for the reach
- 14 between -- and Lake Piru, and basically through a different
- 15 FERC relicensing process with United Water Conservation
- 16 District, they are considering fish passage around Santa
- 17 Felicia Dam? How is this process going to possibly address
- 18 the fact that the permit is for a long period but ultimately
- 19 fish passage does happen at Santa Felicia Dam, that that
- 20 critical habitat will endanger a federally endangered
- 21 species, Southern California Steelhead? It's going to be
- 22 expanded to below and into that reach. That's one of our
- 23 concerns. Right now, it's considered a native landlocked
- 24 trout and triggering a native species issue? But how is
- 25 that going to be addressed,

- 1 considering that the license is for a long period.
- 2 DR. MUDRE: Thank you. I guess I can answer
- 3 this; it's more of a process question. The studies that
- 4 Gwen went through are ones that at this point in time, after
- 5 reviewing the existing information, they are the ones where
- 6 they saw, we needed additional information on.
- 7 But in the ILP process, when we involve the
- 8 stakeholders, we get people together to talk more about what
- 9 studies are needed; to propose different studies; to propose
- 10 modifications, to propose studies. There's a process of
- 11 making sure that the studies that are needed are done. As I
- 12 understand it, I guess the intent at some point is to
- 13 restore these anadromous fish.
- 14 We will need to review the information and see
- 15 how likely that appears to be -- may happen in the near
- 16 future. Certainly it is something that could be built into
- 17 this study plan and addressed that way. Also, if we get
- 18 through relicensing and there's no movement on that
- 19 happening, we could issue a license and there we do have
- 20 processes available for reopening a license where if
- 21 something like that comes up, a new endangered species or
- 22 something, that we could re-look again at the license and
- 23 see if we need to add something to address any new
- 24 situations that develop like that.
- 25 Anyone else with a question or comment?

- Okay. Let me go then just to make an impression
- 2 in everyone's mind again, these are the upcoming milestones,
- 3 again, with the ILP there are milestones. They are on the
- 4 board here but you can also see these milestones in the
- 5 process planning schedule which is in the PAD, and it's also
- 6 in Scoping Document 1. It's probably also available on
- 7 DWR's website.
- 8 The things that are coming up first are, the
- 9 comments on the PAD. Scoping Document 1, and study requests
- 10 are due November 29th this year. Not that far down the
- 11 road. Once we get comments, scoping comments, comments in
- 12 our SD-1, we'll review those comments and make any changes
- 13 to -- you know, if we learn of something other issues that
- 14 we hadn't thought of for SD-1, we add on to the document and
- 15 reissue it as SD-2.
- That's the importance of getting scoping
- 17 comments. We would issue that by January 15th, 2017. And
- 18 on that same date, the applicant will file their proposed
- 19 study plans. Within a month after that, sometime in early
- 20 February, the applicants will convene a study plan meeting
- 21 with all the stakeholders, whoever wants to come, and go
- 22 through what they're proposing and discuss people's thoughts
- on it, and maybe tweak things here or there.
- 24 Then after that meeting, within thirty days after
- 25 that, people can file comments on the proposed study plan,

- 1 and then the applicants get those comments and prepare a
- 2 revised study plan that's filed with us. Then we look at
- 3 that and their revised study plans and any additional study
- 4 requests that we get from people and make what we call a
- 5 study plan determination which effectively sets what studies
- 6 are going to be done, how they're going to be done, so they
- 7 can be conducted. It's all down in writing so there's no
- 8 disagreement on what needs to be done, and how it needs to
- 9 be done.
- 10 Those studies will be conducted in 2017 and maybe
- 11 2018. Then this is down the road, but they have to file
- 12 their preliminary license proposal or draft license
- 13 application in September of 2019. People will have an
- 14 opportunity to comment on that, including FERC, including
- 15 the stakeholders. The applicants look over those comments
- 16 and prepare the final license application in light of the
- 17 comments. And file that, they must file that by January
- 18 31st, 2020.
- 19 That's in a nutshell what we're doing, what you
- 20 guys will be doing, and we will have more meetings scheduled
- 21 as the process goes along. I want to thank everyone for
- 22 coming to this one and appreciate what you are doing, and
- 23 look forward to seeing your comments on SD-1 and your
- 24 participation in future meetings. And with that we will
- 25 adjourn this meeting.

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       (Whereupon, at 6:55 p.m., the scoping meeting
 2
    concluded.)
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1	CERTIFICATE OF OFFICIAL REPORTER
2	
3	This is to certify that the attached proceeding
4	before the FEDERAL ENERGY REGULATORY COMMISSION in the
5	Matter of:
6	Name of Proceeding:
7	South SWP Hydropower Project
8	
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LO	
11	
12	
13	
L4	Docket No.: 2426-227
15	Place: Valencia, California
16	Date: October 26, 2016
L7	were held as herein appears, and that this is the original
L8	transcript thereof for the file of the Federal Energy
L9	Regulatory Commission, and is a full correct transcription
20	of the proceedings.
21	
22	
23	
24	Daniel Hawkins
25	Official Reporter